



Kenilworth Multi Academy Trust

Kenilworth School & Sixth Form • The Westwood Academy • Aspiring to excellence



Application Pack

HEADTEACHER KENILWORTH SCHOOL AND SIXTH FORM

Aspiring to excellence

CONTENTS

Welcome from the Chair of KMAT	3
Welcome from the CEO Designate	4
About our school	5
Our new site	7
Key information	8
What our students and parents say about us	9
Person specification	11
Job description	14
Living and working in Kenilworth	18
How to apply	19



WELCOME FROM THE CHAIR OF THE TRUST BOARD

Dear Applicant,

As an exceptional and highly experienced educational practitioner, we hope you are inspired to apply for the position of Headteacher at Kenilworth School & Sixth Form. The bringing together of the main school and the sixth form onto one new site in September 2023 is an excellent opportunity to bring your own brand of leadership to the new combined school whilst respecting its enviable reputation.

We are a small but ambitious Multi Academy Trust currently comprising just two secondary schools of which Kenilworth School & Sixth Form is the larger. The strength of our Trust is the role our schools play in their respective communities and the ability and opportunity to share best practice across the two schools.

The Trust Board will be looking to the new Headteacher of Kenilworth School & Sixth Form to:

- Capitalise on the excellent educational outcomes achieved by students through the experienced teaching and leadership of current senior leaders and staff – leading, building on and enhancing that existing teamwork
- Welcome support and challenge from the Local Governing Board on the quality of education
- Work collaboratively with the CEO of the Trust on school improvement
- Address any pastoral, behavioural and safeguarding challenges that may present themselves in a large and expanding school cohort
- Maintain and develop the position of Kenilworth School & Sixth Form within the expanding Kenilworth community

We hope you will recognise the significant opportunity and challenges this position represents to an experienced and ambitious candidate. We look forward to receiving your application.

Yours sincerely,



Shirley Whiting
Chair, Kenilworth Multi Academy Trust
(KMAT)



WELCOME FROM THE CEO DESIGNATE

Dear Applicant,

Thank you for your interest in the post of Headteacher of Kenilworth School and Sixth Form. I welcome you warmly to the school; the heart of the town and to the family of the Kenilworth Multi Academy Trust (KMAT).

We are on the threshold of exciting changes in the history of Kenilworth School and Sixth Form. I hope that you will be inspired to apply for this position and make a difference by taking the school forward into the new era of transformation, building on the legacy of successes and achievements of our current and former students.

Kenilworth School and Sixth Form is the only secondary school in the town of Kenilworth and is located on a split site. It is popular and heavily oversubscribed, currently with the number on roll at 1,864 students, with the vast majority of students living in Kenilworth itself and with a minority travelling from the surrounding villages and towns. The school is being re-built and will open in September 2023, on a new single site, bringing together the whole school from 11-18. The new site will allow for an expansion in numbers on roll to 2,200 students to accommodate the planned increase in new residential homes to be built in the town over the next five years. With the opening of the new Kenilworth School and Sixth Form coinciding with the appointment of a new Headteacher, it is a once in a lifetime opportunity for the new postholder to create their own mark on the school in its renaissance.

It is a forward-looking school with an outstanding record of promoting high achievement and student progress. Whilst great importance is placed on academic achievement, the school ethos prioritises inclusion to ensure that the potential of each student can be fulfilled through a rich programme of enrichment and a supportive pastoral system that rewards personal development and success through the 5Rs: Reasoning, Resourcefulness, Reflection, Responsibility, Resilience. Supporting students' emotional, mental health and well-being is a key school priority, as is involving students themselves in contributing their views in many ways.

The new Head will be supported by an excellent team of staff members who are proud of the school. They enjoy working in Kenilworth and will go to all lengths to ensure that students can be successful. Several staff members have children who attend Kenilworth School which is testament to their loyalty and commitment to ensure its continued success. Students enjoy their learning and make an active contribution to the school and the wider community. Parents are very supportive, and the school has a very active PTA. There are very strong links with local primary schools and extensive collaborative partnerships exist between the school, local primary and secondary schools and of course our partner school within the Trust.

The post will become vacant from September 2023 as I will relinquish the role of Headteacher of Kenilworth School and Sixth Form to develop further my executive role as the CEO of the Multi Academy Trust. I look forward to supporting the new Head, to ensure they have the scope and flexibility to fulfil their leadership potential by making Kenilworth School the best it can be and to maintain its excellent reputation in the community. I would welcome anyone who would like to come and visit to see at first hand the enormous potential of the students and the warmth of the school community. Once you have seen this, I hope you will feel compelled to apply for the post.

Yours sincerely,



Hayden Abbott, CEO Designate



ABOUT OUR SCHOOL

Mission Statement

Kenilworth School aims to be an excellent school at the heart of the community. We motivate all our young people to achieve more than they ever thought possible and awaken a curiosity and passion for learning so that they can play a full part as adults in shaping the society of the future. Our students are proud of their achievements and are encouraged to make an active contribution to the school, the community and to society at large through a range of opportunities which develop leadership, flexibility and a strong work ethic.



At Kenilworth School and Sixth Form we pride ourselves on providing opportunities for young people to excel both in and outside of the classroom. We emphasise the development of skills such as team building, effort, responsibility, healthy competition, and leadership. Our students achieve their best because of the range of experiences that we provide in an environment that is positive, supportive and forward-thinking. We are now into our third year of achieving an Inclusion Quality Mark Flagship School Status. This promotion in status followed three very successful years of being a Centre of Excellence. We have also been awarded World Class School designation (one of only 106 such schools in the country).



We are committed to inspiring all our young people to enjoy their learning, think for themselves and develop a range of character traits that will enable them to succeed in life and make an active contribution to society. We reward our students when they develop five important character traits, the 5Rs of reasoning, resourcefulness, reflectiveness, responsibility, and resilience, demonstrated in lessons, enrichment activities, extracurricular activities and outside of school. We do this because we believe that they are key to acquiring the 'etiquette for success' in their future studies or in employment.

“ A fantastic place to learn with so many opportunities to try something new. ”

- Year 7 Student



ABOUT OUR SCHOOL



Our former pupils have progressed into many diverse and successful roles, most having moved through further and higher education. Students regularly achieve excellent academic results, well above the national average, and the Sixth Form is very successful in providing a transition to higher education. We have an excellent track record of supporting students in successful applications to Oxbridge and the Russell Group of Universities with the majority of our students gaining access to their first choice. Our students have access to impartial careers advice, enabling many of them to progress to apprenticeships in a range of vocational areas.

“ I just wanted to say how much I have appreciated having such an excellent local secondary school for my children to attend. My daughters have now come to an end of their schooling and have both achieved wonderful results both at GCSE and A Level. ”

- Year 11 and 13 Parent

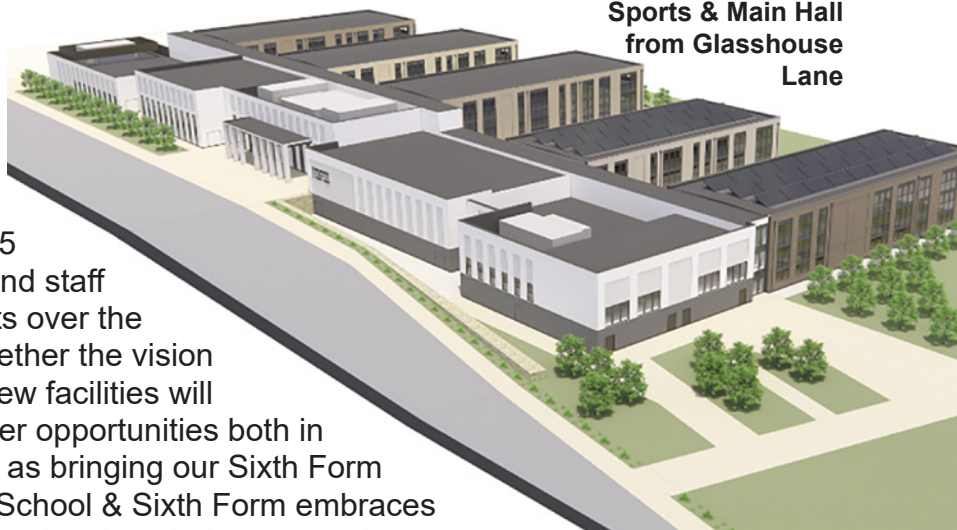


We combine high aspirations with a care for individual students. Our students are happy and confident individuals, who enjoy good relationships with their fellow students and the staff. We are a friendly, orderly school with a well-earned reputation for academic, sporting and personal achievement. In this environment students are given every chance to grow and achieve success. We have always promoted equality and diversity, and this year, to drive more rapid change, it is a key target of our school development plan. We regularly value and reward the good work taking place in school to promote diversity and we recognise students for 'Act(s) of Kindness', alongside the 5Rs, within our Behaviour for Learning system. Student leadership has always been, and continues to be, a strong driver for change in school.

OUR NEW SITE

We are very much looking forward to moving into our new £48million school building in September 2023 located on Glasshouse Lane. The new facility will replace the current school at Leyes Lane and our Sixth Form at Rouncil Lane, bringing our students in Key Stages 3, 4 and 5 together for the first time. Students and staff have been working with our architects over the last couple of years to help bring together the vision and design of the new school. The new facilities will provide our students with even greater opportunities both in and outside of the classroom as well as bringing our Sixth Form together on the one site. Kenilworth School & Sixth Form embraces its role as a comprehensive school serving the whole community.

View of the School Sports & Main Hall from Glasshouse Lane



View of the School Wings from the Sports Pitches

“The amount of help and encouragement our son has received from his teachers, is truly humbling. He has always been in an International School environment and honestly, I have not seen this level of commitment.”

- Parent

Investing in Futures

The new school will give us an expanded campus, serving 2,200 students with the latest learning resources, classroom technology, arts facilities and 33 acres of sports pitches. Costing £48 million, this represents a ground-breaking investment in the future of our young people. It also means we can share these superb facilities with a wide variety of local groups both in and out of term. It is exciting to watch the new building take shape and also important to recognise that whilst contractors are on site, we have an opportunity to go beyond the brief and include a suite of extra benefits for students, staff and the local community.

**For more information on the relocation project, including photos please visit:
Kenilworth School & Sixth Form Relocation Project - Kenilworth School (ksn.org.uk)**

KEY INFORMATION

Status	Multi Academy Trust
Last Ofsted	February 2013
Ofsted Judgement	Outstanding
Forms of Entry	Currently 270 PAN with 9 form entry As of Sept 2023, a PAN of 300 with 10 form entry
Type of School	Mixed Comprehensive
Age Range	11 - 18
Number of Students on Roll	1864
Number of Students in Sixth Form	455
% of SEND Students	19.45% (367 students)
% of EAL Students	6.59% (121 students)
% of FSM Students	7.19% (132 students)
% of Pupil Premium Students	8.61% (158 students)
School website	www.ksn.org.uk



WHAT OUR STUDENTS AND PARENTS SAY ABOUT US



“ I have really enjoyed starting at Kenilworth school this year. I have made new friends; been taught subjects I didn't do in primary school and have taken part in new extra-curricular activities. ”

- Year 7 Student

“ After nine years, our family's association with Kenilworth School has finally come to an end. We just wanted to say thank you for what your staff have done to help our two daughters succeed.

We are writing to say what a brilliant experience our daughters have had at Kenilworth School and Sixth Form. We are very sad that one daughter's time has come to an end but are extremely pleased that our other daughter will continue into Sixth Form.

We would like to thank the school for the hard work that the staff have put in to making it such a safe, inspiring and welcoming environment. We are so pleased with how our two children have been cared for and nurtured whilst at school. ”

- Y9 and Y13 Parent



“ I just wanted you to know that I think all of your staff did brilliantly in such difficult circumstances. You managed to educate and look after our children despite the challenges of the pandemic. My family and I are so very grateful. ”

- Parent 2021



WHAT OUR STUDENTS AND PARENTS SAY ABOUT US

“ From our initial informal visit in the library to the Leavers Prom, I have been very impressed with how approachable and dedicated the staff are at Kenilworth School. The excellent leadership and inspirational staff have played a major role in shaping our son into the mature young man he is today. ”

- Year 11 Parent



“ Over the past 7 years Kenilworth School has not only been a place of learning but a place of development. The teaching staff are second to none in encouraging and persisting with all students to ensure they do their very best. ”

- Year 13 student



“ Kenilworth School is really good, I love how there is such a diversity of clubs and activities. I feel safe and comfortable here. ”

- Year 7 Student



PERSON SPECIFICATION

	CRITERIA	ESSENTIAL (E) DESIRABLE (D)		WHERE ASSESSED
		E	D	
A	EDUCATION AND QUALIFICATIONS			
1	A good honours degree	✓		A, C
2	Qualified Teacher Status (QTS)	✓		A
3	Relevant higher degree and / or NPQH		✓	A, C
4	Evidence of recent continuing professional development at Headteacher level	✓		A
5	Substantial experience of successful teaching in an 11-18 secondary school	✓		A
B	PROFESSIONAL QUALITIES, KNOWLEDGE AND EXPERIENCE			
6	Strategic leadership experience as a Headteacher, or Acting Headteacher, in either an 11-16 or 11-18 secondary school. Applicants with Headship experience of 11-16 schools, must also have had prior successful experience as a Deputy in an 11-18 school	✓		A, I, R
7	Ability to articulate and share a vision of secondary education and evidence of having successfully translated vision into reality at whole-school level	✓		A, I, R
8	Evidence of successful strategies for planning, implementing, monitoring and evaluating school improvement	✓		A, I, R
9	Understanding and leadership of substantial change management programmes	✓		A, I, R
10	Ability to analyse data, develop strategic plans, set targets and monitor/evaluate individual and whole school performance	✓		A, I, R
11	Understanding of the strategic role of the Trust Board / local Governing Body and evidence of successful collaboration	✓		A, I, R
12	Knowledge of the characteristics of effective schools and strategies for maintaining very high standards and achievement of all students	✓		A, I, R
13	Knowledge and understanding of statutory requirements and experience of Child Protection, Safer Recruitment, Safeguarding and Prevent	✓		I

PERSON SPECIFICATION

	CRITERIA	ESSENTIAL (E) DESIRABLE (D)		WHERE ASSESSED
		E	D	
14	Knowledge and understanding of the key legal issues relating to equality and diversity, disability, employment, health and safety and public relations	✓		I
15	Be able to relate empathetically to parents/carers, students, staff, Governors, Trustees, stakeholders and the wider community	✓		I
16	Experience of leading collaborative partnerships outside of school in the local community, working closely with external partners	✓		A, I, R
17	Experience of collaboration with teaching school alliances/ School Direct, businesses and employers		✓	A, I, R
18	Ability to inspire and motivate staff, students, parents and governors to achieve the aims of the school and the KMAT	✓		I
C	STUDENTS AND STAFF			
19	Outstanding classroom practitioner with an excellent understanding of how students learn and the core features of successful classroom practice	✓		A, I, R
20	Demand ambitious standards for all students, overcoming disadvantage and advancing equality	✓		A, I
21	Provide inspirational leadership which challenges, motivates and empowers students, staff and parents to carry the school's vision forward	✓		I, R
22	Successful experience of curriculum development from 11-18 and assessment to maximise student outcomes and provide a personalised curriculum	✓		A, I
23	Successful experience of positive behaviour management and developing a student focussed, inclusive and effective learning environment	✓		A, I
24	Appreciate the importance of a work life balance for all staff and self and develop them through continuing professional development	✓		A, I
25	Leadership of staff recruitment, appointment and induction	✓		A, I
26	Experience in promoting and developing extracurricular activities in order to educate the whole child	✓		A, I

PERSON SPECIFICATION

	CRITERIA	ESSENTIAL (E) DESIRABLE (D)		WHERE ASSESSED
		E	D	
D	ACCOUNTABILITY			
27	Instilling a strong sense of accountability in staff for the impact of their work on student outcomes	✓		A, I
28	Evidence of highly developed skills of robust appraisal and performance management of all staff, recognising high performance and tackling underperformance through to resolution	✓		A, I
29	Experience of effective strategic financial and resource management to achieve educational priorities, ensure efficiency and value for money, working within the Scheme of Delegation for the KMAT	✓		A, I, R
30	Proven successful experience of systematic, rigorous school self-evaluation, to inform school improvement planning and raise educational standards	✓		A, I
31	Able to combine the outcomes of regular school self-review with external evaluations in order to develop the school further	✓		A, I
E	PERSONAL QUALITIES, SKILLS AND ATTRIBUTES			
32	Works to the Nolan Principles of Public Life	✓		I
33	Ability to embrace, promote and demonstrate the school's 5R's: Reasoning, Resourcefulness, Reflection, Responsibility, Resilience	✓		I, R
34	Approachable with outstanding communication and interpersonal skills across all media and with a range of audiences	✓		I
35	Able to build and maintain good, respectful relationships with all stakeholders	✓		I, R
36	Able to organise work, prioritise tasks, make decisions and manage time effectively	✓		I, R
37	Has stamina, resilience, tenacity, is able to remain positive and enthusiastic whilst working under pressure	✓		I

Key: A = Application L = Letter I = Interview and Assessment Tasks R = References C = Certificates

HEADTEACHER JOB DESCRIPTION



JOB TITLE:	Headteacher
SALARY:	£99,660 - £112,601 (L34 - L39)
CONTRACT TYPE:	Full time / Permanent
REPORTING TO:	Chief Executive Officer
RESPONSIBLE FOR:	Deputy Heads, Assistant Heads

Job Purpose

The headteacher will:

- Provide highly effective, professional leadership for the school as it moves to a brand new, single site
- Secure its continuing success and improvement, ensuring high quality education for all its students and excellent standards of learning, achievement and pastoral care
- Sustain the school's ethos and strategic direction within the local community
- Formulate the aims and objectives of the school and monitor progress towards achieving them
- Establish policies for achieving these aims and objectives and oversee systems and processes so the school can operate effectively
- Identify problems and barriers to school effectiveness, and develop strategies for school improvement, ensuring they are effectively implemented
- Allocate financial resources efficiently and effectively in line with the Trust's Scheme of Delegation
- Manage staff and resources to that end
- Monitor the workload and well-being of self and staff
- Ensure inclusion, diversity and access
- Create an outward-facing school to work with other schools and be a role model for all in our community
- Lead by example, model best practice regarding professional conduct, and personal development

LEGAL REQUIREMENTS

The Headteacher is required to carry out all the statutory duties in the School Teachers' Pay and Conditions Document sections 46 and 47, the contractual framework and the professional responsibilities outlined in sections 48 and 49 of the STPCD.

School Culture

- Sustain the school's ethos, vision and strategic direction in partnership with the CEO and the school community
- Create a culture where students experience a positive and enriching school life
- Uphold and deliver ambitious education standards which prepare students from all backgrounds for their next phase of education
- Promote positive and respectful relationships across the school community and a safe, orderly and inclusive environment
- Ensure a culture of high staff expectation
- Promote and support the well-being of students and staff

HEADTEACHER JOB DESCRIPTION



Leadership

- Provide exceptional leadership to all teaching and support staff through outstanding communication and timely, insightful, decision making
- Develop highly effective delegated leadership throughout the school
- Hold SLT and TLR holders to account through clearly defined roles and responsibilities, challenging targets and objectives
- Make use of effective and proportional processes of evaluation to identify and analyse complex or persistent problems and barriers which limit school effectiveness
- Identify a deputy or other suitable person to assume responsibility for the discharge of the Headteacher's role during any absence from school
- Develop appropriate evidence-informed strategies for improvement as part of well targeted plans which are realistic, timely and appropriately sequenced
- Carefully monitor and evaluate the effectiveness of school improvement strategies
- Prepare and lead strategies to maximise success in Ofsted inspections

Teaching

- Sustain high-quality, expert teaching across subjects and key stages, built on evidence-informed understanding of effective teaching and how students learn
- Ensure teaching is underpinned by high levels of subject expertise and approaches which respect the distinct nature of subject disciplines or specialist domains
- Ensure effective use is made of formative assessment

Curriculum and Assessment

- Ensure a broad, structured and coherent curriculum entitlement which sets out the knowledge, skills and values that will be taught
- Establish effective curricular leadership, developing subject leaders with high levels of relevant expertise with access to professional networks and communities
- Ensure that all students are supported to achieve standards of literacy and numeracy that will enable them to enjoy maximum success both at school and in later life
- Ensure valid, reliable and proportionate approaches are used when assessing students' knowledge and understanding of the curriculum

Behaviour

- Establish and sustain high expectations of behaviour for all students, built upon strong positive relationships, rules and routines, which are understood by all staff and students
- Ensure high standards of behaviour and courteous conduct in accordance with the school's behaviour policy which is understood by parents and carers
- Implement fair, consistent and respectful approaches to behaviour management
- Ensure that adults within the school model and teach the behaviour of a good citizen

Additional and Special Educational Needs and Disabilities

- Ensure the school holds ambitious expectations for all students with additional and special educational needs and disabilities
- Establish and sustain culture and practices that enable students to access the curriculum and learn effectively

HEADTEACHER JOB DESCRIPTION



- Ensure the school works effectively in partnership with parents, carers and professionals to identify the additional needs and special educational needs and disabilities of students, providing support and adaptation where appropriate
- Ensure that the school fulfils its statutory duties with regard to the SEND code of practice

Professional Development

- Ensure staff have access to high-quality, sustained professional development opportunities, aligned to balance the priorities of whole-school improvement, team and individual needs
- Prioritise the professional development of staff, ensuring effective planning, delivery and evaluation which is consistent with the approaches laid out in the standard for teachers' professional development
- Ensure that professional development opportunities draw on expert provision from beyond the school, as well as within it, including nationally recognised career and professional frameworks and programmes to build capacity and support succession planning

Organisational Management

- Ensure the protection and safety of students and staff through effective approaches to safeguarding as part of the duty of care
- Ensure that there is a rolling programme of training for staff in the school in Safeguarding and Prevent to meet statutory requirements
- Prioritise and allocate financial resources appropriately, ensuring efficiency, effectiveness and probity in the use of public funds in line with the KMAT Scheme of Delegation
- Ensure staff are deployed and managed well with due attention to workload
- Establish and oversee systems, policies and processes that enable the school to operate effectively and efficiently
- Ensure rigorous approaches to identifying, managing and mitigating risk

Continuous School Improvement

- Make use of effective and proportional processes of evaluation to identify and analyse complex or persistent problems and barriers which limit school effectiveness, and identify priority areas for improvement
- Develop appropriate evidence-informed strategies for improvement as part of well-targeted plans which are realistic, timely, costed, appropriately sequenced and suited to the school's context
- Ensure careful and effective implementation of improvement strategies, which lead to sustained school improvement over time

Ambassadorial Role and Working in Partnership

- Liaise closely with the CEO to ensure that the values of the KMAT are embedded and strategic plans implemented in the school to widen opportunities and improve educational outcomes for students
- Work collaboratively with the CEO and the KMAT central team to ensure that resources are effectively deployed to enhance provision for young people
- Work collaboratively with the CEO and other Heads across KMAT schools to promote collaborative professional development, including mobility of staff to teach beyond their base school if required to enhance opportunities for all

HEADTEACHER JOB DESCRIPTION

- Forge constructive relationships beyond the school, working in partnership with parents, carers and the local community
- Commit the school to work successfully with other schools and organisations within and beyond the Trust in a climate of mutual challenge and support
- Establish and maintain working relationships with fellow professionals and colleagues across other public services to improve outcomes for all students
- Liaise with the press and media, as appropriate

Governance and Accountability

- Understand and welcome the role of effective governance, at different levels, upholding its obligation to hold the Head to account and accept appropriate challenge in pursuit of achieving sustained school improvement and excellent outcomes for all students
- Establish and sustain professional working relationships with those responsible for governance
- Ensure that staff know and understand their professional responsibilities and are held to account
- Ensure the school effectively and efficiently operates within the required regulatory frameworks and meets all statutory duties

This job description is not an exhaustive list of responsibilities of the post. It may be subject to amendment from time to time as deemed necessary by the CEO and Trustees, in order to meet the changing needs of the school and as KMAT develops in the future.

“ **Kenilworth School
inspires inclusion
through extra-curricular
activities.** ”

- Year 11 Student

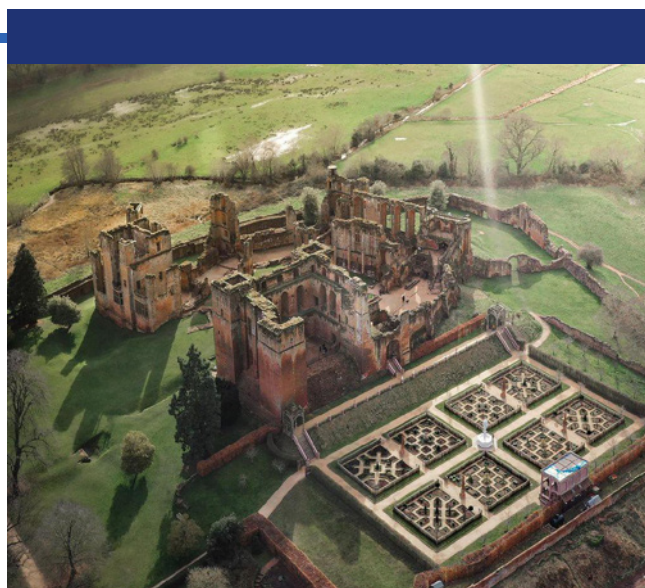


LIVING AND WORKING IN KENILWORTH

Kenilworth itself is a charming, historic market town in Warwickshire, 6 miles south-west of Coventry, 5 miles north of Warwick and 90 miles north-west of London. The town is famous for its impressive ruins of Kenilworth Castle and Kenilworth Abbey. The castle was built over several centuries, founded in the 1120s around a powerful Norman great tower.

Near the centre of Kenilworth is Abbey Fields, a public park which covers 68 acres, within the valley of Finham Brook. Abbey Fields contains the ruins of the historic Kenilworth Abbey as well as St Nicholas Church. It contains public amenities such as a swimming pool, a lake, a children's play area and heritage trails.

Kenilworth boasts a thriving social scene with many boutique shops and excellent pubs and restaurants. The leading shopping area of Kenilworth is around Warwick Street, Abbey End and Talisman Square. Birmingham is half an hour by train and offers everything you would expect from a major vibrant city. With a packed calendar of events hosted by its many international venues, Birmingham is also first class for shopping, dining and nightlife.



There are numerous sports clubs and activities in Kenilworth, including a mature 18-hole parkland golf course, plus a small six-hole par 3 course, tennis, squash, rugby, football, cricket and croquet clubs. The Two Castles Run is a fun run held annually between Warwick Castle and Kenilworth Castle.

Both Birmingham Airport and the M6, M42 and M40 motorways are within 12 miles of the town. Stratford Upon Avon and its outstanding theatres are just a 25 minute drive away. The A46 and A45 lie on the outskirts of the town giving quick commutes to Coventry and Warwickshire.

HOW TO APPLY

Full details of this post can be found on the 'Vacancies' section of our website. Your application should include:

- A fully completed application form including your personal statement of no more than 2 sides of A4 detailing how your knowledge, skills and experiences meet the criteria on the person specification.

Candidates are warmly encouraged to take an informal opportunity to visit the school between **9.15-11.15am on Friday 27th, Monday 30th, and Tuesday 31st, January. Please contact Carmen McMahon Head of HR on c.mcmahon@ksn.org.uk or by telephone on 01926 859421 extension 1106 or mobile: 07794082536 to arrange your visit.**

Mrs Bal Kaur-Pierpoint of ASCL's Leadership Appointment Service will be providing professional support to the Trustees throughout the selection and appointment process. Please copy her into any correspondence with the school: **Bal.Kaur-Pierpoint@ascl.org.uk**. If you feel inspired to find out more about this exciting opportunity, and would like an informal conversation, please contact **Bal** on **07492353368** for further information.

Closing date for applications is 12 noon on Monday 13th February 2023.

Shortlisting will take place on Friday 17th February 2023. Interviews will be held on Monday 27th and Tuesday 28th February 2023.

References will be taken up after shortlisting and prior to interview using the contact details you supply on your application form.

Completed application forms should be emailed to:
Carmen McMahon Head of HR
at **c.mcmahon@ksn.org.uk**



Kenilworth Multi Academy Trust is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to receipt of a completed application form, satisfactory references and Enhanced DBS Disclosure.

“ **Kenilworth School has helped me grow and develop as a person not just academically.** ”

- Year 11 Student