

| Job Description | | | |
|-----------------|---------------------------------------|--|--|
| Post: | Health & Safety Officer | | |
| Pay Scale: | Grade 6, scp 19-24, £32,061 - £35,412 | | |
| Responsible to: | Health & Safety Manager | | |
| Main Location: | STOCCAT Head Office, Bury | | |

Main Duties

To support the Health, Safety and Compliance Manager in delivering the Trust's health and safety strategy, ensuring compliance with all relevant legislation and best practice. The role holder will provide expert advice, conduct risk assessments, deliver training, and support a culture of safety across all schools and the central office.

Main duties of the role, include:

- Assist the Health, Safety and Compliance Manager in the development, implementation and review the Trust's Health & Safety policies and procedures
- Conduct regular audits, inspections, and risk assessments across all schools
- Advise senior leaders on compliance with statutory obligations e.g. COSHH, RIDDOR, Fire Safety etc.
- Support on accident and incident investigations, ensuring accurate reporting and follow up
- Coordinate fire drills, emergency planning, and first aid provision
- Deliver staff training on health and safety
- Liaise with external agencies e.g. HSE, local authorities etc., as required.
- Maintain accurate records and prepare reports for the Trust board and relevant committees
- Assist the Health, Safety and Compliance Manager in the support of capital projects and site developments from a health and safety perspective

Professional standards and development

- Take responsibility for and participating in continuing professional development.
- Be a role model to students through appropriate personal presentation and professional conduct.
- Support all the Trust's policies and ethos.
- Establish effective working relationships with professional colleagues both at Trust level and as part of the Trust's learning community and network.
- Responsible for the health, safety and welfare of self and colleagues in accordance. with the Trust's Health and Safety policies and procedures and current legislation.
- Reflect on own professional practice.
- Take responsibility for and participating in continuing professional development.

Continuing professional development and formation



- Undertake any necessary professional development as identified, taking full advantage of any relevant training and development available.
- Maintain a professional portfolio of evidence to support the Performance.
 Management/Appraisal process evaluating and improving your own practice.

General Responsibilities

- Attend and participate in staff meetings, training, and briefings as appropriate.
- Be aware of, and comply with all Trust policies and procedures, particularly those relating to child protection, health, safety and security, financial management, confidentiality, and data protection.
- Contribute to the overall ethos, work, and aims of the Trust.
- Commitment to the principle of working collaboratively with other schools within the St Teresa of Calcutta Catholic Academy Trust.

These duties are neither exclusive nor exhaustive, and the postholder will be required to undertake other duties and responsibilities, which the Trust may determine. Please note that the successful applicant will be required to comply with all Trust Policies.

The Trust is committed to the safeguarding and promotion of the welfare of all children and young people in our care. Applicants must be willing to undergo an enhanced Disclosure and Barring Service check and overseas police checks (where applicable). Please see STOC's Safeguarding and Recruitment Policies for further details. All staff have a key role and responsibility in this area and will be subject to an Enhanced Disclosure check. An online search will be performed on all shortlisted applicants in accordance with the Trust's safeguarding procedures and Keeping Children Safe in Education statutory guidance.

It is the practice of this Trust to periodically examine employees' job descriptions and to update them to ensure that they relate to jobs as they are being performed, or to incorporate whatever changes are being proposed. It is the Trust's aim to reach agreement on any alterations.

The Trust is committed to welcoming individuals regardless of age, disability, ethnicity, faith, gender identity, sexual orientation, marital status or socio-economic background or whether you are pregnant or on maternity, adoption, parental or other family leave. We welcome applicants from all communities and from people that identify with those characteristics.



| Person Specification | | | | |
|---|--------------|----------|--|--|
| Key E Essential, R References, I Interview, C Certificate, D Desirable, A Application | | | | |
| | Essential / | Evidence | | |
| | desirable | | | |
| Qualifications | | | | |
| NEBOSH general certificate or equivalent standard | Essential | A/I/C | | |
| qualification | | | | |
| First aid certificate | Desirable | A/I | | |
| Membership of IOSH or similar professional body | Desirable | A/I/C | | |
| Manual handling or risk assessment trainer qualification | Desirable | A/I/C | | |
| Fire risk assessment qualification | Desirable | A/I/C | | |
| Knowledge & Experience | е | | | |
| Strong knowledge of UK Health & Safety regulation | Essential | A/I | | |
| | | | | |
| Proven experience in a health and safety role, ideally | Essential | A/I | | |
| within the education or public sector | | | | |
| Experience of working in a multi-site organisation or | Desirable | A/I | | |
| education trust | | | | |
| Experience of delivering training e.g. manual handing, | Desirable | A/I/R | | |
| fire safety | | | | |
| Experience of developing and implementing Health & | Desirable | A/I | | |
| Safety policies across a multi-site organisation | | | | |
| Experience in incident led trend analysis and reporting | Desirable | A/I | | |
| | | | | |
| Technical Skills & Ability | | A // | | |
| Excellent communication and interpersonal skills | Essential | A/I | | |
| Ability to work independently across multiple sites | Essential | A/I | | |
| Strong organisational and record-keeping skills | Essential | A/I | | |
| Proficiency in Microsoft Office e.g. Word, Excel, | Essential | A/I | | |
| PowerPoint, Outlook | B : 11 | A /I | | |
| Ability to analyse data and produce clear, actionable | Desirable | A/I | | |
| reports Demonstrates initiative and proactive problem solving | Essential | A/I | | |
| Special working condition | | A/1 | | |
| Full UK driving license with access to own vehicle | Essential | A/I | | |
| Knowledge of safeguarding and child protection | Desirable | A/I | | |
| principles | 2 3311 41010 | , , , , | | |



| Familiarity with DfE guidance and Keeping Children Safe in Education (KCSIE) | Desirable | A/I | | |
|--|-----------|-------|--|--|
| Flexibility to work outside normal hours in emergencies | Desirable | A/I | | |
| and/or training | | | | |
| Personal characteristics | | | | |
| Flexible and dedicated approach to work | Essential | A/I/R | | |
| Commitment to Safeguarding and protecting the welfare of children and young people | Essential | A/I/R | | |
| Commitment to equality and diversity | Essential | A/I | | |
| Commitment to good attendance at work | Essential | A/I/R | | |
| Commitment to continuing professional development | Essential | A/I/R | | |
| Calm and professional under pressure | Essential | A/I/R | | |
| Strong ethical standards and integrity | Essential | A/I/R | | |