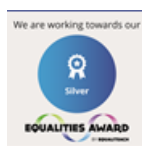




Stoke Prior First School

Headteacher Recruitment

Pack 2023





Thank you for requesting a recruitment pack for the position of headteacher at Stoke First School.

If you haven't yet, we would love to invite you to visit the school to experience our warm and welcoming environment. We are a First School in a small village just outside Bromsgrove, Worcestershire. Situated between Birmingham and Worcester, Bromsgrove is a market town with excellent rail and motorway links and is surrounded by beautiful countryside.

In September 2013, Ofsted graded the school as 'Outstanding', and we are constantly striving to provide the very best education for our children. Education at its best stems from a partnership between parents, children and staff and we are committed to achieving the highest possible standards and academic outcomes for our children, as well as providing a range of enriching experiences.

Please read the information contained in this pack. We hope it will help to share our visions and values, as well as supporting you in completing the application form.

Stoke Prior First School is committed to safeguarding children, and all successful applicants are subject to a Disclosure Barring Service and other relevant employment checks.

WELCOME LETTER FROM OUR CHAIR OF GOVERNORS

Thank you for showing an interest in joining Stoke Prior First School as our next headteacher. As a Governing Body we are looking to recruit an exceptional candidate. The successful candidate will be passionate about our values which are fully embedded through our school: collective responsibility, respect, teamwork and reflection.

This nurturing culture and inclusive ethos is embodied in everything that goes on in our school on a day to day basis and through the relentless drive and strategic vision of our new Headteacher, we are excited to see what the future holds. Our current Ofsted rating is “outstanding” and although we are anticipating an inspection we are prepared and are in a great position.

We strongly believe that well supported staff provide excellent education to our children. We are once again oversubscribed for reception year and have very busy open days with a wealth of positive feedback. We are really proud of the positive comments that visitors often make when visiting the school and this is something that can only be achieved with a brilliant team led by a passionate leader.

We have high ambitions for all children, staff and members of our school community and we hope that the following information will provide you with an insight into our fantastic school. As a Governing Body we pride ourselves on how we fulfil our core focus which includes supporting and holding our leadership team to account through the ongoing challenges that they face to support the best possible outcomes for all of our children.

If you feel you have the right personal skills and qualities combined with the necessary experience, we would strongly encourage you to visit our school in action and see our wonderful children, talented staff and excellent facilities.

Of course, we are proud of our existing Ofsted rating, but we are always pushing hard to ensure that every child reaches their potential. Our Children are treated as individuals; we recognise and celebrate their different abilities, skills, interests and learning styles. We aim to ensure that every child is happy, safe and successful; a credit to themselves, their family and our school.

Please note the details below which provide other information that you may find relevant linked to our values, ethos, curriculum and culture. We are offering numerous opportunities to visit our school prior to the close of this application. Please contact Ali Barr through office@stokeprior.worcs.sch.uk or call 01527 832520 if you wish to arrange a visit.

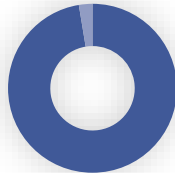
Kerri Monaghan, Chair of Governors

School Details

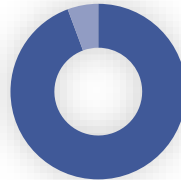
**150 Children
on Roll**



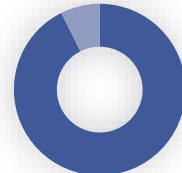
**SEN 3%
(EHP 2%)**



**Free School
Meals 6%**



**Pupil Premium
7%**



Number of Teaching Staff: Full time 3 / Part time 5

Number of Teaching Assistants: 9

Number of Admin staff: 2 (Including 1 part time)

The school leadership structure consists of Headteacher and Deputy Headteacher. Individual staff lead on different curriculum areas.

Stoke Prior First School is a LA funded school with a wraparound provision for 150 pupils. It is situated in the rural village of Stoke Prior close to the town of Bromsgrove in Worcestershire (three-tier education system). The school is 1-form entry (Reception to Year 4) and feeds into Aston Fields Middle School and St John's CE Middle School, both located in the south of Bromsgrove. Stoke Prior First School has a below average proportion of SEN children in attendance, but this fluctuates and we always do all we can to accommodate any needs with our knowledgeable and committed SENCO along with our experienced staff. The school is renowned for its positive friendly atmosphere which creates a fantastic learning environment. There are lots of opportunities for children to learn in many ways such as our forest school and outdoor classroom, as well as lots of extracurricular activities at our well attended after school clubs and trips.

School Vision and Values

We believe in encouraging our children to become happy, resilient learners, developing their thirst for knowledge and their ambitions whilst enabling them to be compassionate and prepared for the world ahead.

By providing a safe, nurturing environment with an inspiring curriculum that both challenges and provides memorable opportunities to excite, experiment and enquire.

Our vision sets out what we want all of the children to be like when they complete their learning journey through Stoke Prior First School. We have four core school values that underpin everything we do and everyone strives to achieve them every day.

Core Values

Collective Responsibility

- Pride in the environment
- Policies implemented
- Support everyone willingly
- Step into another role at a moment's notice
- Following the Golden Rules
- Wearing uniform
- High expectations of all we do
- Focus on common goals

Respect

- Listening
- Communicate
- Kindness
- Thoughtful
- Equality
- Tolerant
- Honesty
- For everyone

Teamwork

- Reliable
- Shared experiences
- Listening to others
- Compromising
- Laughter
- Sharing achievements
- Support, communication and challenge
- Collective displays
- Openness
- Tenaciousness
- Helping each other to solve problems

- Being kind
- Working together
- Thinking
- Showing honesty

Reflection

- Learning and improving
- Making time to think
- Helping to make better choices
- Seeking improvements
- Celebrating success
- Progress over time

We welcome and value all children laying the foundations for life by offering a positive, rich experience for all making learning memorable.

We provide a safe, friendly, well-resourced and stimulating environment where children are happy, feel safe and are guided and supported to achieve their personal best.

Children achieve high standards in all subjects and will be engaged by learning that meets their needs, is interesting, provides challenge and develops and excites their imagination.

All children benefit from a rich, broad, balanced curriculum with opportunities for first-hand experience, practical work, investigation, creativity, physical activity and learning through play. This curriculum will be enlivened and enriched by visits, visitors, use of the environment and after school learning opportunities. At the heart of this will be the development of independent learning skills enabling our children to successfully meet the personal and economic challenges of life in the 21st century.

We promote healthy choices and lifestyles, positive behaviour, equal opportunities, independence, spiritual development, appreciation and value of cultural diversity and making contributions to the community.

We aim to equip our children with the skills and values to lead productive lives in modern day Britain by promoting the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

We maintain high expectations and a commitment to excellence at all levels of learning, teaching, leadership, management and governance.

We work in a close and effective partnership with parents, carers, Children's Services and the wider community.

Curriculum



Our Learning Principles, & Values

- **Child-centred** – excites, informs and inspires children to learn, know and remember
- **Inclusive** – ensures equal opportunities for all
- **Relevant** – reflects the world in which we live and promotes sustainability
- **Challenging** – ensures children achieve their best
- **Literature rich** – placing reading at the heart of everything
- **Enjoyable** – provides opportunities for children to be active, inquisitive, creative learners

Responsibility – Respect – Teamwork - Reflection

Our curriculum is underpinned by the Early Years Foundation Stage and the National Curriculum but it has been refined to equip our children to be more effective learners in the 21st century.

Our curriculum is 'skills' based and allows children to gain vital life skills which are needed in an ever-changing world and social climate.

We provide a thematic, topic based curriculum that is progressive and carefully sequenced. All the subjects are taught to all children and 'topic' learning allows the children to link their learning and see where subjects inter-relate.

At the heart of the curriculum is the importance of teaching children to read and immersing them in deep, broad and rich vocabulary through selected quality texts. In turn they acquire and develop a range of skills in both reading and writing.

Our curriculum is delivered by teachers and support staff who are caring, experienced, inspirational and deeply committed to do their very best for all the children in their

care. The curriculum is enriched by a wide range of additional activities which brings learning to life and makes it memorable.

Our curriculum enables children to be successful and they achieve high standards in all subjects.

Our pupils leave us as confident, resilient learners, well prepared for the next stage of their education and life.

Staff Voice

When asked what the staff wanted in a new head teacher they said:

- Puts the children first and is firm but fair
- Someone who values the team ethos
- Has an open door policy – approachable and always ready to listen
- Be willing to carry out any task to make the school run smoothly
- Flexible and supportive to staff

Pupil Voice

When children were asked what was important to them in a head teacher they said:

- Knows my name and talks to me
- Is friendly and kind
- Comes to school council meetings
- Makes school a fun place to be – events, being funny etc
- Proud of us when we do well

Parent Voice

Parents listed the below as important qualities for a head teacher:

- Visible and approachable
- Kind and compassionate
- For the whole child not just academic achievement
- Firm but fair
- Knowing all the children, teaching them, knowing all their names

