# PERSON SPECIFICATION

# Health Care and Teaching Assistant Level 2

***Montsaye is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***

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|  | **Essential** It is essential candidates can provide evidence of:  | **Desirable** It is desirable candidates can provide evidence of:  |
| **Qualifications**  | A good standard of basic education. English and Maths at O Level or GCSE grade C or above. | Qualifications beyond basic educational attainment.  |
| **Experience/Skills**  | Being literate and numerate. Experience of working with young people, especially students, etc. Experience of working with and supporting students with physical disabilitiesExperience of working with students who require intimate / personal careThe ability to work as part of a team. The ability to remain calm under pressure. Being well organised, efficient and able to keep accurate records. Being flexible. Being able to work on his/her own initiative within a framework. Prepared to support PE and games – including helping students change. Support students where required with intimate care needs.  | Experience of working with special educational needs or some experience working with children, preferably in a school setting. Experience of behaviour management Some experience in the care/supervision of the welfare of others. Familiarity with information and Computer Technology. Ability to swim and be involved with supervising swimming A sport coaching qualification  |
| **Written Application**  | A well constructed legible application.  |  |
| **Communication**  | An ability to communicate effectively in oral and written forms.  | Evidence of being able to write a full report on an incident or event.  |
| **Relationships**  | An ability to establish good working relationships with staff and the ability to form and maintain appropriate relationships and personal boundaries with students  | Training in inter-personal skills.  |
| **Equal Opportunities**  | A commitment to equal opportunities.  | Examples of good practice from their own experience.  |
| **Disclosure and** **Barring Service Check**  | Willingness to provide a full Disclosure and Barring Service disclosure  |   |