



Dore Primary School

JOB PERSON SPECIFICATION

HLTA (LEVEL 4)

Commitment to Dore Primary School A commitment to supporting the vision and ethos of DPS and a Rights Respecting approach
Professional experience
<ul style="list-style-type: none"> • HLTA status or equivalent experience • Successful classroom experience across the primary phase • Knowledge of and successful delivery of core English and Maths support, ideally including Little Wandle phonics scheme • Understands and is familiar with a range of strategies to support children with SEND. • A secure understanding of Keeping Children Safe in Education • Evidence of participation in professional development or study
Ability to work within a professional team and to develop and promote the school's ethos and values within the Primary Phase
<ul style="list-style-type: none"> • Relates to and motivates pupils • Works well within and contributes to team development • Understands and values the processes of planning, monitoring and evaluation as an aid to raising standards <p>Evidence of support for teaching and learning including:</p> <ul style="list-style-type: none"> • Strategies for first quality teaching and learning • Achieving high standards in learning • Motivation & encouragement • Positive behaviour strategies • Promoting good learning attitudes • Effective marking and feedback • Inclusive practice
<p>Evidence of and commitment to:</p> <ul style="list-style-type: none"> • Wider school life • developing themselves as a professional
Ability to communicate clearly
<ul style="list-style-type: none"> • Good written and oral communication skills to both adults and children • Good presentational and ICT skills • Clear and effective in meetings and in one-to-one discussions • Good relationships with parents, wider community
Wider effectiveness
<ul style="list-style-type: none"> • Respond effectively and efficiently to daily challenges • To make decisions on the basis of sound judgement • Use of own initiative to recognize the most effective way of supporting children • Have mentoring, motivational and coaching skills • Be a professional role model