

Headteacher recruitment Information

Date written	Authorised by	Review Date
January 2022	EHT	N/A





WELCOME TO OUR SCHOOL

We are an inclusive, ambitious, collaborative maintained primary school set in the heart of Maritime Greenwich.

Inclusive

Ambitious

Collaborative

If these 3 words fully align with your vision for primary education, then please read the rest of this pack to find out more about our school and the role we are advertising.





Our school

We are a large school with 4 forms of entry in each year group.

We are based in 2 campuses:



Randall Place Campus
home to Nursery, Reception and Years 1 to 3



Royal Hill Campus
home to Years 4 to 6.

We also have a **Designated Specialist Provision for deaf children**. Our centre for the deaf has children from EYFS, KS1 and KS2 and operates across both campuses. It is a total communication setting which supports children through speech, sign supported English and British Sign Language depending on individual needs.

School population information November 2021				
Total on roll	Pupil Premium	EAL	SEN: EHC	SEN: School Support
788	28%	38%	3%	12%

Finding out more about our school

No pack is going to give the full picture of any school. We welcome visits to see our school in action and/or we are happy to have confidential conversations with any prospective future Headteacher.

To arrange a visit or a phone call please email Gill Sax, school business leader, on gsax@jameswolfe.greenwich.sch.uk indicating a good time that works in your diary.





Our values

Every aspect of our work as a school is driven by our 5 PROUD values. These help us shape our approach, evaluation our impact and consider our next steps.

We want every child to leave our school being PROUD of their achievements.



Our children are confident learners, they work hard to succeed with every challenge.



Our children show respect for themselves and other people in our community, our country and our world.



Our children love learning and are keen to learn in our school, at home and in the future.



Our children have strong core skills in communication (reading, writing, speaking and computing), mathematics and have a good understanding of topics across the whole curriculum.



Our children are confident to share their views, listen to other people's ideas and opinions and make decisions that help everyone achieve.





Our partnerships

We are an outward-looking school and we are active members of a number of strong partnerships that support our school and its development. We are also committed to supporting system-wide development working with others to help grow the quality of education, through a partnership approach, across our locality.

Our partnerships include:

Federated schools

We are in a soft federation with 2 other schools under the shared leadership of our Executive Headteacher.



Heronsgate Primary School

a 4-form primary school in operating over 2 buildings in Woolwich



Morden Mount Primary School

a 2-form primary school on the border of Greenwich and Lewisham

Family of schools



We are active members of the Greenwich Community School Partnership. This is a group of maintained schools from all phases (nursery, primary, secondary, special) from across Greenwich. This group works to develop practice and share resources so promoting an inclusive approach to education.

Local Authority



We work closely with our Local Authority, Royal Borough of Greenwich. This partnership supports our external review through the Improvement Partner programme and we support the authority by helping it shape its services to schools.

Other partnerships

We work with a number of other organisations who enrich our curriculum. Currently we have links with Punch Drunk Theatre, Bow Arts project and we are exploring how we can make use of the new Woolwich Works organisation.

Links with our community

We recognise that the school is important resource for our local community both in terms of offering support for families and making our buildings available for local events. Through our extensive lettings programme, we offer facilities for a number of Greenwich based groups bringing a wide range of activities to our neighbouring families.



Our leadership at our school



Our new Headteacher will have the opportunity to work with talented staff across all aspects of our school leadership. Our whole staff team are motivated by achieving the best outcomes for their children and actively look for support with their development to grow their practice.

We are looking for a new Headteacher who is passionate about pedagogy and will use this to grow our current strengths bringing new ideas to shape our future practice.

Senior Leadership structure

The Governing Board of James Wolfe Primary School

Responsible for setting the strategic direction of the school.

Executive Headteacher

Responsible for standards across the 3 schools in our federation.

Headteacher

Responsible for standards across James Wolfe Primary School.

Deputy Headteacher

Responsible for standards across James Wolfe Primary School.

Assistant Headteacher (Randall Place)

Responsible for standards in YN-Y3

Assistant Headteacher (Royal Hill)

Responsible for standards in Y4-6

School Business Leader

Responsible for business operations of the school.

Curriculum Lead Teachers (2)

Responsible for co-ordinating and leading curriculum development.

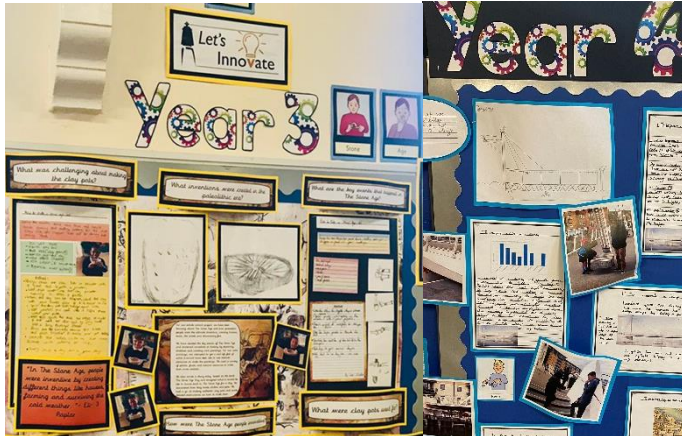
Middle Leadership

- Core lead teachers (4) responsible for the curriculum and standards in English, mathematics, EYFS and the progress of pupil premium pupils.
- Year group leaders responsible for the curriculum and standards in each year group



Our curriculum

Curriculum intent



Our **intent** is to provide a progressive curriculum that builds on skills and knowledge in a planned sequence as children move through our school.

We are also committed to providing a wide range of experiences across different subject areas, so that our children can learn new skills, grow their knowledge and develop a love for different disciplines. Our aim is that this will enable children to develop their enthusiasm for learning that they will take forward into their next school.

Curriculum report

Each term, subject leadership teams write a report exploring the progression that children make. This is focused on a key thread of learning.

This report celebrates the amazing learning in our school across all subjects.

The report for autumn 2021 can be found online at our [website](#) (*learning menu – curriculum*) or by clicking the graphic below.



Wider experiences



Our curriculum reaches beyond the taught lessons in the school day and we are proud of our wider work. We aim to offer an extensive range of clubs, including wrap around care, working with different partners to give high quality experiences for our children.

We are set in the amazing location of Maritime Greenwich and our curriculum reflects this. We include many trips to our local area making full use of the World Heritage that many schools travel miles to access. We also make good use of our grounds through our forest school and our current project is the development of outdoor classrooms.



We are looking for

Our current headteacher is relocating to the North of England. We are looking for a new headteacher who, with the Executive Headteacher, will lead James Wolfe Primary School during its next phase of its development.

This is an exciting time to join our school, we have an established experienced team of leaders and excellent staff who provide a high quality of education.

We are looking for a headteacher who will:

- place children and their development at the centre of everything they do
- lead the development of an innovative and creative curriculum offer
- inspire staff to reflect on, and grow their practice
- work with the Executive Headteacher to shape the development of our school

What our children want

We asked our children what they wanted from their next headteacher.

They have asked us to find someone who:

- is kind
- is respectful and helpful
- makes good decisions about our school
- listens to children and their ideas
- can help us to sort out difficulties by being fair and making sure everyone is ok at the end of it
- is fun

What we offer

We offer:

- a fully inclusive setting where staff are committed to helping every child succeed
- professional development opportunities tailored to the aspirations of the successful candidate
- support and mentorship from an experience Executive Headteacher
- committed governors who empower leaders to meet the governing board's aspirations for our children
- and ... importantly ... over 750 amazing children.

