DERBYSHIRE COUNTY COUNCIL

Staveley Junior School

APPOINTMENT OF HEAD TEACHER

Person Specification

Measurements: **A = Application I = Interview R = Reference**	
Qualifications • DfE recognised qualified teacher status or Qualified Teacher Learning and Skills (QTLS) status and registered with the Education and Training Foundation (ETF). • Appropriate leadership and management training, accreditation or qualifications, which may include NPQH, are considered desirable	A A, I
Experience • Significant recent and relevant experience as a Head Teacher, Deputy or Assistant Head Teacher • A recent senior leadership post for at least 3 years • A proven track record of successful leadership • Successful experience of raising achievement • Working with and engaging the involvement of external partners and the local community • Successful teaching of pupils in KS2 • Planning, determining and organising major curriculum areas	A, I, R A, I A, I, R I, R A, I A, R A, I
Knowledge and Understanding Knowledge and understanding of current issues and best practice including: • Safeguarding children and young people • What constitutes a good school • The process of strategic planning and school self-evaluation • Ways to communicate and translate a shared vision into practice • Leading the management of change • Application of new technologies to teaching, learning and management • Comparative data and performance indicators to establish benchmarks and set targets for improvements • National policy framework and current educational legislation and initiatives • Principles of effective teaching and assessment for learning • Roles and responsibilities of Governing Body, LA and of the requirements for accountability • School budget management and financial responsibilities • Strategies for fostering school improvement, including attendance and behaviour for learning • Equal opportunities and commitment to their pursuit • Legal issues relating to school management	 A, I I A, I A, I I I I A, I I I A, R I I I

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Personal and Professional Qualities	
• Commitment to the welfare and safeguarding of young people	I
• Strong personal motivation and drive	I, R
• A genuine enthusiasm for, and commitment to, the development of young people, and concern for the development of colleagues and members of the wider school community	I
• The ability to inspire, motivate staff, students and the wider community and engage their active commitment to your vision	I,R
• Commitment to ensuring inclusion, addressing diversity and access	A, I
• Commitment to own personal and professional development and that of all staff	A,I
• High order analytical and problem solving skills and the ability to make informed judgements	I
• Excellent communication skills in a variety of media to a range of audiences including students, parents/carers, colleagues and the wider school community	A,I
• The ability to project the school in a positive way and establish the school at the heart of the community	I
• The ability to engage parents and carers in supporting children's learning	I,R
• The ability to fill the role of lead professional in classroom practice	R
• Commitment to an open, collaborative style of management	I
• Evidence of collaborative working and networking with others, within and beyond the school to build and sustain a learning community	A,I
• The ability to understand and appreciate the school's current strengths and the ways in which these might be further developed	I
• The ability to form and maintain appropriate relationships and personal boundaries with young people	I,R