



THE ROYAL LIBERTY SCHOOL PROSPECTUS 2021





Dear Parent/Carer,

Thank you for taking the time to consider sending your son to The Royal Liberty School, part of the Success for All Educational Trust (SFAET).

We share the Trust vision of 'Commitment to Success for All' and work hard as a team to ensure our students develop the skills that will enable them to achieve the very best at every stage of their life.

Our school has a unique character centered around the positive and respectful relationships between all stakeholders. If you were to ask a parent why they chose Royal Liberty School for their son, they would tell you we succeed in combining academic excellence with a range of opportunities beyond the classroom and provide excellent pastoral care. Our recent Ofsted inspection report states 'Pupils are well behaved, respectful and courteous' and 'parents value the sense of community, which is palpable throughout the school'.

Our students are amazing and we provide many opportunities for them to represent us; for example, our Science and MFL Ambassadors who tour local primary schools and teach younger students and our Elite Sport Programme students who run the borough primary Tri-Group Tournament.

We are committed to improving outcomes for all students and have a focus on high quality teaching and learning to ensure the best possible progress. Our Partnership with the SFAET has afforded us fantastic opportunities to collaborate and share best practice. As a school we continuously strive for improvement and this is reflected in our improving results in all areas. This was recognised in our recent inspection "Teachers' strong subject knowledge is also used well when correcting pupils' misunderstandings".

Visitors to our school are always impressed by the calm, purposeful and friendly atmosphere. Please come and visit us to see for yourself and meet some of our amazing students and staff as well as our fantastic refurbished site.

April Saunders
Headteacher



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GCSE Results 2021

Headline Figures		
Attainment 8	Standard Pass in English and Maths	Strong Pass in English and Maths
50.2	73.5%	50.43%

Qualifications	9-4 (%)	9-5 (%)
English (Best of)	83.76	70.94
English Language	82.05	66.67
English Literature	82.91	64.10
Maths	76.92	50.43
Physics	100	86.36
Biology	95.45	86.36
Chemistry	93.18	59.09
Statistics	100	100
Physical education	100	75.61
Hospitality & Catering Award	93.75	37.50
Computer Science	93.33	80
Design and Technology	82.14	60.71
Creative iMedia	80	80
History	75.38	50.77
Geography	71.19	54.24
Art	70	40
Spanish	70	40
French	63.89	48.61
Business Studies	63.16	44.74
Photography	62.50	25
Drama	60	53.33
Health and Fitness (VCERT)	57.14	42.86

Our Vision and Values

Our Vision:

To be growth mindset community where ambition, hard work and resilience makes success for all a reality.



Home School Agreement

At Royal Liberty we recognise the need for students, parents and the school to work in partnership in order to ensure that education is rich and fulfilling and that students can reach their full potential.

When new students join the school, we ask that parents/carers and students should make an undertaking to join and support this partnership. These undertakings are made in the form of a contract - the Home School Agreement.

As a student I will ...

- Work to the best of my ability at all times.
- Show respect for other people in and out of school.
- Attend school regularly and be punctual to all lessons.
- Take care of the school environment and look after the area around the school.
- Cooperate with all adults; do what I am asked to do and express my own opinion in a polite, respectful way.
- Come to school with the equipment I need.
- Wear my school uniform in a way that is a credit to myself and the school.
- Be positive about school and participate in the school community in any way I can.
- Be responsible for taking home information my parents need to know.
- Complete my home learning to a good standard and hand-in on time.

As a parent I will ...

- Send my son to school every day, on time and in full uniform.
- Encourage him to complete home learning and to attend extra-curricular activities.
- Keep the school informed of any problems that might affect his learning.
- Ensure he is properly prepared each day to participate fully in school.
- Attend parent evenings and other meetings provided by the school.
- Treat all the staff who work at the school with respect and courtesy.
- Support the school and its policies on behaviour and home learning fully.
- Not take him out of school for family holidays.
- Encourage him to be positive about school and always do his best.
- Monitor his progress through the school's data systems.

As a school we will ...

- Provide students with a safe, well-ordered and caring environment.
- Provide students with high quality learning.
- Provide a broad curriculum that meets the needs of students and encourages them to widen their horizons and raise aspirations.
- Encourage students to work to the best of their ability and to attend school regularly.
- Record and reward students' good effort and progress.
- Listen to and respond to any concerns students and parents may have.
- Provide parents with regular updates on students' progress.
- Value and respect each student as an individual.
- Value and respect the role parents/carers play in their sons' education.

As governors we will ...

- Promote the well-being of students who attend the school and ensure they achieve their potential.
- Consult with parents and take account of their views.
- Ensure that money is spent wisely and that the school gives value for money.
- Ensure the school complies with its obligations in law including health and safety regulations.
- Have available a full set of school policies reviewed on a regular basis.



School Uniform

At Royal Liberty we want our students to look smart in their school uniform at all times; not only in school but also travelling to and from school. We feel it is important that students have pride in their school and respect its uniform by wearing it neatly. All uniform can be purchased from Havering Schoolwear.

- **Blazer** - Black with school badge embroidered onto pocket.
- **Trousers** - Plain, black formal style trousers. Belt, if worn, must be plain black with no decorative buckle.
- **Shirt** - Plain, white collared shirt which is worn tucked into trousers. Vests (if worn) must be plain white and not visible.
- **Tie** - Blue with gold stripe (Years 7 & 8), black with gold stripe (Years 9,10 & 11).
- **Jumper** - Black V-neck with the school logo.
- **Shoes** - Plain black leather shoes with no decoration. Black laces only.
- **Socks** - Plain, dark coloured.
- **Overcoats** - Plain, suitable for schoolwear with no visible trademark/logo. Black or Navy in colour. No hoodies.
- **Hats** - Outside use only. Plain black. No caps.
- **Hair** - Any hair colouring should be of a 'natural' colour. The length should be a grade two minimum on top, side and back and should be without words, patterns or emblems. It is the student's responsibility to ensure their hair is clean and kept in a presentable style. Long hair must be tied back.



The kit below must be brought to school for every PE lesson and is compulsory PE uniform apart from the jogging bottoms.

- **T-Shirt** - Short sleeve and sky blue with school logo.
- **Shorts** - Navy with school logo.
- **Football Socks** - Navy long socks.
- **Studded boots** - Suitable for firm and soft ground.
- **Trainers**- Sports trainers or astro turf trainers.
- **Gumshield.**
- **Shinpads.**
- **Jogging Bottoms** - Navy with silver stripe and school logo.

In addition football and rugby kit can be purchased via the school through Parentpay. This is optional and not a compulsory requirement to take part in these sports.

These guidelines attempt to create an appearance appropriate to school wear. Appropriateness can be disputed; however, in an attempt to ensure consistency, the school's Leadership Team, in consultation with the Pastoral Team, respectfully reserves the right to determine what is appropriate and what is not.

Slogans, patterns or words must not appear in any school uniform or personal appearances. Body piercing or facial jewellery should not be worn.

Parents are advised to consult with the school prior to purchasing any item of uniform or change in personal appearance which could conflict with the Uniform Code.

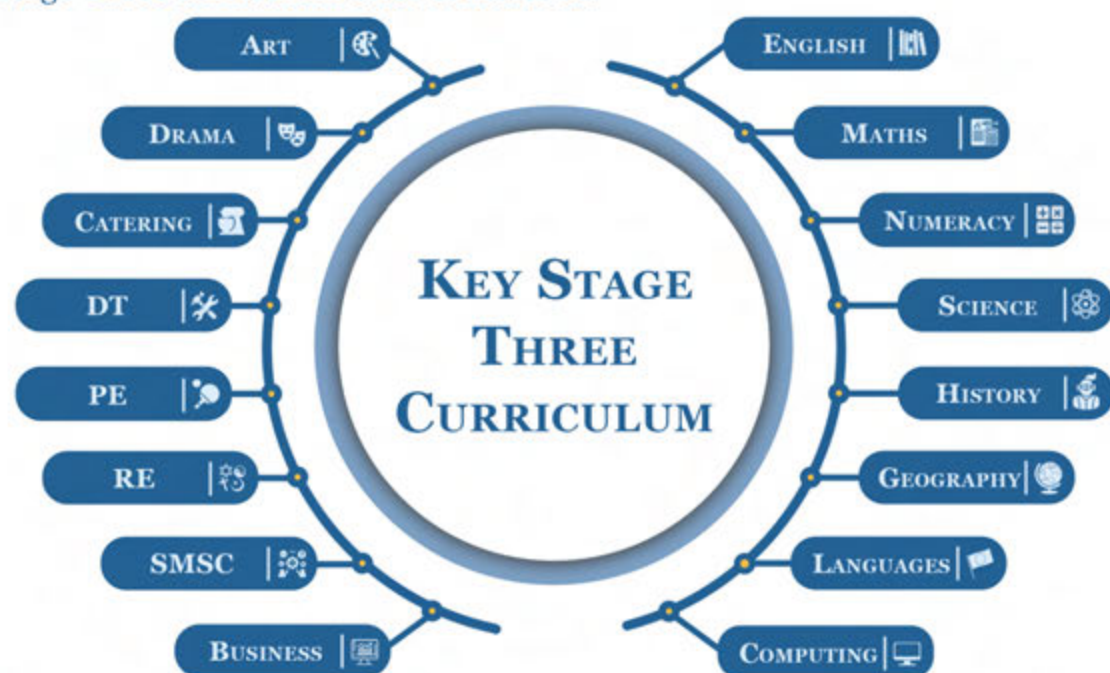


Curriculum and Assessment

At The Royal Liberty School we regularly review our curriculum provision to ensure that we are giving our students the best possible learning experience. We place importance on subject knowledge but also encourage our students to develop skills in independent learning and working with others. We encourage our students to be reflective, thoughtful learners who develop the confidence to challenge traditional thinking and become creative, enquiring students who can take responsibility for their own learning. Within the curriculum, students are given opportunities to develop their cultural capital, to develop their knowledge of careers and to celebrate equality, diversity and inclusion.

All students follow a broad curriculum. Our Key Stage Three curriculum is for year seven and eight students and our Key Stage Four curriculum is for students in years nine to eleven. A three year Key Stage four affords students opportunities to deepen their knowledge and understanding, improve their recall skills and embed key concepts and skills. It also allows students to explore higher level content which helps them prepare for their post-16 courses. We have increased time to run a flexible curriculum which includes enrichment activities which help develop our students as rounded lifelong learners.

The Key Stage Three curriculum offer consists of:



Social, Moral, Spiritual and Cultural (SMSC) includes provision for Careers Education, Health Education, Sex and Relationship Education (SRE), Personal Development, Citizenship and promoting British Values.

At Key Stage four we expect the majority of students to take the English Baccalaureate; a suite of qualifications consisting of English Language/Literature, maths, science (two sciences), humanities (history or geography) and a modern foreign language. All students have to take a Humanities subject (either Geography or History) as an option; for the majority it is also compulsory to take a language at GCSE.

Curriculum maps are available on the school website to show the sequence of learning in each subject, assessments and other information relevant to our curriculum offer.

We operate an online assessment system called Go4schools. This system allows parents to log on and access all of their son's attainment information. In most subjects students are formally assessed once per half term. Parents will receive three published sets of data throughout the year relating to their progress along with an annual full written report. This allows parents to track their son's progress across the academic year. Students are also able to log onto the system to see their assessment results. This system also records attendance, punctuality, behavioural incidents (both positive and negative) so that parents are fully aware of how their son is performing. A smart phone app is also available to monitor your sons progress via Go4schools.



We have high expectations of all students and set aspirational end of year and end of key stage targets. Go4Schools allows you to track your son's progress against these targets. Student progress is monitored by form tutors, subject teachers and subject specialists, Heads of Year and also by the Senior Leadership Team.



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At Royal Liberty, we recognise that home learning is an important element of any student's school life. When used properly, home learning extends the challenge open to the student and ensures that teaching time is used to maximum effect. It also helps students to become independent learners.

All staff ensure that suitable home learning activities are planned and logged on Show My Homework. Both students and their parents/carers can access Show My Homework online or through the smartphone app. Notification of home learning activities and deadlines can be received on devices such as mobile phones, tablets and via email.

A homelearning timetable is published on the school website.



Special Educational Needs (SEND)

The Royal Liberty School is an inclusive environment where all students are challenged appropriately according to their needs. The SEND department is led by Mrs Larner (SENCO) who co-ordinates the school's overall response to your son's needs by working with a large team of people. These include Learning Support Assistants, led by Ms Lemon (who is also the EAL Specialist) and Learning Mentor Ms Everingham, who provides additional support to students and parents. As a team we also work with a number of outside agencies on a regular basis including Educational Psychologist, School Counsellor, Educational Welfare Officer and CAD 5-19, to name but a few.

Students identified as having a special educational need or disability and who need further intervention are placed on the SEND register so that teaching staff have the correct information in order to best help them in the classroom and around the school. Staff also receive an Individual Education Plan (IEP) about the student, giving them strategies to best support their SEND students. Some students will receive hover support in class and, where necessary, may be removed from lessons for one to one or small group support.

We are able to provide a number of interventions to support SEND students, depending on their individual needs. These include programmes to aid literacy, numeracy, speech and language, social communication, fine motor skills, memory and emotional literacy.

To contact the SEND Department please contact the school office or Ms Larner directly by email.

Telephone: 01708 730141

Email: klarner@royalliberty.co.uk



Behaviour and Attendance

All students are expected to maintain high standards of behaviour at all times. This includes on their journey to and from school.

Expectations of students are made clear in the Home School Agreement. Sanctions for poor behaviour are clearly explained to students and are implemented firmly by all staff.

Students are also rewarded for good behaviour, excellent attendance and effort with their work.

We are proud of the caring ethos of the school and the well-ordered learning environment. We have high expectations of student behaviour; we give students clear guidance and support. Boys here know what is expected of them and they work hard to reach these high standards. The school was inspected by Ofsted in 2019 and behaviour was rated as good throughout the school.

At The Royal Liberty School we have high expectations and take your child's attendance very seriously. Students will achieve more with good attendance.

By law, school must record absences and the reason given. You must contact the school as soon as possible (before 9.30am) not only on the first day but every day that follows.

If no reason is provided, then your child will receive an unauthorised mark which will have a negative effect on your child's attendance and progress in school.

Punctuality is essential for children to start the day well. When your child arrives late to school, they may miss the teacher's instructions or introduction to the lesson. Your child may also feel embarrassed at having to enter a classroom late and possibly alone. Students are allowed on site each day from 8.15am and can access the breakfast club if they wish.



Personal and Community Responsibility

Students at Royal Liberty School are encouraged from the beginning of year seven to take on responsibility and to play a positive role in developing our school community.

Each form has a number of positions of responsibility that are elected by other students in the Form. These are a Sports representative and form representative. In addition, year seven students can apply to become a member of the Junior Leadership Team representing their year groups' opinions on a range of whole school matters such as; choosing Jack Petchey winners, providing student voice on school improvement and the curriculum, and contributing to the student noticeboard and students' newsletter.

Members of the Junior Leadership Team have the opportunity to achieve the Specialist Schools and Academies Trust Silver Leadership Award. This is a national award which is recognised by colleges and universities. Being a member of the Junior Leadership Team helps students build their confidence while playing a vital role in the school community.

Students from year seven onwards can become Ambassadors in a variety of subjects such as science, geography, maths, creative arts and MFL. These Ambassadors take on specific responsibilities both within and outside of the school, often delivering outreach work to local primary schools.

Students at the school take part in many charity fundraising events and inter-college competitions. These opportunities enable our students to develop leadership qualities and a sense of responsibility for others; qualities that are so important to the future of our society.

Our ESP (Elite sportsmen programme) is well established and enables talented young sportsmen to develop their leadership skills within a number of settings such as refereeing borough competitions, leading primary lessons and taking a lead within their own P.E lessons.

Students also have the opportunity to take part in the Duke of Edinburgh scheme, with previous groups of students achieving both the bronze and silver awards.



Students in year 10 can apply to become College Captains. Applicants to be College Captains are short listed by the Senior leadership team and undergo a rigorous interview process before being chosen. College Captains have to be positive role models for younger students and have exceptionally high standards of behaviour, punctuality and attendance. College Captains can apply for the position of Head Boy. The Head Boy and Deputy Head Boy are then selected by presentations to the Senior Leadership Team and the Head of Year Eleven. College Captains have a number of roles and responsibilities across the school and are also given training to support their development as leaders. In previous years, all of our College Captains have achieved the Specialist Schools and Academies Trust Silver Leadership Award.

The role of College Captain is an important and exciting one. During a students time as College Captain, they will be given the opportunity to develop leadership skills and have significant influence on the daily life of the school.

As well as their general responsibilities to fellow students and staff, the Captains will be assigned to one of the more specific roles below:

- Department Captains - acting as a student voice representative for the department and assisting the department.
- Communications Captain - acting as the main link between the Captains and the school community.
- Equality and Diversity Captain - acting as EDI role models and assisting the school to achieve the equality and diversity mark.
- Charity and Fundraising Captain - leading on fundraising and charity events throughout the school community.



Subject Ambassadors

At the Royal Liberty school we are proud of the way in which our young men volunteer for positions of responsibility within the school and act as positive role models for younger students.

One of the ways in which students can do this is by applying to become subject ambassadors. Details of some of these roles are below:



The aim of the ESP programme is to help the pupils progress further in their sports by attending after school sessions to help with fitness, diet, lifestyle management, time management and other factors which affect their school and sporting life. This will help them to manage both the commitments of school and their sport so that neither has to suffer and will hopefully lead to success in both. They have worked with the Havering Sport Collective to lead both primary and secondary school competitions.

Elite Sport Programme (ESP)

Throughout the school year, the Science Ambassadors partake in multiple science roadshows, educating both primary school students and members of the public. Through the use of hands-on science experiments and demonstrations, the Ambassadors aim to enthuse the next generation of scientists, as well as promote science within the local community. The highlight of their yearly schedule is Science Week, consisting of over 500 primary school students visiting The Royal Liberty School and experiencing what it is to carry out scientific investigations.



Science Ambassadors



Our Language Ambassadors work to promote the love of learning a new language in all that they do. The ambassadors visit local primary schools to deliver workshops to allow younger students to develop their linguistic skills. Within school the language ambassadors plan activities and competitions for other students, such as form time quizzes about different cultures and leading on assemblies about French and Spanish traditions. Being a Language Ambassador helps build self confidence in students while supporting their learning by helping to teach others.

Language Ambassadors

Creative Arts Ambassadors have the opportunity to support and run extra-curricular clubs, outreach programmes with local primary schools, and gallery visits. They support school dramatic and musical productions as well as supporting Art exhibitions by helping to run the events and providing musical interludes. They speak to visitors and guest speakers, and promote the Creative Arts faculty in Open Evening Events. They also regularly meet to discuss the Creative Arts curriculum and complete student voice exercises.



Creative Art Ambassadors



History Ambassadors comprise of students from years 7 and 8, for which all pupils are invited to apply. Chief among their roles is to represent our department in school events as well as through outreach to local primary schools which will allow them to spread their passion for the subject. They will also help plan and deliver inter college competitions - allowing the wider school community to engage with history in theory and practice, making the most of the rich history that our school has.

History Ambassadors

Part of the role of Geography Ambassadors is to represent the department in school events and they have also been instrumental in setting up two Geography clubs. Firstly, they help key stage three students with their home learning and any catch up or help with work they require. They also help to run a film and media club each Thursday after school. The Ambassadors have taken a year nine and ten assembly on Fairtrade and will be creating and running intercollege competitions and humanities higher challenge sessions.



Geography Ambassadors



At present, there are ten year eight English Ambassadors. They have a variety of roles within the English department. One is to change displays daily to create a stimulating and engaging learning environment. They also ensure that English classrooms are maintained to a good standard and that we do our bit for the environment by recycling plastic & paper. From September, the English Ambassadors will embark on delivering a reading programme with underachieving younger students. They are true assets to the department!

English Ambassadors

The role of Business Ambassadors is well established in the department, playing a vital role in supporting the Business and Computing department at various events. Ambassadors are required to act as subject representatives at Open Evenings and Year Eight Options Assemblies and contribute valuable insights on teaching approaches and the impact on learning. Computing Ambassadors also participate in delivering the Safer Internet Week campaign to all year groups and assist in running a weekly Code Club for year seven and eight students.



Business and Computer Science Ambassadors



The roles of Maths Ambassadors have included helping run the PiXL maths competition, creating displays and promoting numeracy across the school. They have done this last one in two major ways so far, the first being to help year seven and eight form tutors run their numeracy ninjas task during form time, supporting both the staff and students. The second has been to help create and run a session for local primary schools about circles; giving them the chance to experience a secondary maths lesson.

Maths Ambassadors

Careers

At the Royal Liberty School we understand the importance of effective Careers Education and Guidance and hence, from year 7 onwards students are encouraged to think about their futures. Careers education is an important part of our curriculum and forms an integral part of our Citizenship and our Form Time programme.

The school has strong links with the many employers, colleges, sixth forms and universities, in particular the Russell Group universities. We work closely with these institutions to raise the aspirations of all our students. We also have various speakers who come in to talk and give presentations on careers, for the coming year with the need for social distancing still at the forefront there will also be a wide range of virtual experiences for the boys including activities with STEM, Inspire the future, ASK apprenticeships, LikeToBe.org, INVestin. All of these organisations are there to help the students in their choice of career pathway and to reach their full potential.

Impartial and confidential careers guidance is provided to help students make informed choices about their learning for post 16 and further and higher education courses.

All students in year eleven have the opportunity to attend a confidential careers interview with an external provider. Students in all other year groups who are highlighted as needing extra guidance will also be interviewed to ensure we have provided them with early intervention support.

The school's Career's Leader is Mr Benstead. There is a Careers Resource Area in the Head of Year 11 office which has extensive up to date information which students can use to research a variety of career and post 16 options. There is also extensive information on the school website including a range of links to websites offering career information. Students are able to get help with the following:

College or Sixth form Transfer Process

- Advice on course selection for the students ability and future career ideas
- Guidance on completing online and paper based applications
- Guidance on preparing a good personal statement

One to One Careers Interviews

- Guidance on choosing suitable choices for their intended career
- Up to date information on apprenticeships
- Employment and Apprenticeship opportunities available

Employment and Apprenticeship Opportunities

- Help completing job and apprenticeship application forms
- Up to date information on job opportunities
- Help preparing a good CV and covering letter

Year 8 KS4 Options:

Students are fully supported through their options selection process. Form Tutors and the Head of Year are available to discuss suitable KS4 choices which will enable students to move on to further and higher education. Students have an Options and Careers Day in February where they have the opportunity to speak to staff from various educational establishments and employers from different job sectors.

Year 10 Work Related Learning (WRL):

All students in year 10 will receive a programme of WRL activities as part of the school's enrichment week programme in July. The programme includes visits from external providers who will help students with CVs and personal statements, jobs and apprenticeships searches and interview techniques. Students will also learn about employability skills such as team building and problem solving.

Year 11 College/Sixth Form Transfer:

Students are given a great deal of impartial guidance and support with their transfer to post 16 education. The school holds a Post 16 Transfer Evening in October when a representative from Havering Colleges gives a presentation to students and is on hand to answer questions and give advice. We also have a range of colleges and sixth forms who come in and provide students with information on what they offer and their application process and entry criteria. All year 11 students attend a local Raising Participation Age event. Various presentations are held for Year 11 from neighbouring Sixth Form and Colleges.



Challenge

One of the key priorities at Royal Liberty school is to make sure that all students are challenged and especially the more able students in the school. We challenge our students in a number of different ways at the school both inside and outside of the classroom.

In the classroom teaching staff aim to teach all students the skills required to achieve the very best grades in the subject. Teachers will use a variety of different strategies to challenge the most able students and therefore, also challenge all other levels of learners in the classroom. Some of these strategies include:

- Encouraging and developing students' ability to learn independently.
- Planning lessons which take account of a variety of learning styles and intelligences.
- Guiding learners to lead their own learning in the classroom and in home learning.
- Teaching to the top and supporting middle and lower abilities.
- Giving extension tasks to more able students that specifically target analytical skills.
- Offering opportunities for independence and self-direction.
- Encouraging risk taking.
- Using various structures in the classroom to encourage talk between different groups of students. This will encourage the more able students to think more deeply about their audience for the points that they wish to make.

Outside of the classroom teaching staff and subject areas provide a number activities and programmes that continue to challenge the students but in a different learning environment.



Super Curriculum:

The first cohort of year nine students took part in the Super Curriculum Programme this year. This programme is for the highest achieving students in the year group.

The programme involves students taking on a research project during the Spring Term and then presenting their findings to staff and parents at a presentation evening. Students involved in the programme will require a high level of motivation, knowledge and work ethic. The programme will help to improve their research, analysis and presentation skills, as well as providing them with a number of different skills that may not be possible to develop inside the classroom.

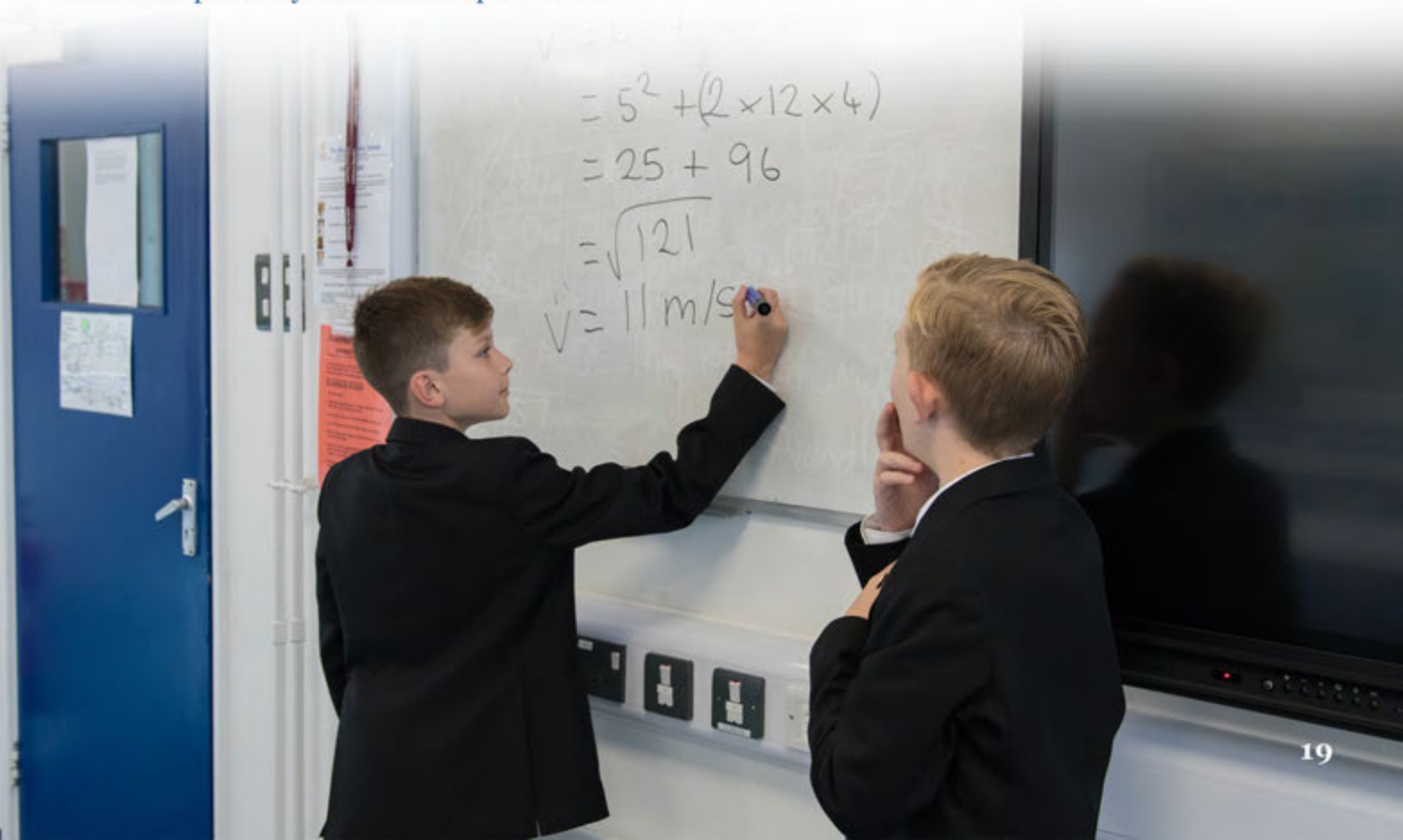
**SUPER
CURRICULUM**

Extra Curricular Activities:

As a school we provide an extensive extra curricular programme. Extra curricular activities allow subjects to provide an enjoyable but challenging environment outside of the classroom and allow students to extend their knowledge and apply it in a very different environment. Many of our extra curricular clubs also compete against other schools in the borough and further afield.

Subject Ambassador Roles:

Royal liberty school also has an extensive subject ambassador programme. Throughout the school these ambassadors are given the opportunity to develop communicational, leadership and teamwork skills in a number of different events throughout the year. Students are given the opportunity to deliver workshops and event days to local primary schools both in school at the primary schools themselves. They also work alongside secondary school in the borough to deliver secondary borough competitions and also primary school competitions.



Internship Bursaries

InvestIN

In order to give our students the best possible opportunities and the chance to achieve their goals for their working lives after leaving us, we have introduced a programme of internships and bursaries with the company InvestIN. This company provides high quality placements in a range of career settings (which range from Future Doctor to Future Filmmaker) that allow students to truly experience what is involved in career paths that interest them. These placements can be both in person and online.



Our school is gifted an annual income from the Old Libertian's War Memorial Charitable Trust. The expectation is that this money is to be used to enhance the education of our students. As such, we are using part of this money to fully fund student internships through InvestIN.

Each academic year our students will be able to apply for one of the following fully funded programmes:

Year Ten

- Three 5 day live online internship bursaries (targeted at disadvantaged students).
- Two 5 day in person internship bursaries.
- Two 5 day live online internship bursaries.

Year Nine

- Two 5 day in person internship bursaries.
- Two 5 day live online internship bursaries.

Year Eight

- Three weekend live online internship bursaries.

Afonso G (Young Computer Scientist):

'The speeches by the professionals were very educative and gave me a much better understanding of the roles and responsibilities in my chosen career path.'

Leo Y (Young Engineer):

'To receive guidance from experts in the field was truly inspiring. It's great to have made my CV stronger by doing this.'

Mikee T (Young Filmmaker):

'It was great to work with like minded people and get a better understanding of the range of exciting career opportunities open to me.'

Manav V (Young Engineer):

'It was fantastic to get help and advice from experts; the placement has made me want to be an engineer even more!'

Links with Eton College

Our school are proud participants of the Orwell Award offered by Eton College. This is a scholarship programme that offers fully-funded places for students to complete their A Level studies at one of the world's most prestigious schools.

Since the 2018/19 academic year, we have had students achieving the Orwell Award. Indeed, for the last academic year we had more successful applications than ever before!

As part of our partnership with Eton, four of our Year 10 students are able to attend an annual, fully-funded residential summer school on the College campus. Students taking part in the summer school stay on site for five nights and get a true experience of life at one of the world's most prestigious schools.

In the first instance, students will submit an application to the school, with supporting statements from both a teacher and their head of year. We get a large number of strong applications.

Our contacts at Eton have also made it clear that, as social restrictions continue to ease, we will soon be able to take selected students on tours of the school. This will help enhance any applications they make for the fully-funded places Eton offers in their sixth form.

There are obviously stringent and specific criteria that are set for all applicants. However, we offer all possible support to our students throughout the application process and are able to draw upon our experience and expertise in order to give your son the best possible chance of being successful.

As a school we are very excited by our work with Eton College and the hugely positive impact it can have on our students' lives and aspirations.



Friends of Royal Liberty

The Friends of Royal Liberty School (FRLS) are a group of dedicated and hard working parents and staff who raise funds and organise social events for the benefit of the school community.

Past fundraising events have included:

- Quiz Evening
- Cake Sales
- Father's Day Stall and Mother's day Stall
- Christmas Gift Stall
- Student Quizzes

Meetings are generally held about once per half-term.

Some of the equipment that the FRLS have helped to fully fund or subsidise are:

- Outdoor Table Tennis tables
- Basketball posts and nets
- Class Set of Kindle Fire Tablets

We are currently fundraising for a new school minibus.

The FRLS has its own section on the school web-site where parents can find out more about its work.

We are always looking for new members. If you would be interested in joining us and helping us support your son's school, please email our Business Manager, Mrs T Barrett at tbarrett@sfaet.co.uk.

The Pastoral Team

Ms Cooper, Head of Year Seven

The transition to secondary school is an extremely important time for students, both in terms of academic achievement and allowing them to continue to grow as individuals. Your children will experience the excitement and anticipation around their new environment and the challenges that year seven will inevitably bring.

My role is to ensure that during this transition period all students feel safe and happy. Students are encouraged to become independent and organised and will have the support required to ensure a successful transition. We want our students to feel valued, enriched and confident. To facilitate this during the academic year I will be working with all our primary schools to ensure a smooth, successful transition into secondary school.

Communication with parents/carers is paramount and you are welcome and actively encouraged to contact me regarding any matter, regardless of how big or small the issue may be. Your son can be reassured that he will be listened to. Your son will have opportunities to join a range of different clubs throughout the school and will be actively encouraged to do so. Working together with all staff we ensure that year seven will give our students the platform to be successful in the future.

Ms N Saunders, Head of Year Eight

Year eight is an important milestone in the next step of our student's education. Many opportunities and challenges will take place, including the opportunity for the boys to choose their options, which will have long lasting implications on their rest of their education and beyond.

All staff will provide the year group with a calm, stable environment in which they can learn and to ensure that they are ready to progress onto their first GCSE year and Key Stage Four in year nine.

Staff have high expectations of our students; with a huge importance being placed on attitude to learning, attendance, punctuality and behaviour. The boys will continue on the path of building their emotional resilience and the non-negotiable requirement of respecting ourselves and those around us.

It is hoped that our students will enter year 8 having taken all of this on board and are ready to successfully proceed onto the next step of their school career.

Ms Gordon, Head of Year Nine

Year nine presents an opportunity for students to further progress and build on what has been learned in the previous two years of secondary school.

The students will begin their option subjects, which will shape the direction of their education and ultimately their future. Being such an important year, it is essential that students have an excellent attitude to learning. Remaining focused and working hard will prepare them well for Key Stage Four.

My focus on good attendance, punctuality and building positive relationships will remain, which the students have become familiar with from year eight, and I will be pushing them to reach their full potential in these areas, as well as their academic progress.

I am delighted that I will again be able to support and lead this group of students as they embark on their GCSE subjects.

Ms Turner, Head of Year Ten

I am delighted to be continuing the journey with year ten, having been their Head of Year since year eight. We have worked hard on improving areas of concern such as attendance, punctuality, home learning and interactions between the boys in social time. We have also focused on the importance of resilience, hard work, emotional intelligence, developing the person they want to become and encouraging them to become the best version of themselves.

I have seen the year group mature and start to take on more personal responsibility. In year ten there will be a greater push on students developing better organisational skills in order to prepare them for year eleven and their GCSE's.

I am pleased to be able to further develop the important relationship between school, students and parents to continue to support the boys and help them strive to reach their full potential.

Mr Cocklin, Head of Year Eleven

The students understand how pivotal the upcoming months will be for their futures and we will continue to focus their attention on the importance of good attendance, punctuality, eating well, getting enough sleep and having a good routine for revision in place.

We will be supporting the boys with their Post-16 educational choices, with applications to colleges or sixth forms, references and careers guidance being a key component of the year eleven.

It is my hope that each student recognises their own potential and strives to reach this throughout the course of year eleven and I look forward to working collaboratively with the students and parents to ensure they have the very best chance of doing so.

Ms Everingham, Learning Mentor

As the learning mentor in school my role is to support students who may find themselves in situations they cannot cope with or resolve themselves. We support students across all year groups and am always happy to liaise and meet with parents. We believe building the home and school partnership plays a huge role in encouraging a student to reach their full potential.

We provide a daily meet and greet at form time for identified students who may need some reassurance at the start of their day. Students may present with a variety of issues which can seem overwhelming but talking things through can help to alleviate anxieties.

Students who may benefit from either mentoring or counselling are referred to the Learning Mentor by Heads of Year. We liaise with the Home School Support Worker (HSSW) and Attendance officer where we discuss raising attendance.

The school also runs a daily Buddies Club at break and lunch time which is available to years seven to ten. The students can use this time to relax, make friends and socialise. This year we have also been able to support students who find it difficult to get on with others through social groups.



Educational Trips and Visits



Year Seven Belchamps Trip

In September year seven's visit Belchamps Scout Activity Centre. The boys enjoy a fantastic fun filled activities day taking part in archery, traversing wall, assault course and Jacobs ladder to mention just a few. It is a key opportunity to make new friends and to learn new skills!

Auschwitz and Krakow Trip

A number of students were lucky enough to travel to Krakow in Poland. Whilst here they visited Auschwitz to learn more about the history of the Holocaust and to pay respect to those who sadly lost their lives. Whilst in Krakow the students got to experience a range of local attractions including the Krakow Salt mines.



Year Seven Mobile Zoo Visit

In July year seven students are fortunate enough to receive a visit from a mobile zoo. The boys get to have hands on experiences with a range of animals including snakes, tarantulas, owls and even skunks! The boys learn about adaptations, habitats and animal husbandry in this unique experience.

The Natural History Museum Art Trip

Art students enjoyed their day out at the Natural History Museum collecting resources and making first hand drawings from the exhibit for their current project called natural forms. They have been studying a range of contemporary artists and printmakers to make a personal response to the project.



Year Seven Globe Theatre Visit



Each year the English department give the opportunity for every student in year seven to visit the Globe Theatre. Students have been lucky enough to see 'Much Ado About Nothing' and 'The Taming of the Shrew' to name just a few. For many students this is the first time that they have the opportunity to attend this unique open air theatre!

Crime Scene Investigation Day

Year nine students have been lucky enough to experience a real life experience of a crime scene investigation day. The day is led by a former homicide detective chief inspector and takes the students from the 999 call to the court case.

Throughout the day the boys wear many hats including forensic scientist, lawyer, judge and jury!



Ski Trips



We aim to offer ski trips every two years in February half term. These allow the students to explore new places but also to have an on piste experience and learn a new skill whilst away from home with friends. In the past these have been to Austria, Italy and Vermont, USA.



Year Seven Quotes



CHRISTOPHER, YEAR SEVEN 2020/2021

‘Honestly, Year seven was great, at first you think it's going to be scary but it is so much fun. The teachers are kind, the lessons are fun and the people are unforgettable.’

TOMMY, YEAR SEVEN 2020/2021



‘When I first came to Royal Liberty I was worried about making friends as my primary school was so small but I have made a lot of friends easily as everyone is so nice. You feel really welcomed by Ms Cooper and all of the teachers.’



JAMES, YEAR SEVEN 2020/2021

‘What I most like about year seven is that if you have a worry a teacher will help you in any way. Another thing that I like about year seven is that you get a chance to make a lot of new friends.’

JACOB, YEAR SEVEN 2020/2021



‘When I first joined Royal Liberty I was very excited about it. My first day was amazing, I was a bit lost at times but the staff helped me. I ended that day on a high note and since that day I have been having lots of fun at Royal Liberty School!’



KALINDU, YEAR SEVEN 2020/2021

‘During my first year at Royal Liberty, I have been given amazing opportunities and have enjoyed the lessons and extracurricular activities on offer.’

YASIN, YEAR SEVEN 2020/2021

‘What I enjoyed about year seven is the fact that I got to take part in fun experiences that I had never had before, such as science experimtns! The teachers made it more enjoyable as they always prepared super fun and interesting lessons for the students.’



DAVID, YEAR SEVEN 2020/2021

‘Learning is a part of life, there is no need to be worried about it. Everyone at Royal Liberty does everything they can to help you be successful.’

AZUOLAS, YEAR SEVEN 2020/2021

‘When I first arrived at Royal Liberty I was scared because I did not know anyone, but my friends were there to support me. After the first day you will settle in well, but if you do need help there are lots of people to help you. It is a lot of fun, you will like it a lot!’





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