

Person Specification

School: St Lucia's CE School and Nursery

The Post: Headteacher

In making this appointment, the Governors will be seeking a candidate who will demonstrate the following essential skills and experience, personal qualities and managerial strategies:

| Criteria | Essential Requirements | Desirable |
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| Qualifications | <ul style="list-style-type: none">• Qualified Teacher status• Degree | <ul style="list-style-type: none">• National Professional Qualification for Headship |
| Teaching & Learning | <ul style="list-style-type: none">• Teaching experience with a strong commitment to outstanding classroom practice• Demonstrable knowledge of how children learn across EYFS, KS1 and KS2 and what good teaching looks like?• Excellent communication, listening and interpersonal skills• Experience of high-quality provision for pupils with SEND including those with complex needs | <ul style="list-style-type: none">• Has taught across EYFS, KS1 and KS2• Knowledge of online learning and developing blended approaches to teaching |
| Leadership & Management | <ul style="list-style-type: none">• Commitment to Christian ethos and values• Experience of leadership in a Primary school• Is an inspirational and innovative leader of teaching and learning• Experience of line and/or performance management• Experience of supporting staff | <ul style="list-style-type: none">• Experience of reporting to Governors• Experience of Ofsted and/or SIAMS inspection(s) |

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| | <p>development and team building</p> <ul style="list-style-type: none"> • Able to delegate management tasks and monitor their delivery • Familiarity with school budgets and effective management of financial resources including staff and LA support • Experience of working with other professional agencies, learning networks and partnerships e.g. EHCP • Secure knowledge of the current Ofsted and Statutory Inspection of Anglican and Methodist Schools frameworks | |
| Strategic Development | <ul style="list-style-type: none"> • Organisational and planning skills, being flexible and responding to external demands • Experience in school self-evaluation and development planning • Ability to gather a variety of key insights into school performance across the spectrum of activity and translate this into development activity • Ability to implement a strategic approach to pupil assessments and adapt curriculum and frameworks to meet individual needs | <ul style="list-style-type: none"> • Experience of using ASP |

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| Personal attributes | <ul style="list-style-type: none"> • Passionate about children's learning • A great communicator • Ability to build relationships with the wider partners of the school e.g. the local church, governors, parents, LA, ITE partnerships, arts partnerships • Ability to multi-task • A team player, reliable and supportive | <ul style="list-style-type: none"> • Evidence of a commitment to continuous development including keeping abreast of current knowledge creation in education research |
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