



Job Description Higher Level Learning Support Assistant (HLLSA)

Person Specification

	Essential	Desirable
Qualifications and Experience		
Education	<ul style="list-style-type: none"> • Good standard of education – 5 GCSEs or equivalent • Achieved a qualification in English and Mathematics equivalent to at least Level 2 of the National Qualifications Framework. 	Level 4 Certificate in Higher Level Teaching Assistant
Experience	<ul style="list-style-type: none"> • Experience of delivering small group teaching. 	<ul style="list-style-type: none"> • Experience of delivering whole class teaching.
Professional Knowledge and understanding		
Safeguarding	<ul style="list-style-type: none"> • Thorough knowledge and understanding of safeguarding children • Thorough knowledge of the school's policies and procedures with regard to Safeguarding children 	
Teaching, Learning and Assessment	<ul style="list-style-type: none"> • An understanding of the school curriculum, the age-related expectations of pupils, main teaching methods and the testing or examination frameworks in different subjects and age ranges • Appropriate IT skills to support learning • Able to plan their role in lessons including how they will provide feedback to pupils and colleagues on pupils' learning and behaviour. • A thorough knowledge of behaviour management strategies in line with the school's policy and procedures • Monitor pupils' participation and progress, providing feedback to teachers, and giving constructive support to pupils as they learn. • Promote and support the inclusion of all pupils in the learning activities in which they are involved. 	<ul style="list-style-type: none"> • Supported teaching and learning across all Key Stages • Experience of delivering Phonics and KS2 statutory assessments • Experience of delivering the KS1/KS2 curriculum and the statutory assessment for KS2

Professional Skills		
Ethos	<ul style="list-style-type: none"> • A holistic approach to the well-being and education of pupils • The ability to challenge and engage pupils in their learning • Have high expectations for all pupils 	
Curriculum	<ul style="list-style-type: none"> • Ability to think creatively and work collaboratively to deliver learning to fulfil the school's vision of 'Reaching our Goals Together' 	<ul style="list-style-type: none"> • Has a specialist skill which can be used to support the curriculum, i.e. an extra-curricular club
Professional Attributes		
Relationships	<ul style="list-style-type: none"> • Ability and willingness to work collaboratively and supportively within a team • Able to inspire respect and confidence amongst colleagues and the school community • Able to develop and maintain professional working relationships with parents, staff, governors and the wider community 	<ul style="list-style-type: none"> • Experience of or willingness to serve on the school's PTA
Attitude		
	<ul style="list-style-type: none"> • Committed to their own professional development • Consistently reflects the highest levels of professionalism as a role model at all times • Demonstrates the school's vision and values at all times 	