



HIGHER LEVEL TEACHING ASSISTANT VACANCY

Darrick Wood Junior School (www.dwjs.co.uk)

Anticipated Start date: 06.01.2025

Working Pattern: 26 hours 40 mins per week

Monday to Friday

8.45am - 3.35pm (this includes a 20 mins unpaid morning

break and a 70 mins unpaid lunch break)

39 weeks per year (term time + 26 hours 40 minutes INSET)

Contract Type: Permanent

Salary: Bromley Localised Pay Scale BR7 Point 22

The actual pro-rata salary is approximately £18,046 per year

(FTE £28,594).

Darrick Wood Junior School, part of the South Orpington Learning Alliance Multi-Academy Trust, is a good school where the vibrant atmosphere promotes positive attitudes towards learning. We are looking to appoint a Higher Level Teaching Assistant to join our talented team of support staff, working as a member of a multidisciplinary team, under the leadership and supervision of the class teacher(s) and the SENCO/Inclusion Manager. They will be required to provide regular cover for planned teacher release, including class teacher PPA, as well as first day sickness cover. The role will also entail providing support for children (whether on a group or 1:1 basis) under the direction of the class teachers to support them with their learning needs and supervising their general care.

Please refer to the job description and person specification.

The successful candidate will be a caring, supportive and inclusive professional who is passionate about supporting children's learning and wellbeing as well as promoting positive relationships with pupils, parents/carers and colleagues. They will be able to show initiative, provide interventions and deliver positive learning experiences, working as part of a team as well as independently.

At the SOLA Trust we have a strong focus on building a diverse and inclusive environment for all staff and the wider school community. We are a Disability Confident Committed Employer and champion inclusion beyond legislation. We welcome applications from all qualified applicants.

'Our vision is for every child in a SOLA school to be included, to know that they are important and to acquire and develop the tools, character and values that will enable them to be happy, to contribute, and to thrive throughout their lives.'

You will be expected to be fully committed to the ethos and aims of the school and Trust. In return, the Trust offers a highly supportive environment with a strong focus on staff wellbeing including an Employee Assistance Programme, available to all staff.

Safeguarding and Equal Opportunities

The SOLA Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of appointment for post is subject to a satisfactory Enhanced Disclosure and Barring Service check as well as references. The SOLA Trust is committed to promoting and building a diverse and inclusive climate by extending diversity and inclusive awareness throughout our community. We aim to build and sustain a diverse and inclusive community where all individuals are appreciated and respected.

Applications

We are looking forward to receiving your application. Please apply, preferably online, using the SOLA Application Form, Job Descriptions and Person Specifications and outline, in no more than 500 words, why you would particularly suit the position. Should you require any additional assistance with your application, please do not hesitate to contact us. Please note that we cannot accept CVs and that references will normally be taken up before the interview. Furthermore, please be aware that we will carry out a soft digital search for all shortlisted candidates ahead of their interview.

We look forward to receiving your complete application. It should arrive by 9am on Monday 25 November 2024. The Trust reserves the right to close, extend or remove the advert on or prior to this date.

Applications and enquiries should be emailed to hr@solamat.co.uk

Interviews are scheduled to take place on Monday 2 December 2024 at Darrick Wood Junior School.