

Trythall Headteacher Person Specification

Headteacher with up to 0.3FTE teaching commitment

	ESSENTIAL	DESIRABLE
Education and Training	Appropriate initial teaching qualification	
	Qualified teacher status	
		NPQH, NPQH plus or other relevant headteacher qualification
		Recent and relevant further study, including management training
	If not already a Designated Safeguarding Lead, then a willingness to be the school's DSL	DSL qualification
	If not already a SENDCO, then a willingness to be the school's SENDCO	SENDCO qualification
		Minibus driving qualification or willingness to obtain it
Experience	Recent, relevant successful senior leadership and management experience in school(s) or a similar position within a Local Authority/Academy	
		Headship experience
	Teaching experience or effective operational knowledge of Early Years and Key Stages 1 and 2	
	Evidence of contributing to the raising of standards through continuous and sustainable school improvement	
	Experience of monitoring, evaluating and taking action on the effectiveness of teaching and learning	
	Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve	
	Experience of managing change effectively	
	Participation in an Ofsted inspection	
	Proven ability to lead and manage areas of the curriculum	
	Experience of leading, supporting and challenging teaching and non-teaching staff	
		Successful experience of managing budgets and/or resources
		Outdoor education experience

	ESSENTIAL	DESIRABLE
		Experience of promoting the school in the community and partaking in community events
		Experience of working in partnership with governors
		Experience of liaising with external agencies
		Evidence of establishing a good rapport with parents
		Experience leading outdoor activities with evidenced educational outcomes
Knowledge and Skills	Extensive knowledge and understanding of current educational issues and legislation	
	Commitment to enhancing school provision through the use of the outdoor environment, local area and extra-curricular activities	
	An understanding of and commitment to safeguarding and promoting children's welfare	
	Commitment to the development of the whole child	
	Evidence of an inclusive approach towards the education of all children	
	Ability to recruit, organise, develop and motivate staff	
	Commitment to the continuous professional development of staff	
		Understanding of the implications of a rural and coastal setting with a diverse catchment area
		Understanding of small school headship
		Understanding of the implications of teaching children within mixed age classes
	Excellent ICT skills and ability to promote new technologies and other innovative methods to enhance learning	
Personal Qualities	Outstanding communication skills	
	Outstanding interpersonal skills	
	Ability to communicate a vision and inspire others	
	Ability to work under pressure and prioritise effectively in a complex, changing environment	
	Ability to develop excellent working relationships with all staff and the school community	