

PYRLAND SCHOOL: SIP OVERVIEW for Academic Year: 2025/2026

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	School Specific
<ul style="list-style-type: none"> Ensure summative assessment at KS3 and KS4 is well-planned, proportionate, appropriate, used to enhance learning and provides reliable data to track progress. Further improve the quality of formative assessments and feed-forward tasks so that pupils are better prepared for exams and assessments The Pyrland curriculum will be a fluent, rich, coherent AMBITIOUS and well sequenced 5-year spiral curriculum for every student. 'Read to Succeed' curriculum (The Reading/ Literacy Strategy) is embedded across the School. It is ambitious and promotes continual improvement. All SEND students and those with needs are able to access the full curriculum and are reading at age-appropriate level and fluency. Ensure the quality of teaching is highly effective across the School. (Focus: Embedded Learning Cycle, high challenge, inclusive teaching, effective questioning) To ensure HoDs can scrutinise data and act appropriately. Consistent and high expectations in all lessons through further embedding the learning cycle and behaviour curriculum. Continued improvement in student outcomes, for all students, across all areas of the curriculum. To reach positive P8 consistently. Attainment in EM 4+, EM 5+ is consistently above NA 	<ul style="list-style-type: none"> Behaviour Curriculum: To ensure positive learning habits, routines and expectations are embedded for all students to ensure low level disruption is not tolerated and sky high expectations continue to be embedded. (Show Me Your Best) Tackle incidents of bullying, including the use of racist language. Proactive, timely support and intervention to break down barriers for learning for SEN, Boys, GIRLS and PP students. To improve attendance and bring it above the National Average. (Through full engagement in Trust Attendance process) Reduce the number of students who are PA and SA. (to above NA) A continued reduction in Fixed Term Suspensions and permanent exclusions. Reduction in repeat offenders receiving Internal exclusions and suspensions. 	<ul style="list-style-type: none"> The Personal Development curriculum is responsive and supportive of all students and prepares them for life beyond Pyrland. Ensure high quality PSHE to meet needs of modern Britain - including a specific focus on criminal behaviour and the impact of this (ASB, knife crime, drugs, etc) Ensure SMSC coverage is robust and having impact on the behaviours of pupils To raise the profile of staff and student welfare and wellbeing, ensuring the Academy community is fully supported to be their best. Aspirations - Ensure students access regular careers advice, guidance and contacts with employers through all years in school (tracked through achieving ALL GATSBY benchmarks) Ensure a clear programme is in place for student leadership, enabling students across all year's groups to make a significant contribution to the school's vision and values Develop broader opportunities for students to be leaders and role models Develop an increasing awareness and support for a culture of diversity, tolerance, inclusivity. To embed Student Service Provision effectively 	<ul style="list-style-type: none"> To ensure high quality leadership development is in place for leaders across the academy, at all levels, from support staff through to Directors. All leaders take up their role fully in leading the rapid improvements in the pursuit of improving the life chances for students at Pyrland Pyrland School is a welcoming and engaging school for all visitors. To ensure the school is fully staffed, with high quality experts. Ensure safeguarding remains effective. The Local Governing Board is strengthened with new governors. 	<ul style="list-style-type: none"> The new theatre project is complete and provides a multi-use indoor space for students. The school day is reviewed and a new school day implemented that better supports the needs of the students at Pyrland. The refectory/ dining room environment is improved still further. Develop the use of the library to ensure students at all levels have full access- leading to increased reading for pleasure. Introduce an effective Student Service centre, which ensures students are more able to access lessons. The school has a strong SIAMS report.