|  |  |
| --- | --- |
|  | Internal use only  Reference No.:Click or tap here to enter text.  Date Received:Click or tap here to enter text. |

**Employment Application Form**

**We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.**

Please ensure that you complete all sections of Part 1 and Part 2 of the application. Please note that providing false information will result in the application being rejected, withdrawal of any offer of employment, summary dismissal if you are in post, and possible referral to the police. Please note that checks may be carried out to verify the contents of your application form. Please complete the form in black ink or type. CVs are not accepted.

|  |  |
| --- | --- |
| Vacancy Job Title | Click or tap here to enter text. |

**Part 1: Information for Shortlisting and Interviewing**

Initials: Click or tap here to enter text. Surname or Family Name: Click or tap here to enter text.

**1. Current/ Most Recent Employment If Education**

|  |  |
| --- | --- |
| Name, address and telephone number of school | Click or tap here to enter text. |
| Type of school | Boys  Girls  Mixed  Age range: Click or tap here to enter text. Number on roll:Click or tap here to enter text. Click or tap here to enter text. |
| Type of school *e.g. Community, Aided, Academy, Foundation, Free School, Independent, etc.* | Click or tap here to enter text. |
| Job title  *Please enclose a copy of the job description* | Click or tap here to enter text. |
| State briefly your main duties and responsibilities in this role and if no longer in this job, please state reason for leaving. | Click or tap here to enter text. |
| Subjects/age groups taught | Click or tap here to enter text. |
| Date appointed to this post | Click or tap to enter a date. |
| Salary | Click or tap here to enter text. |
| Date available to begin new job | Click or tap to enter a date. |

**2. Current/ Most Recent Employment If Non-Education**

|  |  |
| --- | --- |
| Name, address and telephone number of employer | Click or tap here to enter text. |
| Job title  *Please enclose a copy of the job description* | Click or tap here to enter text. |
| State briefly your main duties and responsibilities in this role and if no longer in this job, please state reason for leaving. | Click or tap here to enter text. |
| Date appointed to this post | Click or tap to enter a date. |
| Salary | Click or tap here to enter text. |
| Date available to begin new job | Click or tap to enter a date. |

**3. Full Chronological History**

Please provide a full history in date order, most recent first, since leaving secondary education, including periods of any post-secondary education/training, and part-time and voluntary work as well as full time employment, with start and end dates, explanations for periods not in employment or education/training, and reasons for leaving employment.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Job title or position | Name and address of school, other employer or description of activity. | Number on roll and type of school (if applicable) | Full or part time | Date from | Date to | Reason for leaving |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |

Please enclose a continuation sheet if necessary.

**4. Secondary Education and Qualifications**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of school/ college | From | To | Qualifications gained with date |
| Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. | Click or tap here to enter text. |

**5. Higher Education and Qualifications**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name and address of university, college and/or university education department | Dates | | Full or part-time | Course/ subjects taken and passed | Date of examinations and qualifications obtained | Age groups for which trained |
| From | To |
| Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. | Choose an item. Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap to enter a date. | Click or tap to enter a date. | Choose an item. Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**6. Professional Courses Attended**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Organising Body | Dates | Duration |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**7. INFORMATION TO SUPPORT YOUR APPLICATION**

Please support your application by describing what particular experience, skills and abilities you can bring to this job, gained either through work, education, home or voluntary activities. This is your opportunity to tell us about yourself and why you are applying for this post. Take care to explain what you have done in your present and previous jobs, or outside work and how it is relevant to this post. You may attach extra sheets if necessary.

|  |
| --- |
| Click or tap here to enter text. |

**8. Referees**

Please provide details of two people to whom reference may be made. The first referee should normally be your present or most recent Headteacher/Line Manager or equivalent person. If you are not currently working with children please provide a referee from your most recent employment involving children if applicable. Referees will be asked about all disciplinary offences which may include those where the penalty is “time expired” if related to children. Referees will also be asked whether you have been the subject of any child protection concerns, and if so, the outcome of any enquiry. References will not be accepted from relatives or from people writing solely in the capacity of friends.

**It is normal practice to take up references on shortlisted candidates prior to interview.** This is in line with the most recent version of Keeping Children Safe in Education statutory guidance.

**First Referee**

|  |  |
| --- | --- |
| Title and name | Click or tap here to enter text. |
| Address and post code | Click or tap here to enter text. |
| Telephone Number | Click or tap here to enter text. |
| Email address | Click or tap here to enter text. |
| Job Title | Click or tap here to enter text. |
| Relationship to applicant | Click or tap here to enter text. |

I consent to this reference being requested before interview.

Yes  No

**Second Referee**

|  |  |
| --- | --- |
| Title and name | Click or tap here to enter text. |
| Address and post code | Click or tap here to enter text. |
| Telephone Number | Click or tap here to enter text. |
| Email address | Click or tap here to enter text. |
| Job Title | Click or tap here to enter text. |
| Relationship to applicant | Click or tap here to enter text. |

I consent to this reference being requested before interview.

Yes  No

**THIS PAGE IS INTENTIONALLY BLANK**

**Part 2**

This section will be separated from Part 1 on receipt. Relevant responses may be verified prior to shortlisting and/or used for administration purposes but will not then be used for selection purposes.

**9. Personal Information**

|  |  |
| --- | --- |
| 1. Surname or family name | Click or tap here to enter text. |
| 2. All forenames | Click or tap here to enter text. |
| 3. Title | Click or tap here to enter text. |
| 4. Current address | Click or tap here to enter text. |
| 5. Postcode | Click or tap here to enter text. |
| 6. Home telephone number | Click or tap here to enter text. |
| 7. Mobile telephone number | Click or tap here to enter text. |
| 8. Email address | Click or tap here to enter text. |
| 9. DfE reference number  (if applicable) | Click or tap here to enter text. |
| 10. Do you have a current clean driving licence?  Only for posts that require driving. | Yes  No |
| 11. Do you require sponsorship (Previously a work permit) | Yes  No |

**10. Compulsory Declaration of any Convictions, Cautions or Reprimands, Warnings or Bind-overs**

It is the School’s policy to require all applicants for employment to disclose any previous ‘unspent’ criminal convictions and any cautions which have not expired, or any pending prosecutions. In addition, the job you are applying for is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (exceptions order 1975) which requires you to disclose all spent convictions and cautions except those which are ‘protected’ under Police Act 1997 – Part V and the amendments to the Exceptions Order 1975 (2013) and are not subject to disclosure to employers on DBS certificates and cannot be taken into account. Guidance on the filtering of “protected” cautions and convictions which do not need to be disclosed by a job applicant can be found on the Disclosure and Barring Service website.

If you are invited to interview you will be required to disclose your criminal record on an “Invitation to Interview” form and bring the completed form to interview. If the job involves contact with children up to age 8 you will also be required to make a Disqualification Declaration. The information you give will be treated as strictly confidential. Disclosure of a conviction, caution, bind-over order, warning or reprimand will not automatically disqualify you from consideration. Any offence will only be taken into consideration if it is one which would make you unsuitable for the type of work you are applying for. However, offences relating to children may make you unsuitable since this is a “regulated position” under the Criminal Justice & Courts Services Act 2000.

**11. Prohibition from Teaching**

In accordance with the requirements of The School Staffing (England) (Amendment) Regulations 2013, any future appointment is subject to a check with the Department for Education to ensure that you are not subject to a prohibition order or an interim prohibition order.

**12. Data Protection**

The information collected on this form will be used in compliance with Data Protection regulations. By supplying information, you are giving your consent, if appointed, to the information being processed for all employment purposes as defined by statute. The information may be disclosed, as appropriate, to the governors, to Occupational Health, to the Teachers Pensions Agency, to the Department for Education, to pension, payroll and personnel providers and relevant statutory bodies. This form will be kept strictly confidential but may be photocopied and may be transmitted electronically for use by those entitled to see the information as part of the recruitment process. When the recruitment process is completed, your form will be stored securely for a maximum of six months then securely destroyed, unless you are employed as a result of this recruitment process in which case this application form will be retained as part of your personnel record.

**13. Notes**

(a) Under the Criminal Justice & Courts Services Act 2000 it is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, accept, or do any work in a ‘regulated position’. The position you are applying for is a “regulated position”.

(b) Canvassing, directly or indirectly, an employee or governor will disqualify the application.

(c) Candidates recommended for appointment will be required to provide a satisfactory Enhanced DBS certificate and complete a pre-employment medical questionnaire and may be required to undergo a medical examination.

(d) This organisation is under a duty to protect the public funds it administers, and to this end may use the information you may provide as part of the recruitment process for the prevention and detection of fraud. It may also share this information with statutory bodies responsible for auditing or administering public funds for these purposes.

**14. Declaration**

I certify that, to the best of my knowledge and belief, all particulars included in my application are correct. I understand and accept that providing false information will result in my application being rejected or withdrawal of any offer of employment, or summary dismissal if I am in post, and possible referral to the police. I understand and accept that the information I have provided may be used in accordance with paragraph 13 above, and in particular that checks may be carried out to verify the contents of my application form.

|  |  |
| --- | --- |
| Signature of application |  |
| Print name | Click or tap here to enter text. |
| Date | Click or tap here to enter text. |

**Part 3: Equality and Diversity Monitoring**

This section will be separated from part 1 and part 2. Collection of equality information is solely for monitoring purposes to ensure that our policies and procedures are effective. We also collect this data in accordance with the general and specific public sector equality duties under the Equality Act 2010. Any data you enter onto this monitoring form will only be used for monitoring purposes and will not be used in assessing and or scoring your application or during the interview process. This information is kept fully confidential and access is strictly limited in accordance with the Data Protection Act.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Ethnicity | Workforce census code | | Please tick |  | Sexual orientation | Please tick |
| White | WBRI | British English Welsh Northern Irish Scottish |  |  | Bi-sexual |  |
| WIRI | Irish |  |  | Gay Man |  |
| WIRT | Traveller of Irish heritage |  |  | Gay Woman |  |
| WROM | Gypsy / Roma |  |  | Heterosexual |  |
| WOTH | Any other White Background |  |  | Other |  |
| Mixed | MWBC | White and Black Caribbean |  |  | Prefer not to say |  |
| MWBA | White and Black African |  |  |  |  |
| MWAS | White and Asian |  |  | Gender | Please tick |
| MOTH | Any other Mixed background |  |  |
| Asian or Asian British | AIND | Indian |  |  | Female |  |
| APKN | Pakistani |  |  | Male |  |
| ABAN | Bangladeshi |  |  | Transgender |  |
| CHNE | Chinese |  |  | Prefer not to say |  |
| AOTH | Any other Asian background |  |  |  |  |
| Black or Black British | BCRB | Black – Caribbean |  |  | Personal Relationship | Please tick |
| BAFR | Black – African |  |  |
| BOTH | Any other Black background |  |  | Single |  |
| Other ethnic group | ARAB | Arab |  |  | Living together |  |
| CHNE | Chinese |  |  | Married |  |
| REFU | Refused/Prefer not to say |  |  | Civil Partnership |  |
| OOTH | Any other ethnic group |  |  | Prefer not to say |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Religion or belief | Please tick |  | Disability  *Do you consider that you have a disability?* | Please tick |
| No religion |  |  | Yes – Please complete the grid below |  |
| Christian (including Church of England, Catholic, Protestant and all other Christian denominations) |  |  | No |  |
|  | Prefer not to say |  |
|  |  |  |
| Buddhist |  |  | My disability is: |  |
| Hindu |  |  | Physical impairment |  |
| Jewish |  |  | Sensory impairment |  |
| Muslim |  |  | Mental Health Condition |  |
| Sikh |  |  | Learning Disability/ Difficulty |  |
| Any other religion: Click or tap here to enter text. |  |  | Long standing illness |  |
|  |  |  | Other |  |
|  |  |  | Prefer not to say |  |