



St. Leonard's Church of England Primary School and Nursery



Prospectus-2022-2023



'Growing in Faith and Learning'

'Add to your faith goodness; and to goodness, knowledge' 2 Peter 1:3

Our vision is to be an outstanding church school, guided by God, where learning is irresistible, achievement is high and our pupils leave us as successful learners, happy, confident individuals and caring, responsible citizens, excited by challenge, change and possibility.

'Life in all its fullness' John 10:10

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School Contact Details and Information

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E-mail: office@st-leonards-wigginton.staffs.sch.uk

Website: <https://www.st-leonards-wigginton.staffs.sch.uk/>

Headteacher: Mrs Catherine Young

Chair of Governors: Rev Debra Dyson and Sue Sly (Co-chairs)

St Leonard's C of E (A) Primary School is a Church of England Aided School and Nursery situated in a picturesque, rural location in the village of Wigginton to the North of Tamworth. It is a small, child-friendly school where everyone is committed to ensuring that all our children feel safe and valued so that they can learn and grow as individuals within our school family. We admit 15 children into our Reception class each year and we offer 15 full time nursery places. We also have a wraparound care provision called 'Ospreys' that operates from from 7:45am until 5pm. We have excellent links with St. Leonard's church and children make monthly visits to the church as well as attending special services and celebrations throughout the year.

We always encourage families to arrange a school tour before making a decision on which school they choose for their child's education. If you would like to arrange a school tour with the Headteacher, please call the school office to make an appointment.



Welcome from the Headteacher

Dear Parents and Carers,

I am delighted to welcome you to St Leonard's Church of England Primary School. We are very pleased that you are considering sending your child to this very special school.

Our school motto is to 'Grow in Faith and Learning'. As your child moves from one year to the next, there are aspects of school life that will change as they mature. What remains constant is the value we place on each child and the team work and communication which ensures that children enjoy their school life, work hard and develop self-confidence, self-motivation and self-discipline.

Our vision is to be an outstanding church school, guided by God, where learning is irresistible, achievement is high and our pupils leave us as successful independent learners, happy, confident individuals and caring, responsible citizens, excited by challenge, change and possibility.

We are extremely proud of the school's achievements over the past few years which have seen us receive an extremely complementary full two- day inspection from Ofsted in July 22 where we achieved an overall rating of Good with Outstanding in Early years and also for Personal Development. We are also expecting a SIAMs inspection in the very near future (Statutory inspection of Anglian and Methodists Schools). Our current grading is 'Outstanding' and we are of course aiming to ensure this standard is maintained. These improvements led to increased popularity in the school which led to us building an extension that was completed in December 2020 to accommodate additional children. We have also received additional investment this year to modernise the exterior of the older building including new windows.

Although academic outcomes are of course pleasing, we are a school that really wants to educate the 'whole child' and to celebrate the many talents of all of our pupils and although we may be a small school we strive to achieve big things through our participation in many different sports, music, art and charity events. We are a caring school that is proud of our family atmosphere. We have very high expectations of the children and strive to provide the best opportunities for them to be challenged and nurtured to ensure they all achieve their full potential. We are committed to providing the highest standards of learning and teaching and want to work in partnership with parents in order to continually review and challenge ourselves to be the best that we can be. We promote healthy eating, mental well-being, sport and outdoor activities to equip children with the skills, knowledge and understanding they need to live a healthy, balanced life.

We look forward to meeting you and warmly welcoming you to our wonderful school and hope that you will consider joining our St. Leonard's Family.

Yours sincerely,



Mrs Catherine Young (Headteacher)



Our Aims and Values

Our overall aim is to ensure that all children maximise and achieve their true potential both academically and socially by providing an education of the highest quality within the context of Christian belief and practice. In order to achieve this, we aim to support and develop our pupils in the following ways:

- by creating a Christian ethos of care, understanding, mutual respect, understanding and cooperation, throughout the whole school community and beyond, with everyone valued equally;
- by providing effective and stimulating teaching and interesting and enjoyable learning experiences which meet all of the requirements of the National Curriculum and which encourage children to be independent, lifelong learners;
- by creating a calm, secure, well-structured positive learning environment based on high expectations, where each child should be able to learn and each teacher can teach without interruption from others;
- by developing positive partnerships between home, school, church and community, with regular communication and dialogue;
- by regularly celebrating the work and successes of our school community, therefore raising self-esteem;

Our School's Core Christian Values

Community 'Live in harmony with one another' [Romans 12.16](#)

Hope 'May God of Hope fill you with joy and peace' [Romans 15.13](#)

Dignity 'Let the children come to me...for the kingdom of heavens belongs to such as these' [Matthew 19.14](#)

Wisdom 'Blessed are those who find wisdom' [Proverbs 3.13](#)

Perseverance 'I can do all thing through Him who strengthens me' [Philippians 4.13](#)

Forgiveness 'Just as the Lord has forgiven you, so you must also forgive others' [Colossians 3.13](#)



School Organisation

Senior Leadership Team

Headteacher: Mrs Catherine Young (Safeguarding Lead, Assessment leader and H+S Safety lead, PE and MFL Leader)

Assistant Headteacher: Mrs Laura Cooke (English Leader)

Class organisation and teaching staff

- **Falcons- Year 5/6-** Mrs Lowe (Science/Computing)
- **Owls- Years 3/4 –** Mr. Postlethwaite (Maths, History and Geography leader)
- **Kingfishers- Year 2-** Mrs Cooke/ Mrs Hunt (RE and worship) (0.6 Mon-Wed)
- **Doves- Year 1-** Miss Batchelor-Robbins
- **Robins- Nursery/Reception** Ms Bryan (SENCo and Music)

Teaching Assistants (All first aid trained)

- Mrs Gaynor Hateley- SENCo assistant, Emotion Coach, PSHE lead, well-being champion.
- Mrs Green- 5/6; First Aid Leader, Website and French
- Mrs Juxon- Early Years and Art
- Mrs Stevens- Early Years
- Mrs Watkins- Early Years
- Mrs Pallett- Key Stage One
- Mrs Ward- Key Stage One
- Mrs Laura Jones- 1:1 Teaching Assistant
- Miss Hearne- 1:1 Teaching Assistant (EYFS)

Office and Clerical

- Mrs Lisa Byrne- Office and HR (Mon-Wed)
- Mrs Andria Ward- Office and finance (Wed-Fri)

Governors

- Rev. Debra Dyson – Co chair/R.E. and worship, pastoral -foundation governor
- Sue Sly – Co chair- English link governor- Foundation governor
- Lawrence Tall – Foundation governor- Health and Safety lead.
- Gemma Bryan - Staff Governor
- Susanne Davies- LA Governor- Maths link governor.
- Emma Hollis- Parent Governor- E- Safety, Well-being
- Oliver Leedham- Foundation Governor
- Louise Clayton- Parent Governor
- Amy Passey- Foundation Governor
- Jo Scott- Foundation Governor and Safeguarding

Lunchtime supervisors: Mrs Hopkins, Mrs Hearne, Mrs Pallett, Mrs Ward and Mrs Jones

Site technician- Gareth Thomas

After School Club- Mrs Hearne and Miss Hearne



School Timings

Usual School Timings

7:45-8:45- Wrap around Care

8:40- Gates Open

8:50-9:00- Registration

9:00-10:00- Lesson 1- English/Maths

10:00-10:15- Worship

10:15- 10:30- Break

10:30-11:30- Lesson 2- Maths/English

11:30-12:00/12:15- Guided Reading

11:45-12:30- KS1 Lunch

12:30- 1:15- KS1+ EYFS lunch

12:30/1:15-2:10- Lesson 4

2:10-3:10- Lesson 5

3:10-5:10- Wrap around care and Extra-Curricular Activities

Parents are able to park at the church using the carpark or at the local pub (The Old Crown) who kindly allow St. Leonard's parents to utilise their carpark to ease traffic congestion at drop off and collection times.



Nursery

Open 9:40-3:10 Daily

Pupils may join our Nursery provision in the September after their 3rd birthday. At St. Leonard's we provide our Nursery children with a fun, safe and nurturing environment. Our Nursery children quickly integrate into St. Leonard's life as they are part of our Early Years unit and work alongside our Reception children.

We offer an enriched learning experience, supporting the children to develop their skills in all areas of the Foundation Stage curriculum. We learn through play both indoor and outdoor, social activities and enrichment days.

We offer 15, 30 or 32.5 hour placements but are flexible to adapt the timings to suit your family's needs so the hours can be utilised during the morning, afternoons, lunchtimes or in the wrap around care provision. We also offer self-funded places for those not eligible for the full 30 hours funding. Charges are £5 per hour.

We follow the Early Years Framework focusing on the following areas of learning:

Three Prime Areas of Development;

- ❖ Physical development
- ❖ Communication and Language
- ❖ Personal, Social and Emotional development

Four Specific Areas of Development;

- ❖ Mathematics
- ❖ Understanding the World
- ❖ Literacy
- ❖ Expressive Arts and Design



Wrap Around Care- Ospreys

Out of School Provision Reaches Everybody

At St Leonard's School we have a Governor run Breakfast and After School Club. The club is run by fully qualified staff and is Ofsted registered.

Breakfast Club.

The school provides a warm, safe and happy environment for children to have their breakfast and play. Breakfast Club runs from 7.45 - 8.45am every morning. We also offer an 'early drop' off for those who require it from 8.25am.

After School Club

After School Club runs from the end of the school day until 5.10pm.

Bookings & Charges.

Breakfast Club: £5.00 per morning

Early drop off 8.25am: £1.25 per morning

After School Club: £5.00 per hour

Late booking fee: 50p.



All charges include breakfast/snack and any materials for activities.

Bookings are completed in advance for each month using the form available on our website or from the school office. Charges are uploaded to parent pay prior to the beginning of the month and must be paid by the start of the month to secure your place and are non-refundable.

The £1.25 'early drop off' does not require pre-booking and this charge will be uploaded weekly to Parent Pay. We do ask that parents try to ensure there is money on their account in advance to cover this charge.

Parents/Carers are responsible for all bookings/cancellations and must not send messages with the children.

All payments are to be made through Parent Pay. We also accept childcare vouchers as well as Tax-Free Childcare.

Each evening, there are a wide range of activities offered, including arts and crafts, imaginative play and physical activities. Excellent resources such as board games, arts and crafts materials and sports equipment are also available, to make sure there's never a dull moment. Weekly planning is displayed on both the Osprey Club notice board and on the Osprey Club page of the school website.

Curriculum

We provide a curriculum of the highest quality within the context of Christian belief. Learning is irresistible through the breadth of exciting curricular and extra-curricular opportunities provided for our pupils as well as the launches and celebrations planned for each of our themes. Inquisitiveness is encouraged by asking pupils to pose and answer their own 'BIG' questions.

Achievement for all is high and individual talents are nurtured. Our curriculum is designed to enable our pupils to leave us as successful, independent learners and happy and confident individuals. Through our curriculum we aim to develop a generation of caring, responsible citizens that are excited by challenge, change and possibility.

Through the curriculum we promote a love of reading and demonstrate to pupils that Reading is key to their learning. Our curriculum immerses pupils in topics linked to high quality texts and reading for pleasure is highly encouraged.

We want our pupils and staff to 'Live life in all its fullness' (John 10:10) and to flourish in our care.

More specific information about each subject areas can be found on our website:

<https://www.st-leonards-wigginton.staffs.sch.uk/curriculum/>

Teaching Approaches- Teacher deploy a number of different teaching and learning approaches to deliver the National curriculum that encourage pupils to ask questions, think deeply, work collaboratively and creatively as well of course acquiring new knowledge and skills to help them prepare for their next developmental stage.

Meeting the needs of all pupils- Having some mixed aged classes, our staff are highly skilled at differentiation the curriculum to ensure that all pupils are challenged and supported to achieve their full potential. We follow a two year rolling programme to ensure that all pupils experience all aspects of the National Curriculum. Our SENCo works closely with staff to support children with special educational needs or those who may be disadvantaged to ensure the right level of support is in place. More information can be found at: <https://st-leonards-cofe-primary-school.secure-primariesite.net/special-educational-needs-co-ordination/>

Curriculum enrichment- Pupil's curriculum experience is enriched by:

- Launches and celebrations of new theme
- Whole school worship that is the heartbeat of the school
- Weekly Forest school sessions
- Enrichment days
- Sports coaching including alternative sports- archery, bubble football, laser tag and many more.
- Offsite trips
- Specialist visitors
- Music specialists teaching of whole class instruments (brass, wind or strings)
- French specialist support
- Charity work to encourage courageous advocacy
- Christian distinctiveness and Spiritual, Moral, Social and Cultural Development
- Use of modern technology
- Collaborative work within the Tame Valley Cooperative Learning Trust as well as with our Local High school.
- Making local and international links



Extra-Curricular Activities

As well as a rich curriculum for all, we also offer a wide range of extra-curricular activities.

Although we are a small school we want our children to achieve 'Big' things so we aim to offer a wide range of extra-curricular activities to enable pupils to develop their talents.

- As well as whole class instrument tuition during curriculum time we offer peripatetic music lessons for pupils in years 3 upwards for guitar and drumming.
- We have a very successful school choir that enjoy singing at various community events.
- We have a successful dance club who perform at different events
- We also have a recorder club
- One of the highlights of the year is our annual talent show that is held at a local High school
- We have various after school competitive sports clubs including: Athletics, swimming, football, netball, tennis, cross country and many more.
- We also run 'fun' enrichment sports clubs such as bubble football, laser tag, nerf wars, cheerleading and many more.
- We have also run cookery, spirited arts clubs as well as chess and cross stitch.

Pupil voice is very important to us as we regularly talk to children about their learning, their aspirations and how they think we could improve the school. Each year pupils elect their own representatives for the following very prestigious school positions:

- School Council
- Worship Committee
- Eco Council
- Friendship Council
- Sports Leaders
- Arts Leaders
- Computing leads.



Behaviour and attitudes

We are frequently complemented for our pupils' behaviour and attitudes by visitors to the school and when we are conducting learning off site. Excellent behaviour is expected of all of our pupils so that they can learn in a positive environment where bullying is not tolerated. We want our pupils to develop resilience within their learning and to have positive and respectful relationships so that all pupils feel safe and secure. Character development is a key aspect of our school and we adopt various approaches to enable pupils to make highly positive contributions to the school and to support the well-being of others.

Golden Rules

We expect all of our pupils to follow our Golden Rules:

- We are kind and we don't hurt anybody's feelings
- We are polite and we don't interrupt others
- We listen carefully and follow the instructions that we are given
- We are gentle and we don't hurt others with our actions
- We look after property and we don't waste or damage things
- We are honest and we don't cover up the truth
- We are sensible in and around school
- We work hard and we don't waste anybody's time



Our behaviour management strategy is to acknowledge and praise good behaviour but if any Golden rules are broken parents are informed and sanctions are put in place as set out in our behaviour policy which uses a zone system. We use 'Emotion Coaching' to teach children how to behave well and understand their own triggers and emotions.

Nurture

We provide high quality pastoral support through nurture for those that need a little extra support at times whether this is for confidence; developing friendships; behaviour modification plans; bereavement self-esteem or whatever our pupils need at the time.



Overview of School Development Plan 22/23

PRIORITY 1: Continuing to ensure that our Christian Distinctiveness drives our school vision through:

- Sharing good practice with other church schools and forming collaborative working partnerships.
- Further developing our global links and joining together for joint worship/celebration
- Development of spiritual garden.
- To explore opportunities to join a MAT with strong Christian vision.

PRIORITY 2: Continuing to develop phonics and reading through:

- Effective implementation of new Systematic Synthetic Phonics (SSP) programme through overseeing the quality of delivery; programme of coaching; monitoring of phonics sessions, keeping up sessions and reading sessions as well as reviewing the impact of the programme at regular intervals over the year.
- Creating a new school library and outdoor reading den with a rich diversity of texts and empowering our pupils to take ownership of the library through junior Librarian.
- Continuing to develop whole class guided reading in KS2 making sure all KS2 teachers are secure with whole class guided reading, providing further training and develop resources.

PRIORITY 3: To further develop middle leaders (foundation subject leaders) through:

- To ensure that subject leaders make sure that the key information they expect pupils to know and remember is clear and well sequenced
- To ensure subject leaders make good use of their management time to monitor the quality of their curriculum areas. Senior leaders should ensure all subject leaders check on and evaluate the implementation of the subjects for which they are responsible.
- Subject leaders to support other staff to plan and deliver high quality teaching & learning supporting and checking planning and ensuring adequate resources are provided.

PRIORITY 4: Further development of lunchtimes to enhance pupil experiences and physical activity through:

- Building on the work undertaken this term to develop 'Activity Zones'
- To train and empower young Play leaders
- To improve pupils understanding of healthy living through food choices (healthier lunchboxes) and physical activities at lunch time.

School Uniform



Uniform	
Boys	Girls
White polo shirt (with or without logo)	White polo shirt (with or without logo)
Navy blue jumper (with or without logo)	Navy blue cardigan or jumper (with or without logo)
Grey trousers/shorts	Grey Skirt, shorts or trousers
Black/grey socks	Grey tights or socks optional white socks in the summer
	Navy & white check summer dress - optional
Black school shoes	
Water proof coat	
Hat & gloves for colder months & summer sun hat	
Named water bottle	
Named wellies to be left in school - Early Years Only	

PE Kit
Named PE Bag
White t-shirt
Black or Navy shorts
Black or Navy joggers
Black or Navy Fleece/Hoodie
Outside trainers
Indoor pumps

Main Supplier- SK School Uniform, 46 Chartwell, Riverside, Tamworth, B79 7UG

School Lunches



We are incredibly lucky as a small school to have our own kitchen on site so all of our school lunches are prepared freshly each day for our pupils. All pupils in Reception, Year 1 and Year 2 are entitled to a free school lunch. Pupils in years 3-6 can purchase a hot school lunch and the current price per meal is £2.57. Some families may also be eligible for free school meals. You can check eligibility and apply online by clicking on the following link:

<https://www.staffordshire.gov.uk/Education/Educational-awards-benefits/FreeSchoolMeals/Apply-online.aspx>

Pupils in Nursery, Reception, Year 1 and Year 2 also receive free fruit for their early morning break time snack as well as fresh milk to drink (up until their 5th birthday after which parents are asked to contribute towards the costs). Pupils are also able to bring in their own pack lunches if they prefer but we promote a healthy school ethos so we ask that packed lunches contain healthy foods, no fizzy drinks, chocolate or sweets. We also ask for no nut products due to severe allergies in school.

Example weekly menu

WEEK 1		DAILY FAVOURITES...		HOT SPECIALS...		SIDES...	PICK A PUDD!
MONDAY		Packed Lunch	Jacket Potato with a choice of fillings	Try something different! Trying new and different foods is a great way of getting all the nutrition your body needs	Cheese and Tomato Pizza with Dough Balls Cherry tomato topped pizza slices	Vegetarian Wrap A soft wrap filled with lightly spiced veggies and rice	Fresh Carrots and Peas Secret Brownie with Fruit Slices
TUESDAY		Packed Lunch	Jacket Potato with a choice of fillings	Chicken Burger with Potato Wedges Roast chicken served in a soft bun with lettuce and mayo	Mac 'N' Cheese Traditional Mac 'n' Cheese - delicious macaroni in a creamy cheese sauce	Available every day! Cool water Salad Freshly baked bread Yoghurt and milk Fresh fruit	Sweetcorn and Fresh Broccoli Orange and Carrot Cake
WEDNESDAY		Packed Lunch	Jacket Potato with a choice of fillings	Roast Turkey with Roast Potatoes and Gravy Succulent roast turkey with fluffy roasties and tasty gravy	Roast Quorn with Roast Potatoes and Gravy A traditional Quorn roast with fluffy roasties and tasty gravy		Fresh Carrots and Fresh Cabbage Banana Flapjack
THURSDAY		Packed Lunch	Jacket Potato with a choice of fillings	Pasta Bolognese A classic Italian beef bolognese in a yummy tomato sauce	Hot Dog with Potato Wedges Our favourite veggie hotdog served in a soft sub roll		Fresh Broccoli and Sweetcorn Apple and Berry Crumble with Custard
FRIDAY		Packed Lunch	Jacket Potato with salmon mayo	Golden Fish Fingers and Chips Crispy fish fingers and crunchy chips	Quorn Nuggets and Chips Crispy Quorn nuggets and crunchy chips		Baked Beans, Fresh Carrots and Peas Raspberry Ripple Ice Cream with Fruit Slices
		PACKED LUNCH... Ham or Cheese Sandwich or Baguette or Daily Special Wrap with Veg Sticks and Fresh Fruit or Dessert of the Day		WEEKS COMMENCING: 09/11, 30/11, 04/01, 25/01, 22/02, 15/03		Look out for these symbols for our super healthy dishes: <ul style="list-style-type: none"> Vegetarian Fruity! Wholegrain Oily fish Allergy? Speak to our kitchen for help	

Keeping Parents Informed

We believe that a positive partnership based upon an open friendly relationship between staff and parents is essential to every child's education. We have an open door and various different communication channels to keep parents up to date with what is going on in school and about their child's learning and achievements.

Induction

Once we have received confirmation from the Local Authority about our new intake, we will arrange for your child to attend stay and play sessions at the school in the summer term before they are due to start with us to help them familiarise themselves with the environment and meet the staff. We also hold an induction evening for parents so share key information and enable you to meet with the staff and ask any questions you may have.

In September, we begin during the first week with a staggered start where the children attend for half days. This enables us to have smaller group sizes to really get to know the children individually and it is also less daunting for the children. At the end of the first two weeks you are invited to a settling in review meeting with the class teacher. Later on in the term we hold a parent's workshop so that we can share with you the strategies we use to teach early reading and maths.

We use email and text messaging to send out letters and other communication to parents. We also have a school app called Class Dojo. Each class has their own newsfeed where messages, videos and photographs can be shared securely only with families within the class. We also have a school feed page for whole class events, messages and celebrations. The app also enables parents to send and receive messages to their child's class teacher (these will only be answered during working hours). The app is also used to send reward points for good behaviour or achievement and parents will receive messages to let them know about their child's successes. The final function is a portfolio area where work or achievements completed at home can be shared. <https://www.classdojo.com/> In Early years we also use a system called Tapestry to share your child's learning journey.

Every two weeks we send out a school newsletter with lots of information about what has been going on at school and more specific information about what each class has been learning. <https://www.st-leonards-wigginton.staffs.sch.uk/stream/newsletters/full/1/-//>

As well as information that is shared using the school app we hold two parent's consultation evenings throughout the year (one in the Autumn term and one in the spring term) and then in the summer term you will receive a detailed written report regarding your child's learning and achievements throughout the year. We also hold parents' curriculum information evenings and workshops. The children also share their learning through class assemblies to which parents are invited as well as other celebrations, open afternoons and showcases throughout the year.

There is also a wealth of information on our school website including detailed information about our curriculum, our policies and procedures and our latest news. <https://www.st-leonards-wigginton.staffs.sch.uk/>



Admissions

Admission into Reception

The Governing Body is responsible for the admission of pupils to St Leonard's Church of England School and admits up to 15 pupils to Reception each September.

The school does not have any specific units or facilities for pupils with particular special needs but there are two accessible toilets available for pupils with physical disabilities, one includes a changing table. The school has also invested into ensuring that ramped access is available throughout. As far as possible, the school will ensure that pupils with disabilities have access to the same opportunities as other pupils.

Foundation places: The Governing Body has designated 8 places to be offered to pupils whose 'families are faithful' and regular worshippers in an Anglican church.

Open Places: The Governing Body has designated 7 places to be offered to pupils who do not qualify for a Foundation place, but whose parents have chosen the school for the type of education it provides. Any vacant foundation places are offered as additional open places.

Online applications open on 1st November 2022. Application for admission to Reception should be submitted by 15 January 2023 for admission in September 2023.

Places are allocated by strict admissions criteria taking into consideration various factors such as distance, siblings and special needs status. Full details can be found in our admissions policy: <https://www.st-leonards-wigginton.staffs.sch.uk/admissions/>

Parents should complete **both** a St Leonard's **and** a Local Authority admission form (available online- <https://www.staffordshire.gov.uk/Education/Admissions-primary/Apply/Overview.aspx>). Both of these application forms must be completed even if the child is already attending provision in Nursery as a place in our Nursery does not mean that a place will automatically be given for Reception. St Leonard's application forms must be returned to the school.

Admissions to the Nursery Class (Governor led provision)

Parents will have to complete a St Leonard's admission form and submit directly to the school **by 4th March 2023** for admissions in September 2022. However, late applications are considered.

Funding for Nursery places: Parents must apply to HMRC for additional funding over 15 hours which must be agreed by 31st of the month preceding the start date of term and supply the code to the school and the parents' National Insurance number otherwise, any additional hours will be charged at £5 per hour.

Parents must complete the parent declaration for Early Education Funding and every term they must come into the school office to sign the declaration for each term.

Admissions after Reception Year

This will be subject to the number of children in each year group. Where a particular year group falls below the PAN of 15, the Governors reserve the right to still admit children to the year group above or below in order to maintain viable numbers in each mixed age class. A decision will not be made that will lead to any infant class exceeding 30.

Feedback from Parents

We regularly seek feedback from our parents in order to continually strive to make the school the very best that it can be. In our most recent survey:

- 100% of parents say that their child is happy at our school and that they feel safe.
- 100% of parents say that the school makes sure its pupils are well behaved.
- 100% of parents say that their child does well at this school.
- 100% of parents say that there is a good range of subjects at this school.
- 100% of parents say that the school supports their child's wider personal development; that the school promotes Christian values and that the school helps their child to develop morally, socially and culturally.
- 100% of parents say that their child has a good understanding of Christianity and that RE is taught well at the school.

Additional comments about the school from our current parents as collated in our most recent Parental Questionnaire:

- '***** is always happy to come to school. She knows who she can speak to if she is unhappy which is very rare'
- 'Fantastic school and teachers-all so enthusiastic!'
- 'I think this school is fantastic and has gone from strength and strength under Mrs Young. I have cherished every moment watching both of my children grow into amazing people at this school'
- 'The children are loved and cared for'
- 'Teaching staff are amazing'
- 'St. Leonard's is an incredible school! I wish everyone's child could grow up in such an encouraging, kind and empowering environment'
- '***** and ***** have come on immensely since starting this school. They are learning not only English, Maths and other standard school subjects but also how to be good people, kind and thoughtful'
- 'Always really happy with everything'
- 'So pleased with this school- couldn't ask for more'
- 'Very pleased with this school. ***** is always very happy and adores her teachers. She has many friends too, which we are delighted about'
- 'I would highly recommend this school to anyone. The teachers are a credit to the school'
- 'I am really happy with everything and as parents I feel we have a great relationship with the school'
- 'I love the fact that the school has such a caring attitude to the children and I feel they are in a very safe environment'
- 'Fantastic sports opportunities this year'
- 'What an amazing school-the best!'



Thank you

Thank you for considering a place at our school and for taking the time to read through our prospectus. Choosing a school place for your child is such an important decision and one that we do not take for granted as it is a real privilege for us to play such a significant part in your child's educational journey.

We always encourage families to arrange a school tour before making a decision on which school they wish to choose for their child's Education. We usually operate an open morning/afternoon so that you can come on a tour, meet with Mrs Young (our Headteacher) and have the opportunity to ask any questions that you may have.

If you have any questions about our school, please do not hesitate to contact us:

Telephone Number: 01827 213995

E-mail: office@st-leonards-wigginton.staffs.sch.uk

Website: <https://www.st-leonards-wigginton.staffs.sch.uk/>

