**Job Title: HLTA**

**Job Description**

**Location**: Chaloner Primary School, Guisborough, Redcar and Cleveland.

**Pay grade** – D+ (12-14)

**Purpose of the role**:

To work collaboratively with class teachers to plan, teach and assess an innovative curriculum so all pupils, including pupils with special educational needs and disabilities, may achieve success in line with the school vision, ethos and aims. To work independently providing Preparation, Planning and Assessment (PPA) cover with a significant commitment to whole class teaching.

**Responsibilities**:

The post holder will be required to work flexibly as part of the teaching support staff with guidance from the SLT and class teachers to fulfil the following responsibilities:

* Prepare lessons with teachers, contributing to the planning cycle including evaluating and adjusting lessons in response to pupils’ needs.
* Teach whole classes as part of PPA provision according to the PPA timetable. Also to provide short-term cover within any age group in response to teacher absence.
* Provide verbal and written feedback on lesson content, pupil responses to learning activities and pupil behaviour, to teachers and pupils in line with school policy.
* Motivate and progress pupils’ learning following school policies and guidance from class teachers
* Organise and safely manage the appropriate learning environment and resources.
* Assess pupils’ responses to learning tasks and where appropriate, modify methods to meet individual and/or group needs.
* Promote and support the inclusion of all pupils, including those with specific needs, both in the classroom as part of first-quality teaching and through intervention work.
* Use positive behaviour management strategies in line with the school’s policy and procedures to contribute to a purposeful learning environment and encourage pupils to interact and work cooperatively with others.
* Provide information relating to pupil progress for parents and carers, teachers and senior leaders upon request and to contribute to assigned pupils’ annual reports at the request of the pupils’ class teachers and SLT.
* Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate.

HLTAs in this role may also undertake some or all of the following:

* Record basic pupil data
* Support children’s learning through play
* Assist with break-time/lunchtime supervision including facilitating games and activities
* Assist with escorting pupils on educational visits
* Support pupils in using basic ICT
* Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence
* Adhere to all school policies and procedures.
* When teaching whole classes, deploy teaching assistants and learning support assistants confidently and effectively to best support the academic and behavioural needs of pupils in the class or group
* Attend all briefings, focus meetings and training days, along with sharing good practice with members of staff as part of the commitment to own and others’ professional development