



QUEST TRUST

Supporting Young People from
Early Years to Employment

University Collegiate School Recruitment Brochure

Supporting Young People from Early Years to Employment



Head Office:
682 Atherton Road
Hindley Green
Wigan, WN2 4SQ



University
Collegiate School



QUEST TRUST
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Welcome Message

Dear Applicant,

I am absolutely delighted that you are keen to become a member of our growing team.

At Quest, we are passionate about a future where the power of strong relationships, an unwavering commitment to our Christian values, and a focus on lifelong learning that will propel children to achieve well and go on to great things. Our mission, 'Supporting Young People from Early Years to Employment,' shows our steadfast dedication to preparing young minds for a lifelong quest of knowledge, character, and service.

We believe that at the heart of our community lies a commitment to our 'why?' – the 1700 children that we serve. As a Multi Academy Trust rooted in Christian values, we are guided by the values of respect, compassion and kindness. These principles underpin everything we do, creating an atmosphere where children and staff flourish in a professional, responsible and loyal way.

Our commitment to excellence in education extends beyond the classroom. Through personalised learning experiences, a diverse curriculum, and robust support systems, we cultivate well-rounded individuals ready to embrace the challenges and opportunities of the future. We are dedicated to nurturing the potential of every child, recognising that each individual is unique and special in the eyes of God. By fostering a culture of acceptance, belonging, and understanding, we ensure that every child can thrive, regardless of their background or circumstances. Through partnerships with the wider community, businesses, and local organisations, we equip our students with the skills and knowledge they need to excel in the ever-evolving landscape of the 21st century job market.

In setting the strategic plan and our goals for the next three years, we have established some key strategic objectives in terms of non-negotiables that are at the forefront of our work upon which our quality assurance and review systems will be tightly focused. Those key areas are:

1. Creating a united Trust with strong governance and a common objective of supporting children from Early Years to employment, with strong Christian values.
2. Developing strong accountability systems to improve the outcomes and experiences of our children, with a curriculum that meets the needs of students and helps them achieve their career aspirations.
3. Nurturing a culture of investment in our pupils, staff and buildings.
4. Building long-lasting partnerships to help our Trust grow.

Join us on this journey of faith, learning, and transformation, as we fulfil our mission to support young people from Early Years to Employment.

Marc Doyle
Chief Executive Officer



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Head of School Message

Dear Candidate,

I am delighted to hear of your interest in joining our team at the UCS. Over the past few years, our school has undergone a remarkable transformation, and I am excited to share the progress we have made.

Our school has been judged as 'good' by Ofsted, a testament to the hard work and unwavering dedication of our team. We have a cohort of willing and engaged students who thrive in our inclusive environment, as evidenced by our Inclusion Quality Mark (IQM) award.

We are particularly proud of our recent £17 million extension, which opened in September 2025. This new addition, along with our Multi Use Games Area that opened in September 2024, provides an incredible space for our students and the local community to engage in a wide range of sports and activities. This fantastic investment reflects our unwavering commitment to promoting health, well-being, and inclusivity.

We take great pride in our role within the UTC framework. It is our mission to ensure that pupils receive a high-quality technical education that equips them with the skills and knowledge necessary for a successful future. We believe that fostering strong partnerships with local employers is crucial in this endeavour. By working closely with industry professionals, we ensure that our curriculum is not only relevant but also aligned with the needs of the workforce. Some of the key aspects of our UTC model include:

- **Industry Collaboration:** We actively engage with employers to develop a curriculum that reflects current industry standards and practises.
- **Hands-On Learning:** Our approach emphasises practical experiences, allowing pupils to apply their learning in real-world contexts.
- **Career Readiness:** We are dedicated to preparing pupils for a variety of career pathways, ensuring they are equipped with both technical skills and essential soft skills.

I am truly proud to be a part of a UTC that prioritises the future success of our pupils through a relevant and engaging technical education.

We pride ourselves on upholding our core values of professionalism, responsibility, and loyalty. These principles guide our actions and ensure that we deliver the highest standards of education and support to our pupils.

I am confident that your skills and passion would be an excellent fit for our school, and I look forward to the opportunity to discuss this role with you in more detail.

Sincerely,

Ian Barry
Head of School



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About the school

UCS Bolton is a University Technical College encompassing Key Stages 3 and 4, along with a Sixth Form provision. Following a recent Ofsted inspection the school is 'GOOD' in all areas.

The school has an aspiration and determination to deliver exceptionally high quality technical and academic education for all students who attend.

The UCS has an outstanding facility which includes specialist workshops and laboratories in the following curricular areas;

Engineering

Pharmaceutical Consulting Medical Simulation Robotics

Electronics 3D Printing

To accommodate the growing student numbers, a new £17million extension is underway and is scheduled to open in September 2025, along with our Multi Use Games Area which opened in September 2024, providing an incredible space for our students and the local community to engage in a wide range of sports and activities. This fantastic addition reflects our commitment to promoting health, well-being, and inclusivity.

In addition, recent intensive engagement with the staff, student and parent bodies shows they are all supportive of the school and its much needed improvement journey.

We are proud to be sponsored by the University of Greater Manchester and the Baker Dearing Educational Trust and supported by our trusted industry and health sector partners.



Our Values



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Professional

We have a steadfast commitment to displaying integrity, expertise and collaboration. We encompass a dedication to ethical conduct, continuous learning, respectful engagement and accountable, innovative practices, fostering an environment that prioritises excellence for everyone.



Responsible

We always demonstrate a commitment to ethical practices. We take ownership of actions, decisions and their impact on learning outcomes, fostering a culture of integrity and trust within our community.



Loyal

We have an unwavering dedication to our mission, values and the collective goals of pupils and staff. We believe in steadfast support, commitment and advocacy for the wellbeing and success of everyone we serve.



What people say about us



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Leaders know and understand the students and this is reflected in the school's vision.

- IQM 2024

This school has undergone a transformation.

- Ofsted September 2024

Students in the sixth form access industry-standard resources to support their studies in engineering and the health sciences.

- Ofsted September 2024

I had the privilege to talk to students who spoke openly and confidently about their experiences and what their hopes were for their futures, demonstrating the school's commitment to aspiration

- IQM 2024

The school has a welcoming, warm atmosphere and this is apparent from the minute you enter the building.

- IQM 2024

TRUST VISION & VALUES



Our Vision

Our vision is to ensure that all our children and young people are prepared to learn for life by equipping them with the skills, experiences, and a high-quality education, empowering and motivating them to achieve their full potential now and in the future.

Our mission, **‘Supporting Young People from Early Years to Employment’** reflects a unique Trust serving children from 0 - 19. Preparing young minds for a lifelong quest to knowledge, character and service.

Our Values

Professional

We have a steadfast commitment to displaying integrity, expertise, and collaboration. We encompass a dedication to ethical conduct, continuous learning, respectful engagement, and accountable, innovative practices, fostering an environment that prioritises excellence for all stakeholders.

Responsible

We always demonstrate a commitment to ethical practices. We take ownership of actions, decisions, and their impact on learning outcomes, fostering a culture of integrity and trust within our community.

Loyal

We have an unwavering dedication to the our mission, values, and the collective goals of students and staff. We believe in steadfast support, commitment, and advocacy for the well-being and success of everyone we serve.

Compassionate

We have a deep empathy and understanding for the diverse needs of students, staff, and the community. We foster a supportive, inclusive environment we encourage each other to succeed.

Respectful

We believe that being respectful means embracing diversity, fostering an inclusive environment, and treating all individuals with dignity and care. We are cultivating a culture where differences are celebrated, communication is courteous, and mutual understanding is valued.

Kind

Through thoughtful gestures, empathy, and a genuine concern for the well-being and growth of others, we are a kind Trust that promotes a culture of care and understanding





ABOUT QUEST

QUEST Academy Trust is a successful and vibrant organisation that provides a caring and thoughtful quality of education across our family of schools within the Northwest region. Established in 2014, we have 5 'Good' thriving schools which include 4 primary schools, nursery settings with before and after school club provisions and the University Collegiate School, Bolton comprising of Secondary and Sixth Form education.

About Our Schools and Trust

QUEST Academy Trust educates over 1700 children and young people across its five schools and nursery provisions within the Northwest. Each of our schools are recognised individually – each have their own legacy and history focused upon the educational needs of its children and community. Families in within their local areas value the nurture and challenge that we provide for their children and are supportive of high standards and expectations.

Schools within the Trust

- St. Peter's C. of E. Primary School, Hindley
- Hindley Green Community Primary School
- St. John's C. of E. Primary School, Hindley Green
- St. John's C. of E. Primary School, Abram
- University Collegiate School (UCS), Bolton
- Play Pals Childcare Limited

Having originally established in 2014, the Trust Board are now looking to expand the number of schools within the Trust. We are currently comprised of one medium sized secondary school in Bolton and four Primaries in Wigan. We also have four Nursery provisions associated with the Trust. The Trust comprises 1700 pupils and 270 staff.

Our vision is to create a strong Trust where the power of relationships, an unwavering commitment to our Christian values, and a focus on lifelong learning that will propel children to achieve well and go on to great things. Our mission, 'Supporting Children from Early Years to Employment,' shows our steadfast dedication to preparing young minds for a lifelong quest of knowledge, character, and service.

We believe that at the heart of our community lies a commitment to our 'WHY?' – the 1700 children that we serve. As a Multi Academy Trust rooted in Christian values, we are guided by the values of respect, compassion, and kindness. These principles underpin everything we do, creating an atmosphere where children and staff flourish in a professional, responsible, and loyal way.

We believe that schools should have their own unique identity so they can serve their local community. We have a strong belief in the power of collaboration with other schools and Trust is key to strengthening the quality of education for the students we serve.





OUR PEOPLE

A core principle at QUEST Trust is Respectful Relationships where acting with care, integrity, and fairness is demonstrated within all our schools and the Central Team.

We value each member of our professional community and value our health and wellbeing. Our Staff Charter sets a standard which we all seek to follow and an environment:

- based on trust and shared values
- respect and positive relationships
- where staff health, safety and wellbeing are incorporated into day to day practices
- where personal and professional development is encouraged
- where support is available when needed

Teaching and learning are at the core of all our work. As a Trust, we currently employ over 200 staff across all our sites and provides educational and operational support through our dedicated Central Team.

Central Services

We ensure that our schools receive continuous consistent operational support through our centralised service teams. The Central MAT Team includes Education, HR, Finance, Estates and IT. This multi-functional, dedicated and continually developing team works tirelessly to support the efficient and effective running of our schools, enabling staff at school level to focus on delivering exceptional education to all children and young people.

"We are a united Trust with a common objective of supporting young people from Early Years to Employment"



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BENEFITS OF WORKING FOR QUEST



Trustees are totally committed to its employees in terms of well-being and opportunities for professional development and career progression, as well as opportunities to work across the Trust. They ensure that they experience both job satisfaction and high levels of well-being. There is a whole range of HR policies to support employee well-being and a range of staff benefits:

Pension

Generous Pension Schemes, including Teachers' Pensions and Local Government Pension Scheme. Employees automatically opted in to relevant scheme upon appointment.

Wellness Day

An additional day leave for you to spend time on your own wellness. A day to rest and recuperate, bringing your best selves back to work

Family Friendly Policies

Our Family Friendly Policies include maternity, partner/paternity, adoption and shared parental leave.

Life Style Savings

There are hundreds of offers and discounts ready to be used on the Lifestyle Savings section of our staff benefits platform

Cycle to Work Scheme

Join Cycle2work to make big savings on a new bike and benefit from regular exercise and a greener and cheaper commute. Save at least 32% on the cost of thousands of bikes and accessories.

Employee Assistant Programme

Our EAP is free and confidential, offering independent help, information and guidance to you and your immediate family, including counselling, musculoskeletal services and online resources, 24 hours a day, seven days a week

Flu Vaccination

We offer an annual flu vaccination to all staff.

Opportunities to learn and grow

We are keen to develop our staff and offer extensive CPD opportunities to enhance their careers.

And much more - See the employee benefits brochure

Contractual Status of our Benefits

Benefits do not form part of the contract of employment and are subject to change at the discretion of the organisation.



QUEST TRUST
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Our Partners and connections



Diocese of
Liverpool

Forum**Strategy**



PLAY PALS
Childcare Limited

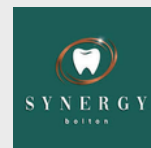


THE CHURCH
OF ENGLAND



Baker Dearing
Educational Trust

OUR CONTACT



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The Award for
TEACHER OF THE YEAR
IN A PRIMARY SCHOOL

GOLD WINNER

