

Longnor C of E Primary School

Headteacher Recruitment

Pack



LONGNOR
CE Primary School



We are an

THE CHURCH
OF ENGLAND

OUTSTANDING School!

See our latest results below



Dear Applicant,

Following the announcement to retire of our current Headteacher, an exciting opportunity has arisen to lead our Ofsted rated "outstanding" school. We are looking for a professional and inspiring leader to nurture and develop Longnor C of E Primary through its next phase of development.

Longnor School has a long tradition of providing a nurturing and supportive environment in which children have a voice and are offered a broad, innovative and creative curriculum. The school's ethos is central to its success and prioritises respect and personal development as a means of enabling the individual child to flourish. Longnor children are expected to become independent, aspirational and high achieving individuals who are developing the confidence to contribute positively to their community and to the wider world.

The governing body of is therefore looking for an inspirational and outstanding practitioner who will embody and communicate the school's ethos. It is expected that the successful candidate will have the ability to motivate and gain the confidence of pupils, staff, parents and governors. In addition, the governors expect the Headteacher to lead the school expertly within the rigorous and ever-changing regulatory and financial frameworks in which we operate.

Longnor School is fortunate in being situated in a beautiful part of Shropshire, approximately 10 miles south of Shrewsbury and is in the heart of the village. The site is generous with a separate Forest School area, outdoor classroom, tepee, climbing wall, pond, garden and willow maze. The school has been refurbished throughout and is a lovely space to work in with good sized classrooms, a large hall and generous digital resources.

We hope that you will visit us and see for yourself what we have to offer. To arrange a time to visit the school or if you wish to meet with the chair of governors to discuss this post, please contact our School Business Manager, Rachel Reynolds on 01743 718493 or email rachel.reynolds@longnorschool.co.uk

Yours sincerely

Mr Neil Hawkins

Chair of Governors

(On behalf of the Governors of Longnor School)



The Freedom
to make
Discoveries



Information about Longnor C of E Primary School

Profile

Longnor C of E Primary School has 106 school age school aged and preschool pupils on roll, serving a wide predominantly rural catchment area, between Shrewsbury and Church Stretton.



Ethos

Longnor C of E Primary School is a highly successful school with a distinct ethos. The school is inclusive, recognises the uniqueness of children and sets out to develop the whole child. A variety of teaching styles are used to cater for all children's needs. To this end, the school has identified and promotes certain critical skills such as; the ability to work independently, communicate successfully, solve problems and be creative. We have high expectations of our pupils and reward success through mutual celebration.

The school curriculum is rich, broad and balanced, acknowledging all groups of children. Work is stimulating, with exciting contexts and effective links between subjects. Themed work is supported by visits and we make good use of the school grounds, local community and environment. Children want to work because they enjoy it!

The school works hard to provide an atmosphere where children feel secure in an interesting and stimulating environment. The school nurtures Christian values and the Christian character of a Church of England school. There is a caring, friendly feel to the school which is based on mutual trust and respect between children and staff. The children develop a sense of belonging and learn the importance of compassion, forgiveness and caring for each other. Our overarching rule of showing "care, consideration and respect to ourselves, each other and belongings" underpins all that we do..

Our overall aim is for the children to reach their full potential and become independent, aspirational and responsible members of the community, who contribute positively to the wider world, flourish and achieve high expectations.



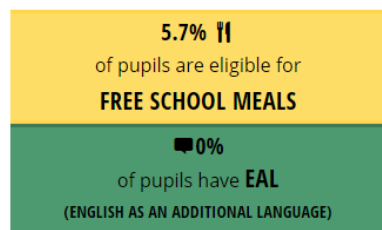
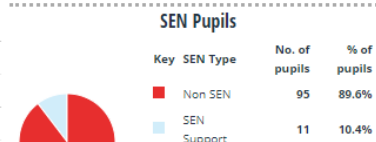
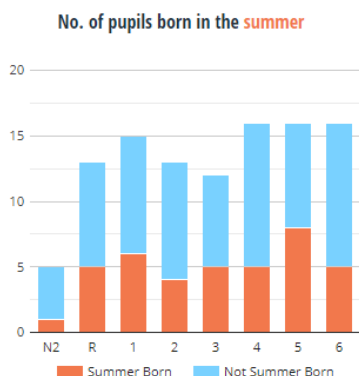
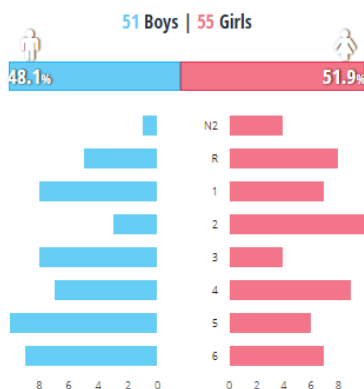
Creativity Comes Naturally



Key Statistics

LONGNOR COFE PRIMARY SCHOOL

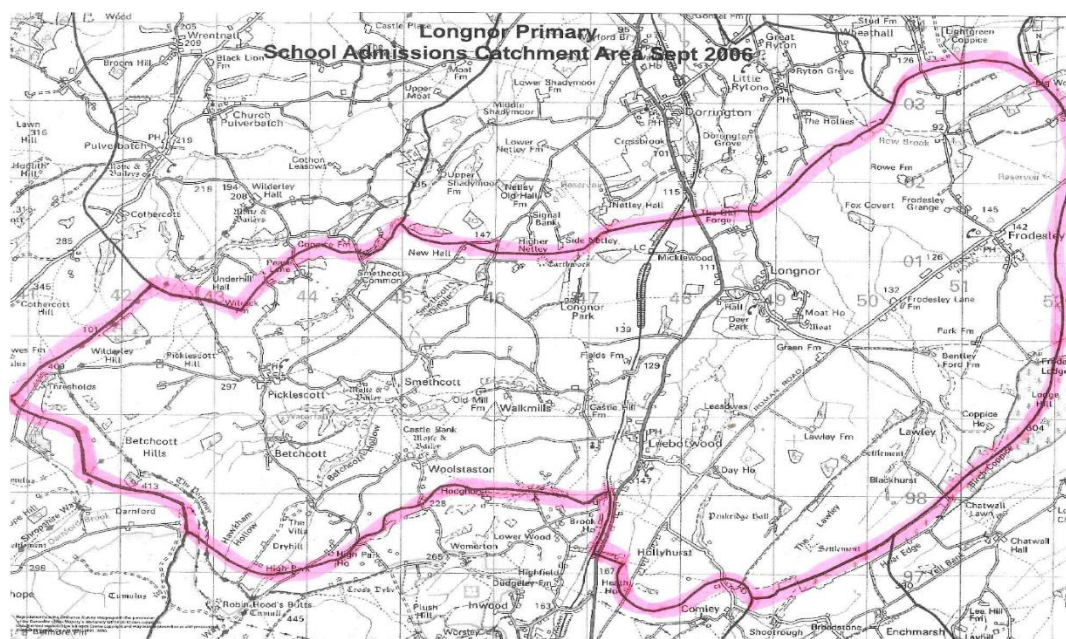
106 pupils on roll URN: 123482



Last term there was a rate of
97.92% attendance

Catchment area

The map below shows Longnor C of E Primary School admissions catchment area. Currently the percentage of school age pupils from out of catchment area is 70.4%





**Respect and
Teamwork
Wins!**



Ofsted

The school has now had four successful Ofsted inspections – the more recent in 2011 describing the school as outstanding. These findings have been echoed in four very positive Anglican Church inspection reports.

Full ofsted report can be found at <https://reports.ofsted.gov.uk/provider/21/123482>

SIAMS

The school underwent a SIAMS inspection in 2016 and was graded as outstanding. The report can be found on the school website.

Premises

The main school building has been in use since 1957, it consists of three classrooms, a library/independent learning area, staff room, toilets, office, hall, kitchen and secure reception area. A demountable building was built in 2014 and consists of another two classrooms, toilets and kitchenette area.

There are extensive grounds, which have been developed by the children and include; a pond and dipping platform, children's garden, sensory garden, forest school area, veranda, outdoor classroom, tepee, all weather playground, large extensive playing field, adventure playground and newly installed agility trail.

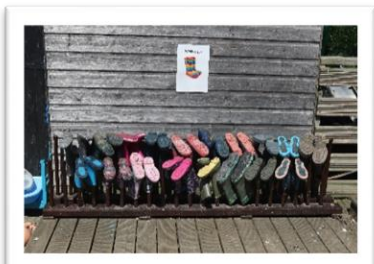
The school is well equipped with furniture, computers, iPads and interactive touchscreen and whiteboards.





Curriculum

As far as possible there is a thematic approach to teaching, encouraging many creative activities and opportunities for independent learning. The contexts for learning are exciting and varied, taking into account the interests of the cohort. Forest school and outdoor learning feature highly across the curriculum as does using the school grounds for learning.



Class organisation

Classes are currently organised as follows;

- Class 1 – Preschool and reception
- Class 2 – Years 1 and 2
- Class 3 – Years 3 and 4
- Class 4 – Years 5 and 6



Governance

Longnor C of E Primary School has a well established, active and supportive governing body. The full governing body meets three times a year. The three committees: Personnel and Finance, Standards and Curriculum, Buildings Health and Safety meet throughout the year whenever necessary. There are 12 governors including the headteacher.



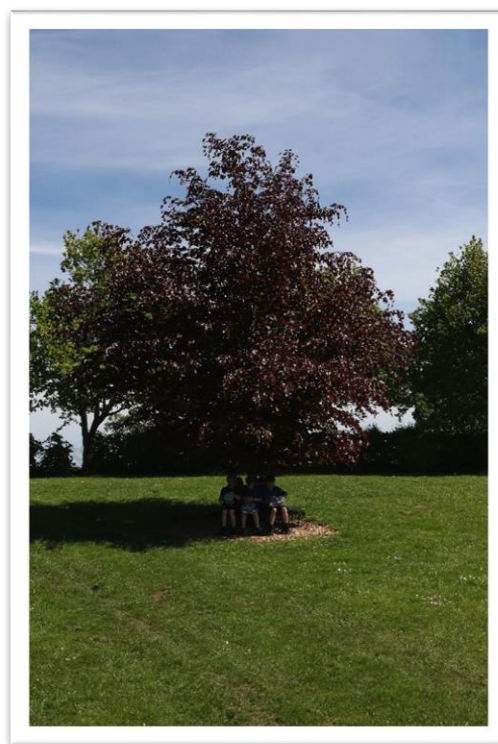
Learning is an Adventure!



Staff

The current staff structure is as follows;

Headteacher	Mrs L Adams
Teachers	Mrs C Hughes
	Mrs S Jones
	Mrs J Wilson
	Mrs P May
	Ms G Jackson
	Mrs C Deards
	Mrs J Barnes
	Ms A Mullock
SENDCO	Miss L Owen
Teaching assistants	Mrs L Russell
	Mrs G Cooper
	Mrs C Yates
	Mrs L Hall
	Mrs C Wilson
	Mrs C Coles
	Mrs C Deards
Administrator	Mrs L Childs
School Business Manager	Mrs R Reynolds



Longnor School Circle

Longnor School is lucky to have had a successful, committed, active and well supported School Circle for many years which has raised money to equip the school with many additional resources. Every parent automatically becomes a member of the School Circle.

The committee consists of a group of parents who are elected and lead the organisation of fund raising and social events. There is a varied calendar of very successful events, some of which have been running for a number of years. The money raised is used to enrich school life in various ways.





Join Our Preschool From Age 3



Extra curricular

We offer a wide range of extra-curricular clubs, including cookery club, craft club, athletics, street dance, multisport, tennis, football, choir, music lessons and colouring club. Longnor C of E School offers wraparound care services consisting of Early Birds, running from 7:45am – 8:45am and Night Owls, running from 3:15pm – 5:30pm



Budget Summary

The budget plan summary for 2020/2021 was approved as follows;

Funding for the financial year	£522,540
Carry forward from 2019/2020	£53,455
Total funds available	£575,955
Estimated commitments	£527,970
Projected surplus	£48,025



The Freedom to make Discoveries



Results

We are delighted to have received letters from Nick Gibb, MP, Minister of State for School Standards for the last consecutive 5 years congratulating us on very high standards of achievements. The most recent letter from January 2020 shows we were in the **top 2%** of primary schools in the country for mathematics. Our 2018 SAT results put us in the **top 1% of schools in England** for the percentage of children reaching and exceeding the expected standard in writing and mathematics.

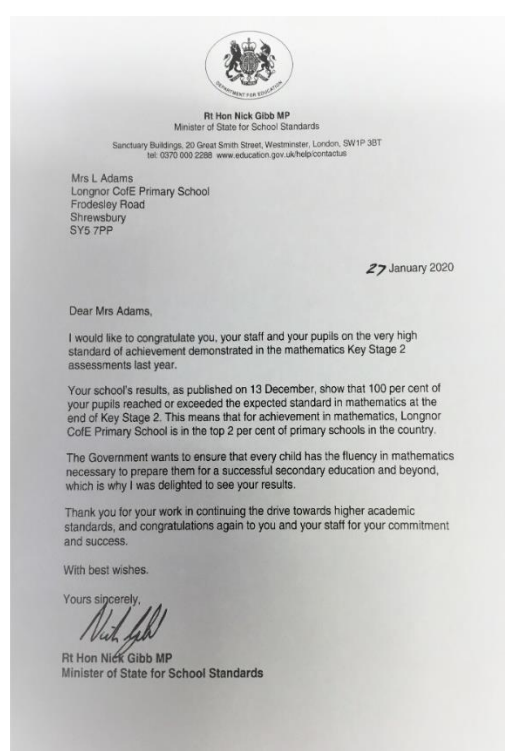
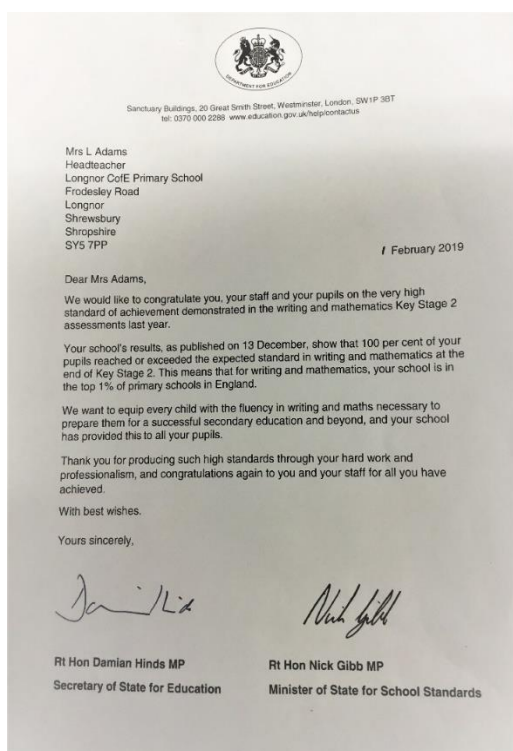
KS2 Results 2019

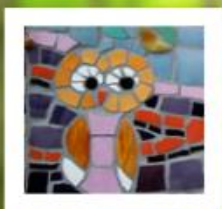
Percentage of children achieving the expected standard

	Reading	Writing	Maths	GPS	RWM
Longnor School	87%	93%	100%	93%	87%
National (provisional)	73%	78%	79%	78%	65%

The percentage of children achieving the higher standard

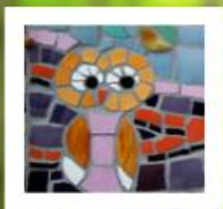
	Reading	Writing	Maths	GPS	RWM
Longnor School	33%	47%	53%	53%	20%
National (provisional)	27%	20%	27%	36%	11%





Summary of the current School Development Plan 2020-2021

Area	Priority
Quality of education	Look at each subject and consider the intent of what we are teaching
	Ensure there is progression and links in the skills and knowledge being taught
	Each teacher to establish the key elements of the curriculum that the children need to know
	Provide online learning in the event of children not being in school due to Covid 19
	Ensure we have enough resources for the planned curriculum
	Further promote and develop reading skills throughout the school
	Raise the profile of spelling in the school so that children make better progress in spelling
	Ensure good progress of SEND children
Behaviour and Attitudes	Ensure all children know how to keep themselves safe online and know what to do if they experience cyber bullying
	To ensure the PSHR and RSE we are teaching is in line with new government guidance
Personal Development	To broaden children's understanding of other faiths and cultures
	Further develop our teaching about how to keep the children healthy
	Introduce children to possible pathways after school
	Heighten awareness of environmental issues and what we can do to help
	To provide children with ways to enhance their mental health and develop greater resilience
Leadership and management	Ensure that classes have enough space to teach the children safely during Covid 19
	Ensure all staff have the knowledge to teach each subject
	Review teacher workload
	Develop leadership skills
	Continue to promote the success of the school
	Strengthen links with the church
EYFS	Create succinct intent, implementation and impact statements for the EYFS curriculum.
	Consider work already done and how this works with the new framework



Primary Education in Shropshire

Shropshire is the largest inland county, bordered by Wales, Worcestershire, Herefordshire, Telford and Wrekin, the West Midlands, Staffordshire and Cheshire. It is a county of interesting variety of character and landscape, from sparsely populated agricultural areas to the County Town of Shrewsbury. It offers a wide range of places in which to live and work and easy access via the M54, A5, M6 and rail to the rest of England, Scotland and Wales.

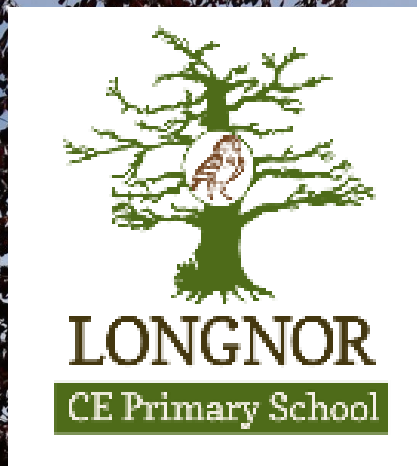
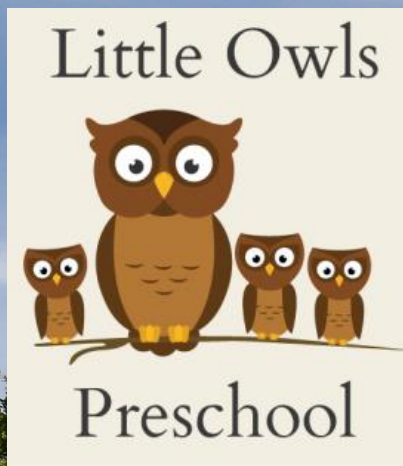
The Administrative Centre of the Council and support to schools is based at the Shirehall, located within Shrewsbury. The Corporate Director, Karen Bradshaw, leads the provision of support to schools which offers a full range of services to primary schools and their parents, pupils, Governors and staff in line with Development Plans.

The Local Authority's policy is that the school curriculum should help all pupils to:

- enjoy learning and perceive education as a life-long process;
- develop the attitude, understanding and skills necessary, now and in the future, to exercise independence and initiative and to work, participate and thrive in a democratic society
- to fully involve pupils in each of the following areas of learning and experience in all years aesthetic and creative; mathematical; scientific; human and social; moral; spiritual; linguistic and literacy; physical; technical.
- develop lively, enquiring minds and the ability to:
 - find and use information
 - question and debate rationally
 - apply understanding and skills in order to address issues, solve problems and carry out practical tasks
- develop worthwhile personal values and attitudes, including good manners and respect for others, and gain a clear understanding of the ways of life of other people and other cultures
- understand the world in which they live and the interdependence of individuals, groups and nations;
- develop appreciation and concern for the environment;
- work co-operatively with others, including developing confidence and respect in relating to adults;
- develop self-reliance and the ability to learn independently

Longnor C of E Primary School

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