

Our Lady of Perpetual Succour RC Primary School



Headteacher Application Pack

June 2026

**Leadership Pay Spine, Group 2,
Points 15-21, £73,105 to £83,860 per annum**



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Welcome Letter from the Chair of Governors

Dear Applicant

On behalf of the Governing Body, I would like to thank you for expressing an interest in applying for the post of Headteacher of Our Lady of Perpetual Succour R.C. Primary School.

As our present Headteacher says in her welcome on the school website, “at Our Lady’s we always put children first; this aim is at the heart of our vision. Every child is unique, made in the image and likeness of God. Every child deserves to be happy, feel valued and experience success. Our Mission Statement is at heart of everything we do and we live out the values of our Christian faith throughout our daily lives.”

We are looking for a candidate who shares our vision that each child has the right to an excellent education, a chance to grow in confidence and to know that they are truly valued and cared for.

The successful candidate will be one who is committed to the supporting our excellent teaching and support staff, to lead them in personal development and to make good use of the committed and professional Senior Leadership Team.

The school is an important part of the Our Lady of Perpetual Succour parish community and involvement in the pastoral, spiritual and liturgical life of the parish community is one of our school’s strengths, and we are looking to continue to grow these links.

As well as a strong focus on Safeguarding, our school has a very strong commitment to the pastoral wellbeing of our children, and, through excellent links with the Local Authority, is successful in supporting families who struggle with family life.

Our Catholic faith is central to the mission of the school, and, with the support of Diocese of Salford, the children are taught how to live out their faith by caring for the environment, fundraising for charity and having the confidence to share their faith with others.

We are looking to build on the foundations of the very pleasing recent Ofsted in the school and look forward to hearing how you will lead the school community in the years ahead.

Yours sincerely,

Father Gerard V. Barry
Chair of Governors,
Our Lady of Perpetual Succour R.C. Primary,
55, Holmbrook Close,
Blackburn. BB2 3UG



Letter from the School Council

Hi!

We are the School Council at Our Lady's and we help to make our school an even better place for everyone.

We help out by organising and running events to raise money for our school, like the Halloween Disco, Christmas Fair stalls, Movie Afternoons and lots more. We also help at after-school events like Chocolate Bingo and Parents' Evenings. Sometimes we lead assemblies and we collect pupil voice so that everyone gets a chance to share their ideas and opinions.

There are lots of things we love about Our Lady's. We love playing with our friends, using the gym equipment and astroturf, and eating the school dinners (especially the desserts!). We like how our teachers make learning fun and interesting, and we love going on school trips and having new experiences. We learn lots of new things every day and everyone is made to feel welcome.

We think our new Headteacher should be someone who is fun and friendly but can be firm when they need to be. They should have a good sense of humour and enjoy being around children. We would like someone who is kind, caring, helpful and fair to everyone.

It is really important to us that our new Headteacher listens to children and takes our ideas seriously. We want someone who cares about everybody in our school, treats everyone equally and doesn't have favourites. We would like them to be approachable so that children feel comfortable talking to them if they need help or have something to share.

We are really excited to meet our new Headteacher and we hope they will help make Our Lady's an even better place to learn, grow and have fun.

From the School Council 😊



Timetable for the Appointment

Agreed Timetable

Advert Live	Friday 19 June 2026
School Visits	Friday 26 June: 10:30-11:30 Wednesday 1 July: 10:00-11:00 Thursday 2 July: 14:00-15:00 Please book with the school office via: Tel: 01254 59420 Email: office@olps.blackburn.sch.uk
Closing Dates for Applications	Sunday 5 July 2026
Shortlisting	Friday 10 July 2026
Interviews	Day 1: Wednesday 15 July 2026 Day 2: Thursday 16 July 2026
Start Date	1 January 2027



Headteacher Advertisement

Our Lady of Perpetual Succour RC Primary School

Holmbrook Close, Blackburn, BB2 3UG

Job Title: Headteacher

Salary: Leadership Group 2, Points 15-21, £73,105 to £83,860 per annum

Contract Terms: Full time

Closing Date: Sunday 5 July 2026

Interviews: Wednesday 15 and Thursday 16 July 2026

The Governors of Our Lady's Catholic Primary School are seeking to appoint an inspirational, dedicated and faith-filled Head Teacher to lead our nurturing Catholic school into its next chapter.

At the heart of our school is our mission:

"Our Lady's School is a caring family where, with Jesus in our hearts, we value everyone and encourage them to be the best that they can be."

Following a recent successful Ofsted inspection, the outcomes of which are due to be published shortly and of which we are immensely proud, together with our 2025 Religious Education Inspection where many aspects of our Catholic life and mission were celebrated as outstanding, we are looking for a Head Teacher who will build on these strong foundations and lead our community with faith, vision and ambition.

We are seeking an exceptional leader who will place Christ at the centre of school life, uphold and further develop our strong Catholic ethos, and inspire children and staff to achieve their full potential. The successful candidate will be a nurturing and compassionate leader, committed to the wellbeing of every member of the school community, while maintaining high expectations for achievement, teaching and learning.

They will have the ability to build strong relationships with pupils, staff, families, governors, the parish and the wider community, recognising that partnership is central to the success of our school. They will be passionate about providing the very best opportunities for all children and ensuring that every child is valued, supported and encouraged to become the best they can be.

This is an exciting opportunity for a practising Catholic leader who can celebrate and build upon our existing successes while confidently leading the school forward, embracing new opportunities and



ensuring that Our Lady's continues to flourish as a caring, inclusive and ambitious Catholic school family.

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post. No more than 1300 words (+/-10%). Please do not submit a CV.

Our Lady or Perpetual Succour RC Primary School is committed to promoting the welfare of children and expects all staff to share this commitment. The successful applicant will need to undertake an enhanced DBS check, will be subject to receipt of suitable references, and qualifications and identity checks.



Headteacher Job Description

Headteacher Job Description Catholic Voluntary Aided Schools

Introduction

The school has been designated by the Secretary of State as a school with a religious character. Its Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Catholic Church and the diocesan trust deed. At all times the school is to serve as a witness to the Catholic faith in Our Lord Jesus Christ. The post is therefore reserved for a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

This appointment is made by the governing body of the school and is subject to the terms of the Catholic Education Service contract signed with the governors as employers; the current conditions of service for Headteacher contained in the School Teachers' Pay and Conditions document as well as all other current education and employment legislation and statutory guidance.

This job description is based on the key areas identified in the National Standards for Headteacher (2020). These standards are in turn built upon the Teaching Standards (2012) which apply to all teachers, including Headteacher.

The governing body and the diocese acknowledge the importance of the role of the Catholic Headteacher and will actively offer continuing support, encouragement, affirmation and realistic challenge to the successful candidate.

The governing body is committed to safeguarding and promoting the welfare of children and young people. The Headteacher must ensure that the highest priority is given to following the guidance and regulations relating to safeguarding and child protection. Appointment is conditional upon receipt of satisfactory Disclosure and Barring Service (DBS) checks in relation to criminal and child protection matters.

A. The Core Purpose of the Headteacher

The core purpose of the Headteacher is to provide professional leadership and management of the school. This will promote a secure foundation from which to achieve high standards in all areas of the school's work. To gain this success, a Headteacher must establish high quality education by effectively managing teaching and learning and using personalised learning to realise the potential of all pupils. The Headteacher must establish a culture that promotes excellence, equality and high expectations of all pupils. This will include ensuring that religious education is in accordance with the teachings, doctrines, discipline and general and particular norms of the Catholic Church.



The 'preferred future', expressed in the strategic vision and development of a Catholic school, stems from the educational mission of the Church, which is reflected in the school's mission statement and school improvement plan.

The Headteacher, working with the governing body and others, is expected to draw on the person, life and teachings of Jesus Christ to create a shared vision and strategic plan, which inspires and motivates pupils, staff and all other members of the community. The vision should explore Gospel values, core educational values and moral purpose and be inclusive of stakeholders' values and beliefs.

The Headteacher is the leading professional in the school. Accountable to the governing body, the Headteacher provides vision, leadership and direction for the school and ensures that it is managed and organised to meet its aims and targets. The Headteacher, working with others, is responsible for evaluating the school's performance to identify the priorities for continuous improvement and raising standards; ensuring equality of opportunity for all; developing policies and practices; ensuring that resources are efficiently and effectively used to achieve the school's aims and objectives and for the day-to-day management, organisation and administration of the school.

The Headteacher, working with and through others, secures the commitment of the wider community to the school by developing and maintaining effective partnerships with, for example, schools, other services and agencies for children, parishes, the diocese, the local authority, higher education institutions and employers. Through such partnerships and other activities, the Headteacher play a key role in contributing to the development of the education system as a whole and collaborating with others to raise standards locally.

Drawing on the support provided by members of the school community, the Headteacher is responsible for creating a productive learning environment which is engaging and fulfilling for all pupils.

B. The Headteacher Standards 2020

1. Culture and Ethos

The strategic direction and development of the school stem from the educational mission of the Church. The Headteacher will ensure that his/her leadership demonstrates commitment to promoting and developing the school's distinctive Catholic identity through the search for excellence in all area of this work.

Critical to the role of headship is working with the governing body and others to create a shared vision and strategic plan which inspires and motivates pupils, staff and all other members of the school community. This vision should express core educational values and moral purpose and be inclusive of stakeholders' values and beliefs.

The Headteacher will:



1. Recognise the authority of the bishop in relation to the provision of education in the diocese and work within the school and parish community to create and promote an educational vision and values for the school which take account of the school's Catholic mission and of the diversity, values and experiences of the school and the community it serves.
2. Hold and articulate clear Catholic values and moral purpose focused on providing a world-class education for the pupils they serve and reflecting the Catholic foundation of the school.
3. Demonstrate optimistic personal behaviour, positive relationships and attitudes towards their pupils and staff, and towards parents, governors and members of the local church and wider community.
4. Lead by example, with integrity, creativity, resilience, and clarity, drawing on their scholarship, expertise and skills and that of those around them.
5. Sustain wide, current knowledge and understanding of education and school systems locally, nationally and globally, and pursue continuous professional development that reflects the needs of a Catholic school.
6. Work with political and financial astuteness, within a clear set of principles centred on the school's Catholic vision, ably translating local, national and diocesan policy into the school's context.
7. Communicate compellingly the school's vision and drive the strategic leadership , empowering all pupils and staff to excel thus ensuring a culture of high staff professionalism.

2. Curriculum and Teaching

In a Catholic school the Headteacher leads a learning community rooted in Catholic belief and principles. The search for excellence is given expression in learning and teaching which recognise pupils' individual worth as made in the image and likeness of God. The Headteacher will lead the school community in promoting positive attitudes to learning amongst pupils and staff which stem from Christ's vision for humanity.

The Headteacher has a central responsibility for raising the quality of teaching and learning and for pupils' achievement. This implies setting high expectations and monitoring and evaluating the effectiveness of learning outcomes. A successful learning culture will enable pupils to become effective, enthusiastic, independent learners, committed to life-long learning.

In accordance with the school's Catholic ethos, the Headteacher will:

1. Demand ambitious standards of achievement and attendance for all pupils, overcoming disadvantage and advancing equality, instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes. Ensure high quality personal, social, health education and citizenship in accordance with the teachings and doctrines of the Catholic



Church. Ensure quality provision for pupils' spiritual, moral, social and cultural education in line with the distinctive Catholic nature, purpose and aims of the school.

2. Secure excellent teaching through an analytical understanding of how pupils learn and of the core features of successful classroom practice and curriculum design, leading to rich curriculum opportunities and pupils' well-being, taking full account of the school's Catholic foundation.
3. Establish an educational culture of "open classrooms" as a basis for sharing best practice within and between schools, drawing on and conducting relevant research and robust data analysis.
4. Create an ethos based on Catholic values within which all staff are motivated and supported to develop their own skills and subject knowledge, and to support each other.
5. Identify emerging talents, coaching current and aspiring leaders in a climate where excellence is the standard, leading to clear succession planning. Hold all staff to account for their professional conduct and practice.

3. Organisational effectiveness

In the Catholic school all deployment of staff, finance, material resources, time and energy should promote the common good of the community in accordance with the school's Mission Statement.

The Headteacher needs to provide effective organisation and management of the school and seek ways of improving organisational structures and functions based on rigorous self-evaluation. The Headteacher should ensure that the school and the people and resources within it are organised and managed to provide an efficient, effective and safe learning environment. These management responsibilities imply the re-examination of the roles and responsibilities of those adults working in the school to build capacity across the workforce and ensure resources are deployed to achieve value for money.

The Headteacher should manage themselves and their relationships well. Headship is about building a professional learning community which enables others to achieve. Through performance management and effective continuing professional development practice, the Headteacher supports all staff to achieve high standards. To equip themselves with the capacity to deal with the complexity of the role and the range of leadership skills and actions required of them. The Headteacher should be committed to their own continuing professional development.

The Headteacher should work in partnership with others. In a Catholic school the Headteacher is responsible for the mission of the school to the local and wider Catholic community and beyond. He/she will collaborate with the parish and other Catholic organisations as well as with the wider educational community for the benefit of the school's community and others. He/she will demonstrate a belief that community and school are



interdependent and that engagement with the community promotes school development.

The Headteacher should commit to engaging with the internal and external school community to secure equity and entitlement. The Headteacher should collaborate with other schools in order to share expertise and bring positive benefits to their own and other schools. The Headteacher should work collaboratively at both strategic and operational levels with parents and carers and across multiple agencies for the wellbeing of all children. The Headteacher shares responsibility for leadership of the wider educational system and should be aware that school improvement and community development are interdependent.

In accordance with the school's Catholic ethos, the Headteacher will:

1. Ensure that the school's systems, organisation and processes are well-considered, efficient and fit for purpose, upholding the principles of transparency, integrity and probity within the Catholic context. Ensure arrangements for the daily Act of Collective Worship and the spiritual life of the school. Ensure the diocesan policy for Religious Education is fulfilled.
2. Provide a safe, calm and well-ordered environment for all pupils and staff, focused on safeguarding pupils and developing their exemplary behaviour in school and in the wider society.
3. Establish rigorous, fair and transparent systems and measures for managing the performance of all staff, addressing any under-performance, supporting staff to improve and valuing excellent practice.
4. Welcome strong governance and actively support the governing body to understand its role and deliver its functions effectively – in particular its functions to set school strategy and hold the Headteacher to account for pupil, staff and financial performance.
5. Exercise strategic, curriculum-led financial planning to ensure the equitable deployment of budgets and resources, in the best interests of pupils' achievements, the school's sustainability and its Catholic character.
6. Distribute leadership throughout the organisation, forging teams of colleagues who have distinct roles and responsibilities and hold each other to account for their decision making.

Working in a spirit of collaboration to secure Catholic principles of equity and entitlement, the Headteacher will:

7. Create an outward-facing school which works with other schools, organisations and the local community, in a climate of mutual challenge, to champion best practice and secure excellent achievements for all pupils. Build a school culture and curriculum based on Gospel values, the teaching of Jesus Christ and the Catholic Church, which take account of the richness and diversity of the school's communities.



8. Develop effective relationships with fellow professionals, colleagues in other public services, parents/carers and the parish community to improve academic and social outcomes for all pupils.
9. Challenge educational orthodoxies in the best interests of achieving excellence, harnessing the findings of well-evidenced research to frame self-regulating and self-improving schools.
10. Shape the current and future quality of the teaching profession through high quality training and sustained professional development of all staff.
11. In the context of the school's Catholic ethos, model entrepreneurial and innovative approaches to school improvement, leadership and governance, confident of the vital contribution of internal and external accountability.
12. Inspire and influence others, within and beyond schools, to believe in the fundamental importance of education in young people's lives and to promote the value of education especially within a Catholic context.

This job description forms part of the contract of employment of the person appointed to the post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the current conditions of employment in the School Teachers' Pay and Conditions Document as they relate to Headteacher.



Person Specification for Headteacher



Person Specification/Selection Criteria for

Headteacher at Our Lady of Perpetual of Succour RC Primary School

The school's Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Roman Catholic Church and the Trust Deed of the Diocese of Salford. At all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ. The post therefore requires a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

Our Lady of Perpetual Succour RC Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The applicant will be required to safeguard and promote the welfare of children and young people.

Source Key: A = Application Form I = Interview R = References CC = Checking Certificates

Note: **Candidates failing to meet any of the essential criteria will automatically be excluded**

[A] Faith Commitment

		Essential	Desirable	Source
1.	Practising Catholic	E		A/I/R
2.	Involvement in parish community		D	A/I/R

To be able to demonstrate their knowledge and understanding of the following in the context of a Catholic school.



		Essential	Desirable	Source
3.	Leading school worship		D	A/I
4.	Ways of developing religious education and worship	E		A/I
5.	A commitment to strategic thinking and planning that builds, communicates and carries forward a coherent and shared vision for the Catholic ethos of the school.	E		A/I
6.	How relationships should be fostered and developed between the school, parish and its community and Diocese of Salford	E		A/I
7.	Has completed a Catholic leadership programme or has a commitment to do so in an appropriate timeframe	E		A/I/CC

[B] Qualifications

		Essential	Desirable	Source
8.	Qualified teacher status	E		A/CC
9.	Degree	E		A/CC

[C] Professional Development

		Essential	Desirable	Source
10	Evidence of appropriate professional development for the role of headteacher	E		A
11	Evidence of recent leadership and management professional development	E		A
12	Up to date safeguarding training and knowledge of legislation for the protection of young people	E		A/I/CC
13	Has successfully undertaken Designated Safeguarding Lead training		D	A/I/CC

[D] School leadership and management experience

		Essential	Desirable	Source
14	Recent successful leadership as a headteacher		D	A/I/R
15	Recent successful leadership as a deputy headteacher or assistant headteacher	E		A/I/R
16	Evidence of successfully leading school improvement	E		A/I/
17	Evidence of the application of strategies to review, implement, evaluate and improve learning and teaching	E		A/I/R
18	Experience of curriculum leadership and development	E		A/I/R



19	Experience of working constructively with parents	E		
20	Experience of monitoring staff performance	E		A/I/R
21	Experience of effective budget management and financial analysis		D	A/I/R
22	The ability to provide advice and support to the Governing Body to enable it to meet its responsibilities		D	A/I/R
23	An understanding of strategic financial planning in relation to its contribution to school improvement, curriculum development and pupil outcomes	E		A/I/R
24	To have experience of guiding, coaching, mentoring or training individuals or teams	E		A/I/R
25	Is able to demonstrate a good awareness of current national education policy and strategy	E		A/I/R

[E] Experience and knowledge of teaching

		Essential	Desirable	Source
26	Successful teaching of pupils/students in the primary/secondary phase	E		A/I/R
27	Experience of teaching in more than one school		D	A/I/R
28	To have a working and current knowledge and understanding of the Key Stages in the primary/secondary phase	E		A/I/R
29	Displays commitment to the protection and safeguarding of children and young people, showing an awareness of legislation and working with other agencies where appropriate	E		A/I/R
30	Experience of providing professional challenge and support to others through the performance management process	E		A/I/R
31	To be able to effectively use data and assessment to raise standards/address weaknesses	E		A/I/R
32	To be able to exemplify how the needs of all pupil groups (eg, PP) have been met through high quality teaching	E		A/I/R

[F] Professional Attributes

	Essential	Desirable	Source
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33	Be able to demonstrate an understanding, awareness and empathy for the needs of the pupils at the school and how these could be met	E		A/I/R
34	Be able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies	E		A/I/R
35	To have excellent written and oral communication skills (which will be assessed at all stages of the process)	E		A/I
36	To be a leader of learning demonstrating, promoting and encouraging outstanding classroom practice	E		A/I/R
37	Show a good commitment to sustained attendance at work	E		A/I/R

[G] Professional Skills

(Based on the National Standards for Headteachers 2020)

The headteacher is expected to have a good knowledge of the domains of the National Standards for Headteachers (2020) upon which the job description is based and be willing to work towards the achievement of these standards. In addition, the Headteacher will be expected to work with the governors to set annual personal objectives within the framework of these standards:

- Culture and Ethos
- Curriculum and Teaching
- Organisational effectiveness including (Governance and Accountability)

Candidates are therefore asked to structure their supporting statement under the above headings

[H] Personal Qualities

All of the following are considered essential for the post and will be assessed through interview and reference:

- Continue to promote the school's strong educational philosophy and values
- Inspire, challenge, motivate and empower teams and individuals to achieve high goals
- Demonstrate personal enthusiasm and commitment to leadership aimed at making a positive difference to children and young people
- Build and maintain quality relationships through interpersonal skills and effective communication



- Demonstrate personal and professional integrity, including modelling values and vision
- Manage and resolve conflict
- Prioritise, plan and organise themselves and others
- Think analytically and creatively and demonstrate initiative in solving problems
- Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others
- Demonstrate a capacity for sustained hard work with energy and vigour
- Uphold the 7 Nolan principles of public life

[I] Confidential References and Reports

A positive and supportive faith reference from a priest where the applicant regularly worships.	E
Positive recommendation from all referees, including current employer.	E
A supportive reference from the Local Authority, if possible, or a further supportive professional reference	E

The governors reserve the right in exceptional cases to seek additional references from other former employees where this seems appropriate.

[J] Application Form and Supporting Statement

The form must be fully completed. The supporting statement should be clear, concise and related to the specific post, *following the guidance outlined in section G above*.

The CESEW Leadership Application Form must be fully completed. The supporting statement should not exceed 1300 words in length, be clear, concise and related to the post and setting applied for.



Attendance Policy Statement

Our Lady of Perpetual Succour RC Primary School is committed to achieving and maintaining a high level of attendance from all employees through the application of good management practice. All employees must recognise the importance of good attendance and ensure that any sickness absence is kept to a minimum.

Whilst supporting employees during periods of sickness, the school's leadership team monitors levels of sickness absence in school regularly and takes action in accordance with the guidelines adopted by the school to deal with unacceptable levels and frequency of sickness absence.

Good attendance enhances the service delivered by the school, minimises staffing difficulties and ensures best value to the school. All employees in this school must understand the importance of good attendance to the operation, performance and image of the school and must show a commitment to achieving and maintaining a high level of attendance.