



Person Specification

The applicant will be required to safeguard and promote the welfare of children and young people.

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

Part 1 – Essential Criteria – Application form

Qualifications and experience

Qualified Teacher Status

Professional development in preparation for Headship eg NPQH

Significant strategic leadership experience at Deputy/Assistant Head teacher if equivalent level of leadership

Or substitute significant with a number of years

Written communication

The application form must be fully completed, legible and grammatically correct

Knowledge of current developments relating to the curriculum and assessment at relevant key stages

An understanding of how data can be used to improve performance

A complete understanding of the school improvement cycle and the importance of monitoring and evaluation

An understanding of, and commitment to, meeting the needs of all pupils paying due regard to inclusive practice

Recognition of the importance of strategic financial planning and the principles of best practice in relation to budgetary management

Other

Demonstrate understanding of the principles of safeguarding and the importance of keeping pupils safe

Demonstrate visionary leadership to inspire, challenge, motivate and empower teams and individuals to achieve high goals

An ability to fulfil all spoken aspects of the role with confidence through the medium of English

Positive recommendation from all referees, including current employer, one of which must be from your LA

**Part 2** – Your letter of application should be no more than 2000 words and demonstrate how you meet the Headteacher standards of:

**1. School culture**

**2. Teaching**

**3. Curriculum and assessment**

**4. Behaviour**

**5. Additional and special educational needs and disabilities**

**6. Professional development**

**7. Organisational management**

**8. Continuous school improvement**

**9. Working in partnership**

**10. Governance and accountability**