





Higher Level Teaching Assistant Cobden Primary School

Permanent

Contracted Hrs: 32.5 Hours per week
Working Wks: 39 (Term Time + Inset Days)
Grade: Grade 8, Pts 15 to 18

Salary: £19,935 to £21,707 per annum

Start Date: 27<sup>th</sup> August 2024

Are you a looking to gain further experience of teaching in a classroom setting?

Are you looking to build a career that gives you a genuine sense of achievement and fulfilment?

Would you like to work in an inclusive school with a team dedicated to supporting our young people?

If so, this could be the perfect opportunity for you!

An exciting opportunity has arisen for someone to join Cobden Primary School as a Higher Level Teaching Assistant on a permanent basis, working 5 days a week.

We are looking to appoint a well-motivated and enthusiastic individual who is committed to delivering high quality provision to our pupils under the direction and supervision of the classroom teacher. This role will also include covering classes for PPA, Senior Leadership release time and on occasion unplanned absences. The post holder will be required to work across the school, be flexible, and understand that the needs of the primary school can change quickly. Time for planning and preparation will be given too where required.

This role is perfect for someone who is already experienced as a HLTA or an ECT looking to widen their experience within the classroom. Applicants must have HLTA/ QTS status and have Level 2 qualifications in Maths and English; however we are willing to support the right candidate to gain their HLTA qualification alongside the post.

This role is a rewarding one with a successful candidate having the opportunity to join a vibrant, multi-cultural school community where pupils are motivated to learn and behave well. You will have the opportunity to work alongside our excellent team and be part of our flourishing wider Cobden community. Cobden Primary School has great transport links with the train station a 5 minute walk away.

The ideal candidate will have:

- HLTA status (or QTS)
- Experience of supporting, planning, evaluation and delivery of learning activities in an educational setting
- The ability to take direction from the Class Teacher to ensure all tasks and learning is undertaken
- The ability to manage pupil behaviour within and outside of the classroom
- A good understanding of teaching and learning

In return we offer:

- Opportunity to work within a supportive team
- Opportunities for career development with access to apprenticeship and training schemes
- Generous annual leave entitlements
- Access to the generous Local Government Pension Scheme (24% contribution by the employer)
- Employee Support Service (counselling) for employees and close family members (24/7 support)
- Employee Discount and Benefit Scheme
- Opportunity for an annual flu vaccination

## **Applications**

If you would like to discuss this post or arrange a visit to the school please contact the Interim Headteacher, Andy Kitchen, prior to applying:

Email: office@cobden.bepschools.org

To apply for this position:

- 1. Visit our careers website: www.eteach.com/careers/bepschools and search for the vacancy
- 2. Apply using the online application form
- 3. Submit a supporting statement outlining the reasons why you are applying and your suitability for the position

Application Closing Date: 9am, Friday 21<sup>st</sup> June 2024 Provisional Interview Date: Wednesday 26<sup>th</sup> June 2024

We look forward to receiving your application!

## SAFEGUARDING...

Bradgate Education Partnership is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to be-have in such a way that supports this commitment. As part of the Trust's shortlisting process, all shortlisted candidates will be subject to an online search as part of our due diligence. Appointment to this post will also be subject to satisfactory pre-employment checks.

## WE ARE ALL UNIQUE...

At our Trust inclusion means everyone is welcome. Everyone is treated fairly and with respect. We value individuality and uniqueness and aim to create a sense of belonging. We want an inclusive workplace that helps build the success of our pupils and reflects the diversity of the communities we serve.

