

Hamstead Hall Academy Part of Hamstead Hall Academy Trust

PERSON SPECIFICATION: Headteacher

Scale: ISR 28 - 35

	ESSENTIAL	DESIRABLE
Initial	*Qualified to degree level or equivalent	*NPQH
Qualifications	*Qualified Teacher status.	*Additional relevant
	*Successful completion of Probation/Induction	educational
		qualifications e.g. Post
		Graduate
		qualification
Experience	*Experience as a Deputy/Assistant Headteacher	*Experience as a
	*Successful experience of developing effective teaching and	Headteacher
	learning practices in a secondary school with successful outcomes	
	in public examinations	*Experience in more
	*Evidence of having led, or made a significant contribution to the	than one school.
	success of a school through its leadership and pupil outcomes	
	* Experience of formulating School Development Plans and Self-	*Experience and
	Evaluation documents to aid school improvement	understanding of inner
	*Experience of developing an innovative and inclusive curriculum	city/multi-cultural
	which is personalised to meet the needs of all pupils	communities
	*Experience of managing, developing, inspiring and motivating staff	
	*Experience of managing budgets effectively	
	*Experience of relentlessly pursuing strategies for raising	
	achievement and achieving excellence	
	*Experience of leading and training secondary school staff to be	
	successful practitioners	
	*Experience of implementing effective pupil tracking systems to	
	ensure that pupils of all levels of ability achieve their full potential	
	*To be an outstanding classroom practitioner	
	*Experience of tackling poor performance of pupils and staff	
	*Experience of recruiting, developing and motivating staff	



Skills,	*Ability to lead by example showing emotional self-control,	
abilities and	initiative and adaptability so others can be inspired	
Professional	** To be able to set high expectations and lead effective strategies	
Qualities	across all aspects of a secondary school including learning,	
	accountability, curriculum and communication	
	*Clear understanding of the ethos and strategies to establish	
	consistently high standards of outcomes and attitudes of	
	behaviour	
	**Ability to demonstrate sound organisational skills, work under	
	pressure and determine priorities to meet tight deadlines	
	High level of *written, ** oral communication and **IT skills with	
	an ability to negotiate at all levels with all stakeholders within the	
	school community	
	*Ability to set appropriate and challenging targets for school	
	improvement and to monitor and evaluate an action plan in	
	relation to these targets	
	*Develop the use of new technologies, carefully selecting when to	
	use these and measuring the impact they will have	
Other	**A commitment to involve parents and the community in the	
	work of the school.	
	**Promotion of positive behaviour strategies and constructive	
	handling of problems.	
	**An awareness, understanding and commitment to equal	
	opportunities.	
	A commitment to maintaining all safeguarding requirements for all	
	To be able foster good relationships and engage with all stakeholders	
Physical		
Requirements	"maintain high standards in their own attendance and	
	punctuality" (Teachers standards 2012)	
	Drofossional appearance	
Contro	Professional appearance *Criminal convictions involving offences against shildren and other	
Contra-	*Criminal convictions involving offences against children and other related matters	
indications	related matters	

Those elements marked *will be assessed in your application.

Those elements marked **will be assessed in your application and during the selection process e.g. interview, presentation

Hamstead Hall Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful candidates.

January 2022

