

Thorne Road, Stainforth, Doncaster. DN7 5BG

Tel. No: (01302) 842092

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Head Teacher: Mr T Foster



### Stainforth Kirton Lane Primary Headteacher Person Specification

X notes the criteria as essential

(Assessment key: 'A' is application; 'I' is interview and 'R' are references)

	Essential	Assessed
<b>Qualifications and Training</b>		
• Qualified Teacher Status	X	A
• Evidence of recent and relevant continuing professional development including leadership	X	A & I
• Degree	X	A
<b>Relevant Experience</b>		
• Recent experience as a successful senior leader in the primary phase	X	A & R
• Proven outstanding teaching ability	X	A & R
• Curriculum leadership experience	X	A & R
• Proven experience of leading the raising of standards in teaching and learning	X	A & R & I
• Strategic leadership in building and maintaining effective relationships with Governors, parents, the community and LA	X	A & R & I
• Strategic planning and resource management	X	A & I
• Experience in leading school improvement planning and self-evaluation	X	A & R & I
• Experience of supporting families and pupils working with multi-agencies to address needs	X	A, I
• Experience of leading and managing successful change	X	A & R & I
• Experience across the primary age range	X	A & I
• Experience of managing Personnel and Health/ Safety	X	A & I
<b>Knowledge &amp; understanding of</b>		
• Models of effective teaching and learning	X	A
• Models of behaviour and attendance management	X	A & I
• Up to date knowledge of the National Curriculum & EYFS curriculum	X	A
• Safeguarding requirements and knowledge and understanding of effective practices and processes	X	A & I
• Current educational priorities, legislation, research and developments	X	A & I
• Strategies to promote individual and team development	X	A & R & I

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<ul style="list-style-type: none"> <li>School improvement strategies to include raising attainment, data analysis, target setting and appraisal</li> <li>Financial planning and budget management</li> <li>SEND and inclusive practice to support the school context</li> <li>Successful management strategies for monitoring the quality of teaching and learning, pupil outcomes and the quality of provision</li> <li>Developed vision and philosophy to include inclusion, ethos, communication, behaviour, school improvement and diversity</li> <li>School self-evaluation and its relationship with the process of school development and improvement</li> <li>The work of other agencies and opportunities for successful collaboration with them</li> <li>Working with, and understanding the role of school Governors</li> <li>Commitment to further develop the creative arts and wider curriculum</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>A &amp; R &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; R &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; R &amp; I</p> <p>A &amp; I</p> <p>I</p>
<p><b>Professional Skills</b></p> <ul style="list-style-type: none"> <li>Outstanding strategic leadership skills</li> <li>Ability to lead, monitor and evaluate the quality of teaching and learning</li> <li>Collaborative partnership working to secure the commitment and support of the wider community</li> <li>Effective interpersonal and communication skills (including written, oral, ICT and presentation)</li> <li>The delivery (use and impact) of new technologies to support teaching and learning</li> <li>Highly developed organisational, self-management and time management skills</li> <li>Ability to motivate, enthuse and empower staff and pupils</li> <li>Proven ability to think creatively to anticipate and to identify problems and needs and to construct solutions</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>A &amp; R</p> <p>A &amp; R</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; R &amp; I</p>
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>Resilient, empathetic, approachable, have strong interpersonal skills and passionate about inclusion.</li> <li>Open to innovation and willingness to take onboard different views.</li> </ul>	<p>X</p> <p>X</p>	<p>A &amp; I</p> <p>A &amp; I</p>