



Stepney All Saints School

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Welcome to Stepney All Saints School

I am delighted that you have expressed interest in the role of Headteacher at Stepney All Saints School. This is an excellent opportunity for an outstanding candidate to take our superb school, of which we are very proud, on the next stage of its journey. I hope the information in this pack gives you an introduction to our school. Please avail yourself of the information on our website as an additional resource. I look forward to receiving your application should you wish to apply.

As a Church of England School, our core Christian purpose is underpinned by a quote from Luke 6:31: "Do unto others as you would have them do unto you". This passage from Luke forms the basis of everything we do.

As a Church of England school we are open to students of all faiths and none. Our mission is to provide first rate teaching, learning and extra-curricular activities within a caring and supportive Christian environment which respects all faiths and none, and serves the local community.

We are proud of the standing our school has in the local community and of the reputation it holds across London. Stepney All Saints is a very high achieving school and one that is fully committed to inclusion. The school has over 100 students with EHCPs and has a whole school Progress 8 score of +0.74 and an EBACC entry of 87%.

As a voluntary aided school, Stepney All Saints is supported by The Portal Trust as its trustees and owner of the site. Our current, exceptional, Head is retiring at the end of this academic year and the Governors wish to appoint a dynamic and inspirational Head to take up the role in September 2024.

Our focus in this process is to prepare the school for its future, along with the challenges of RAAC. We are looking for a strong, visionary leader and communicator.

I would be delighted to hear from you if you are interested in finding out more about this exciting opportunity.

Angela Hancock

Chair of Governors



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Curriculum

The full curriculum is taught to all students (87.5% EBacc entry in 2023 including 86% of Pupil Premium students) and a three-year KS3 with breadth across all subjects and strong transition from primary through close work with feeder schools.

The majority of students study 9 GCSE subjects and some study 8. The KS3 curriculum is distinct from KS4: KS3 developing pupils as independent thinkers, KS4 as subject masters and KS5 as critical scholars.

Currently 99% of teachers teach in their specialist area.

Every year we take 6 student groups from Key Stages 3 & 4 to The Argoed Lwyd Outdoor Education Centre, which is a converted 19th century traditional Welsh farmhouse located in Bannau Brycheiniog National Park (Brecon Beacons). Whilst at the centre our students have the opportunities to take part in a number of challenging activities such as caving, rock climbing, abseiling, canoeing and mountain walks.

This centre is owned by The Portal Trust and the school is extremely lucky and grateful for this partnership.

School Name change

In May 2020 a black man, George Floyd, was murdered by police in the United States. This triggered a global outcry and demand for equality and justice for black communities across the globe. Part of the debate in Britain sought to advance a greater understanding and awareness of unconscious bias and the history and mistreatment of black people in Britain.

As a diverse and anti-racist school, we are united in our commitment to fight racism in all its forms. Upon discovering that Sir John Cass had direct links with the slave trade in Britain, it was decided that the continued link with his name and the school conflicted with our school's pledge to oppose all forms of racism, discrimination, and inequality.

Therefore in August 2020, following consultation with the Board of Governors, staff, students and members of the community, a new name for the school was agreed and our school became Stepney All Saints Church of England Secondary School.

Our new name emphasises both our local community and our strong connections with St Dunstan's and All Saints Church.



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The Governing Body

The Governing Body of Stepney All Saints Church of England Secondary School is fully committed to ensuring that the school provides the best possible education for the students in their care. They are gold members of the National Governance Association (NGA). School Governors provide strategic direction for the school. They agree priorities and targets and monitor progress towards them. In order to provide that leadership, they offer constructive support and challenge to the school leadership team and make key decisions necessary to ensuring that the school fulfils its legal duties.

Pastoral Care

Pastoral care is integrated into everything we do to effectively meet the personal, social, spiritual, emotional and academic needs of students. All students are in a tutor group and receive individual, tailored support from their form tutor. In addition a school counselling service is available to all students.

House system

A House System has been introduced with each house name being carefully selected in order to reflect our commitment to being an anti-racist school, striving for ethnically-diverse equity. Our houses are named after people and/or events which have had an important role in shaping today's Britain. Their qualities, as British figures or organisations who have taken a stand against racism or who have done something of huge significance regarding the representation of ethnic minorities in Britain, reflect the values, ethos and beliefs of our entire school community.

At Stepney All Saints, there are seven Houses. These are; Equiano, Ignatius, Mala, Prince, Seacole, Tull and Windrush. We encourage students to play an active role in the success of their House, as it allows a sense of collegiality through a number of inter-house competition, with the aim of raising achievement of all the students and allowing them to develop skills and talents.



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