



Candidate Pack

Headteacher

Foxton Primary School

MEMBER OF





Welcome

Thank you very much for your interest in becoming Headteacher of Foxton Primary School

Dear Prospective Candidate,

Foxton Primary is a happy, caring, and ambitious school where every child is valued and encouraged to reach their full potential. Our pupils are curious, enthusiastic, and full of energy, and our dedicated team work hard to create an environment where learning is exciting, and every child feels supported and inspired.

As our new Headteacher, you will have the opportunity to lead a team that is passionate about making a difference. We are looking for someone who shares our commitment to nurturing young minds, fostering creativity, and building strong relationships with families and the wider community. This is a chance to help shape the future of our school and help every child thrive.

We warmly invite you to visit Foxton Primary to experience our school in action and meet our wonderful pupils and staff. We believe seeing our vibrant learning environment firsthand will give you a true sense of what makes our school so special.

Foxton is proud to be in Symphony Learning Trust, one of the leading MATs in the Midlands. Being part of Symphony Learning Trust, which values the true individual identity of each school, provides the support, collaboration and encouragement for Headteachers and their schools to be able to thrive in.

We hope this pack gives you a sense of our vision and values. If they resonate with you, we would love to hear from you and learn more about the experience and ideas you can bring to our school.

Thank you once again for considering Foxton Primary. We look forward to welcoming you into our community.

Kind regards,

A handwritten signature in black ink, appearing to read 'Tim Sutcliffe'.

Tim Sutcliffe, Chief Executive Officer

A handwritten signature in black ink, appearing to read 'Katherine Carr'.

Katherine Carr, Chair of Governors

Our School

Foxton Primary School places inclusion at its heart: a vision shared by all staff and pupils. We are dedicated to ensuring each pupil gains the knowledge, confidence and skills to build brighter futures.

Situated on the edge of Market Harborough, Foxton is a small rural primary school surrounded by beautiful countryside. The Foxton motto: 'Rise to the Challenge' - is palpable in our mission to empower every child to leave school with the knowledge, skills and compassion to make a positive difference to society.

As well as providing an excellent academic education, Foxton identifies children's distinctive strengths and encourages them to live their ambitions and grow into the best possible version of themselves.

We are a school that celebrates individuality and encourages children to care about themselves, each other and the environment. Our Foxton Curriculum, commitment to outdoor learning, focus on the individual, and ability to instil self-belief and confidence, are just a few of the many reasons why many families choose to send their children to Foxton.

At Foxton, our mission is to foster a nurturing and inclusive learning environment that empowers students to become courageous, respectful, and responsible individuals. We believe that these core values are essential in shaping well-rounded young learners who can positively impact their communities and the world.

Courage: We encourage our students to be fearless in the pursuit of knowledge and personal growth. We inspire them to take risks, embrace challenges, and step outside their comfort zones. By instilling courage, we aim to nurture confident learners who are not afraid to ask questions, express their ideas, and stand up for what is right.

Respect: Respect lies at the heart of our school community. We teach our students to value diversity, appreciate differences, and treat others with kindness and empathy. Through fostering a culture of respect, we aim to create an inclusive environment where every individual's voice is heard and celebrated.

Responsibility: At Foxton, we believe in nurturing responsible citizens who understand the impact of their actions on themselves, others, and the environment. We encourage our students to take ownership of their learning, be accountable for their choices, and contribute positively to their school and wider community.

By incorporating courage, respect, and responsibility into every aspect of our curriculum and school life, we aim to equip our students with the necessary skills and values to become compassionate, confident, and socially conscious individuals, prepared to face the challenges and opportunities that lie ahead in their educational journey and beyond. Together, we strive to build a brighter future for all.



About Symphony Learning Trust

The ethos of Symphony is embedded with the strong belief that all our schools are unique with their own identity. This can be seen with the different structures and curriculums which individual schools have.

We believe that strong collaboration with shared accountability can lead to better progress and attainment for pupils, and help all of the MAT schools meet rising expectations and to improve:

- Outcomes for children;
- Opportunities for economies of scale;
- The robust nature of our accountability towards and for one another;
- All partner schools' capacity to dictate their own direction providing good outcomes for pupils and a strong curriculum is part of their offer.

This helps us to continue to build upon the work of Symphony in which:

- Our school leaders and teachers share thinking and planning to spread expertise and tackle challenges together;
- Our Local Governors come together to share strategic thinking, to combine skills and to support each other during challenging times;

To learn more about Symphony Learning Trust, please visit

www.symphonylearningtrust.co.uk



The Right Person

The Local Governing Body and Symphony Learning Trust are delighted to offer an exciting opportunity to appoint a new Headteacher at Foxton Primary School, following the successful progression of the current Headteacher to another headship. They leave a strong legacy of high standards, community spirit and a clear vision for excellence.

The successful candidate will work closely with the Local Governing Body, CEO, Symphony Central Team and school staff to lead Foxton Primary School through its next phase, ensuring it continues to provide the best education for its pupils, while maintaining the strong, community-focused ethos of which we are so proud. Further details of the role, responsibilities and requirements are set out in the accompanying Job Description and Person Specification.

The successful candidate will be:

- An outstanding classroom practitioner with evidence of improving teaching quality and outcomes for all pupils, ensuring inclusive practice so that children of all backgrounds, abilities and needs can thrive
- A confident instructional leader with experience of coaching colleagues, challenging weak practice and improving consistency across teaching, behaviour and expectations
- A strategic thinker with a clear, methodical approach to assessment, data analysis and school improvement
- Emotionally intelligent, resilient and capable of making well-judged decisions under pressure
- Committed to building positive relationships with staff, governors, parents and the wider community, including those who may be harder to engage

NB: If not already held, the successful candidate will be required to complete the NPQH qualification.

What we offer:

- Excellent opportunities to innovate and shape the future of our curriculum and assessment practices, working collaboratively with partner schools across the Trust
- A caring environment where teaching, learning and pupil wellbeing are always at the heart of what we do
- High-quality professional development through the Trust and with recognised external providers
- The opportunity to develop your leadership further while embracing the needs, aspirations and talents of our whole school community

Foxton Primary School is committed to safeguarding children and this post is subject to a DBS check for a regulated activity.

Next Steps

Visits to the school are warmly encouraged. To arrange this or to schedule a confidential conversation with Katherine Carr, Chair of Governors, please call 01858 545328 or email kcarr@foxton.leics.sch.uk

All applications must be submitted via Eteach.

The closing date for receipt of applications is 3pm on Monday 9th February 2026.

The Selection Process

We will treat all enquiries, formal and informal, in confidence.

The selection timescales are as follows:

Shortlisting is scheduled to take place week commencing **9th February 2026**.

The selection process will take place on **Thursday 26th** and **Friday 27th February** at Foxton Primary School. You need to be available for both dates.

Candidates will be offered full feedback on their application and/or interview on request.



