



JOHN MADEJSKI ACADEMY



JOHN MADEJSKI ACADEMY

RECRUITMENT PACK



Proud to be part of the

GREENSHAW
LEARNING TRUST



JOHN MADEJSKI
ACADEMY

Dear Candidate

Thank you for your interest in the role of **Headteacher** at John Madejski Academy. We are proud members of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character.

The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for students. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

As one of the highest performing multi-academy trusts in the country, we currently comprise of thirty schools: seven in South London, five in Berkshire, one in Surrey, fourteen in Gloucestershire and South Gloucestershire, and three in Plymouth. We are continuing to grow and have further schools joining us on a regular basis.

We are ambitious about diversity and inclusion and very much look forward to receiving applications from candidates whose personal qualities and values reflect those in the person specification and whose experiences also place them in a strong position to deliver the challenges set out in the job description. We encourage applications from candidates regardless of age, disability, gender identity, sexual orientation, pregnancy, marital status, religion, belief, or race.

John Madejski Academy is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

The school websites provide a clear picture of our aspirations and our vision: however, please do not hesitate to contact us to seek further information from our School HR Manager, Abi Coles: (Acoles@johnmadejskiacademy.co.uk). We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.



Yours sincerely

Jonathan Heap, Interim Headteacher



ABOUT OUR SCHOOL

At The John Madejski Academy (JMA), we are building our ethos on a strong set of core values which underpin everything that we do. Our aim is to give students at JMA a better chance of success than if they attended any other school in the country.

JMA joined the Greenshaw Learning Trust on the 1st January 2025. The rapid transformation of the school has started, and we are well on our way to embedding a culture of learning supported by disruption free classrooms. We are unapologetic about our expectations to support every student to climb their own personal mountain to the very best university or career of their choice. We now need a period of stability, led by a Headteacher, and senior team, who can provide clarity and also model the very highest of standards.

Work Hard: Be Kind runs through all aspects of school life.

Work Hard

We have a strong desire and determination to achieve success. We believe there are no limits to what can be achieved. We do what it takes for as long as it takes. In other words, we go for it every day. We strive for greatness in everything we set our minds to. We endeavour to do our very best and excel in all aspects of school life.

Be Kind

We are 'fiercely' proud of ourselves, our school, our community and our Trust. We hold our heads high and feel a sense of togetherness and joy in our school. We are kind to ourselves, our teachers and our families.

Curriculum

We teach a knowledge rich curriculum, ensuring that all of our students leave school with the knowledge required to access any part of society that they choose to. We see it as our obligation to ensure every child is able to access every part of the school day and recognise that this is true inclusion.

Looking ahead

We need a leader who believes that there is no ceiling on the potential of our children and is unapologetically aspirational for all of our students. Who believes that where students are educated in an environment characterised by high expectations, rigour, and warmth, then all children can flourish.

Exciting changes lie ahead for the academy, and we are confident that these developments will bring significant benefits to our students, staff, and the wider community. Our vision is for John Madejski Academy to become a truly successful and inspirational school, and we look forward to working with you as we embark on this journey together.

TERMS AND CONDITIONS

CONTRACT:

Permanent

SALARY:

Salary calculated in line with Headteacher Group 6 Leadership pay scale, points L27 - L31, (£94,332 - £104,040 per annum)

HOURS OF WORK:

Full Time

PLACE OF WORK:

John Madejski Academy, 125 Hartland Road, Reading, RG2 8AF

PENSION SCHEME:

Under the Social Security Act 1986 the post holder has the right to make their own pension arrangements. They may choose to contribute to the Teachers' Pension Scheme or a Personal Pension Scheme.

HOLIDAY ENTITLEMENT:

Subject to Working Time provisions of the School Teachers Pay and Conditions Document your holidays coincide with periods of school closure

PROBATION PERIOD:

New employees are required to complete a six-month probationary period.

STATUTORY CHECKS:

All employment offers are made subject to checks in line with Government guidance (some of which are dependent upon the role/individual). These include: evidence of identity and right to work in the UK, an enhanced Disclosure and Barring Service check, overseas criminal record check if the successful candidate has worked or resided overseas in the last five years, confirmation of a satisfactory medical report, satisfactory references, evidence of qualifications, DfE teaching/management barred list check.

JOB DESCRIPTION

Post:	Headteacher
Responsible to:	Director or Assistant Director of Secondary Education
Responsible for:	Senior Leadership Team

ROLE OVERVIEW:

The Headteacher is responsible for managing the daily operation of the school, the supervision of all students and staff, and the school premises. They provide direction and leadership and are accountable for the financial and educational performance of the school.

MAIN DUTIES AND RESPONSIBILITIES:

- demonstrate a passion for education and a desire to improve the life chances of all students;
- have the ability to build a culture of continuous learning and development throughout the school community;
- adapt rapidly to the challenge of building on the existing strengths of the school to achieve all round excellence in teaching and learning;
- assess their approach and style and challenge themselves to think differently about how to best align their leadership to the needs of the school;
- have the ability to empower their staff to trust in their vision;
- maintain and develop the school's ethos of diversity, inclusivity and equality of opportunity; and
- have successful experience as a senior leader with a proven track record of success.
- be part of the leadership of the Greenshaw Learning Trust, working collaboratively with other Headteachers and members of the GLT Shared Service to deliver excellence across all GLT Schools.

LEAD STRATEGICALLY

- Develop the strategic vision for the school, ensuring that it is clearly articulated, shared, understood and acted on effectively by all.
- Ensure a positive ethos of challenge and support to maximise the life chances of all students and promote the development of staff.
- Ensure that planning takes account of the vision and policies of the Greenshaw Learning Trust, the diversity of the school and its wider community and the values of openness, inclusivity and equality of opportunity.

- Develop effective relationships and communications with parents and the local community that underpin a professional learning community that enables everyone in the school to achieve.
- Create an inspiring professional environment consistent with the values and aspirations of the school and the Greenshaw Learning Trust.
- Work with, and in support of staff across the wider Trust and realising the benefits of school-to-school collaboration and the wider Trust.

LEAD THE SCHOOL

- Ensure that quality of learning is at the centre of the organisation and management of the school.
- Ensure that the school's systems, organisation and processes are well considered, efficient, fit for purpose and uphold the Greenshaw Learning Trust principles of transparency, integrity and probity.
- Develop and propose the school's annual budget consistent with the school's priorities and in line with the policies and decisions of the Greenshaw Learning Trust.
- Monitor and review the use of premises and resources to ensure they contribute effectively to providing an efficient and safe learning environment consistent with the values of the school and the Greenshaw Learning Trust and propose priorities for expenditure.
- Produce, propose and implement agreed, evidence-based plans for the development of the school and its facilities in the light of changing requirements and priorities.
- Ensure that systems and styles of communication within the school are effective and appropriate.
- Use a process of self-review to set targets for personal development and to manage their own work-life balance.

LEAD TEACHING AND LEARNING

- Ensure that the school's curriculum is broad, balanced, diverse, flexible and offers opportunities for all students to be successful and engaged.
- Set appropriate and challenging curriculum targets for all students.
- Maintain and develop an effective system for monitoring and evaluating teaching and learning and for improving practice, drawing on relevant research evidence and robust data analysis.
- Contribute to the wider teaching and learning developments across the Greenshaw Learning Trust.
- Create the conditions for creative, responsive and effective approaches to teaching and learning that enable students to become effective, enthusiastic and independent learners.
- Maintain and develop an effective assessment, recording and reporting system that promotes and celebrates all forms of student achievement.
- Promote a culture that encourages every student to become self-confident and to show respect for others.
- Maintain and develop strategies to secure high standards of behaviour and attendance.
- Provide a safe, calm and well-ordered environment for all students and staff, focused on safeguarding students and developing their exemplary behaviour in school and in wider society.

LEAD STAFF

- Proactively develop among all school staff the effective professional relationships, good order and high morale and understanding of accountability that lead to the best possible student outcomes.
- Create an environment that encourages ideas and contributions from staff and values the achievements of individuals and teams.
- Ensure that the systems for induction, performance management and professional development of school staff lead to the maintenance of high standards, to a professional learning culture for all staff and to the identification of the potential for leadership.
- Lead in the recruitment and selection of all school staff.
- Manage the effective deployment of all staff within the school, recognising issues related to work-life balance.
- Manage the work of the school leadership team, promoting autonomy and delegating appropriate tasks and ensuring the support needed for each member's development is in place.
- Identify emerging talents, coaching current and aspiring leaders in a climate where excellence is the standard, leading to clear succession planning.
- Support the work of the wider Trust through the strategic deployment of staff where appropriate.

LEAD IN THE COMMUNITY

- Represent and promote the school and the Greenshaw Learning Trust to its stakeholders and partners.
- Maintain and develop an effective partnership with parents and carers to support students' achievements and personal development.
- Collaborate with other agencies to tackle the barriers to learning, to safeguard the health and happiness of every student, and to promote positive strategies for challenging prejudice.

SAFEGUARDING

- Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding Policy within the school.
- Comply with the school's Safeguarding Policy to ensure the welfare of children and young persons.
- Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

The duties and responsibilities in this job description are not restrictive and you may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

PERSON SPECIFICATION

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples, within their application.

	Essential	Desirable
Qualifications and training		
Degree	x	
Qualified Teacher Status	x	
Higher qualification in education and/or management		x
Achieved NPQH		x
Curriculum and pastoral experience at senior management level		x
Skills and experience		
successful leadership at Senior, Deputy or Headteacher level	x	
developing and implementing strategies for raising achievement and achieving excellence for students, staff and themselves	x	
school development planning and evaluation	x	
data analysis and target setting	x	
using evidence-based information about effective learning and assessment for learning	x	
resource and financial management, monitoring and evaluation	x	
change management		x
leading a school from one Ofsted category to another (e.g. Good to Outstanding)		x
Personal attributes		
Provide strategic and creative leadership to maintain and develop a school vision with quality learning for all at its centre		
work in partnership with the Governing Body and the wider Trust in taking the school forward		
lead by example to inspire, motivate, influence and empower staff and students		

through personal commitment, maintain and develop the GLT ethos of diversity, inclusivity and equality of opportunity

set priorities and agree and achieve ambitious goals and targets

work collaboratively with others, delegating appropriately

create an environment in which staff accept their responsibility for students' learning outcomes

seek and act on feedback from others, including work colleagues and governors

build and maintain effective relationships and communicate appropriately with governors, staff, students and parents

develop, maintain and extend appropriate partnerships with the local council, other schools, children's services, parents and the local community

demonstrate emotional resilience, empathy and flexibility when dealing with challenge

Professional Knowledge and Understanding

current educational issues, including national policies, priorities and legislation

effective strategies for maintaining and developing high standards of attainment, behaviour and attendance

principles and practice of educational inclusion, diversity and access

developing choice and flexibility to meet the learning needs of every student

managing staff, including recruitment and selection and professional development

quality assurance systems, including school review, self-evaluation and performance management

legal issues relating to managing a school including Child Protection Procedures, Equal Opportunities, Race Relations, Disability, Human Rights, Employment and Health and Safety legislation



THE RECRUITMENT PROCESS

APPLICATION

To apply for a vacancy, please register for an online account and complete the online application form on the GLT website. In the application form you should demonstrate how you meet the requirements set out in the person specification. Include specific examples which support your application. You will have the opportunity to upload additional documents in support of your application if required.

Please ensure you enter your correct email address when registering for your online account. This is the email address we will use to contact you about your application.

Applications must be received no later than **11.59pm on Monday 24th February 2025**. Applications received after this date will not be considered. We reserve the right to interview candidates as applications are received and close the advert prior to the closing date should an appointment be made.

INTERVIEW PROCESS

Interviews will be held on **Monday 3rd March 2025**. Shortlisted applicants will be invited by email to attend an interview. References may be taken up after shortlisting. Please indicate on your application form if you are happy for us to do so. As part of your interview, you may be asked to undertake a practical test related to the knowledge and abilities in the person specification.

TAKING UP POST

The successful applicant will take up the post on **1st September 2025**.



**GREENSHAW
LEARNING TRUST**



ORU Sutton,
7 Throwley Way,
Sutton SM1 4AF



020 3988 0218



info@greenshawlearningtrust.co.uk



www.greenshawlearningtrust.co.uk



**JOHN MADEJSKI
ACADEMY**



125 Hartland Road
Reading
RG2 8AF



0118 937 0200



contact@johnmadejskiacademy.co.uk



www.johnmadejskiacademy.co.uk