



ST BERNARD'S HIGH SCHOOL

Information Pack

Headteacher

"Love one another as I have loved you"

SCHOOL MISSION STATEMENT

St Bernard's is a school community
that aims to live by Jesus' commandment,
“Love one another as I have loved you.”



“You must not only teach content, but the values and customs of life. There are three things that you must pass on. A computer can teach content, but to understand how to love, to understand values and customs which create harmony in society, it takes a good teacher.” Pope Francis, ADDRESS OF HIS HOLINESS POPE FRANCIS TO MEMBERS OF THE ITALIAN UNION OF CATHOLIC SCHOOL TEACHERS, MANAGERS, EDUCATORS AND TRAINERS, 2015

Ours is a community where we continually work towards living out our Mission Statement, “Love one another as I have loved you,” in our school and in the parish communities to which we belong. This aspiration is supported by our strong and effective pastoral system, underpinned by Gospel values, which provides a strong base for students' academic and personal development. We are fortunate to enjoy a close, positive relationship with our families who support us in achieving these aims. The result is a very special ethos, with a combination of faith, focus and fun, as staff and students share in learning at St Bernard's together.

We are ambitious for every young person who enters the doors of St Bernard's. We aim to continue to drive the school towards outstanding so that our students fondly remember the broad, balanced, experiential education they received which prepared them for the demands of the 21st century both professionally and spiritually. Our challenging and relevant curriculum aims to provide our students with skills and knowledge that will sustain them long after they have left St Bernard's. We believe that inspired by faith, a belief in the power of education and its ability to make a difference alongside a commitment to empowering our young people that our students will thrive!

Our strategic aims are laid out in our school development plan which is overseen by our Trustees (governing body) who are responsible for holding to account the headteacher and senior leaders to see this vision fulfilled.

St Bernard's enjoys a committed and talented staff who share in this vision and know how vital it is for us to know the capabilities of all children and how we can best support them to meet and excel against challenging targets. Every child counts.



CHAIR OF GOVERNORS' MESSAGE

Dear Applicant,

Thank you for considering the position of Head Teacher at St Bernard's High School, a single Academy Trust. I am delighted that you have taken the time to consider this post.

The students at the school are delightful young people, who are generous in spirit and have well established behaviour for learning. We have committed Governors, a great parental body, and a talented, hardworking and well-motivated staff.

Do you have the energy and ability to provide inspirational leadership and to further develop an already successful school as it faces its next challenges?

Included in this pack are:

- Details of the advertised post
- Background information
- Job description
- Person specification

The Governors want to appoint an experienced leader who will share their vision of a school with Christ at its centre and who is determined to give our young people the very best education possible. The school is very well resourced and maintained and enjoys a healthy financial position.

Further information about the school can be found on our website: www.stbernardswestcliff.org.uk including links to our Ofsted Report and the Application Form.

Please contact Zoe Booker or Julie Weald, in Human Resources on 01702 343583 or recruitment@stbernards.southend.sch.uk to arrange a visit. I hope that you will apply for the post and that we will have the opportunity to meet.

St Bernard's is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The School is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to Disclosure and Barring Service disclosure.

Yours sincerely

MRS L LANCASTER
Chair of Governors

HEADTEACHER'S WELCOME

As the headteacher of St. Bernard's High School, I am delighted to welcome you and thank you for showing interest in our school.

St Bernard's (as we often are known) has a wonderful history of providing an excellent Catholic education to young people in Southend and its surrounding areas. Whilst our school was founded by the Bernardine Sisters, there has been an educational provision on our site since 1875. In 1910, the sisters formally took over the site, the beginning of the school that we currently have today. We are a highly successful bilateral girls' school with a thriving mixed sixth form.

High expectations and educational standards alongside all-encompassing pastoral care make St Bernard's more than a school. We know our students and build connections with each and every one – we are a family! We recognise and seek to further develop, deepen and nurture the individual talents, abilities and possibilities of all the students that we serve. We prioritise getting to know our students' ambitions (and their families) as we understand our role in helping and guiding them towards their chosen paths enabling them to have fulfilling lives both professionally and personally.

Despite the pandemic and the challenges that we have all faced, we are proud of the achievements of our students and staff at both GCSE and A level. Whilst our performance measures at GCSE and A level would place us well above national averages and within the top 20% of schools in the country, we are never complacent and always want to push further forward.

St Bernard's is a very special place in which to learn and work. We fully understand the importance of providing our young people with a holistic Catholic education which cherishes the spiritual and supports the academic ability of all within our school community. We are committed to living our mission statement, "Love one another as I have loved you," as we enjoy and celebrate the strong relationships which have built and sustained our diverse community since we began.

I hope that you find the information that you need in this pack and consider making an application to be Headteacher of this great school. I recommend it to you unreservedly!

Warm regards

MRS A MOISE-DIXON
HEADTEACHER



BACKGROUND INFORMATION

St Bernard's High School is an 11-18 comprehensive school with a 155 place Sixth Form. The school has an excellent reputation and recruits students from Essex, Outer London and London, as well as the local Southend community. The total number on roll in October 2024 was 1,027.

The school celebrated its centenary in 2010. In 2011 St Bernard's became an Academy and retained its specialisms in Arts and Science. In 2023 the school was judged by Ofsted to be 'good'. In its Catholic School Inspection, the school was judged to be 'outstanding' (May 2024).

The school has worked tirelessly to further raise the achievement of its students. In 2023, Year 11 students at St Bernard's achieved a Progress 8 figure of 0.8, this score placed St Bernard's in the top 20% of schools in the country.

Students' spiritual, moral, social and cultural education underpins all aspects of school life, is a notable strength of the school and results in high levels of cooperation between all members of the school community. In 2024 the school received an 'outstanding' judgment at the CSI Inspection.

Students enjoy a rich and varied academic curriculum, both inside and outside the classroom, with all departments organising educational visits to enhance learning experiences and raise aspiration. The curriculum is lively and relevant. It is enriched by cross curricular opportunities within the Arts and STEM.

Teaching and learning is characterised by: innovation, full inclusion, challenge, collaboration and high quality feedback. We judge that teaching is a strength of the school, as is the sharing of good practice both within and between departments to continue to develop expertise and raise standards. Staff work hard to make sure all groups of students achieve their full potential.

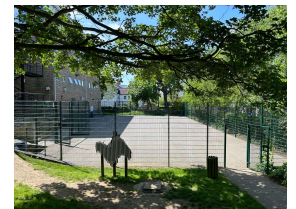
In order that students are able to access the curriculum, and are ready to learn, pastoral care and the provision of additional support for students are priorities and greatly enhance our provision.

Leaders at all levels are highly ambitious for the school and have a shared commitment to achieving the very best outcomes for the students. All staff and governors discharge their statutory responsibilities with regard to all aspects of safeguarding.

Student leadership is a key element of life at the school. Students take on a wide range of leadership roles. This is a school which respects and celebrates diversity.

The school has a well-developed School Improvement Plan setting out our priorities as we journey to be fully outstanding in all areas.

We continually review the environment in which our school community learns and works. The school's plan sets out the programme to ensure the environment continues to be attractive, well maintained and supports the curriculum.



HEADTEACHER

Required:	September 2025
Salary:	L32-L38
Location:	Southend on Sea, Essex
Contract Type:	Full Time
Contract Term:	Permanent

The Governors of this successful and consistently oversubscribed 11-18 school are seeking to appoint a highly motivated leader with vision and ambition to take the school forward into the next stage of its future.

We are looking for someone who:

- Is a practising and committed Catholic with a clear vision for Catholic Education.
- Will build on the school's achievements in terms of vision, strategic planning and outcomes.
- Will put young people at the heart of the learning process.
- Is committed to continuous school improvement and raising standards even further.
- Has previous experience of successful school leadership.
- Will lead and motivate the local and school community.
- Will manage a multi-million pound Academy budget.
- Will further enhance our Sixth Form provision.

We are:

- A "safe and happy School" with very high standards; where young people thrive and enjoy their educational experiences both inside and beyond the classroom.
- A school which plays an active part within the local community.

We offer:

- A talented staff who are highly committed to developing the unique potential of each and every young person.
- Young people with excellent attitudes to learning.
- Supportive families and Alumni.
- An exceptional and supportive school community.

Student quotes from Y7 students:

"St Bernard's has been a very good support to me; the teachers have been extremely helpful and kind towards me."

"School is for learning - not just educational, but human behaviour too. Treat people with respect and kindness"

"Life at St Bernard's is a whole different world. It opens many doors that you thought were locked. Helps you do things you never thought you could do."

Student quotes from Y12/13 students:

"St Bernard's has provided me with many opportunities which I will always be grateful for. The ethos of the school brings about a welcoming and comforting environment with both students and teachers playing their own roles. St Bernard's is definitely a community of which I'm proud to be a part."

"St Bernard's is a unique school which offers subjects that have definitely shaped my education and made me who I am. It has led me onto a path that no other school would be able to offer. The support from my teachers combined with the school's encouraging atmosphere gives me motivation to work hard and strive for the best every day in everything I do."

Please visit our website for further information: www.stbernardswestcliff.org.uk.

Closing date for applications: Monday 11 November 2024, 9.00am

Shortlisting: Tuesday 12 November 2024 and Wednesday 13 November 2024

Interviews: Monday 25 November 2024

The school is committed to safer recruitment practices and pre-employment checks will be undertaken before any appointment is confirmed. St Bernard's is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to Disclosure and Barring Service disclosure.

VISIT / LOCATION

Visits to the School available on request

Please contact Zoe Booker or Julie Weald, Human Resources, to arrange a visit: recruitment@stbernards.southend.sch.uk or 01702 343583

Closing date for applications

Monday 11 November 2024, 9.00am

Shortlisting

Tuesday 12 November 2024 and Wednesday 13 November 2024

Please note that Priest References will be requested before Shortlisting.

Interview Days

Monday 25 November 2024

Location

The school is situated just off the A13 within walking distance of Southend High Street and approximately 10 minutes' walk from Westcliff Station (C2C/Fenchurch Street Line) and Southend Victoria Station (Liverpool Street Line) with easy access to A127. Easy access from London on both train lines.



2024-25 SCHOOL IMPROVEMENT PLAN PRIORITIES

Key Priorities

The key priorities as set by the Governing Body for the next 12 months are to:

Catholic Ethos / Christian Action

- Embed student evaluation of prayer and liturgy to ensure that this remains vibrant and ever present across the whole school community.
- Embed a culture of religious literacy, particularly around the principles of Catholic Social Teaching (CST) so that students can articulate the plethora of ways in which they demonstrate the principles in action.

Quality of Education

- PACE principles are embedded and effective.
- Ensure the accuracy between predictions and actual results is more closely matched.
- Progress meetings are embedded and allow for accurate and timely interventions.
- The provision for students with SEND in lessons and in their records of learning evidence adaptive teaching in response to pupil passports, IEPs and EHCPs to help students to make at least good progress.
- CPD programme pathways are in tandem with the PACE principles and personalised for each teacher.

Behaviour, Attitudes and Personal Development and Wellbeing

- Relational practice is a feature of our approach to students' mental health and wellbeing.
- Embed values and ethos (respect, service and justice) as part of the expectations and rewards in the classroom and wider school community.
- Careers education provision meets the Gatsby benchmarks offering meaningful encounters for all year groups.
- Mental Health training a focus for staff to support students with a range of wellbeing needs.

Leadership and Management

- Work closely with the LA, Diocese and Governors to put in place ARB build for September 2025 opening.
- Work closely with governors on the timeline and consultation process for joining The Assisi Catholic Trust.
- Successful induction of new staff.
- HT to work with SBM to ensure school can continue to innovate.

Achieved in 2023/24

- Embedded student leadership of prayer and liturgy.
- Catholic ethos was shared and understood by the whole school community.
- Embedded chaplaincy provision through the development of a Youth Chaplaincy Team.
- Developed strategies for involving older students, particularly those in the sixth form to support the needs of students lower down the school.
- Ensured the new RED implementation plan was effective and enabled the delivery of the provision expected in an outstanding Catholic school.
- Ensured a consistent approach to reading across the school. Our shared reading strategy fosters a love of reading and introduces a range of scholarly texts whilst identifying those with reading gaps for timely and effective support.
- Embedded teaching and learning policy.
- Revised subject specific data tracking system ensured continued aspiration and ambition for students recognising starting points.
- Students benefitted from the Careers education provision across the school fulfilling our Gatsby benchmarks.
- Ensured CPD programme was responsive to the additional needs coming into the school for students with SEND, providing staff with training and strategies to meet the needs of students.
- Introduction of STEM week.
- Continued to further embed the attendance and punctuality progress that was made the previous year and produced case studies to share best practice.
- Successful induction of new SLT and middle leaders.
- Continued to support staff wellbeing, working closely with Staff Voice to achieve this.
- HT worked with SBM to ensure school could continue to innovate.

JOB DESCRIPTION

Title of Post:	Teacher: Head Teacher
Core Purpose:	<p>The core purpose of this role is to provide professional leadership and management of the school that will promote a secure foundation from which to achieve high standards in all areas of the school's work.</p> <p>To achieve success, the Head Teacher will:</p> <ul style="list-style-type: none"> • Provide vision, leadership and direction for this Catholic school • Effectively manage teaching and learning • Promote excellence, quality and high expectations of all students • Deploy resources to achieve the school's aims • Evaluate school performance and identify priorities for continuous improvement • Carry out day-to-day management, organisation and administration • Secure the commitment of the wider community • Create a safe and productive learning environment that is engaging and fulfilling for all students. <p>The school is conducted as a Catholic School in accordance with the teachings of the Catholic Church and Canon Law, and in accordance with the Trust Deed of the Diocese of Brentwood.</p>
Responsible to:	Governing Body
Responsible for:	Providing professional leadership and management of the school that will promote a secure foundation from which to achieve high standards in all areas of the school's work.
Liaison with:	Governing Body, Assistant Head Teachers, subject staff, any relevant non-teaching support staff, Diocese, LA representatives, external agencies and parents.
Working Time:	Full Time
Salary Scale:	L32-L38
Disclosure level:	Enhanced
Main Duties	
Strategic direction and shaping the future	<ul style="list-style-type: none"> • Work with the Governing Body and Trustees to ensure the school's vision is clearly articulated, shared, understood and acted upon effectively by all. • Work within the school community to translate the school's vision into agreed objectives that promote and sustain school improvement. • Demonstrate the school's values in everyday work and practice. • Motivate and work with others to create a shared culture and positive environment. • Ensure that strategic planning takes account of the diversity, values and experience of the school and the community.
Leading the organisation	<ul style="list-style-type: none"> • Create, maintain and sustain the distinctive Catholic ethos of the school so that it permeates all policies and practices that govern school life for staff and students. • Uphold ambitious educational standards of excellence which prepare students from all backgrounds for their next phase of education and life. • Create an organisational structure that reflects the school's values, and enables management processes to work effectively in line with legal, national and Church requirements. • Produce and implement clear, evidence-based strategic improvement plans and develop policies for the development of the school and its facilities.

JOB DESCRIPTION (Continued)

	<ul style="list-style-type: none"> • Leads rigorous self evaluation for the continued improvement of the school. • Be inspirational, motivational and have a strong sense of purpose. • Recruit, retain and develop staff appropriately and assist in managing their workload to achieve the school's vision and goals. • Promote positive and respectful relationships across the school community. • Implement successful Appraisal processes with all staff. • Demonstrate a commitment to equality, diversity and inclusion. • Manage the School environment efficiently and effectively to ensure that it meets the needs of the curriculum and health and safety regulations. • Ensure that the range, quality and use of all available resources are monitored, evaluated and reviewed to improve the quality of education for students and provide value for money.
Leading learning and teaching	<ul style="list-style-type: none"> • Sustain high quality, expert teaching across all subjects and phases built on evidence informed practice on effective teaching and outcomes for students. • Ensure a broad, structured and coherent curriculum which sets out knowledge, skills and values that will be taught. • Have the highest expectations of students behaviour with effective systems and strategies to support all within the school community. • Maintain a consistent and continuous school-wide focus on students' achievement, using data and benchmarks to monitor progress in every student's learning. • Ensure that learning is at the centre of strategic planning and resource management. • Create a culture and ethos of challenge and support where all students can achieve success and be engaged in their own learning. • Demonstrate and articulate high expectations and set stretching targets for the whole school community. • Ensure that students receive high quality careers provision with meaningful encounters of work, apprenticeships, further and higher education opportunities. • Determine and implement a diverse, flexible curriculum and implement an effective assessment framework. • Implement strategies that secure high standards of behaviour and attendance. • Take a strategic role in the development of new and emerging technologies to enhance and extend the learning experience of students. • Monitor, evaluate and review classroom practice and promote improvement strategies.
Developing self and working with others	<ul style="list-style-type: none"> • Ensure staff have access to high quality CPD. • Regularly review own practice, set personal targets, and take responsibility for own personal development. • Develop and maintain effective strategies and procedures for staff induction, professional development and performance reviews. • Treat people equitably and with dignity and respect to create and maintain a positive school culture. • Ensure clear delegation of tasks and responsibilities, so that teams and individuals undertake effective planning, allocation, support and evaluation of work. • Acknowledge responsibilities and celebrate achievements of teams and individuals.

JOB DESCRIPTION (Continued)

	<ul style="list-style-type: none">• Build a collaborative learning culture within the school and actively engage with other schools to build effective learning communities.• Manage own workload and that of others to allow an appropriate work/life balance.
Securing accountability	<ul style="list-style-type: none">• Fulfil commitments of contractual accountability to the Governing Body.• Work with the Governing Body, providing information, objective advice and support, to enable it to meet its responsibilities.• Develop a school ethos that enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for outcomes.• Ensure individual staff accountabilities are clearly defined, understood, agreed, and subject to rigorous review.• Develop and present a coherent and accurate account of the School's performance to a range of audiences, including Governors, parents and carers.• Ensure active involvement in the leadership and management of staff.
Strengthening community	<ul style="list-style-type: none">• Build a school culture and curriculum which take into account the richness and diversity of the school's communities.• Ensure learning experiences for students are integrated with the wider community, and that some of these are community-based.• Collaborate with other agencies to promote the academic, spiritual, moral, social, emotional and cultural well-being of students and their families.• Create and maintain an effective partnership with parents and carers to support and improve students' achievement and personal development.• Co-operate and work with relevant agencies to protect children.

PERSON SPECIFICATION

The School's Instrument of Government states that it is part of the Catholic Church and is to be conducted as a Catholic School in accordance with Canon Law, the teachings of the Catholic Church and the Trust Deed of the Diocese of Brentwood. At all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ. The post therefore requires a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

The applicant will be required to safeguard and promote the welfare of children and young people.

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

A Faith Commitment

	Essential	Desirable
Practising and committed Catholic in good standing with the Church.	E R	Evidence of participation in parish or Catholic community life
A secure understanding of the distinctive nature of the Catholic School.	E	
Understanding of the Headteacher's role as Pastoral Lead.	E	
Ability to demonstrate care, compassion and reconciliation.	E	
Ability to lead acts of worship in the Catholic School.	E	
Understand and support the Catholic ethos of our Catholic School, including the spiritual development of the students and the school's role within the community.	E	

B Qualifications

	Essential	Desirable
Qualified Teacher Status	E	
Degree	E	
Masters level study		D
NPQH		D
Willingness to undertake CCRS within 2 years of appointment (if not already held)	E	

C Professional Development

	Essential	Desirable
Understanding the expectations in the Ofsted Framework about what makes an effective school.	E	
Understanding of the expectations of the CSI		D
Evidence of appropriate professional development for the role of Head Teacher.	E	
Evidence of relevant and recent leadership and management professional development.	E	
Has successfully undertaken appropriate Child Protection training/Safer Recruitment training/Designated Senior Person training.	E	
Working knowledge of School planning, evaluation, assessment and accountability.	E	The ability to role model excellent teaching
Ability to analyse data, develop strategic plans, set targets and achieve desired outcomes.	E	
Thorough knowledge and understanding of current educational issues	E	
Ability to develop policies and procedures that demonstrate the Catholic ethos of the school and a commitment to equal opportunities for all.	E	

PERSON SPECIFICATION (Continued)

D School Leadership and Management Experience

	Essential	Desirable
Successful leadership as a Head Teacher/Deputy Head Teacher or Assistant Head Teacher in a Secondary School.	E	
Active involvement in leading/managing staff.	E	
Active and effective leadership in at least 2 schools.		D
Active involvement in school self-evaluation and development planning.	E	
Development and implementation of whole school initiatives.	E	
Have led the strategic financial management of a school.		D
Responsibility for policy development and implementation.	E	
Experience of leading and contributing to staff development (eg coaching, mentoring INSET for staff).	E	
Responsibility for leading a virtual school as required.	E	

E Experience and knowledge of teaching

	Essential	Desirable
Significant and successful teaching experience within the secondary phase.	E	
Knowledge and understanding of Key Stages 3, 4 and 5 in the secondary phase.	E	
Use of assessment and target setting data effectively, to raise standards/address weaknesses.	E	
Experience of exemplifying how the needs of all groups of students have been met through high quality teaching.	E	

F Professional Attributes

	Essential	Desirable
Demonstrates a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.	E	
Excellent written and oral communication skills (which will be assessed at all stages of the process).	E	
A leader of learning; demonstrating, promoting and encouraging outstanding classroom practice.	E	
Committed to sustained attendance at work.	E	
Evidence of working effectively with staff, Governors and parents.	E	
Ability to produce clear reports, information and advice to staff and Governors and to provide clear information to the Diocese and CES when required.	E	Understanding the criteria for evaluating a Catholic school

G Personal Qualities

	Essential	Desirable
Experience of promoting and developing strong educational philosophy and values.	E	
Inspires, challenges, motivates and empowers teams and individuals to achieve high goals.	E	
A positive role model at all times, highly effective and respected representative of St Bernard's High School.	E	
Demonstrates personal enthusiasm and commitment to leadership aimed at making a positive difference to children and young people.	E	

PERSON SPECIFICATION (Continued)

	Essential	Desirable
Builds and maintains quality relationships through interpersonal skills and effective communication.	E	
Demonstrates personal and professional integrity, including modelling values and vision.	E	
Manages and resolves conflict.	E	
Prioritises, plans and organises themselves and others.	E	
Thinks analytically and creatively and demonstrates initiative in solving problems.	E	
Aware of their own strengths and areas for development and listens to, and reflects constructively and acts upon, as appropriate, feedback from others.	E	
Demonstrates a capacity for sustained hard work with energy and vigour.	E	
Sustains and develops positive governance of the school.	E	
Commitment to own work/life balance as well as that of others.	E	

H Promoting the welfare of children

	Essential	Desirable
A good understanding of up-to-date policy and practice with regard to Safeguarding. Commitment to the safeguarding and well-being of staff and students.	E	

J Confidential References and Reports

	Essential	Desirable
A positive and supportive faith reference from a priest where the applicant regularly worships.	E	
Positive recommendation from all referees, including current employer.	E	

K Application Form and Supporting Statement

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post. The statement should be no more than 4 A4 pages in font size 12.

ENHANCED DISCLOSURE

Thank you for your interest in this position at St Bernard's High School. The school is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. St Bernard's High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to enhanced Disclosure and Barring Service disclosure.

The post you are applying for involves working with young people. It is therefore exempt from the Rehabilitation of Offender's Act and any offer of employment will be subject to an Enhanced Disclosure. You must declare any convictions, including pending convictions, cautions, reprimands and warnings.

All information on criminal records provided both by you and within the Enhanced Disclosure will be used, stored and disposed of in confidence and in line with the Disclosure and Barring Service Code of Practice of Disclosure Information.

If your application is successful, you will receive further information on how to complete the Enhanced Disclosure.

Please return your completed application form (available on our website www.stbernardswestcliff.org.uk) to:

Mrs Zoe Booker / Mrs Julie Weald
St Bernard's High School
Milton Road
Westcliff on Sea
SS0 7JS

or

email it to recruitment@stbernards.southend.sch.uk

KEY FACTS AND STATISTICS

Type of School	Comprehensive Single Academy Trust (Group 6)
Location	Southend on Sea
Age Range	11-18
Denomination	Catholic
Gender	11-16 – Girls 16-18 – Mixed
Number of Students	1,027
Number of Teaching Staff	67
School Awards Achieved	Ofsted 'Good' CSI 'Outstanding' Artsmark Gold
Pupil Premium	16.8%
% of students with English as an additional language	18.2%
GCSE Results in 2023 (awaiting validation of 2024 figures)	Year 11 students at St Bernard's achieved a Progress 8 figure of 0.8, this placed St Bernard's in the top 20% of schools in the country. Underpinning this excellent outcome was an Attainment 8 figure of 5.85, with 86% of Year 11 students achieving a 4 in English and mathematics and 68% achieving a 5 in the same subjects, all well above the national average. At A Level, 52% of all grades were A*-B, with 81% of all A level grades at A*-C. The average point score per A Level entry rose to 34.52. These figures continue to demonstrate the strong attainment and progress of our students.



St Bernard's High School

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