

A CHURCH OF ENGLAND MULTI-ACADEMY TRUST  
DEDICATED TO TRANSFORMING CHILDREN'S LIVES



# Headteacher and Trust Lead for Careers and Enterprise Education



# Headteacher & Trust Lead for Careers & Enterprise Education

## SALARY

L21 – L27 £77,195.00 - £89,414.00 FTE

**RELOCATION ALLOWANCE AVAILABLE**

## HOURS

1.0 FTE

## START DATE

January 2025

## LOCATION

William Lovell Church of England Academy

## APPLICATION DEADLINE

Sunday 8<sup>th</sup> September 2024

## INTERVIEWS

W/C Monday 16<sup>th</sup> September 2024



LINCOLN ANGLICAN  
ACADEMY TRUST  
DIOCESE OF LINCOLN



## Welcome from the CEO of The Trust – LAAT Be a part of something bigger...

Dear Candidate

What if every child was unique with **intrinsic value**? What if every member of staff was unique with intrinsic value? What if every school was **unique** with intrinsic value? At LAAT we believe that they are.

We're a **Church of England** trust so we call it being made in the image of God. But you don't have to. You just need to be able to look at our children and young people – however deprived or privileged, however difficult or compliant, whatever their background, or ability, or culture, or gender – and know that what you do, how you teach them, what you give to them, how you relate to them can **transform** their lives. And then you must have the energy, and passion, and drive, to give them your best.

We don't ask you to do this alone. We'll provide you with the **support** of a MAT who believes that you too are unique and **valuable** – valuable for who you really are.

So, is now the time to think hard about what you want and to look at what Greater Lincolnshire and Lincoln Anglican Academy Trust can offer you? A chance to grow your career, **professional support** and the opportunity to transform lives.

Within fabulous **Greater Lincolnshire** with its beautiful beaches, woods, Wolds, fields and fens its 2-university city and its access to new and growing technologies. Its **reasonably priced houses** and home to the Red Arrows.


Is now the time to find out more about us and to join our **community of Excellence, Exploration and Encouragement?** To change lives with us, for the better .

Jackie Waters-Dewhurst  
Chief Executive Officer

**The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will require the successful applicant to undertake an enhanced criminal record check via the DBS.**




## What our colleagues and Ofsted say about us...




Ofsted 2023 – ‘The school has improved rapidly. Pupils and parents recognise this’.


‘Pupils feel safe in the school and trust staff to help them when they need it’.



“SLT are caring and understand us as humans that have issues out of school. We are treated fairly and as part of a family’ ‘The Christian values of our school are lived out by stakeholders’ ‘As much is done as possible to support mental health and work / life balance”



‘Just think we are flippin’ awesome! We have passionate and dedicated teams and enable staff and children to flourish. I love my role and I am proud to be a part of this Trust. I wouldn't want to work anywhere else’



‘Good working relationships, easy to talk to senior staff at school and trust level, supportive culture, wealth of knowledge and experience within the trust’ ‘Our links to our community, the children and parents. The support from the trust with curriculum’

‘I like being part of a Christian school. I like how daily worship is valued. I appreciate the staff team in the school I work in. I appreciate the health care package and online health support’

Ofsted 2023 – ‘Staff are proud to at the school’. They work together to create a positive environment for pupils to flourish.

## You are the God who sees me (Genesis 16:13)

### We see you and believe that you deserve the very best

- We firmly believe that, to ensure the best outcomes for our pupils, we must ensure the best support and career development for our colleagues.
- We provide opportunities from initial teaching training to supporting Headteachers who wish to take on Executive Headship, Specialist Advisor roles or supporting wider Trust work.
- We also offer apprenticeships within the Trust that support career pathways for Teaching Assistants, provide opportunities for Wellbeing Champions and enhance digital skills.
- All colleagues benefit from bespoke learning journeys to ensure that we are not only compliant with our statutory responsibilities, but so that our colleagues can be confident in fulfilling all aspects of their role to the highest standard.
- Our focus on Growth and Development rather than 'performance management', ensures that all colleagues are empowered to do their job to the highest standard and cements our commitment to the continuous support and development of our colleagues, enhancing their skills and knowledge.
- All colleagues have access to;
  - Over 70 online courses to support development
  - 24 hour confidential helpline covering legal, financial and health and wellbeing guidance
  - Free of charge counselling sessions
  - Free of charge physiotherapy
  - Personalised wellbeing coaching
  - Virtual GP - Accessible by smart phone, or computer with same day appointments



# William Lovell Church of England Academy

We are a school on an aspirational journey.

Our vision is to be the best version of ourselves in an environment designed to be rewarding, stimulating, and challenging so that students can fulfil their potential. Our strong community creates a place of opportunity which allows its students to flourish, find expression, build strength of character, and make positive decisions when faced with adversity. This is guided and discovered through a rich pastoral system which makes a real difference to students' lives.

We are dedicated to building opportunities for all students to not only achieve the highest academic standards but also ensure that their unique personality, talents, and interests are nurtured and developed to the full. We have high expectations of our students and a laser focus on behaviour learning, leaving our highly skilled staff to focus on teaching and learning.

We know that there is a synergy between developing a well-rounded individual and a strong academic record. Our broad and balanced curriculum is complemented by an extensive range of enrichment activities such as creative arts, sports, music, student leadership and academic master classes, amongst many others.

Changes to, and investment in, the physical building and the environment saw us recruit some fantastic new members of teaching and support staff. We have further developments planned in IT infrastructure and refurbishment of one of our science laboratories this summer. This is not a school that stands still, and being part of a MAT allows us to continue to invest even when the national picture means budgets are tight.

With 3 out of 4 areas graded as Good by Ofsted (October 2023), we are looking for a Head who can secure a Good grading for Quality of Education, which will include considerable improvement to our published outcomes.

As a Church of England school, our underpinning values, which are deep-rooted in the Christian story, are the driving force of our academy. They resonate through everything we do, creating an inclusive culture where all faiths are valued, everybody is shown and receives **Respect**, **Truth** is modelled and encouraged, **Generosity** is given without expectation to receive, **Forgiveness** is practised, and **Justice** is demonstrated.

So whilst we are a school on an aspirational journey, the future is very exciting for students and staff at William Lovell.



**The LAAT Trust promotes diversity and wants a workforce which reflects Christian Values. Applications are welcome from all, irrespective of gender, sexuality, race, religion, marital status, age, or disability.**



# The Role of Lead Careers & Enterprise Education within our Trust

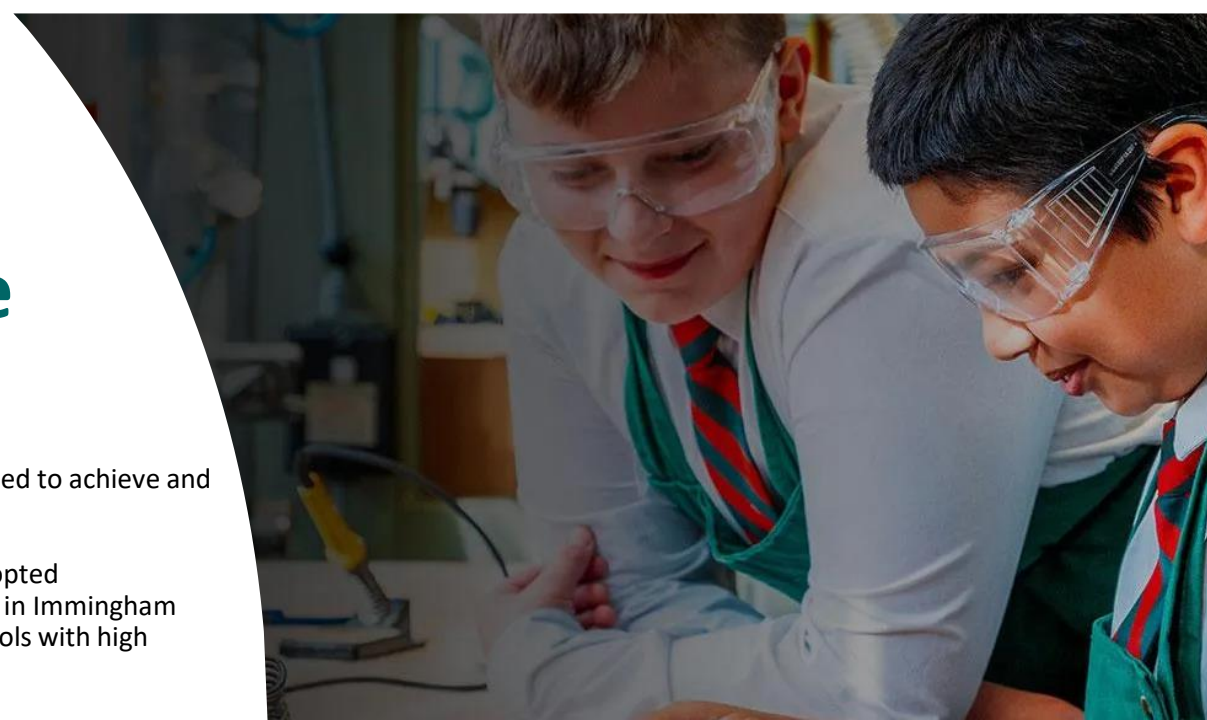
At Lincoln Anglican Academy Trust we are committed to ensuring that our children and young people are enabled to achieve and succeed, not only whilst they are with us, but also into their adult lives.

To ensure that they have both the skills and the aspirations which they will need, many of our schools have adopted The World of Work as part of their curriculum offer. This project started life in Canon Peter Hall Primary School in Immingham and has been taken up across the trust. The impact on the young people has been incredible, especially in schools with high levels of deprivation.

It is now time to harness the amazing work and ensure that all schools have access to it.

With this in mind, this post will include 1 day a fortnight dedicated to:

- Formalising the World of Work programme
- Ensuring its accessibility to all trust schools and prospective business partners
- Running a World of Work LAAT staff networking group to enable the sharing of successes and barriers
- Developing the links between the world of work within the curriculum, with a focus on William Lovell, to ensure all students see the relevance between education and employment
- Developing professional relationships with those businesses who sit around our schools and bringing them into the programme.
- Monitoring the effectiveness of the offer and its impact on students.
- Reporting to the LAAT board



## Job Description

A Headteacher will drive the creation and implementation of distinctly Christian vision within their School. They will embed the Trust and School visions into every area of the role and will challenge and support others in achieving the same.

A Headteacher will promote the need for pupils to actively engage in Excellence, Exploration and Encouragement and support LAAT's belief that all children need to flourish in a creative environment that allows them to become all that God intended.

In our Trust a Headteacher provides professional leadership and is responsible for the efficient day to day and strategic management of the School as part of LAAT, leading the school community in promoting positive attitudes to learning throughout the whole community.

A Headteacher will work collaboratively as part of the wider Trust, with the understanding that it is one organisation working in partnership to achieve the best outcomes for all pupils. The postholder may be required to work in any of the Trust schools as directed.

Take the lead on the careers and enterprise work across the Trust.

## Key Tasks and Responsibilities

This Job Description should be read in conjunction with the standards for Headteachers as set out in the latest version of the School Teacher and Pay Conditions Document and in conjunction with the Trust Code of Conduct. A Headteacher should support an ethos of integrity, compassion and excellence throughout the school and community in which they serve.

The Headteacher will ensure that their leadership demonstrates commitment to promoting and developing the existing good practice through the search for excellence in all areas of its work and in support of the Trust vision and values.

Each school will be supported by a team of operations partners and central team members. They will offer technical support in specialist areas of HR, Finance, Governance, Operations and Health and Safety.

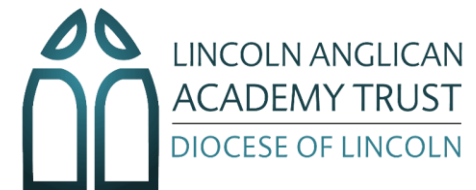
## Key Accountabilities

### Creating the future of the Trust Schools

Embed the Trust vision across the School.

Work with the local board and community to create a local vision for the School which is consistent with the Trust vision and values.

Motivate others to create a shared learning culture and positive climate.





Implement the vision into agreed objectives and operational plans

Develop a school structure to maximise resources and where required support cross working across schools within the Trust to maximise strengths and develop further joint working.

### Leading teaching and learning/outcomes and standards across the School

Curriculum development and innovation to ensure a vibrant, locally relevant and engaging curriculum is in place to ensure children receive a broad, balanced and relevant curriculum that helps to prepare them for the next phase of their education.

Ensure the continuous and consistent focus on pupils' achievement, using data and benchmarks to monitor progress.

Establish creative, responsive and effective approaches to learning and teaching.

Set high expectations and set stretching targets for the school community.

Monitor, evaluate and review school practices and promote improvement strategies.

Robustly tackle under-performance.

With the Operations Partner, manage the school environment efficiently and effectively to ensure that it meets the needs of the curriculum.

Ensure that the range, quality and use of all available resources is monitored, evaluated and reviewed to improve the quality of education for all students and provide value for money.

Lead the planning of Collective Worship.

### Developing self and working with others

Display and live out Leadership Behaviours that act as a beacon of excellence for others and support the Trust values.

Working within Trust policies and supported by the Colleague Services Partner, ensure the maintenance of effective strategies and procedures for staff induction, professional development, and performance review.

Promote and maintain a culture of high expectations for self and others.

Ensure clear delegation of tasks and responsibilities so that teams and individuals undertake effective planning, allocation, support, and evaluation of work.

Regularly review own practice, set personal targets, and take responsibility for own development.

Maintain a consistent and continuous focus on the development of staff and students

Acknowledge responsibilities and celebrate achievements of teams and individuals to promote a positive successful culture across the school

Actively manage own workload, setting a good example to others to allow a genuine culture of work/life balance.

Attend training and development courses as prescribed by and required by the Trust

### Managing the organisation

Ensure the ongoing development and implementation of an organisational structures which reflect the visions of the Trust and enable effective and efficient operations

Develop a focussed School Development Plan, that articulates the core priorities, the timescales in which these will be achieved and the success criteria for each of these.

Prepare an accurate School Self Evaluation (SEF) document that accurately reflects the current picture of the school with regards to Leadership, Quality of Education, Personal Development, Behaviour and Attitudes

Operationally manage the human, financial and physical resources of the school, supported by the central team

Have a strategic overview of all health and safety regulations to ensure that the school meets the needs of the curriculum and health and safety regulations

Ensure that robust Growth and Development processes are carried out for all staff and that all staff are held accountable for their part in achieving the objectives as set out in the School Development Plan

Ensure that the range, quality and use of all available resources is monitored, evaluated and reviewed to improve the quality of education for all students and provide value for money.

Prepare a coherent and sustainable budget and class structure.

## Securing accountability

Consistent with the Trust vision, enable everyone to work collaboratively within the schools and across the wider Trust to achieve excellence for all.

Ensure individual staff accountabilities are clearly defined, understood, agreed and recorded.

Work with the local board to enable it to meet its responsibilities and those defined in the Scheme of Delegation.

Ensure every individual child has access to high quality teaching and learning that allows them flourish and become all that God intended.

Present a coherent and accurate account of the school's educational performance to a range of audiences including the CEO, DCEO, Trust Board and parents and carers.

## Strengthening community

Support and promote positive strategies for challenging any prejudice.

Treat people equitably and with dignity and respect to create and maintain a positive school culture in line with the Trust's ethos, values, and Code of Conduct.

Ensure that the school collaborates with other agencies to promote the academic, spiritual, moral, social, emotional, and cultural wellbeing of students and their families.

Support the development and implementation of a curriculum which supports the school culture and curriculum which consider the richness and diversity of the school's communities, and of those around the school.

Ensure a range of community-based learning experiences are available.

Collaborate with other agencies to ensure pupil and community needs are met.

Develop and implement strategies, to ensure strong community links are established and maintained.

Support and lead joint community events that promote the ethos of the Trust.

Market and promote schools and the Trust via social media and other communications, sharing its unique selling points, vision, and values.

## Safeguarding

Be the Designated Safeguarding lead.

Ensure that the school is a safe place for children, ensuring that all safeguarding procedures are of the highest standard.

Oversee the recording and management of safeguarding concerns and ensure compliance with statutory guidance.

Oversee the management of the Single Central Record (SCR).

Ensure consistent and thorough procedures and practices of all staff in relation to being vigilant to the safeguarding of all children including liaison with outside agencies.

## Other

The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

The postholder is required to carry out the duties in accordance with LAAT Equal Opportunities policies.

The postholder is required to carry out the duties in accordance with the LAAT Health and Safety policies and procedures.

All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the academy's Safeguarding Policy. In addition, employees working with children have a responsibility to safeguard and promote the welfare of during their work.

**The LAAT Trust promotes diversity and wants a workforce which reflects Christian Values. Applications are welcome from all, irrespective of gender, sexuality, race, religion, marital status, age, or disability.**



## Person Specification

Selection decisions will be based on the criteria outlined below. At each stage of the process an assessment will be made by the appointment panel to determine the extent to which the criteria have been met. When completing your application paperwork, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to your work or relevant experience.

### Training/Qualifications/Experience

	Essential	Desirable
Qualified Teacher Status with a successful NQT year completed	*	
National Professional Qualification of Headship or working towards	*	
Evidence of continuing professional development	*	
Significant experience as an Headteacher, Deputy Head/ Head of School with a sustained record of school improvement	*	
Experience of developing partnership and learning between schools		*
Experience of the effective management of funding and resources	*	
Evidence of successfully leading and sustaining educational initiative	*	
Evidence of effective appointment and personnel management	*	
Experience of working within a Church School		*

### Professional knowledge and understanding

Understanding of the mission and vision of the Church of England and the Diocese of Lincoln	*	
Knowledge of ways to build, communicate and implement a vision within a school	*	
Demonstrate ability to lead change, creativity and innovation and motivate others to do the same	*	
Awareness of strategies for communication, both within and beyond the school and community	*	
Understand strategies for ensuring inclusion, diversity, and access to education for all	*	
Curriculum design and management	*	
The self-evaluation process and its role in driving continuous improvement	*	
Building and sustaining a learning community	*	

Financial planning, budgetary management, and principles of best value	*	
Legal issues relating to managing a school, including equal opportunities, race relations, disability, human rights, and employment legislation	*	
The use of a range of tools and evidence, including performance data, to support, monitor, evaluate and improve aspects of school life, including performance	*	
To be able to effectively use IT, particularly accounting software and Microsoft Excel	*	

### Safeguarding Children

Current Safeguarding Training	*	
Enhanced DBS Clearance (Trust will obtain)	*	
Awareness of the importance of safeguarding and promoting the welfare of children	*	
A commitment to maintaining up to date knowledge of child protection legislation and guidance	*	

### Personal and Professional Skills and Attributes

Ability to develop and maintain a clear vision and lead others to plan and deliver it	*	
Ability to articulate this vision to diverse audiences and a commitment to inspire others	*	
Ability to establish successful relationships at all levels and have good communication skills both verbal and written	*	
Ability to lead, coordinate and delegate with enthusiasm, energy, vigour and perseverance	*	
Ability to exercise accountability effectively, efficiently, and fairly	*	
Ability to foster a culture of respect and openness;	*	
Be passionate about Church School education and learning	*	
Display and role model resilience and perseverance	*	

### Behaviour Competencies - Candidates should

Be respectful and able to act with tact and diplomacy	*	
Be empathetic and demonstrate an awareness of the differing needs of colleagues and pupils	*	

## THE LAAT VALUES

These are not values we aspire to, they are the words that members of our tribe have used to describe our Trust. They are our DNA. They inform every action and decision we take. To our staff they are the standards by which we operate, to our leaders they are our code of conduct.



BE PART OF SOMETHING BIGGER

# Our commitment to you

We believe that all our Schools are fantastic places to work. Our commitment to you is important, throughout the recruitment process and beyond. Our culture is one of development, equality, and consistency. We aim to demonstrate this through the below:

**Transparency** – we will treat you with respect, honesty, and fairness.

**Protecting your privacy** – we will ensure your information is secure and handled sensitively and in line with our Privacy Policy for prospective staff.

**Showcasing talent** – we'll provide a good opportunity for you to share your skills, experience, and potential.

**Feedback** – we will provide constructive feedback professionally.

**Listening** – we welcome feedback.

We hope to ensure that you have a positive experience throughout the recruitment process by:

Providing you with clear, accurate and timely information.

Giving you the opportunity to ask questions – and providing you with answers.

Following a fair assessment process.

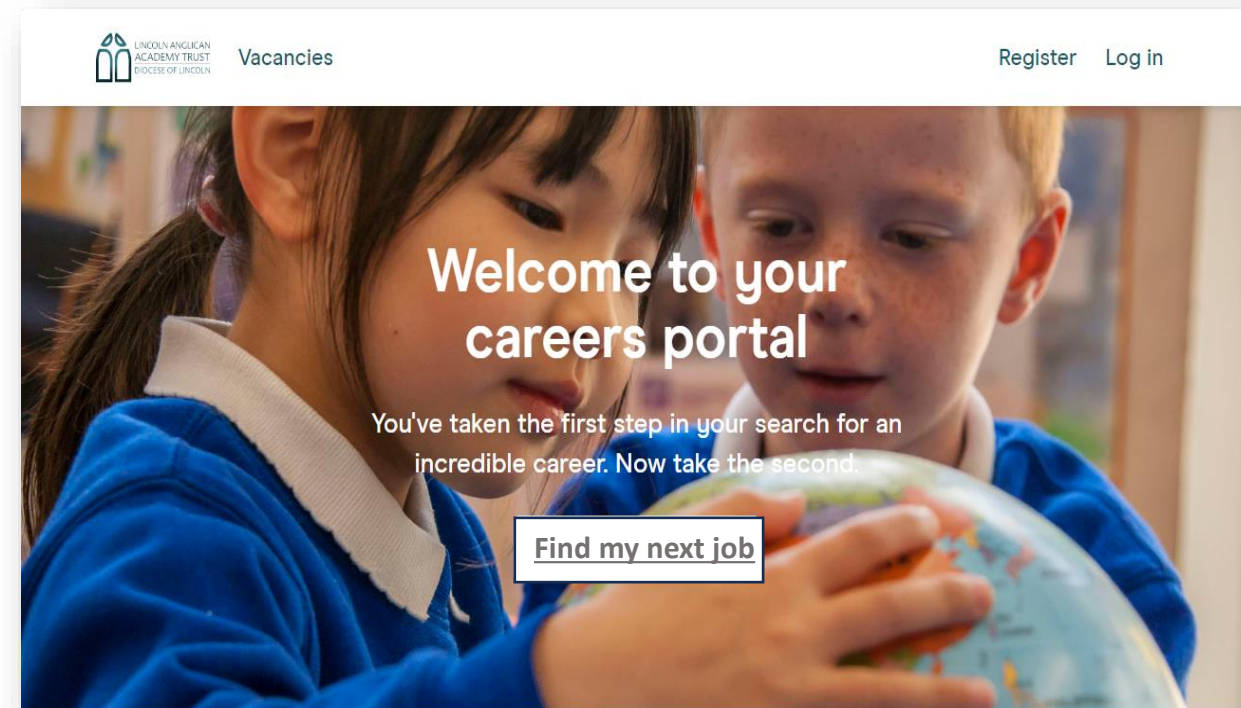
Please see link to our privacy notice for prospective candidates:

[Opportunities - LAAT \(thelaat.co.uk\)](https://thelaat.co.uk)

To apply, register interest or get live updates of all our current vacancies please visit

[My Trust Careers](#) and create an account.

**In line with Keeping Children Safe in Education 2023, please be advised that if shortlisted, we will carry out internet searches to support our commitment to safer recruitment. Please note that the purpose of this is to identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with applicants at interview. Internet searches will be carried out by someone who is not directly involved in the recruitment process and only relevant information will be shared with the interview panel.**



Lincoln Anglican Academy Trust  
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Vacancies

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incredible career. Now take the second.

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### Where to find us

William Lovell Church of England Academy, Main Road, Stickney, Lincolnshire, PE22 8AA

Telephone: 01205 480352

Email: [enquiries@williamlovell.laat.co.uk](mailto:enquiries@williamlovell.laat.co.uk)

Please contact Tamara Allen, DCEO if you would like more information about the role.

07713 307410 or [tamara.allen@laat.co.uk](mailto:tamara.allen@laat.co.uk)

## MAKE A DIFFERENCE

