



SPECIFICATION	ESSENTIAL	DESIRABLE
Professional Qualifications and Training		
GCSE English and Maths at Grade C or above (or equivalent)	✓	
Good spoken English	✓	
Level 2 or Level 3 NVQ qualification in Children's Care or Supporting Teaching & Learning in Schools (or equivalent)		✓
Knowledge and Experience		
Experience of working in EYFS		✓
Experience of successfully meeting the needs of children with SEND in a mixed ability class		✓
Willingness to work within the school's policies and procedures, including those related to behaviour, Health and Safety and Safeguarding.	✓	
Professional Values		
Commitment to the inclusion of all children in the class and school environment.	✓	
Commitment to setting high expectations for all pupils and raising educational achievement.	✓	
Commitment to the involvement of parents in their children's learning.	✓	
Skills and Abilities		
Ability to inspire, lead and motivate children	✓	
Basic knowledge of first aid	✓	
Effective oral and written communication skills at all levels with parents, children, staff and other professionals	✓	
Ability to establish and maintain excellent professional relationships with pupils, parents and colleagues	✓	
Ability to work on own initiative	✓	
Good organisational and time management skills, including timekeeping and reliability	✓	
Sound ICT skills	✓	
High expectations of children's learning and behaviour	✓	
Personal Qualities		
Positive, caring attitude and a desire to boost children's sense of belonging, happiness and well-being	✓	
Ability to manage behaviour within our school policy and ethos (training will be given)	✓	
Excellent standards of professional conduct	✓	
Enthusiasm and sense of humour and ability to physically carry out the role – eg sitting on floor or joining in PE lessons	✓	
Ability to take initiative and work independently	✓	
Ability to work cooperatively as part of a team	✓	
Ability to maintain confidentiality	✓	
Self motivated	✓	

Reflective about own practice and willingness to undergo appropriate training	✓	
Hardworking, with a sense of commitment to the job and to the school	✓	
Commitment to equal opportunities	✓	