**ST HELEN’S CATHOLIC JUNIOR SCHOOL ACADMEY**

**Mission Statement**

St. Helen’s is a happy, caring school where we love and follow Jesus.

We aspire to make learning enjoyable and challenging for everyone.

We work in partnership with our school family and the wider community.

**PERSON SPECIFICATION**

**Appointment of Headteacher**

Please write your supporting statement /letter giving evidence of how you meet each of the essential criteria.

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|  | Essential | Desirable |
| **Faith Commitment** |  |  |
| 1. Practising and committed Catholic in good standing with the Church | √  R | Evidence of participation in parish or Catholic community life |
| 1. A secure understanding of the distinctive nature of the Catholic school | √  A I |  |
| 1. Understanding of the headteacher’s role as spiritual and pastoral | √  A I |  |
| 1. Understanding of the school’s role in the Catholic and wider community | √  A I |  |
| 1. Ability to demonstrate care, compassion and reconciliation | √  A |  |
| 1. Ability to lead acts of worship in the Catholic school | √  I |  |
| **Qualifications and Training** |  |  |
| 1. Degree + QTS | √  AD |  |
| 1. Evidence of continuing professional development in preparation for HT post | √  A | NPQH  Post Grad level qualification  MA in Catholic School Leadership |
| 1. Catholic Certificate in Religious Studies (CCRS) |  | √  D |
| 1. Willingness to undertake CCRS within 2 years of appointment | √  A |  |
| **Experience** |  |  |
| 1. A record of substantial, successful teaching experience, including teaching more than 1 Key Stage in the primary age range. | √  ARI | Exper.in a variety of schools |
| 7. Experience as a successful Headteacher, Head of School, Deputy or Assistant Headteacher | √  ARI |  |
| 1. Experience of effecting change in teaching, learning or curriculum either at phase or whole school level | √  ARI |  |
| 1. Experience of leadership role within a primary school; | √  ARI |  |
| **Professional Knowledge and Understanding** |  |  |
| 1. Understanding the expectations in the Ofsted Framework about what makes an effective school. | √  AI | Understanding of the expectations of the S.48 denominational Inspection |
| 1. Working knowledge of school planning, evaluation, assessment and accountability | √  ARI | The ability to role model excellent teaching |
| 1. Ability to analyse data, develop strategic plans, set targets and achieve desired outcomes | √  AI |  |
| 1. Thorough knowledge and understanding of current educational issues | √  AI |  |
| 1. Ability to develop policies and procedures that demonstrate the Catholic ethos of the school and a commitment to equal opportunities for all | √  AI R |  |
| **Promoting the welfare of children** |  |  |
| 1. A good understanding of up to date policy and practice with regard to Safeguarding. Commitment to the safeguarding and well-being of staff and pupils | √  I |  |
| **Professional Skills and Abilities** |  |  |
| 1. Evidence of working effectively with the Headteacher , staff, governors and parents | √  RI |  |
| 1. Ability to communicate effectively in writing and orally to a range of audiences including pupils, parents, staff, governors, clergy, fellow professionals and the media | √  AI |  |
| 1. Ability to produce clear reports, information and advice to staff and governors and to provide clear information to the Diocese and the CES when required | I R | Understanding the criteria for evaluating a Catholic school |
| **Personal Qualities** |  |  |
| 1. Evidence of leading by example, demonstrating good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships. | √  RI |  |
| 1. Stamina, energy and resilience; confidence | RI |  |
| 1. Optimistic outlook | R |  |
| 1. Commitment to own work/life balance as well as that of others | AI |  |
| **Other** |  |  |
| 1. Understand and support the Catholic ethos of our Catholic School, including the spiritual development of the pupils and the school’s role within the community. | √  AIR |  |
| 1. Evidence of a strong commitment to Catholic education; | √  AIR |  |

A – Application form

D – Documents

I – Interview

R - References

References

* Positive and supportive reference from the Priest where the applicant regularly worships; in good standing with the Church; reference without reservation.
* Positive recommendations in professional references, without reservation.