



Marylebone Boys' School

STUDIO ET INDUSTRIA

Prospectus

Headteacher's Welcome



I am delighted to welcome you to Marylebone Boys' School (MBS), located in the London borough of Westminster. Since our founding in 2014, we have been an Ofsted-rated 'Good' school with the report highlighting that "Pupils and their families appreciate this welcoming school. Pupils learn well here. They are polite and respectful, both towards each other and staff... Pupils are kept safe and feel well looked after..." I am privileged to lead a team of dedicated staff who are committed to excellence and to providing outstanding opportunities for your son.

We have developed a well-rounded curriculum to ensure that your son's progress is at the heart of his MBS experience, challenging him and supporting him regardless of his starting point.

As an all-boys' school for those in Year 7-11, it is crucial that we tailor the learning experience, providing active, practical lessons in an environment that encourages exploration, investigation and critical thinking. Our teachers consistently challenge our boys to develop the skills required for success in the real world. We were thrilled with our pupils' achievements in our sixth set of GCSE results in August 2024, which placed us among the top 20% of schools in the UK for Maths and English.

MBS welcomes a diverse student body from different cultures and backgrounds. We work tirelessly to ensure that every student feels safe, secure, and valued within our school community. Inclusion, relationships and wellbeing are at the heart of our school. At MBS, our pastoral system fosters an environment where your son can and will excel. Our pastoral safeguarding and SEND provisions personalise each student's experience, ensuring they receive the support they need to succeed at their own pace. Additional support is available for students who benefit from learning in small groups or individual sessions. Students are at the centre of MBS and we work collaboratively to promote both academic progress and personal development.

We have the highest expectations of behaviour, with clear rewards and sanctions in place. Your son will not only find a warm and welcoming school, he will also find a community where he is expected to contribute to our collective success. We uphold the highest professional standards from both staff and students, and we are committed to working in partnership with families. Throughout your son's time at MBS, your involvement will be essential. We encourage you to support him in his studies and help him meet his responsibilities as outlined in the Home-School Agreement.

We look forward to providing your son with a well-rounded education that will support him to develop into a professional, productive and positive young man.

Mr Richard Ardron,
Headteacher

SCAN ME & Watch the video version instead



School Culture

MBS Mission Statement

To support students to achieve their full academic potential and to become well-rounded resilient citizens prepared for the life beyond school through application and hard work.

Studio et industria

Success comes through application and hard work

To support our school mission, we teach our students to develop three MBS core values. We call these the three 'Ps':



PROFESSIONALISM

Students are professional leaders who conduct themselves in a professional manner, ensuring respectful interactions with all peers and adults to allow them to become successful independent citizens in their community and career.

POSITIVITY

Students are positive role models who are rewarded for their hard work and are able to use feedback as an opportunity to develop their skills and abilities. Students have a positive approach to learning and peers and contribute fully at all times.

PRODUCTIVITY

Students are productive citizens who are ambitious and work hard; they take opportunities within the curriculum to use the '4R Learning Powers' (Resilience, Resourcefulness, Reciprocity and Reflection) and have a 'growth mindset', allowing them to embrace new challenges. Students always work to their absolute maximum at all times.

Our Curriculum

MBS teaches the National Curriculum in Key Stage 3 and offers a wide-range of GCSE subjects in Key Stage 4. The school also offers a rigorous A Level programme in the sixth form for both girls and boys.

Our purpose-built Sixth Form Centre, on the same road as the main school site, extends the range of excellent facilities we are able to offer our students. We believe that our students benefit from a co-educational environment when they reach the age of 16.



MBS is an academically rigorous school. We believe that knowledge and skills are available to all who are prepared to work for it. Furthermore, we believe in setting of high expectations for all students, within a framework which is tailored to meet the distinctive needs of different groups of learners.

From day one of Year 7, our boys are offered a deep grounding in core academic subjects by engaging with essential GCSE skills as well as subject-specific knowledge and understanding. We believe that this acquisition of high-level knowledge, combined with the application of core skills, is an important partnership. Every pupil will strive to achieve the EBacc qualification and master a wide selection of academic subjects through a 5 year curriculum.

Furthermore, it is our core belief that the boys will be equipped with knowledge and skills that will enable them to succeed in every aspect of their life at secondary school and beyond. For us, this means delivering an academic curriculum, as well as a robust personal development programme consisting of enrichment, tailored intervention, PSHCE and exposure to experiences of different career pathways. This all-encompassing curriculum aims to instil a set of independent learning habits, mind-sets and behaviours to ensure success in later life.

We go beyond to enrich the students' learning experience. We focus on the core of mainstream academic subjects, and unlike many schools, we teach Biology, Chemistry and Physics as individual subjects from Year 7 in order to encourage students to take the opportunity to study triple science at GCSE.

Core subjects taken from Year 7

- English
- Maths
- Spanish & Latin
- Biology
- Chemistry
- Physics
- History
- Geography
- Art
- Design & Technology
- PE
- Religion and Society



We believe that a strong performance in English is the foundation for success, both academically and in life beyond school. Raising the standard of reading and writing, as well as speaking and listening, is an objective in every subject, not just in English lessons – literacy is embedded in all learning at MBS.

The school library is fundamental in encouraging our students to have a love for reading. Students enjoy spending time in the library. During break and lunch times, students can read, play board games or use the computers for study.



The school has a range of creative and performance-based subjects which allow our students to explore their individual talents, develop their skills and creative abilities. Subjects include Music, Art, Design & Technology, Computer Science and Physical Education. Students regularly exhibit their work, perform at end-of-term showcase concerts and participate in wider community events.

Both of our school sites offer excellent sports facilities including three sports halls, a well-equipped gym and a rooftop sports pitch. Thanks to our excellent location, we are also able to take our students to high-quality local sports pitches including Regent's Park, Hallfield Primary School's AstroTurf pitch and Paddington Recreation Ground.



MBS Learning Powers – The 4Rs

The MBS Teaching and Learning Pledges aim to ensure that our students succeed in every aspect of their education and development. Adopting and developing the 4Rs will help equip your son for the challenges of MBS and life in the 21st century.

RESILIENCE

An MBS student will make excellent use of all opportunities provided to help him secure his learning. He will have determination to learn. He will seek further opportunities to extend his knowledge and learning both in and out of the classroom. He will take pride in completing homework and classwork to the very best of his ability. Resilience means that when a student makes a mistake, he will always be eager to know how he can improve. He will not be afraid to make mistakes. He will have a robust and spirited thirst for knowledge, learning and improving.

RESOURCEFULNESS

An MBS student will ask enquiring and investigative questions. These questions often compare and contrast different events and theories, and ask probing or evaluative questions such as “How far?” or “To what extent?” He will make links between topics and look for opportunities to deepen his learning. Resourcefulness means that a student will use resources around him to find answers to his questions. He will seek to work things out methodically using problem solving skills and active thinking skills.

RECIPROCITY

An MBS student will work well in a team and be able to listen, respond and further discussion. He will use peers to improve his own learning and support the learning of others. He will be encouraged to lead others in group work and to distribute roles effectively to maximise the performance of a team. Reciprocity means understanding “give and take” in group work and how to be an excellent communicator.

REFLECTION

An MBS student will look back over his ideas and work. He can identify strengths and weaknesses and how he can improve. He will set himself challenging targets, independently looks at his work and addresses corrections regularly. Reflection means considering how well work has been done and seeing mistakes as opportunities.



Student Support

Your son will be placed in one of four 'house' groups. These are: **Brunel, Darwin, Faraday** and **Newton**. He will stay in this group while he is at MBS. He will also be in this group for morning registration.

Our houses have been named after great British scientists. They have been specifically chosen because of their contributions in the fields of science and invention. They are individuals who demonstrated the spirit of what we stand for at MBS: determination and hard work, ingenuity, creativity and integrity – hence our motto **studio et industria**. We run inter-house competitions and sporting fixtures all year round, which are an essential part of developing students' skills in cooperation, teamwork and resilience. We participate in a range of sports competitions with other Westminster schools, where our sportsmen excel.

Academic Learning Groups

Your son will be allocated to learning groups for his lessons. These are initially set based on your son's Key Stage 2 results.

We review our students' allocation to learning groups frequently throughout the year and will move them if we believe it to be the best solution for the individual student.

Child Protection and Safeguarding

We take safeguarding very seriously; the safety and well-being of our students is of paramount importance. We provide a stimulating and safe working environment. All visitors to school are accompanied by a staff member at all times and must wear a visitor's pass. You may be asked to show identification if you visit the school. Full details of our safeguarding statement can be found on the school's website.

Our Special Educational Needs Offer

In accordance with the SEND Code of Practice (2014), we follow a graduated approach to provide support for pupils with additional needs, adopting the cycle of 'assess-plan-do-review'. All students are assessed on their literacy, wellbeing and cognitive reasoning on arrival at MBS. By working closely with primary schools, we are able to provide new joiners a successful transition to secondary school; this is particularly helpful for those with additional needs so that we can best support them on their first day of secondary school.



Extended Curriculum

Making the most of our central London location

At MBS, your son will participate in our Personal Development Curriculum which includes a range of carefully planned trips, ventures, enrichment sessions, PSHCE workshops and exposure to career opportunities for each year group in order to achieve **'MBS Passport'**.

This programme supports your son on his personal development journey, recognising that everyone has individual interests and ambitions. It supports students to achieve future career goals and ensures that they track and showcase their successes. Personal development encompasses all the fundamental skills and attributes for a member of society who strives to be a responsible, respectful, and valued citizen of the world. Each year group has its own focus or strapline, as detailed below:

Year 7: "Becoming part of the MBS family"

Year 8: "Learning to be leaders"

Year 9: "Making choices for my future"

Year 10: "The value of work"

Year 11: "Striving towards my goals"

Year 12: "Being leaders of the community"

Year 13: "Becoming the next generation of professionals"

PSHCE (Personal, Social, Health, Citizenship and Economic Education)

At MBS, we are committed to providing students with the knowledge, skills and attributes needed to manage their lives, now and in the future. Through our three strands of Relationships and Sex Education (RSE), Health Education and Living in the Wider World, we deliver a broad and balanced life-skills PSHCE curriculum. This is essential in helping our young people stay healthy and safe, learn about the values that make us all part of one community and prepares them to make the most out of school, work and life.

CEIAG (Careers Education, Information, Advice and Guidance)

Our CEIAG curriculum helps students prepare for life beyond school by supporting informed decisions and smooth transitions in learning and work. Starting in Year 7, it builds toward key milestones such as GCSE choices, post-16 pathways, and UCAS applications.

We follow best practice and work closely with parents, students, and partners to deliver personalised, high-quality guidance through themed sessions, targeted year group activities, and career-linked subject content. Students also gain key professional skills through their lessons.

When students are in Year 10, they complete a week of work experience, which is a key part of both their careers education and personal development.

Strong partnerships with nearby international companies give students valuable exposure to the world of work and insights from a wide range of professionals.

We think about each student's needs and realise that each of them has their own passions and interests they would like to explore. Our extended school day allows us to offer a rich programme of after-school clubs that reflect our staff and students' interests and help to develop transferable skills that support their academic curriculum and boost cultural capital. These clubs aim to ignite a love of learning and allow students to gain skills that can be documented in their 'MBS Passport'.

The array of activities and clubs we offer typically includes sport, chess, design, drama, programming, Ancient Greek, a range of music groups and cooking club. The extended day also allows us to offer study support for students after school, which in turn helps them to become independent learners by completing their homework under staff supervision in a supportive setting.

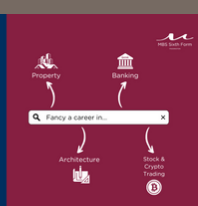
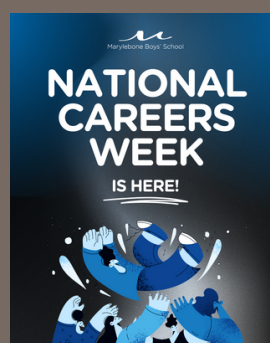
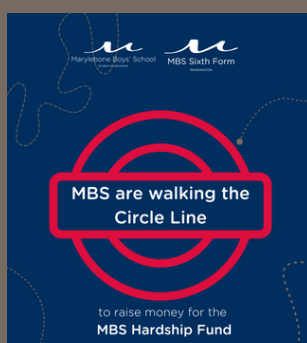
We give all Year 9 students the opportunity to complete the Year 9 Bronze Duke of Edinburgh Award and Year 10 are offered the Silver Award. We believe the expeditions instil great skills such as teamwork, resilience and confidence in our students.

To support the transition from primary to secondary school, we host a one-week summer school for our new Year 7 students that allows them to meet their peers, teachers and participate in taster lessons. This programme has proven to be very successful, allowing the students to form long-standing friendships and creates a seamless transition into school life at MBS before they start in September.



School Events

Each year, we host a range of engaging events designed for students and their families to enjoy together. These occasions offer opportunities to connect as a school community while celebrating diversity, culture, and creativity. From school-wide events to community gatherings, our events are enriched by the involvement of parents, carers, and community partners, making each gathering a meaningful and memorable experience.



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