

At Ferring Church of England
Primary School, our vision is
simple: to create an outstanding
school where all children are
valued and thrive within a culture
of excellence, underpinned by the
teachings and example of Jesus
Christ.



Dear Applicant,

Thank you for your interest in the headship of Ferring Church of England Primary School.

The governors are seeking to appoint an energetic, innovative, and highly motivated senior leader as headteacher of our warm and welcoming Church of England school. This exciting opportunity follows the retirement of the long-serving headteacher. This is an opportunity for a talented individual to continue to drive our school forward towards becoming the school of choice in our area and to make a significant positive difference to our school, its pupils and staff, and the wider village community it serves.

Ofsted's recent section 8 inspection was very positive, and it validated that 'leaders and those responsible for governance are taking effective action to provide education in the current circumstances'. This follows the school being judged as Requires Improvement in 2019 (and 2016), and confirms the school's rapid improvement journey, and aspirations of excellence. The right candidate will continue to lead this drive for excellence.

You will have a proven track record of teaching and learning, be able to demonstrate strong leadership and have a strategic understanding of modern primary education. The school prides itself on delivering and developing a broad, balanced and exciting curriculum, and you will be expected to build on this, continuing to develop a forward looking, modern curriculum, with Christian faith at its heart.

Please let me know if you need any support to enable you to participate in the recruitment process.

I look forward to receiving your application.

Yours sincerely,

Mrs Jenny Trace (Chair of Governors)

An Inspiring Place to Grow, Believe and Achieve



Ferring Church of England Primary School and the governing body takes seriously its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of pupils, and to work together with other agencies to ensure adequate arrangements within our school to identify, assess and support those children who are suffering harm.

Our school expects all its staff and volunteers to share this commitment. All appointees are subject to pre-employment checks, including references and Disclosure & Barring Service check.

We recognise that all adults, including temporary staff, volunteers and governors, have a full and active part to play in protecting our pupils from harm, and that the child's welfare is our paramount concern.





Our school mission is to ensure that all of our children grow within a school that provides a broad range of engaging experiences that develop a love of learning that builds the essential skills and knowledge they need to be successful in life. This results in confident learners who demonstrate kindness and understand the importance of achieving within a supportive, safe and caring environment bound together by strong Christian values.





Ferring Church of England Primary School is a friendly, local authority controlled primary school situated in the village community of Ferring, on the outskirts of the seaside town of Worthing.

The school was founded in 1873, when it was known as St. Andrews School. The current school was built in 1952, and the main building has been extended several times since. In keeping with our Eco-School status, the south facing roof area has recently been fitted with solar panels, which has significantly improved our environmental impact.





Ferring Church of England Primary School is a one form intake school. We have 7 classes, ranging from year R to year 6, each with an experienced full time teacher, plus a PPA cover teacher. We have 9 well qualified and experienced teaching assistants, 2 of whom have a focus specifically on inclusion; the TA team work closely with our SENCO and external agencies to provide and deliver high quality intervention and inclusion work across all year groups, and in particular for our SEND and PP pupils.

We value the individuality of all children, and are committed to giving all of our children every opportunity to achieve the highest of standards and have the key skills necessary for the next stage of their learning, and have high aspirations for the future. We do this by taking account of pupils' varied life experiences and needs – we know our children well.

We currently have 197 pupils on roll, with capacity for 210. Our objective is for excellence – we aim to be oversubscribed: the school of choice in the local area.















We feel rather spoiled at Ferring School to have such wonderful, spacious and well maintained grounds that can be used as outside learning spaces. The hard surfaced playground is marked out for traditional playground games and team sports, and is used every day by the whole school, not just for playtime and PE, but also for after school clubs and fixtures, and even science experiments.

Our very large sports field is marked out in the summer with a running track, and through the year with football pitches. The whole school Sports' Day sees the field filled with the whole school community, competing and having fun. In addition to this, we are lucky to have a small but well established wooded area, a large fenced pond surrounded by a conservation area and a reflection garden – perfect for children to work, relax, explore, discover nature and undertake forest school activities.













We love to read at Ferring School, and reading is given a high priority in every year group. Pupils are challenged to read a wide range of texts both in school and at home, and every pupil reads to an adult in school regularly.

Our sizeable library is well-stocked with fiction and non-fiction texts, aligned with the recently rolled out Accelerated Reader Programme.

The library is visited on at least a weekly basis by every class, with pupils sharing and borrowing books, as well as quiet, paired and guided reading. Reading and books are celebrated every year during Ferring School's Book week, even in times of lockdown, when all the book related fun, including the traditional World Book Day Parade, went virtual! Who were the mysterious masked readers?!



At Ferring School we understand the value of Sport and PE, and keeping fit – not just for physical health, but for mental well-being too. Opportunities for being active are not restricted to PE lessons, and children are encouraged to be active in as many ways as possible: by walking, cycling or scooting to school, doing yoga or taking part in organised sport... We offer a range of extra-curricular activities for all the children and these are run by teachers and by qualified instructors.

We believe that all children should be given the opportunity to partake in regular sport, including competitions both in school and against other schools. Before school and after school clubs give all pupils the chance to try out a range of sports and fitness activities: running club, archery, football, athletics, netball and much more!















At Ferring Church of England Primary School, our curriculum is designed to ensure that all pupils are prepared for life as successful, valuable and socially responsible citizens. Our broad and balanced curriculum, underpinned by inclusive practice, provides our children with the opportunity to build on their life experiences so far, in order to achieve goals outlined in the National Curriculum, enabling them to transition seamlessly to the local high schools.

From the study of Space and materials with '3,2,1 ... Blast Off' in Reception, to the historical focus of the ancient world 'Ages Ago' and electrical and computer science of 'Lights, Camera Action' in year 3, to 'Fantasy Lands' and 'Heroes and Villains' in year 6, where pupils are encourage to design, create and become their own superhero alter-ego, pupils at Ferring School engage in a wide range of exciting learning opportunities.













We have one class (of around 29 pupils) per year group. Each of our classes is named after a country, taking the pupils from Italy and France to Singapore and Algeria, via Madagascar, South Africa, and Barbados, as each pupil learns about the geography, language and culture of their class country, helping to provide a social and cultural understanding of national and global societies, equipping each one with the knowledge and understanding necessary to be responsible citizens world citizens.

The whole school (both pupils and staff) is vertically organised into 'colour' houses giving a sense of community across all year groups. Inter-house competitions, house points for academic and pastoral achievement, and of course Sports' Day all contribute to the weekly, termly, and yearly house point total, which then determines the annual winner of the House Cup.



At Ferring Church of England Primary School, learning doesn't just take place in the classroom!

Our school is perfectly situated to extend our pupils' learning, spending time in nature: we can simply walk to the beach, and investigate the natural world in a hands on way, or learn to play traditional games; we can investigate the role of smuggling in the village's past, and spot the oldest houses in the village. Is there really a pirate buried under the skull and crossbones tombstone in the churchyard?

We seek to provide opportunities for extra-curricular enrichment, through in-school activities including Djembe drumming and theatre groups; after-school clubs, including choir, origami club, Masterchef, and the Green and Friendlies; day trips to Fishbourne Roman Palace, Brighton Beach Volleyball Courts, and Shoreham Fort; and, the highlight of primary school for many pupils: the residential trip to PGL in year 6, where pupils learn to face their fears and undertake adventurous activities as they reach the end of their primary school journey.









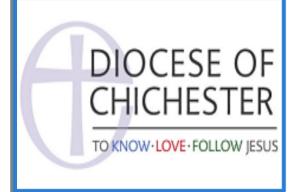


We maintain close links with the community at Ferring CE Primary School, especially with the local parish church of St. Andrew's. As a diocesan school, the vicar of the parish is automatically a governor, and in addition to this, Father Gary plays a hugely important and active role in the spiritual life of the school, and that of the pupils and families.

The pupils regularly walk to church to celebrate key events in the liturgical and academic year - the year 6 Leavers' Service, for example, is always a moving and uplifting event, and is a lovely way to mark the end of primary school, and the new beginnings of high school. Father Gary also leads weekly faith assemblies in school, and more recently, on zoom, rooting our Christian values in bible stories and the words of Christ.

Thankfulness	Норе	Perseverance	Forgiveness	Justice	Courage
Creativity	Peace	Friendship	Compassion	Truthfulness	Service
Responsibility	Generosity	Trust	Humility	Respect & Reverence	Wisdom







Ferring Church of England Primary School is overseen by the Diocese of Chichester, and we work closely together to ensure that we are united under the common end of: 'Learning with meaning and purpose: to know God and shape the world'. Teaching is rooted in the Christian narrative of creation, redemption and future hope, fostering a spirit of enquiry and creativity.

Like many schools in the diocese, our pupils have a wide range of ability and come from diverse social settings. We welcome those who wish to come to our school, whether of Christian faith, other faiths and those who as yet do not profess a faith, if there is a place.

For more information about the work of the diocese, and their role in Church of England schools, please see: www.chichester.anglican.org

✓ We are the children of Ferring School, We take great pride in the things we do, Learning together and having fun, Who's for a good day?

EVERYONE! ✓

Thank you Lord for this nice day, Bless our friends, our work, our play. Amen.





"The deep and meaningful partnership with the local churches and the community serve to enrich the school's Christian foundation."

SIAMS Report(2017)







'When children are out and about the village, as a mini community, they have a real sense of identity.'

SIAMS Report(2017)



We look forward to receiving your application: we welcome applications from all sections of the community regardless of gender, race, disability, sexual orientation or age.

In your application, you should address the person and job specification, and provide evidence of impact from your current role or recent experience. Your letter of support should be no longer than 2 sides of A4 when typed.

The closing date for applications is 12 noon on Monday 19 April 2021, and interviews are scheduled, at the school, on Wednesday 28 and Thursday 29 April 2021. If shortlisted, you should make yourself available on both dates.

You are most welcome to visit the school prior to the closing date for applications, by arrangement or to arrange a 'zoom tour'. Please contact the school office on 01903 243945 to make an appointment, or email the Clerk to Governors on ssavage@ferringceschool.co.uk. Specific C-19 precautions will of course be in place, including the wearing of a face-covering.

For more information and to learn more about our school or view our prospectus, please see our website: www.ferring.w-sussex.sch.uk, find us on Facebook @ferringc.eprimary, or make contact via the school office on 01903 242945 / office@ferringceschool.co.uk.

Completed applications should be sent marked for the attention of our Clerk to Governors, Mrs Stella Savage.

Please either email applications to <u>ssavage@ferringceschool.co.uk</u> or post to the school address, Ferring Church of England Primary School, Sea Lane, Ferring, Worthing, West Sussex, BN12 5DU.

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