



Job Description Higher Level Learning Support Assistant (HLLSA)

Job Title:	Higher Level Learning Support Assistant
Grade:	Scale 6
Responsible to:	SLT and the Governing Board
Supervisory responsibility:	No supervisory responsibility

All HLLSAs must uphold the standards of personal and professional conduct at all times, ensuring honesty and integrity prevails in every situation. HLLSAs must maintain appropriate professional boundaries and respect the unique position of trust as a HLLSA at all times.

Main purpose of the post:

To work under the instruction and guidance of teaching staff, to implement agreed programmes of work with individuals or groups, in or out of the classroom. To undertake short-term cover in the absence of the teacher and to cover for planned PPA time.

Main Duties

- To cover for teacher's PPA, ECT and Management time, including delivery and marking and ensure accurate recording of achievements and progress.
- Deliver local and national learning strategies and make effective use of opportunities provided by other learning activities to support the development of pupils' skills
- To assist the teacher in the raising attainment by ensuring that all pupils have equal opportunities to fulfil their full potential and work as a member of the team to ensure a high standard of education provision for pupils
- Under the direction of the teacher, assist in maximising the use of ICT in the learning process
- To establish constructive working relationships with pupils, setting high expectations and acting as a positive role model. Foster enjoyment, enthusiasm and independence in learning
- To promote inclusion and contribute to the development of confident, caring pupils who show a sense of responsibility and pride in themselves and the school
- To assist in the provision of a welcoming, stimulating environment and the smooth running of the school
- To be responsible for promoting and safeguarding the welfare of children and young people within the school
- Undertake duties of a HLLSA as specified within the school
- To provide learning support for pupils, to help them learn effectively as individuals, in groups or whole class situations
- Select and prepare resources necessary to lead learning activities, taking account of pupils' interests and language and cultural backgrounds

- To encourage pupils to interact and work co-operatively with others and promote independence, confidence and self-esteem
- To provide feedback to pupils in relation to progress and achievement
- Deliver high-quality, targeted interventions to individual pupils and small groups of children, adapting support strategies as needed to meet diverse learning needs and ensure positive educational outcomes.
- Develop effective professional relationships with all key stakeholders including colleagues/parents/partners/external bodies and the wider community
- Demonstrate consistent high standards of personal and professional conduct, acting within the statutory frameworks which set out their professional duties and responsibilities and make a positive contribution to the wider life and ethos of the school
- Manage records, information and data producing analysis and reports

Specific Responsibilities:

- Working in partnership with teachers to deliver learning activities to whole classes during the teacher's PPA time
- Support teachers with monitoring and assessing pupils' progress
- To cover first aid and playground duty when required
- To assist in running a club, if required
- To undertake school visits as and when required

These duties and responsibilities should be regarded as neither exclusive nor exhaustive as the post holder may be required to undertake other reasonably determined duties and responsibilities that are commensurate with the level of the post.