

OUR PROMISE TO OUR VULNERABLE STUDENTS*

As a Huntington School teacher, I promise to do the following things to help our vulnerable students make good progress:

- When planning lessons I will know who the vulnerable students are and will keep them at the forefront of my planning.
- I will scaffold extended learning tasks, check students understand what is required and ensure the tasks are properly recorded in students' planners.
- When it comes to written texts, I will check the content and make them accessible to my vulnerable students and ensure any challenging vocabulary is explained clearly.
- When organising the classroom, I will always check that vulnerable students are seated where they have the best chance to make good progress in their learning.
- I will use coloured paper for handouts to help certain vulnerable students read them more easily and buff coloured background for any slide presentations.
- I will always prioritise supporting my vulnerable students' understanding when I am questioning students and when I am walking around the class offering help.
- I will greet students at my classroom door, be kind, positive, and patient, and do all I can to make my classroom a safe, inclusive place for all my students to grow more confident, to learn and to thrive.

**by vulnerable students we mean those students who: are low starters; have a Special Educational Need or Disability; started mid-year; or are disadvantaged, including those who are in care.*