

# CONTACT DETAILS

Stoke Mandeville Combined School  
Lower Road  
Stoke Mandeville  
Aylesbury  
Buckinghamshire  
HP22 5XA

Website    [www.stokemandeville.bucks.sch.uk](http://www.stokemandeville.bucks.sch.uk)

Telephone    01296 612371

Email    [office@smcs.org.uk](mailto:office@smcs.org.uk)



# PROSPECTUS



## WHO WE ARE

# CARING, INSPIRING AND ACHIEVING TOGETHER

It is my pleasure to welcome you to Stoke Mandeville Combined School and I am delighted that you have decided to discover more about our wonderful school. This prospectus explains what makes us unique and special. We are proud of our school and we hope you can see why.

We are a welcoming and friendly 'one form entry' primary school, with an additional resources provision (HS-ARP) for children requiring hearing support. We value the supportive relationships that we develop between parents, children and the school. Our talented and dedicated Teaching team is supported by hard-working and committed Teaching Assistants and Specialist Teachers. We aim for each child to leave our school happy, fulfilled in reaching their potential and well prepared for the next stage of their learning.

We enrich our curriculum through a variety of extra-curricular clubs and opportunities. Extended hours are also provided through our Morning and After School Club.

We are very fortunate in having a selection of excellent secondary schools in the Aylesbury areas. Our pupils typically move onto Sir Henry Floyd Grammar School, Aylesbury Grammar School, Aylesbury High School, John Colet and The Mandeville School.

It is my privilege to lead the team here at Stoke Mandeville Combined School and we look forward to welcoming you and your family to our school.

Mrs E Stewart  
Headteacher

## HAPPY CHILDREN LEARN





## OUR VISION

### AIMS

Stoke Mandeville Combined School promote a caring and inspiring environment leading to achievement for all. We aim to provide:

- ◇ A family ethos of support, challenge and encouragement.
- ◇ A broad, balanced and enriching curriculum.
- ◇ A stimulating, happy and caring environment.
- ◇ Equality of opportunity for all pupils in all areas of their education.
- ◇ A working partnership between school, parents, governors and the community.
- ◇ A variety of extracurricular activities and visits.
- ◇ A wide range of regularly updated and relevant learning resources.
- ◇ We also aim to empower staff to further develop their skills to raise pupil achievement.

## ETHOS AND VALUES

At Stoke Mandeville Combined School, we place great emphasis on our values which underpin all that we do in school. These values are:

- ◇ Respect
- ◇ Responsibility
- ◇ Resilience

## MISSION STATEMENT

**‘Caring, Inspiring, Achieving Together’**

To provide a caring environment which provides an inspiring curriculum meaning everyone achieves together.



MEET THE TEAM

INSPIRATIONAL TEACHERS  
WITH REAL ENTHUSIAM

At Stoke Mandeville Combined School, we have experienced and dedicated teachers and support staff, who have a strong commitment to all the work they do in school.

Staff consistently create a stimulating learning environment, which they and the children are proud of, in which all learners can be inspired and flourish. Our staff create a curriculum that encourages our children to discover, explore and create.



MEET THE TEAM

**Headteacher:**  
Mrs E Stewart

**Senior Leadership Team:**  
Mrs G Tong - Deputy Headteacher  
Mrs J Barnett - Assistant Headteacher

**Teaching Staff:**  
Mrs C Bentley and Mrs G Tong -Year 6  
Mrs H Reed - Year 5  
Mrs G Tong and Miss G Banks -Year 4  
Mrs L Khan - Year 3  
Mrs J Ryan and Mrs E Andre - Year 2  
Miss L Poole - Year 1  
Mrs J Barnett - Year R  
Ms M Hayden - SENDCo  
Mrs E King - Teacher of the Deaf  
Mrs A Griffiths - PPA Teacher

**Teaching Assistants:**  
Mrs Baldwin, Mrs Barlow,  
Miss Bracken, Miss Cooke,  
Mrs Cruickshank, Mrs Danel,  
Mrs Davis, Miss Fake,  
Mrs Hutson, Miss Jenkins,  
Mrs Lund, Ms Osborne,  
Miss Sims, Mrs Swain,  
Miss Telfer, Mrs Walker,  
Mrs Wells

**Out of School Playworkers:**

Miss Cooke, Miss Cackett, Miss Bracken,  
Mrs Cruickshank, Mrs Lund, Mr Mundy,  
Mrs Premathas, Miss Sims, Mr Sterling, Mrs Swain

**Other Staff:**

Mrs Jacob - School Administrator  
Mrs Boulton - Finance Officer  
Mrs Gundry - Admin Assistant  
Mr Lack - Site Manager  
Mr Griffiths - Caretaker

Mrs Cuppleditch-Swain—Cleaner







## THE CURRICULUM VISION

# DISCOVERING, EXPLORING, CREATING, INNOVATING, IGNITING A LOVE OF LEARNING

We are passionate about our school curriculum, which is personalised to meet the needs of the children in our school. Our school offers something beyond the norm, beyond the prescribed National Curriculum. Our curriculum aims to be memorable, for each child to flourish and grow into a lifelong learner. We use the 3 R's at the centre of our work, these are:

### Respect

We teach respect for self, respect for peers and adults, respect for diversity and individual choice.

### Responsibility

We give children accountability for their actions, providing good role model and promoting good behaviours.

### Resilience

We ask children to learn, improve and rise from failure. We give a can do attitude and positive mindset.

### Metacognition

Metacognition is an integral part of our curriculum, giving children the opportunity to discover the joy of learning. Children are encouraged to understand their own unique ways to learn and to recognize the learning process in action. This helps children to understand their own responsibility for their learning and empowers them to make a difference in their lives.

### Healthy Living

Promoting healthy living is a key feature within our school. Through excellence in sport, lessons in food technology and promoting a growth mindset, we are helping children to develop healthy minds and bodies. We currently hold the Platinum award for PE and the Very Good award for our School Travel Plan.

## SCHOOL LIFE THE EVERYDAY WORKINGS OF AN EXTRAORDINARY SCHOOL



### THE SCHOOL DAY

School opens at 8:40am and learning starts from the moment children enter, even in the first few minutes before classes begin. We enjoy daily assemblies with focus ranging from topical subjects to music and hold a weekly celebration assembly to recognise pupil's achievements, both academic, sporting and beyond.



### SPECIAL EDUCATIONAL NEEDS

Some children may receive additional support as identified by their class teachers. Where appropriate and in consultation with parents, we may seek the help of other professionals who specialize in supporting children with their learning, behavior, social and emotional or physical disabilities. As needed, regular meetings are then arranged with parents, class teachers and our SENDCo to discuss your child.



### HOW WE COMMUNICATE WITH PARENTS

Communication between school and home is invaluable. We communicate through our weekly newsletter, emails via our parent communication tool School Gateway and our website. At the end of the school day, if needed, staff will provide parents with a verbal handover.

Twice a year parents are invited to attend parents' evenings to discuss progress and attainment. In practice, parents are in regular contact with the class teacher if either have any concerns and additional meetings can be arranged.

At the end of each academic year, parents receive a written report, providing a detailed overview of children's achievements in all areas of the curriculum.

"A big thank you to all staff and the Friends for such an amazing week. Performances, concerts, discos and visits from the circus (and without doubt other things I've forgotten!) don't happen by themselves so thank you all for giving the children such a fantastic end to the school year."

Parent—July 2025



### ABSENCES

The school strives to provide a welcoming and happy environment for all children. Staff will work with children and families to ensure that each child attends school regularly and punctually. Parents must ensure their child attends daily and on time.

If your child is ill, the school office must be informed by 9am that day. Failure to do so may result in an unauthorized absence being recorded.

Further details about requests by parents for absence during term time is available on the school website.



### HOME LEARNING

When homework is set, it is the intention that it is purposeful and extends the children's learning: to motivate them to become resourceful and independent in their pursuit of new knowledge, skills and understanding.

Children should read their reading books at least four times a week; learn any spellings or practice their sounds; and learn their multiplication tables.

We encourage parents to support their children with homework, ensure that it is completed to the best possible standard and handed in on time.



## MESSAGE

### FROM CHAIR OF GOVERNORS

It is with great pleasure that I warmly welcome you to Stoke Mandeville Combined School on behalf of the whole Governing Board. I am very proud to have been elected as Chair of Governors and we have a highly committed, experienced and skillful team of governors working very hard to support the Headteacher and staff. We hold high aspirations for the school and we want the very best for all children.

The Governing Board is ultimately responsible for all strategic matters relating to the school including teaching and learning, safeguarding, health and safety, staffing, premises and ensuring financial accountability and sustainability. The full Governing Board meets once every term, while sub-committee meetings are more frequent and consider the more specific areas of staffing, curriculum and finance. We act as a 'critical friend', supporting and challenging the Headteacher and leaders.

We are immensely proud of the school's achievements and would welcome your application for your child to join us in what we know to be a safe and nurturing learning environment.

Should you wish to contact me to discuss any matter further please do so by first contacting our Headteacher, Mrs Stewart.

Kind regards

**Mr R Buttery**  
Chair of Governors



## SPECIALIST TEACHERS

At Stoke Mandeville Combined School we have Subject Leaders across each of the curriculum areas, specialising and excelling to lead and enrich the learning opportunities in each subject area.

Events for parents to see specific subjects in action are often arranged in school, for example Maths and English open mornings and Art Week open afternoons.

## VISITS

Together we visit places both near and far, from St Mary's Church in Stoke Mandeville and growing vegetables on the allotments next door to outdoor residential adventures and collective school projects such as Young Voices at the O2 in London.

In Year 5 children have a week of exploring and developing their independence by using public transport and Year 6 children go to the River Dart in Devon for four nights.

## SAFEGUARDING

### OUR COMMITMENT

**Every person who works with our children understands their responsibility in keeping children safe and is confident in how they will do that.**

Our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means we have Safeguarding and Child Protection policies and procedures in place. Staff, including our volunteers and supply staff, ensure they are aware of our procedure and must complete vetting checks in line with this. We take every precaution in making Stoke Mandeville Combined School a safe environment for the children and regular safety checks are carried out.

The **Designated Safeguarding Leader** (DSL) is Mrs Stewart and the Deputy Safeguarding Leaders (DDSL) are Mrs Tong and Mrs Barnett.

***"We wanted to say how fantastic the Year 5 & 6 production was! Tonight has reminded us how fortunate we are that our children have been lucky enough to attend such a wonderful school that always strives to go above and beyond for its pupils."***

**Parent July 2025**

## FEEL AT HOME SETTLE IN KNOW THE ROPES WHAT'S NEXT

### HOW TO APPLY FOR A PLACE

Our admissions are managed by Buckinghamshire County Council. Applications for 2026/2027 is from 5th November 2025 until 15th January 2026. If you need any further information please contact us or refer to the Buckinghamshire County Council website on the link below.

Please direct your enquiries to:  
[www.buckscc.gov.uk/services/education/school-admissions/starting-school-or-moving-up-to-junior-school/](http://www.buckscc.gov.uk/services/education/school-admissions/starting-school-or-moving-up-to-junior-school/)

### WRAP AROUND CARE

To make life easier for parents, pupils have access to both before and after school 'wrap around' care from Monday to Friday. For up to date timings and options, please contact the school office for more details.

### MOVING ON

The transitions between years or schools are key milestones, so we work hard to make them a seamless, exciting and positive change. We carry out nursery visits as well as taster visits to help prepare each child for their transition. If one of our children need a little extra encouragement, we'll even tailor a personalised transition for them.

Our Year 6 pupils have an opportunity to visit their new secondary schools in the summer term as well as each year group spending a transition day with their new year group.

### FACILITIES

Our village school environment accommodates a large playground and sports field with an outdoor classroom. Reception children have access to their own outdoor play area. Indoors children feel at home in their year group classroom. We have a school hall, a kitchen for children's use and a library, well stocked with recent and classic books. Children swim at the nearby Guttman Centre during Year 4 as part of the sports curriculum.



*"Thank you so much for all your time and efforts that you put in to make this place amazing for the students and parents. We appreciate every single one of you."*

Parent Dec 2023

### BUDDIES

Our Buddy system carefully pairs a Year 6 pupil with an appropriate Reception pupil and this has a wonderful way of helping children feel happy, valued and secure during their transition to primary school. As well as teaching the older child about responsibility, empathy and compassion, it gives the younger one someone to look up to as a role model and share any questions or worries with.

*"Thank you SMCS for the advice and support. Our respect and admiration for you all cannot be expressed in words. You all have a tangible effect on the lives of the students in your school, and they will remember you all for many years to come. Thank you for creating a space for our children to be themselves, and for being a positive example in their lives"*

Parent February 2023







## UNIFORM

# SENSE OF PRIDE AND BELONGING INSIDE OUT, BACK TO FRONT

## UNIFORM

The children are required to wear the following school uniform:

- ◇ Navy blue school sweatshirt, cardigan or jumper
- ◇ White polo shirt, shirt or blouse
- ◇ Grey trousers, skirt, pinafore or tailored shorts
- ◇ Blue and white gingham or striped dress for summer
- ◇ Plain white socks for girls, plain dark socks for boys
- ◇ If tights are worn, they should be grey or navy blue
- ◇ Plain black school shoes (no high heels, trainers or open-toed shoes)
- ◇ No jewellery, other than stud earrings and watches, should be worn at school. Long hair must be tied back. If worn, headbands and bows should be small, plain in colour and sympathetic to school uniform.

## PE KIT

- ◇ Plain navy blue shorts
- ◇ T-shirt in the child's house colour
- ◇ Trainers for outdoor use
- ◇ Plain tracksuit, jogging bottoms or sweatshirt for outside cold weather PE

## STOCKISTS

PL Schoolwear  
Unit 1 Goodchild Parkway,  
Sir Henry Lee Crescent,  
Aylesbury, Bucks,  
HP19 0PE  
01296 488000  
[www.plschoolwear.co.uk](http://www.plschoolwear.co.uk)  
[aylesbury@plschoolwear.co.uk](mailto:aylesbury@plschoolwear.co.uk)

Bucks Schoolwear  
Unit 11, The Vale Industrial Estate,  
Southern Road,  
Aylesbury, Bucks  
HP19 9EW  
01296 422120  
[www.bucksschoolwearplus.co.uk](http://www.bucksschoolwearplus.co.uk)  
[enquiries@bucksschoolwearplus.co.uk](mailto:enquiries@bucksschoolwearplus.co.uk)



TAKE A QUICK LOOK

SO MUCH TO DISCOVER, EXPLORE,  
CREATE.....





## WORKING TOGETHER

# A CARING COMMUNITY ACHIEVING OUR COMMON GOALS

**“Thank you for all your hard work over the time you have been at Stoke Mandeville. She has been supported and has thrived since your arrival. Not only have you helped the girls but you have listened to our concerns and acted where required. Thank you. As a parent I know my children are happy and safe.”**

## COMMUNITY LINKS

We value the importance of developing strong links between the school and local, regional, national and international communities and we are continually working to maintain and build our links.

Through visits, assemblies and special events, we involve our pupils in the local community so that they learn how to participate in a practical way in the life and concerns of their neighbourhood and communities.

Working with parents, local residents, the business community, public services and voluntary services teaches the children to become active citizens.

## FRIENDS OF SMCS

The Friends are an extremely important and highly valued part of the school raise vital funds for the school facilities and equipment. In recent years they have contributed towards:

- ◇ Purchasing games equipment for children to use during breaks and lunchtime play
- ◇ Covering the travel costs for Singing Club to perform at the O2
- ◇ Paying travel costs for the whole school to go on a pantomime trip
- ◇ Buying a new school minibus
- ◇ Providing guided reading books across the school

In addition, the Friends organise a range of events for the benefit of the pupils and the whole school community. In recent years these events have included a Bingo Night, Quiz Night, Children's Disco, Christmas Craft Fayre and Summer Barbeque.

## PUPIL VOICE

# PROVIDING LIFELONG SKILLS AND CONFIDENCE FOR THE MODERN WORLD

At Stoke Mandeville Combined School, we believe that children should be given opportunities to express an opinion whether this be through some choices in the classroom, the playground or across the whole school; through class discussions and talking to members of staff.

We have a School Council, with annual elections for children to vote for two class representatives.

The Council meets regularly to discuss ways of improving their school and arrange special events as well as considering the charities they wish to support during the year.





## YOU ARE WELCOME

"We just wanted to say a heartfelt thank you, to you and all the staff at school, who have taught, helped, guided and encouraged our son through his years at Stoke Mandeville Combined School. You have enabled him to manage and progress through some of his difficulties, and hopefully continue to show what he can do and who he is at his secondary school.

Thank you for putting up with our questions and giving us the time to discuss his progress and challenges. He has enjoyed his time and will miss everyone, but he is ready for his next steps thanks to you all. "

## VISIT US

You are most welcome to visit Stoke Mandeville Combined School. We are a one form entry village primary school but we do not let size get in the way of our ideas or ambitions for our children.

We encourage children to immerse themselves in learning opportunities that inspire them. We are passionate about nurturing children so that they flourish into caring, confident and resilient young people who have a love of learning. We offer a supportive learning environment which reflects our curriculum vision that encourages all of our children to discover, explore and create.

Parents wishing to visit the school are warmly welcomed. Please telephone the school office to arrange an appointment on **01296 612371**.

