



Two Heads Are Better Than One

Having survived the pandemonium of pandemic we decided we needed a little more excitement to keep the blood pumping and the heart pounding. So we decided that a shuffle was in order. We set the metronome to 'Allegro Vivace', spun around manically, and when the music came to a sudden stop we had a full Trust team but nobody sitting in the Headteacher hot-seats. And so we are head-hunting on a grand scale. Our two stunning schools are calling out to extraordinary candidates who love learning as much as we do, exceptional people who talk straight, but never think straight, amazing teachers with a flair for wonder, super leaders whose passion is more infectious than..., let's not go there.

We would like to start our September year (or January year) with you calling the shots, holding the tiller, leading the charge. If you are a special special school teacher with a taste for leadership, a head full of ideas and keen to help make our new tomorrow, we would love to hear from you.

The Schools

Kingsley Special Academy, Kettering (SLD/PMLD, ASD and HFA)

110 years of stately, majestic procession following our own path, Kingsley is a Kettering treasure. 160 young learners (age 4-11) daring us to be better, wiser, more creative than we have ever been before. A talented and driven team who routinely re-draft the parameters of possibility. A stream of 'outstandings' does not even tell the whole story.

Red Kite Special Academy, Corby (SLD/PMLD, ASD and HFA)

A flagship free school, building its own legacy, telling its own tale. A fearless team of risk-takers chasing out every morsel of potential. 140 learners (age 4-18) bringing their demanding, challenging magic and making every day unforgettable.

The Roles

Our new 'Heads' will be values-driven; people who instinctively innovate from a bedrock of SEN expertise to mine solutions from complex problems, order from disorder (but comfortable in chaos!).

They will be courageous champions of children and families; they will know and understand the landscape of SEN and special schools.

They will have neuroscience embedded in their day-to-day practice and a sharp eye for advances in the specialist methodologies associated with special school learning.

You don't need to be 'out-of-the-box' ready but up for a challenge and eager to push the boundaries.

If your curiosity is piqued by this once-in-a-career opportunity, we would love to hear from you.