



## Person Specification

	<b>Essential</b>	<b>Desirable</b>	<b>Score 0/1/2/3</b>
<b>Relevant Experience:</b>			
Record of successful Headteacher, Deputy Headteacher or Assistant Headteacher experience within the primary phase including EYFS	x		
Successful leadership experience in the primary phase in more than one school		x	
Excellent classroom practitioner in the primary phase	x		
Experience of raising educational standards	x		
Experience of leadership in school development planning, self-evaluation and monitoring	x		
Experience of building links and working with parents and the wider community	x		
Experience of fulfilling the role of Designated Safeguarding Lead		x	
Experience of managing financial budgeting and expenditure in school and securing best value		x	
Experience of promoting the professional development of all school staff	x		



# St. John's C.E. Primary School

*'High standards – through a caring community'*

	Essential	Desirable	Score 0/1/2/3
Experience of recruitment and selection processes		<b>x</b>	
Experience in the use of a range of tools and evidence including performance data to support, monitor, evaluate and improve all aspects of school life	<b>x</b>		
Experience of working with other professional bodies in the development of teaching and learning		<b>x</b>	
Experience of delivering whole school collective worship	<b>x</b>		
<b>Education and Training:</b>			
Qualified Teacher Status	<b>x</b>		
Evidence of recent training including leadership, management skills and other relevant professional development	<b>x</b>		
NPQH or equivalent		<b>x</b>	
<b>Knowledge of:</b>			
All Key Stages within primary education including EYFS	<b>x</b>		
A high-quality curriculum that meets the needs of all children	<b>x</b>		



# St. John's C.E. Primary School

*'High standards – through a caring community'*

	Essential	Desirable	Score 0/1/2/3
SEND and inclusion legislation and Code of Practice	x		
The principles of effective teaching, learning and assessment	x		
The principles of funding within a maintained Church of England V.C Primary School		x	
The legislation and requirements relating to the safeguarding of children and other legal issues	x		
The SIAMS inspection process in Church of England schools		x	
The current Ofsted framework and its influence on school curriculum development	x		
<b>Skills and qualities:</b>			
Lead by example with compassion, integrity and clarity	x		
Manage own workload and that of others to encourage and promote staff wellbeing and allow a work life balance	x		
Demonstrate wisdom to develop 'community and living well' through partnership with families and relationships with the Church and the local community		x	



# St. John's C.E. Primary School

*'High standards – through a caring community'*

	Essential	Desirable	Score 0/1/2/3
Show resilience, perseverance and optimism in the face of difficulties and challenges	x		
Show an understanding of the benefits of working with other agencies for the wellbeing of all pupils	x		
Proven inspirational leadership and management skills	x		
The use of appraisal in promoting and sustaining whole school improvement	x		
Effective communication appropriate to the audience within a church school community	x		
Promotion and development of distributed leadership	x		
Expertise in performance data to support school improvement	x		
Prepared to promote the ethos and values of a Church of England school	x		
A commitment to further developing the schools well established Christian ethos and family culture	x		
A commitment to further developing the schools existing inclusive culture and ethos	x		



# St. John's C.E. Primary School

*'High standards – through a caring community'*

	Essential	Desirable	Score 0/1/2/3
A commitment to working with other schools, educational partners, including the voluntary sector and agencies within the wider diverse community	x		
The capacity to provide the vision to inspire, challenge and motivate the whole school	x		
To understand and support Stockport Council's Equality and Diversity Statement	x		
To meet Stockport Council's standard of Attendance	x		

