



St Thomas & St Anne's CofE (Controlled) Primary School

**POST: HEADTEACHER, full-time
REQUIRED FROM: Autumn term 2021**

INFORMATION FOR APPLICANTS

School: St Thomas & St Anne's CofE Primary

Address: Hanwood, Shrewsbury, SY5 8JN

Telephone: 01743 860400

Website: <https://www.hanwood.shropshire.sch.uk/>

Email: admin@hanwood.shropshire.sch.uk

Governors invite applications for the above post from candidates who meet the criteria outlined on the following pages, the job description and person spec.

Further information is available by contacting:

Alan James, HR Officer – alan.james@shropshire.gov.uk

Visiting the school:

Due to current Covid-19 restrictions there is no opportunity to visit our school, however, we have put together a guided video tour for you to view, available on request.

There will also be an opportunity to meet 2 members of our SLT via Microsoft Teams and ask any questions you may have on **3rd March 2021** at either **1.30pm OR 4pm**. Please contact the School Business Manager directly to receive the video tour and book onto a Teams meeting: sbm@hanwood.shropshire.sch.uk

Deadline for applications: Friday 19th March 2021

Any supporting documents can be attached to the application or emailed to alison.farrell@shropshire.gov.uk or posted applications to Employment Services, Shropshire Council, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND.

Interview dates: w/b 19th April 2021, dates TBC

Shortlisted candidates will be advised on the dates, timings and range of tasks required.

SALARY AND PENSION:

The salary for this post is Headteacher Group 1 (L6– L13) £47,735- £56,721.

There is potential for a higher salary depending on qualification and experience, subject to negotiation.

Details about the Teachers' Scheme may be obtained from Teachers' Pensions -

<https://www.teacherspensions.co.uk/>

Unless notification to the contrary is given it will be assumed that as a full-time employee the successful candidate will contribute to the Teachers' Scheme.

Shropshire Council is an Equal Opportunities Employer. Applications are welcome from suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, age, marital status, sex, sexual orientation or disability.

Letter from the Chair of Governors

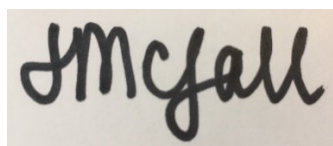
Thank you for expressing an interest in the position of Headteacher at St Thomas & St Anne's CofE Primary School, which also includes a growing Nursery. Our governing body is seeking to appoint a dynamic, inspiring and driven leader who will build on the school's many strengths and Christian values.

Our school's ethos of **'Caring, Growing and Learning Together'** is at the heart of what we do for our pupils, staff and community.

The governors are extremely proud of our school and the delightful children who attend. We strive to provide an excellent learning environment where pupils and staff feel happy, safe and supported and pupils are enabled to achieve their full potential. We are proud of our Christian ethos and our place in the wider community as a fully inclusive primary school with a very good reputation within the locality.

We have experienced and dedicated teachers, teaching assistants and support staff, all of whom are valued members of the team and are encouraged and supported to share ideas to improve our school further, helping everyone to grow and develop.

I hope you find this school information pack captures the essence of what makes this school so very special. I would encourage you to contact us and arrange a visit to see for yourself why St Thomas & St Anne's CofE Primary School is such a special place.



Judy McFall
Chair of Governors

KEY INFORMATION

Age range	4-11yrs
Nursery	Yes
Budget	In surplus
Management structure	1 full-time Acting Headteacher (SENCo, DSL, KS2, Maths, Computing, RE&CW, PSHE, Health & Safety plus teaching commitment). 1 full-time TLR (EYFS, KS1, English, Phonics, Sports Premium). 1 full-time Business Manager.
Teaching staff	2 full-time Teachers (leads in subject areas). 1 full-time NQT 1 full-time HLTA (fixed term 2020-21)
Teaching Assistants	2 full-time TAs 2 part-time TAs
Administrative	2 part-time Admin Assistants
Pupils on roll	93 (inc Nursery)
Attendance 2018-19	95.7%

Date school established	1969
% SEN	10%
% FSM	20%
% PP	22%
% EAL	1%
Ofsted	Good, January 2018
SIAMS	Good, March 2018

St Thomas & St Anne's Primary School is in Hanwood, often referred to as 'Hanwood School', situated in a rural village about 4 miles from Shrewsbury town centre and is on a road leading to the beautiful South Shropshire Hills which is easily accessed just off the A5.

The foundation governors regularly review the RE and Collective Worship curriculum and develop positive relationships across the school, including leading weekly assemblies and regular Open the Book assemblies.

Outside there is space for both play and outdoor learning with 2 playgrounds (each for KS1 and KS2), a field for sporting activities, and a wildlife garden. Our sports premium funding has helped develop CPD and training for our teachers by working with external agencies and our school has been represented positively in hub school competitions and extra-curricular sporting activities, whilst also investing in new equipment for pupils to enjoy.

We have a well-attended Early Birds provision from 8am, offering activities and a positive start to the day. Our school also deliver Arts Award Discover & Explore levels through Trinity College London, giving the pupils an award and national certificate by the time they leave for secondary school. Every class has an interactive white board and there is a class set of laptops and iPads.

We have a yearly School Council Committee who help steer and shape our school and activities, putting pupil voice at the heart of what we do. We offer a wide range of after school activities which are delivered by our teachers, external agencies and volunteers.

CLASS STRUCTURE

Class	Staff	Year(s)	Number
Saplings	Miss Garbett (f/t teacher) Mrs Holm (p/t TA)	Nursery	4
Fir	Miss Garbett (f/t teacher) Mrs Holm (p/t TA)	Reception Year 1	11 10
Elm	Miss George (f/t TLR) Miss Upton (p/t TA)	Year 2 Year 3	11 9
Ash	Miss Davies (f/t teacher) Mrs Titley (f/t TA)	Year 4	25
Oak	Miss Coleman (f/t NQT) Miss Roper (f/t TA)	Year 5 Year 6	14 9

STAFF

The current teaching structure is Headteacher plus 4 teachers. Due to the size of our school and capacity, the Headteacher is expected to teach where needed. Each class has support from a teaching assistant which varies between part-time and full-time, this is also dependent on children with additional needs including where provision is made through an EHCP. There is a HLTA (currently fixed term 1 year) who covers PPA for teachers and other support needed across the school.

The office is run by a full-time School Business Manager supported by 2 part-time administrative assistants. The SBM takes the lead in finance and premises.

Staff are highly committed and work together as a very supportive team whose skills and interests span the whole curriculum. Continual professional development is key to allowing our staff to further develop. School staff benefit from a thorough and supportive performance management system.

GOVERNANCE

We have a supportive and experienced Governing Body which is fully committed to undertaking its important role in the leadership of the school. Link Governors are assigned subject areas based on expertise and also assigned and linked to the School Development Plan key drivers. This helps observe, challenge and strategically develop the school and also builds a positive relationship between the school and Governors. Full Governing Body meetings and Committee meetings are held termly.

ETHOS AND VISION

‘Caring, Growing and Learning Together’

St Thomas and St Anne's Church of England (Controlled) School is committed to providing a quality learning environment where individuality is recognised and celebrated within the context of a caring community in which Christian beliefs, practice and values are at the centre.

We work towards each child reaching their full potential, developing academic achievement, nurturing talents and encouraging spiritual growth.

Our ethos is for the school to preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocese level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

PARENTS AND THE COMMUNITY

Parents are supportive and involved in the life of the school and the efforts of their children. We regularly seek the views of our parents/carers including questionnaires and parents evening consultation. We have a parent council with a parent representative from each year group who meet termly and discuss concerns or areas for development and support, a new parent is nominated each academic year. The school send out weekly newsletters and regular text messages and we are also researching online facilities for future blended learning opportunities between school and home life.

There is a Home School Association (HSA) which organises many successful fund-raising activities. This contributes greatly to enhancing our resources and education for the children.

PRIMARY EDUCATION IN SHROPSHIRE

Shropshire is the largest inland county, bordered by Wales, Worcestershire, Herefordshire, Telford and Wrekin, the West Midlands, Staffordshire and Cheshire.

It is a county of interesting variety of character and landscape, from sparsely populated agricultural areas to the County Town of Shrewsbury. It offers a wide range of places in which to live and work and easy access via the M54, A5, M6 and rail to the rest of England, Scotland and Wales.

The Administrative Centre of the Council and support to schools is based at the Shirehall, located within Shrewsbury. The Corporate Director, Karen Bradshaw, leads the provision of support to schools which offers a full range of services to primary schools and their parents, pupils, Governors and staff in line with Development Plans.

The Local Authority's policy is that the school curriculum should help all pupils to:

- enjoy learning and perceive education as a life-long process
- develop the attitude, understanding and skills necessary, now and in the future, to exercise independence and initiative and to work, participate and thrive in a democratic society
- to fully involve pupils in each of the following areas of learning and experience in all years: aesthetic and creative, mathematical, scientific, human and social, moral, spiritual, linguistic and literacy, physical, technical.
- develop lively, enquiring minds and the ability to:
 - find and use information
 - question and debate rationally
 - apply understanding and skills in order to address issues, solve problems and carry out practical tasks
- develop worthwhile personal values and attitudes, including good manners and respect for others, and gain a clear understanding of the ways of life of other people and other cultures
- understand the world in which they live and the interdependence of individuals, groups and nations
- develop appreciation and concern for the environment
- work co-operatively with others, including developing confidence and respect in relating to adults
- develop self-reliance and the ability to learn independently.

CURRENT VACANCY

The vacancy is currently being managed by our Acting Headteacher following our previous Headteacher of 14 years resigning in Autumn 2020.

Governors are looking to work with a new Head who is dynamic, be an inspiring member of the school community, willing to make positive changes and help strengthen and grow our school. Governors wish for the Headteacher to build upon existing strengths and areas for development identified in the School Development Plan and during the last Ofsted and SIAMS inspection.

They see governance of the school as a partnership in which they would wish to give the new Headteacher the freedom to meet agreed objectives, providing the support necessary in order to achieve these.

‘Caring, Growing and Learning Together’