



Diocese of Salisbury Academy Trust

'Beyond expectations for all of God's children'



St. Andrew's CE Primary School

Headteacher



Recruitment Pack



Welcome to the Diocese of Salisbury Academy Trust (DSAT)

and thank you for your interest in working with us. The Trust is based at the Diocesan Education Centre in the historic village of Wilton, located three miles to the West of the medieval city of Salisbury.

In this pack we have enclosed some interesting and useful information about the Trust, which works with twenty-two academies across the Diocese. You can find out more about these and the strengths of our organisation on our website at www.dsat.org.uk. We take safeguarding seriously and candidates will be subject to rigorous procedures to ensure that our children are suitably protected at all times. This will include an enhanced DBS check for all successful candidates before employment is confirmed.

This recruitment pack includes:

Our School

Brief outline of who we are and what we do

Job Advert and How to Apply

Please ensure that your application relates to the correct advertisement and that you have been able to find details of how to apply with the correct form.

Job Description and Person Specification

We aim to provide you with a clear indication of the role you are applying for. When completing your application, we ask you to relate your experience and skills to the Job Description and Person Specification in a clear and succinct manner.

DSAT Vision and Values

This document outlines the strength of the ambitions that we have for our Trust and our vision for all of the children in the Trust.

Equal Opportunities Monitoring Form

We are committed to equality in the workplace and supporting the development of all our employees.

Privacy Notice

We want you to be aware of how any personal data you provide will be processed up to and beyond the appointment of a successful candidate.



Diocese of Salisbury
Academy Trust
'Beyond expectations for all of God's children'

Letter from DSAT CEO, Mark Lacey

Dear Colleague,

I am delighted you are considering the post of Headteacher at St Andrew's CE Primary School, Weymouth, within the Diocese of Salisbury Academy Trust (DSAT). This is an exciting time to join DSAT and St Andrew's. Whilst we are disappointed to be losing Sarah Patterson, she is looking forward to a well-deserved retirement and so we are looking forward to finding the next great leader of this wonderful school.

DSAT is a strategic and forward-thinking Trust and recognises the strengths, needs and opportunities across all its academies. We are looking for a professional who is welcoming, compassionate, highly motivated and who can promote high expectations and aspirations at St Andrew's and play their part across the wider Trust, including as part of our Weymouth Bay Hub. The successful candidate will be a key member of our team within DSAT, meeting new challenges and helping us take St Andrew's to even greater heights in the years to come.

Being committed to excellence, you will be working in collaboration to build strong partnerships with a range of stakeholders, working across the Trust for the good of all our children. You will be influential in allowing us to achieve our vision of going 'Beyond expectations for all of God's children'. This is a fantastic opportunity for an exceptional individual to take the next step in their career and, more importantly, to enable the children and community of St Andrew's to flourish even more than they do already.

You will find more details about the Trust towards the back of this pack and also, ways in which to get in touch if you would like to talk further.

These are strange times for us all but we want to be as helpful as we can be in supporting your application. Our usual style of school visits are not really possible at the current time but I would like to offer you the opportunity of a socially distant and fully COVID-secure visit to the school, with myself, after the school day on Tuesday 30th March. Please contact my PA Nicki Summerill on nsummerill@dsat.org.uk to book this in. If you are seeing this advert after that date, please contact us and we will see what we can do. Alternatively, I would be delighted to have a Teams conversation with you, and Nicki can arrange that. Accompanied by the tour of the school found by [clicking here](#), spending some time on the [website](#) or [Facebook page](#), I hope you can gain a good view of the school to help you with your application.

We are committed to having a face to face element to the appointment process, and will be in touch with shortlisted candidates to discuss this in further detail.

I look forward to hearing from you.

Best wishes

Mark Lacey
Chief Executive



St. Andrew's CE Primary School

Letter from the Chair of the Academy Standards and Ethos Committee

Dear Applicant,

Thank you for requesting information about the post of Headteacher at St Andrew's Church of England Primary School, Weymouth. We are part of the Diocese of Salisbury Academy Trust (DSAT) and strongly support its Christian principles and values. Together with the Trust, as local governors, we are seeking to appoint an energetic, forward looking headteacher who will continue the excellent work of our current head, Sarah Patterson, and to further our school's Christian vision of 'making a difference'. In February 2020 we received a judgement of 'good' from Ofsted with comments from the HMIs that we were a very strong school. We now wish to appoint a Headteacher who will continue this upward journey with us.

We have a highly effective Academy Standards and Ethos Committee of 9 people and we meet to hold the school to account for its performance. In normal circumstances we are frequent visitors to the school but even in Covid times we meet virtually to monitor the work and check on well-being. In 2020, although not reported, our teacher assessed Key Stage 2 and phonics results rose significantly, but we know we still have work to do at Key Stage 1. Our pupils' behaviour and attendance are good, and they enjoy coming to school. Our staff are highly committed and comment frequently upon the support which is given to them when they need it and the emphasis upon improving teaching and learning.

We occupy a site with wonderful views and the buildings are in a good state of repair. The three DSAT primary schools in Weymouth form the Weymouth Bay Hub which shares best practise and key support roles across the schools. We feel well supported by the Trust and work in strong partnership with it.

We look forward to hearing from you.

Yours sincerely,

Marcia Headon

Marcia Headon

Chair of the Academy Standards and Ethos Committee





Beechcroft St. Paul's
CE Primary School



Diocese of Salisbury
Academy Trust

Dear Colleague,

I asked Mark if I could write this letter because having only ever been a Headteacher in a Local Authority maintained school before, I was nervous about moving to an academy. However, since joining DSAT I can say that it has been an overwhelmingly positive experience, which has made the workload associated with headship a little more manageable and I just wanted to communicate these to you.

Personally, and as a school, we have benefitted from:

- Support from knowledgeable colleagues available 24/7
- Colleagues who genuinely want to listen and support
- Valuable support from HR, we have been able to move quickly to resolve issues
- Policy and practice development shared over our group of schools with plenty of informal advice from colleagues.
- I don't miss writing so many policies!
- Weekly check-ins with the whole group of head teachers, which has been particularly invaluable during Covid
- 100% support with inspections
- Access to a Collaborative Professional Learning programme which reflects our local needs
- Alerts to national resources which I might otherwise have missed.

There are many other aspects of belonging to DSAT but these are the ones that have impacted upon our school the most evidently during my time here so far.

Additionally, we are part of the Weymouth Bay Hub, unofficially known as 'Weybay'. As Headteacher at St Andrew's you would join a trio of head teachers who support each other and work closely together. We are never alone.

In summary DSAT is genuine in its approach, clearly working for the benefit of the children to enable them to flourish, whilst respecting and supporting the adults at the same time. If you are considering joining this team, I would urge you to do so. I know I speak for myself, my Weymouth colleagues and others across the Trust – we would love to welcome you to our family.

Best wishes and good luck,

Cath Crossley

Cath Crossley
Headteacher at Beechcroft St Paul's, Weymouth



Our vision is that we work to be

Making a difference for good, with each other, everyone, in our community.

This vision was developed as a lengthy piece of work involving all members of our school community. Our vicar, Tim West, enabled us to bring our thoughts together in our final cohesive piece.

Our vision is rooted in four excerpts from biblical texts, which provide us with guidance in the way we seek to live our lives at St Andrew's.

'for good' - John 10:10-11 'The thief comes only to steal and kill and destroy. I came that they may have life, and have it abundantly. I am the good shepherd. The good shepherd lays down his life for the sheep'.

'with each other' - Proverbs 3:27-28 'Do not withhold good from those to whom it is due, when it is in your power to do it. Do not say to your neighbour, 'Go and come again; tomorrow I will give it to you' – when you have it with you.'

'everyone' - Genesis 4:9 'Then the Lord said to Cain, 'Where is your brother Abel?' He said, 'I do not know; am I my brother's keeper?'

'in our community' – Ephesians 3:15 'from whom every family in heaven and on earth takes its name.'

The concept of making a difference threads through every aspect of our school life, and is supported by the 'Starfish story', recognising the link with our own class names and sea theme.



*A man was walking along a deserted beach at sunset. As he walked, he could see a young boy in the distance. As he drew nearer, he noticed that the boy kept bending down, picking something up and throwing it into the water. Time and again he kept hurling things into the ocean. As the man approached even closer, he was able to see that the boy was picking up starfish that had been washed up on the beach and, one at a time he was throwing them back into the water. When the man asked the boy what he was doing, the boy replied, "I am throwing these washed-up starfish back into the ocean, or else they will die through lack of oxygen. "But", said the man, "You can't possibly save them all, there are thousands on this beach, and this must be happening on hundreds of beaches along the coast. You can't possibly make a difference." The boy smiled, bent down and picked up another starfish, and as he threw it back into the sea, he replied: **"Made a difference to that one"**.*

#makeadifference

We have 3 core values which underpin our vision and form the essence of all we do.

LOVE

Jesus quotes the key commandments of 'Loving God and loving our neighbour as ourselves' (Matthew 22: 34-40). In this way love sums up all that is most important about life. At St Andrew's love in action is expressed through the way we love God, and care for ourselves and each other within our school family. When we love like this, we can begin to become the best sort of people we can be and **make a difference** for good, with each other, to everyone in our community.

TRUST

Trust lies at the heart of all relationships within a civilised society. St Andrew's endeavours to be a place of trust and safety for all members of its community. At our school we build trust and **make a difference** to the lives of each other by being reliable and trustworthy, earning and valuing each other's trust. As a Christian environment we build our trust in God and recognise this as our anchor in life.

PERSEVERANCE

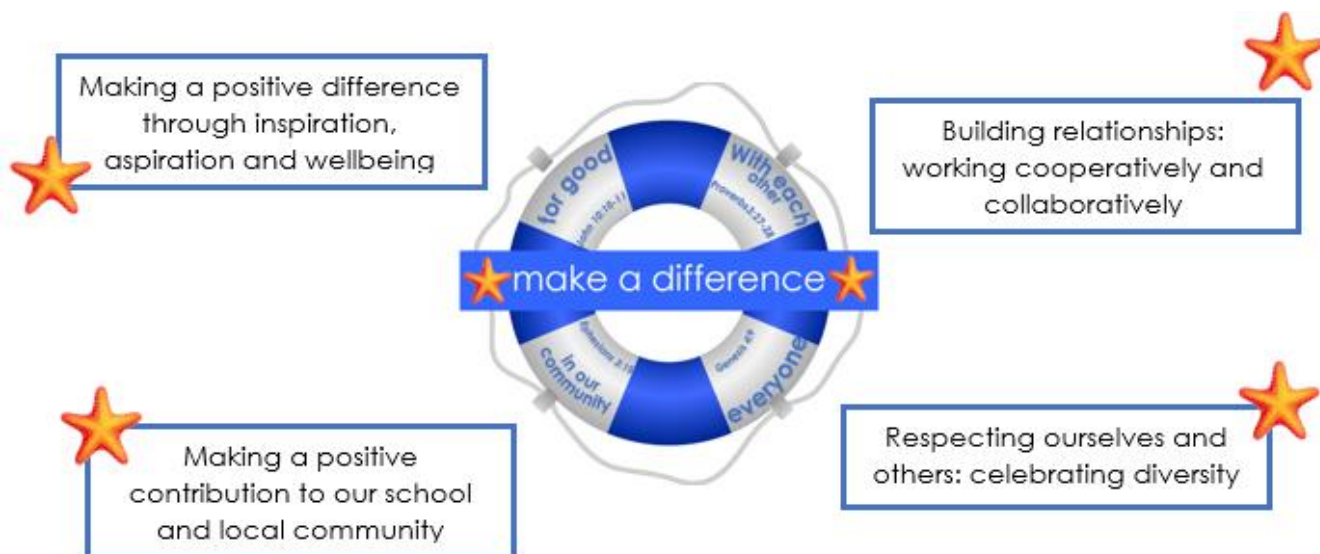
To be successful requires the discipline of hard work in most areas of life. This might mean daily exercise, extra football practice, getting the hang of riding a bike for the first time or learning the times tables. Perseverance is the ability to keep working at something in order to **make a difference**; to improve - and we try to link our learning approaches within a growth mindset to this. In our constant strive for excellence, perseverance and the development of academic resilience is a priority for all members of our school community.



At St Andrew's our vision incorporates our mission to **make a positive difference (for good)** however we can; to work collaboratively **(with each other)**; to embrace diversity **(everyone)** and to reach out across our school and society **(in our community)**.

We believe that education really is the lighting of a fire and our aim is to equip our children with the academic, social and emotional skills to succeed in life. Our school is on an exciting journey and the belief that every child deserves an excellent education, every day is what motivates us in all we do. We know that children achieve when they are inspired and motivated, and we work hard to create those opportunities which do just that. Our vision of **making a difference** reflects our belief that as children of God, each and every one of us should aspire to live our lives to the fullest; from the appreciation of the smallest creation to the highest aspirations we can hold.

In developing our curriculum, we used our vision as our foundation. The curriculum design falls into three main areas: Inspiration – developing knowledge and wisdom; Aspiration and hope – aiming for excellence, maintaining rigour and increasing resilience; Living well – establishing and building healthy relationships. These principles fit into our vision model.





Job Advert

Job Title	Headteacher
Academy Name	St Andrew's CE Primary School
Location	Weymouth, Dorset
Contract Type	Permanent
Salary	L16-L22 (negotiable according to experience) £61,166 - £70,745 p/a
Pension	Teachers' Pension Scheme
Contact	To visit the school and talk to our CEO, email Nicki Summerill at nsummerill@dsat.org.uk
Closing Date	Wednesday 21 st April at 9am
Interview Date	Wednesday 28 th April (afternoon) and Thursday 29 th April
Start Date	1st September 2021

Are you looking for your next big adventure? Ready for a bigger leadership opportunity?

Are you determined, innovative and passionate about learning?

Do you have the skills and attributes to lead a team, determined to offer the very best education?

Can you commit to being part of a journey to secure excellent outcomes for our young people?

If so, we would love to hear from you.

St Andrew's CE Primary School is a one and a half form entry primary school, with room to grow, which has made rapid strides in the last three years. It is a school which is constantly seeking to improve and wishes to ensure that it continues to make a difference to pupils' lives. The school is developing a vibrant curriculum and we wish the person appointed to continue this work so that children continue to leave the school with a passion for learning, already having a secure and wide knowledge base and skills which will equip them for the next phase of their education, as well as life.

The recent Ofsted judgement of good in all categories is a testament to the hard work of the staff and to the thorough and effective teaching which children receive. Outcomes are good, but we wish to improve them more and our new Headteacher must have strong leadership skills to take St Andrews to being excellent. Highly effective teaching and learning, along with superb interpersonal skills is key to this.

We are proud of our church school ethos and our partnership with the local churches. Our Christian vision has driven much of our work. We value our partnership with our local community and parents and a look on our Facebook page <https://www.facebook.com/standrewswey/> will show how important this is to the school.

The school is situated on the edge of the Dorset seaside town of Weymouth. It serves a very mixed area with some high-quality residential properties alongside some social housing in an area of considerable deprivation. The school buildings are modern and are surrounded by good grounds which enjoy the facility of green hills behind and good field spaces to either side. We share our site with a pre-school and one of the more recent innovations has been the integration of much of their work with Early Years' provision. We are well resourced and are currently remodelling our outside early years area.

We genuinely value the positive contribution of every member of our team, provide extensive continuing professional development and are keen to welcome other like-minded staff. We are part of the Diocese of Salisbury Academy Trust and work collaboratively to achieve the best outcomes for all children in the Trust.

We are looking for someone who:

- Has a dynamic vision for the education of all children in a church school context
- Has a proven track record of excellent teaching and learning
- Has a wide, current knowledge and understanding of education
- Is an innovator who can lead by example
- Has excellent interpersonal skills and who wishes to build positive working relationships within our school and local and trust community
- Has a desire and commitment to raising standards for every child
- Is creative and can embrace change
- Has energy, enthusiasm and passion
- Is able to show reflectiveness and persistence when dealing with complexity
- Places safeguarding at the heart of the school
- Genuinely wants to be part of our future

We can offer:

- Young people who love their school and are excited by learning
- A team of dedicated staff who believe in keeping the children at the heart of everything they do
- A collaborative desire to be the very best we can be
- Opportunities for professional development
- A governing body that works hard for the school, providing support but also challenge
- A strong and supportive parent body
- A positive, caring school ethos firmly rooted in our Christian values
- A Trust that offers many opportunities for working together and for collaboration

How to Apply

If you are interested in this position and would like to have a more detailed conversation before making the decision to apply for the post, please give us a call and we will be happy to help you with as much detail as possible to support this process. We encourage visits to our academies, and these can be arranged between yourself and the school.

When you have enough information to make your decision to apply, please complete all sections of the application form.

All applicants will be notified of the shortlisting decisions by email. References for shortlisted candidates will be requested before interviews. Interviews are to be confirmed and further details about the interview process will be emailed to the candidates in good time.

The Diocese of Salisbury Academy Trust is committed to safeguarding the welfare of children and expects all staff and volunteers to share this commitment. An enhanced DBS check will be required.



Please view our Privacy Notice for those who have applied to work at the Trust at www.dsat.org.uk/data-protection

Job Description

Job Title: Headteacher

Reports to: Regional Director of Education / Academy Standards and Ethos Committee

Responsible for: All teaching and non-teaching academy staff.



Statement of Purpose: To provide professional and spiritual leadership that sustains success and improvement, ensuring high quality education and standards of learning and achievement for all. This job description is not exhaustive and may incorporate other aspects reasonably assigned by senior officers within the Trust. It may be amended and reviewed at any time following discussions between the Trust and the Headteacher.

Key Responsibilities:

1. School Christian culture and ethos

- To establish and sustain the school's Christian ethos and strategic direction in partnership with the Trust, the Academy Standards and Ethos Committee (ASEC), the diocese and through consultation with the church and school community
- To create a caring, nurturing and culture of going beyond expectations, where pupils experience a fulfilling and enriching school life, learning to live life in all its fullness and to exercise wisdom in all
- To uphold ambitious educational standards, underpinned by deeply Christian values, which prepare pupils from all backgrounds for their next phase of education and life
- To promote positive and respectful relationships, where the dignity of all is valued across the school community within a safe, orderly and inclusive environment
- To ensure a culture of high staff professionalism, where all are committed to the values and ethos of the school and Trust which engender hope and aspiration
- To foster links with the local church and diocese to promote the pastoral and spiritual life of the school, leading regular acts of collective worship that enhance the deeply Christian character of the school

2. Teaching

- To establish and sustain high-quality, expert teaching across all subjects and phases, built on an evidence-informed understanding of effective teaching and how pupils learn
- To ensure teaching is underpinned by high levels of subject expertise and a desire to motivate and engage pupils in everything they do
- To ensure effective use is made of assessment in all its forms, to help children identify their next steps for progress

3. Curriculum and assessment

- To ensure a broad, structured and coherent curriculum entitlement, which is deeply Christian in its foundations, and which sets out the knowledge, skills and values that will be taught
- To establish effective curricular leadership, developing subject leaders with high levels of relevant expertise with access to professional networks and communities, within the Trust's programme for Collaborative Professional Learning and elsewhere
- To ensure that all pupils are taught to read, and enjoy doing so, through the provision of evidence-informed approaches to reading including high quality phonics teaching
- To ensure valid, reliable and proportionate approaches are used when assessing pupils' knowledge and understanding of the curriculum

4. Behaviour

- To establish and sustain high expectations of behaviour for all pupils, built upon caring relationships, high expectations, which are lived out by all staff and pupils
- To enable high standards of pupil behaviour and courtesy in accordance with the school's behaviour policy
- To enable consistent, fair, restorative and respectful approaches to managing behaviour
- To ensure that adults within the school model and teach high standards of behaviour in all their interactions with children and adults

5. Additional and special educational needs and disabilities

- To ensure the school holds ambitious expectations for all pupils, especially those with additional and special educational needs and disabilities
- To establish and sustain culture and practices that enable pupils to access the curriculum and learn effectively
- To ensure the school works effectively in partnership with parents, carers and professionals, to identify the additional needs and special educational needs and disabilities of pupils, providing support and adaptation where appropriate
- To ensure the school fulfils its statutory duties with regard to the SEND code of practice

6. Collaborative Professional Learning (CPL)

- To ensure staff have access to high-quality, sustained, collaborative professional learning opportunities, aligned to Trust priorities and which balance whole-school improvement with team and individual needs
- To prioritise the CPL of staff, engaging with as many Trust online and face-to-face opportunities as possible, ensuring effective planning, delivery and evaluation which is consistent with the approaches laid out in the standard for teachers' professional development
- To ensure that CPL opportunities draw on expert provision from within the school, the Trust and from locally and nationally recognised career and professional frameworks and programmes which will build capacity and support succession planning in the school and for the benefit of the Trust as a whole

7. Organisational management

- To ensure the protection and safety of pupils and staff through effective approaches to safeguarding, as part of the duty of care
- To prioritise and allocate financial resources appropriately, ensuring efficiency, effectiveness and probity in the use of public funds
- To ensure staff are deployed effectively, with consideration given to workload
- To establish and oversee systems, processes and policies that are in line with those that are common across the Trust, in keeping with the school's Christian ethos and which enable the school to operate effectively and efficiently
- To ensure rigorous approaches to identifying, managing and mitigating risk, utilising advisors provided through the Trust in order to gain expert advice and guidance

8. Continuous academy improvement

- To work closely with the Academy Improvement Team in the delivery of the Trust Improvement Model
- To design and deliver an effective Academy Improvement Plan that is effective in moving the school forward
- To make use of effective and proportional processes of evaluation to identify good practice, to analyse challenges, and identify priority areas for improvement
- To develop appropriate evidence-informed strategies for improvement as part of well-targeted plans which are realistic, timely, appropriately sequenced and suited to the school's context
- To ensure careful and effective implementation of improvement strategies, utilising the resources available within the Trust, which lead to sustained school improvement over time

9. Working in collaboration

- To forge constructive relationships beyond the school, working in collaboration with parents, carers and the local community, as well as colleagues across the Trust
- To work successfully with the Trust, its officers and wider staff in other schools, as well as other schools and organisations, in a climate of mutual challenge and support
- To establish and maintain working relationships with fellow professionals and colleagues across other public services to improve educational outcomes for all pupils

10. Governance and accountability

- To understand and welcome the role of effective governance, directly through the ASEC, and indirectly to the local Hub Committee and the Trust Board, recognising the accountability and responsibility at every level
- To establish and sustain professional working relationships with those responsible for governance
- To ensure that staff know and understand their professional responsibilities and are held to account
- To ensure the school effectively and efficiently operates within the Trust's Scheme of Delegation, the required regulatory frameworks and meets all statutory duties

Person Specification

	Essential	Desirable	Assessed
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Relevant professional development, including safeguarding 	<ul style="list-style-type: none"> • Further Professional Qualifications • NPQH or preparedness to undertake 	Application Reference Interview
Knowledge and Experience	<p>Knowledge of:</p> <ul style="list-style-type: none"> • The Headteacher Standards • Current legislation and developments in education and curriculum, including EYFS • Current Ofsted and SIAMS frameworks <p>Experience of:</p> <ul style="list-style-type: none"> • Teaching across the primary phase • Senior leadership (deputy or assistant headteacher) • Working with governors • A significant contribution to school improvement and strategic planning • Working with parents to support children's learning • Leading high quality collective worship • Promoting the school within the community 	<p>Knowledge of:</p> <ul style="list-style-type: none"> • Legal issues including equalities and HR • The Church of England Vision for Education <p>Experience of:</p> <ul style="list-style-type: none"> • Building and communicating a shared vision • A church school • Working with external agencies • Financial management • Working with other schools 	Application Reference Presentation Interview School visit
Leadership and Management Skills	<ul style="list-style-type: none"> • Ability to articulate and develop a clear vision for the school and its Christian ethos • High order of teaching and behaviour management skills • Ability to analyse, evaluate and prioritise • Effective oral and written communication skills • Ability to motivate and inspire staff • Ability to maintain positive relationships and work in partnership with all sections of the school community • Ability to design and manage a creative curriculum, incorporating effective inclusion strategies, in a small school. 	<ul style="list-style-type: none"> • Strategic management of resources, including IT • Ability to manage change and complexity 	Reference Tasks Collective worship School visit Interview
Personal Qualities	<ul style="list-style-type: none"> • Committed to excellence in education, safeguarding and welfare for all children, especially the most vulnerable • An excellent communicator and motivator with high levels of emotional literacy • Reflective, innovative, resourceful and imaginative • Courageous and resilient • A commitment to the vision and values of our Church school and Trust. 	<ul style="list-style-type: none"> • A commitment to the Christian faith as an active member of a mainstream church • A sense of vocation and optimism 	Reference School visit Interview





Diocese of Salisbury Academy Trust

'Beyond expectations for all of God's children'

Our vision is for the growth of thriving Christian learning communities, providing everyone with the opportunity to achieve more than they ever thought possible. Christian service is at the heart of all we do, as we help young people to develop excitement in learning and to live life to the full. We value everyone equally and demonstrate this through our words, actions, community life and the quality of the opportunities we provide.

Children and young people at the heart of all we do

Our young people will be inspired to develop academically and spiritually, aspiring beyond their own and others' expectations.

Faithfulness to our Christian tradition

We put God's love into action through our values of love, reconciliation, hope, forgiveness, peace, grace, justice and joy. Working with our parishes and communities, we encourage an understanding of the significance of faith through teaching, worship and prayer.

Striving for excellence

We love learning and are passionate about the high standards we can achieve in all aspects of life.

Collaboration

We build strong partnerships, learning with and from others as we challenge ourselves to reach new heights. We give of our best and expect the best from one another.

Celebrating success

We celebrate the achievements of every individual and share our successes widely.



'I can do everything through Christ, who gives me strength'



Background to DSAT

The Diocese of Salisbury Academy Trust (DSAT) was established at the end of 2013 to provide a home for schools within the Diocese of Salisbury who wanted to convert to academy status. From January 2021, the Trust has twenty-two academies. Whilst the Trust is a separate entity to the Diocesan Board of Education (DBE), they work together in dynamic and strategic partnership to transform provision and outcomes for the children in their care.

Alongside its improvement work in its current member academies, the Trust is working actively with other schools and the Regional Schools Commissioner (RSC) to grow its family of academies. This will enable a greater level of system-led improvements, further opportunities for collaboration between leaders and staff at all levels of the organisation and better economies of scale, vital in the current challenging economic climate.

DSAT provides an opportunity for schools to convert to academy status in a way that is different to many academy trusts.

- Individual schools that can thrive in their own context and in line with their own vision and values;
- A home for church schools committed to maintaining their distinctiveness, based upon their Christian values;
- A home for schools without a Christian foundation, who are wanting to work with us in partnership to secure better outcomes for children;
- A dynamic collaboration, working in conjunction with a range of partners, to deliver tailored programmes of school improvement that will meet the needs of each academy;
- Services available to academies that will support improvements to teaching and learning, allowing schools to focus on their core business rather than being distracted by academy business;
- The flexibility to meet schools where they are on their journey and to adapt to their specific circumstances;
- Opportunities to operate in close partnership and strong relationship with the DBE, the RSC and local authorities for the good of our academies.



The Salisbury Diocesan Board of Education (SDBE), formed in 1830, is one of the oldest formal diocesan bodies. Many of the church schools were founded before that date, and the Board was formed to support their work and to promote new schools. The Diocese today extends over 2,000 square miles, with a population of just under 860,000. There are a total of 195 schools and academies serving 40,000 children. The SDBE works across a number of counties and local authorities, working closely in mutually beneficial partnership with them in order to progress the life-chances of the children in their care. DSAT is open to both church and non-church affiliated schools across the region.

To find out more about our Trust, and to see a map of our locations, please go to www.dsat.org.uk/map.