



Steeple Claydon School and Pre-school Headteacher – Person Specification

Salary Range: L8-L20

Contract type: Permanent

Reporting to: Chair of Governors

Area	Essential	Desirable
<i>Qualifications and Training</i>	<ul style="list-style-type: none"> • Degree • Qualified Teacher Status • Up to date safeguarding training and knowledge of safeguarding legislation • Evidence of Continuing Professional Development relating to school leadership and curriculum development 	<ul style="list-style-type: none"> • NPQH/NPQSL/ NPQSENCO or evidence of further study • IOSH certification • DSL certification
<i>Experience</i>	<ul style="list-style-type: none"> • Evidence of successful senior leadership and management in a primary school setting • Evidence of successfully leading school improvement • Involvement in school self-evaluation and development planning • Experience of improving teaching and learning • Experience of leading curriculum development • Experience of successfully improving outcomes for disadvantaged pupils • Experience of leading and motivating teams • Strong behaviour management 	<ul style="list-style-type: none"> • Leadership and management experience in more than one school • Experience of teaching and learning across more than one key stage • Leading safeguarding • Ability to demonstrate a clear rationale for behaviour management strategies
<i>Skills and Knowledge</i>	<ul style="list-style-type: none"> • Good data analysis skills and the ability to use data 	<ul style="list-style-type: none"> • Successful experience of managing school budgets

	<p>to set targets and identify areas for development</p> <ul style="list-style-type: none"> • Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve • Ability to manage, monitor and review available resources, ensuring value for money • Strong written and verbal communication skills • Excellent interpersonal skills • Ability to plan, prioritise and organise self and others 	<p>and strategic financial planning</p> <ul style="list-style-type: none"> • Evidence of managing change projects
Personal Qualities	<ul style="list-style-type: none"> • A caring and considerate attitude towards children, which values each child's potential and recognises each child as an individual. • High expectations of self and others • Commitment to the wellbeing and professional development of all staff • Ability to establish and maintain positive working relationships with staff, pupils, parents, governors, other professionals and the wider community • Ability to inspire and motivate all stakeholders • Strong commitment to raising standards for all pupils • Ability to think analytically and creatively and demonstrate initiative in solving problems • Show a good commitment to sustained attendance at work 	