

# Person Specification: Headteacher

CRITERIA	QUALITIES	ESSENTIAL OR DESIRABLE
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• National professional qualification for headship (NPQH). If this is not already held, it will need to be completed within the first academic year of the post holder's tenure.</li> </ul>	ESSENTIAL ESSENTIAL ESSENTIAL
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful leadership and management experience in a school (Headteacher, Head of School, Deputy or Assistant Head)</li> <li>• Teaching experience at Primary School level</li> <li>• Experience of life in a rural community</li> <li>• Demonstrable experience of all Primary stages</li> <li>• Record of excellence in leadership in educational setting</li> </ul>	ESSENTIAL  ESSENTIAL DESIRABLE DESIRABLE DESIRABLE
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Data analysis skills, and the ability to use data to set targets and identify weaknesses</li> <li>• Leading by example</li> <li>• Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve</li> <li>• Understanding of school finances and financial management</li> <li>• Effective communication and interpersonal skills</li> <li>• Ability to communicate a vision and inspire others</li> <li>• Ability to build effective working relationships</li> <li>• Understanding of day-to-day school leadership, management and administration</li> </ul>	ESSENTIAL  ESSENTIAL ESSENTIAL  ESSENTIAL ESSENTIAL ESSENTIAL ESSENTIAL ESSENTIAL
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to uphold the 7 principles of public life (the <a href="#">Nolan principles</a>) at all times</li> <li>• Passion for delivering a brilliant educational experience for young people</li> <li>• Enthusiasm for leadership and supporting colleagues</li> <li>• Ability to motivate and organise colleagues</li> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Desire to engage and inspire the wider community</li> </ul>	ESSENTIAL  ESSENTIAL  ESSENTIAL ESSENTIAL ESSENTIAL  ESSENTIAL ESSENTIAL ESSENTIAL ESSENTIAL

