













ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

Headteacher: Mrs V. A Bradley

Caring, Succeeding, Flourishing, whilst carrying our values in our HEARTs I can do all things through Christ because he gives me strength. Philippians 4:13

Person Specification

Qualifications Diff recognised qualified teacher status/Qualified Teacher Learning and Skills (QTLS) status and registered with the Institute for Learning (IFL) Appropriate leadership and management training, accreditation, or qualifications, which may include NPQH Experience Significant recent and relevant experience as a Headteacher, Deputy, or Assistant Headteacher. A recent senior leadership post for at least 3 years A proven track record of successful leadership Successful experience of raising achievement Working with and engaging the involvement of external partners and the local community Successful teaching of pupils in the primary phase Planning, determining, and organising major curriculum areas A, I What constitutes a good school The process of strategic planning and school self-evaluation Ways to communicate and translate a shared vision into practice Leading the management of change A, I Ways to communicate and translate a shared vision into practice Leading the management of change A, I A	Measur	ements: A = Application I = Interview R = Reference		Essential	Desirable
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Equal opportunities and commitment to their pursuit		✓	
 Legal issues relating to school management 	1		✓
Personal and Professional Qualities			
Commitment to the welfare and safeguarding of young people	1	✓	
Strong personal motivation and drive	I, R	✓	
A genuine enthusiasm for, and commitment to, the development of	1	✓	
young people, and concern for the development of colleagues and			
members of the wider school community			
The ability to inspire, motivate staff, students and the wider		/	
community and engage their active commitment to your vision	I, R	√	
 Commitment to ensuring inclusion, addressing diversity and access 	Α, Ι	√	
Commitment to own personal and professional development and that		•	
of all staff	A, I	,	
High order analytical and problem-solving skills and the ability to make		√	
informed judgements	1	V	
 Excellent communication skills in a variety of media to a range of 			
audiences including students, parents/carers, colleagues, and the	Α, Ι	✓	
wider school community	','	•	
 The ability to project the school in a positive way and establish the 	1	✓	
school at the heart of the community		•	
 The ability to engage parents and carers in supporting children's 	I, R	√	
learning		•	
The ability to fill the role of lead professional in classroom practice	R	✓	
Commitment to an open, collaborative style of management	1	✓	
 Evidence of collaborative working and networking with others, within 	Α, Ι	✓	
and beyond the school to build and sustain a learning community			
The ability to understand and appreciate the school's current			
strengths and the ways in which these might be further developed	1	✓	
The ability to form and maintain appropriate relationships and personal			
boundaries with young people	I, R	✓	
Experience in leading effective Collective Worship	A, I		✓
 A commitment to supporting and promoting the strong Christian ethos 	A, I	✓	
of the school			















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