

Person Specification - Higher Level Teaching Assistant

	Essential	Desirable
Qualifications	<p>GCSE (or equivalent) Maths and English grade C or above</p> <p>HLTA status; a Higher Level Teaching Assistant certificate or equivalent.</p>	<p>Other relevant qualifications, e.g. Foundation Degree in Education, National Vocational Qualifications in Supporting Teaching and Learning</p> <p>Relevant qualification in education, social work or similar profession</p>
Relevant experience	<p>Planning, delivering and evaluating a range of evidence based interventions</p> <p>Working with young people who have specific needs and those with SEND</p>	<p>Leading on interventions</p>
Knowledge and understanding	<p>Thorough knowledge and understanding of safeguarding children (on-going full training is compulsory)</p> <p>Contribute to planning and curriculum delivery to ensure that they are highly effective practitioners</p> <p>The necessary IT skills to support learning</p>	
Skills and aptitudes	<p>Excellent organisational, communication, reading and writing skills</p> <p>The ability to challenge and engage students in their learning through creative opportunities with high levels of expectations for all learners</p> <p>Punctual and reliable</p> <p>Participate in training and other learning activities and performance development as required</p> <p>Ability to think creatively to deliver learning, to fulfil the Trust's vision</p>	<p>Has a specialist skill, which can be used to support the curriculum e.g., additional language</p>

Special Requirements	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p> <p>Safeguarding and promoting the welfare and success of all students and young people</p> <p>The implementation of equal opportunities practice</p> <p>Promoting the school's ethos and stated aims and policies</p>	
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