Rosehill Junior School – Headteacher Person Specification

[A] TRAINING AND QUALIFICATIONS			
	Essential	Desirable	Source A- application C/Q – certificates of qualifications I - interview R - references
Qualified teacher status	✓		A, C/Q
Degree	✓		A, C/Q
NPQH		✓	A, C/Q
Recent participation in a range of relevant professional training and development including leadership development	✓		A, I, R

[B] EXPERIENCE OF TEACHING AND SCHOOL MANAGEMENT			
	Essential	Desirable	Source A- application C/Q – certificates of qualifications I - interview R - references
Senior leadership experience	✓		A, I ,R
Experience of leading and managing a school initiative	✓		A, I, R
Significant experience working in the primary phase (minimum 5 years)	✓		А, І
Experience of strategic financial planning, budget management and the principles of best value	✓		A, I , R
Experience of leading change and improvement	✓		A, I, R
Understanding of new technologies – their use and impact	✓		I
Experience of monitoring and evaluating performance to inform school self-evaluation	√		A I, R
Understanding of curriculum design	✓		I
Experience of supporting disadvantaged children and families with additional and complex needs	✓		A, I, R

[C] PROFESSIONAL KNOWLEDGE AND UNDERSTANDING Applicants should be able to demonstrate a good knowledge and understanding of the following areas relevant to the specific phase.			
	Essential	Desirable	Source A- application C/Q – certificates of qualifications I - interview R - references
Pupils' educational development	✓		I
School leadership and management including strategic planning	✓		A, I, R
Curriculum and assessment, including subjects and cross curricular	✓		I
aspects			
Effective teaching and learning strategies	✓		I, R
School improvement strategies	✓		A, I
Local and national policies, priorities and statutory frameworks including the current Ofsted inspection framework	√		I
Governance	✓		A, I
Safeguarding arrangements	√		İ
SEND	✓		I, R
Education in a multi-cultural context		√	

[D] PERSONAL SKILLS AND ABILITIES Applicants should be able to provide evidence that they have the necessary personal skills and abilities required by the post:			
	Essential	Desirable	Source A - application C/Q - certificates of qualifications I - interview R - references
Show a passion for, and commitment to, improving outcomes for children and families	✓		I, R
Prioritise, plan and organise themselves and other staff	✓		I, R
Think strategically and make informed decisions	✓		I, R
Ability to analyse and interpret performance data and share this with a range of audiences	√		I, R
Good interpersonal and communication skills	✓		A, I
Competent in the use of ICT	✓		1
Capacity to inspire and motivate others	✓		I, R
Experience of performance managing, supporting and developing staff	√		A, I, R
Ability to engage effectively with families and the community	✓		A, I, R
Experience of working with a range of external agencies	✓		A, I

[E] OTHER REQUIREMENTS			
	Essential	Desirable	Source A- application C/Q – certificates of qualifications I - interview R - references
Application forms should be completed in full	✓		Α
Letters should be clear and concise (3 sides of A4 maximum at Arial or similar Point 12)	√		А
Should address the criteria identified in the person specification	✓		А

[F] CONFIDENTIAL REFERENCES AND REPORTS			
	Essential	Desirable	Source A- application C/Q – certificates of qualifications I - interview R - references
Two written references only (one from the most recent employer)	✓		R
Confirming professional & personal knowledge, skills & abilities referred to above	√		R
Positive recommendation from current employer	✓		R