



**GUIDE FOR APPLICANTS for the position of
Headteacher at Stamfordham Primary School**

Thank you for your interest in becoming a Headteacher in Northumberland. The governors and the Local Authority would like to thank you for your interest in this post. We believe that Northumberland is both a beautiful and rewarding place to live and work.

The information, job description, person specification and letter from the Chair of Governors enclosed have been provided to help you decide whether you wish to apply and, if so, to make an effective, good quality application.

Please take some time to match your skills, experience and aspirations against these when reaching your decision. Headteacher appointments are critical to the success of a school, and governors are looking for candidates who have a good understanding of the context of this particular school and a clear and committed vision for future success.

The Application Form

It is important that you complete all sections of the form and that you provide full information in each section. Please do not send a CV as these cannot be accepted.

Please note the requirement that you must not alter the design or layout of this form in any way. If you need this form in another format (in Braille, in large print etc), please contact Dave Cookson on 07342 059770.

As well as responding to the person specification in the 'Further Details in Support of your Application' section, we would ask you to answer the following question in **approximately 500 words**:

How would you approach the design of the curriculum for our mixed age classes of small year groups, that incorporates our unique setting and ethos as a Primary school?

The closing date for the receipt of applications is noon on the 9th December 2021. Shortlisting is scheduled for the 14th December 2021 and the interview days will be the 6th and 7th January 2022.

Please ensure that your application is returned to headships@northumberland.gov.uk



Northumberland
County Council

Add school logo here