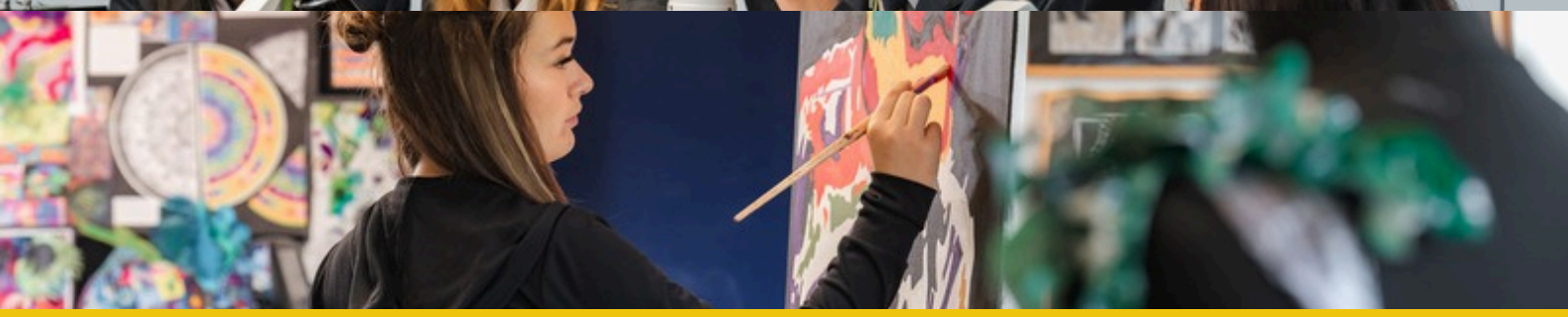
ALEC REED ACADEMY

PROUD TO LEARN



APPLICATION PACK FOR THE ROLE OF HIGHER LEVEL TEACHING ASSISTANT (HLTA) - SENSORY AND PHYSICAL NEEDS

APPLICATION PACK

Higher Level Teaching Assistant (HLTA) - Sensory & Physical Needs

CLOSING DATE

12th April 2026

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ALEC REED ACADEMY

PROUD TO LEARN

WELCOME

TO THE ALEC REED ACADEMY

WELCOME MESSAGE FROM OUR PRINCIPAL & CEO, PHIL COSBY

Our Learning

We're delighted you're considering joining our vibrant, diverse, and forward-thinking community in the heart of Northolt, where you'll be part of an all-through school, educating pupils from Nursery to Sixth Form. Our Primary Phase is a cornerstone of our success — nurturing curiosity and laying strong foundations for lifelong learning. This unique structure fosters collaboration and professional growth across all key stages.

Our mission is simple: unlock potential and inspire excellence—in students, staff, and the wider community. We provide an environment where everyone feels valued, supported, and empowered to succeed.

We invest in our people with extensive professional development, clear career pathways, and a workplace that champions innovation, wellbeing, and achievement.

This application pack introduces our values, vision, working environment, and the benefits of joining our team. We hope it gives you a clear sense of who we are and what we stand for.

We look forward to the possibility of welcoming you to our Academy community.

Warm regards,

Phil Cosby
Principal & CEO

KEY VALUES

"PROUD TO LEARN"

Our motto is at the heart of what we aim to achieve within the academy. To us, a sense of social and moral responsibility is as important as academic success. We model and promote behaviour which treats and respects all people as unique, valuable individuals.

A strong feature of the academy is our focus on three core, guiding principles: Respect, Honesty and Kindness. These positive values and attitudes are a necessary prerequisite for success and we encourage our students to demonstrate these in school, at home and in the wider community. They are central to our daily expectations of students.

As an all-through academy for ages 3–19, we offer a seamless learning journey that nurtures confidence, resilience, and ambition. In our Primary classrooms, respect and kindness underpin every interaction, fostering a safe and joyful environment where young learners thrive.

Our aim is simple: to inspire a love of learning, encourage high aspirations, and prepare young people to become responsible, compassionate citizens who contribute positively to society. By working together—students, staff, and families—we create a community where excellence is not just expected, but achieved.

RESPECT

HONESTY

KINDNESS

At ARA, we believe that a first-class education is the right of every child and we take immense pride in being a truly inclusive academy where every student feels welcomed, valued, and supported. Our purpose is to create an environment where every child can thrive, exceed expectations, and develop the confidence, skills, and cultural capital needed to lead a fulfilling life. We reject the notion that intelligence is fixed or that prior attainment creates a glass ceiling; with the right support, every child can achieve more than they imagined.

Everything we do is driven by our commitment to make the academy a better place for the children we serve, and this vision is lived and breathed daily by every member of staff and our trustees. By providing an education that empowers choice and agency, we ensure that our students leave us not only with academic success but with the resilience and ambition to shape their own futures.

PRIMARY PHASE – A FOUNDATION FOR LIFELONG SUCCESS

At Alec Reed Academy, our Primary Phase is the cornerstone of our all-through provision. We believe that the early years and primary education set the stage for every child's future success, and we are proud to offer a nurturing, ambitious, and innovative environment for pupils aged 3–19.

Our Vision for Primary Education

We aim to develop confident, compassionate learners who are ready for the challenges of secondary education and beyond. Through high expectations, innovative teaching, and strong partnerships with families, we ensure every child leaves our Primary Phase equipped with the skills, knowledge, and character to succeed.

What makes our primary phase exceptional?

- Inclusive and Aspirational: Every child is valued and supported to achieve their full potential, regardless of background or starting point
- Rich, Creative Curriculum: We deliver a broad and balanced curriculum that inspires curiosity, creativity, and a love of learning, complemented by outdoor learning opportunities through our Academy Fields project
- Strong Foundations in Literacy and Numeracy: Our approach ensures mastery of core skills while fostering confidence and independence
- Specialist Facilities: Primary pupils benefit from purpose-built spaces, vibrant outdoor areas, and access to our Academy's state-of-the-art resources, including performing arts studios and sports facilities
- Exceptional Pastoral Care: Our dedicated team prioritises wellbeing, resilience, and personal development, creating a safe and joyful environment where children thrive
- Seamless Transition: As part of an all-through school, our pupils enjoy continuity from Nursery to Sixth Form, supported by shared expertise and collaborative teaching across phases.

SECONDARY PHASE – SHAPING CONFIDENT, SUCCESSFUL PEOPLE

- Our Secondary Phase is a vibrant, ambitious, and forward-thinking community where students are challenged, supported, and inspired to achieve their very best. We offer a broad and engaging curriculum delivered by dedicated subject specialists who are passionate about nurturing curiosity, confidence, and academic excellence. Our classrooms, laboratories, creative arts spaces, and specialist facilities—including our outstanding sports, STEM, and performance environments—provide students with the tools and opportunities to excel both inside and beyond the classroom.
- High expectations underpin everything we do: our students are encouraged to take pride in their learning, behave with integrity, and contribute positively to Academy life. Strong pastoral care ensures every young person is known, valued, and supported, creating a culture where students thrive both academically and personally. As a result, our Secondary Phase continues to strengthen year on year, with a clear upward trajectory and a shared commitment to securing exceptional outcomes for all learners.
- Whether it's through academic stretch, leadership opportunities, enrichment programmes, careers guidance, or our inclusive approach to personal development, our Secondary Phase empowers students to become confident, resilient, and well-prepared for the next stage of their educational journey.

SCAN ME!

Our Latest Unique Projects

Academy Fields & Outdoor Education

At Alec Reed Academy, learning doesn't stop at the classroom door. Our Academy Fields project transforms education through nature, creativity, and sustainability.

Thanks to a £1 million investment from our sponsor, the late Sir Alec Reed; and an RHS Chelsea Flower Show Garden, we've created an inspiring outdoor environment that enriches every child's experience.

What makes Academy Fields unique?

- Outdoor Learning Hub: We are working towards a dedicated space for science, environmental studies, and hands-on projects that spark curiosity and critical thinking
- Sustainability in Action: A place where pupils will be able to grow food, care for orchards, and learn about biodiversity—developing life skills and environmental responsibility
- Creative Exploration: Art, storytelling, and performance activities will take place in natural settings, encouraging imagination and confidence
- Wellbeing & Resilience: Outdoor learning promotes physical health, mental wellbeing, and teamwork, helping pupils thrive socially and emotionally
- Community Engagement: Families and local partners will be invited to share in the benefits of this green space, strengthening our ties with the wider community.

Our Vision

Academy Fields is more than a garden—it's a living classroom where children connect with nature, develop practical skills, and discover the joy of learning in the great outdoors.

Our Employability Hub:

Preparing Students for Life Beyond School

At Alec Reed Academy, we believe education should go beyond academic achievement - it should empower every student to thrive in life after school. Our new Employability Hub is a cornerstone of this vision. Designed as part of the Impactful Futures initiative sponsored by Reed, the Hub provides a comprehensive careers and employability programme that equips students with the confidence, skills, and aspirations to succeed in higher education, training, or employment. This is not just about guidance; it's about transformation - breaking down barriers and ensuring that every student, regardless of background, can realise their full potential.

Impact and Ambition

Our ambition is clear: to create a generation of confident, resilient, and ambitious young people who are prepared for life in a global society. For the Principal, this initiative offers an exciting opportunity to lead a school that is shaping futures - not just for our students, but for the wider community.

What Makes the Hub Unique

Key Features:

Comprehensive Careers Programme
Aligned with Gatsby Benchmarks and national guidance

Real-World Connections
Workplace visits, university partnerships, and employer engagement

Personalised Support
Tailored mentoring and guidance for all students, especially those from disadvantaged backgrounds

Cultural & Global Enrichment
Visits to museums, theatres, and international experiences to broaden horizons

Super-Curricular Opportunities
Masterclasses, seminars, and guest lectures to inspire academic excellence

Apprenticeship Guidance
Structured support for Year 13 students applying for apprenticeships.

Exceptional Facilities – A Building Designed for Excellence

Architectural Brilliance:
Our award-winning building, designed by Foster + Partners, combines cutting-edge design with functionality. Bright, open spaces and collaborative zones create an inspiring environment for teaching and learning.

Performing Arts & Media Hub:
A professional 300-seat theatre for productions and assemblies, an industry-standard recording studio, and a digital media suite for creative innovation.

Creative Studios:
Three dedicated art studios and four DT studios, a gallery exhibition space to showcase student and staff creativity.

Specialist Learning Areas:
Fully equipped science laboratories, enterprise zones for project-based learning, and modern classrooms with integrated technology.

Sports & Wellbeing:
A Community Sports Centre, four-court sports hall with climbing wall, outdoor tennis courts, and expansive Academy Fields for outdoor learning. Staff enjoy free access to a fully equipped fitness suite and multi-gym before and after school.

Technology Everywhere:
High-speed wireless connectivity and advanced ICT systems support flexible working and innovative teaching methods.

Primary & Early Years Spaces:
Our Primary Phase benefits from purpose-built halls, vibrant outdoor learning areas and dedicated creative spaces designed to inspire younger learners.

PROFESSIONAL OPPORTUNITIES

Join a Team that invests in it's staff - every step of the way

At our Academy, every new staff member receives a comprehensive induction and tailored training to ensure a smooth start. We are committed to continuous professional development, offering structured opportunities for growth and career progression. From high-quality training programmes to mentoring and development initiatives, we create a culture that empowers staff to achieve their full potential. Primary leaders enjoy tailored CPD, including early literacy strategies, phonics mastery, and curriculum innovation for KS1 and KS2.

Investing in Your Expertise

We prioritise professional growth through six dedicated Professional Development Days each academic year, featuring dynamic programmes that address key priorities and build expertise across all roles. These days are complemented by a calendar of twilight sessions, offering flexible opportunities for staff to deepen their knowledge and collaborate beyond the school day. Both formats encourage teamwork, allowing subject and phase-specific groups to focus on areas that matter most to them and the Academy. This structured approach ensures every member of staff has access to meaningful, targeted development that drives excellence and innovation.

Professional Development

The most effective professional development takes place on a daily basis through the high level of support staff receive from their line managers and other Academy staff. Each subject area and Phase is led by a Year Lead, Curriculum or Subject Leader who reports directly to a member of the Academy Leadership Team. In this way, new staff are able to work with members of management at all levels through challenge partners and purposeful team meetings.

Early Careers Programme

Our Academy offers a first-class Early Careers Teaching (ECT) programme to give new teachers the best possible start. Weekly training sessions provide opportunities to share experiences, collaborate with peers, and learn from experienced colleagues. Led by specialists across the Academy, these sessions focus on practical strategies and subject expertise, supported by personalised mentoring and regular feedback. This programme builds strong foundations for teaching excellence while fostering a supportive, collaborative community from day one.

YOUR WELLBEING, OUR PRIORITY

STAFF BENEFITS

- Excellent employer pension contributions of over 19% with the Local Government Pension Scheme
- Generous annual leave entitlement of 27 days plus bank holidays (associate staff)
- A proven culture of supporting flexible working requests, with high acceptance levels Academy-wide
- Extensive free on-site parking with enough space to accommodate all staff
- Complimentary use of our newly refurbished, state of the art Fitness Suite
- A comprehensive and ongoing CPD programme to support your professional growth
- Reimbursement of annual professional memberships and fees
- Subsidised meals served in our high-quality in-house restaurant
- Family-friendly policies, including enhanced paid dependants' leave, religious observance days, wedding and funeral leave, moving day leave, and paid time for NHS medical appointments
- Access to our Employee Assistance Programme and Occupational Health services
- Access to the Cycle to Work Scheme
- Free eye tests for staff
- Access to a range of discount schemes including Blue Light Card, Discounts for Teachers, and Costco membership.

Discretionary Leave

Fitness Suite

Rewards

Family-Friendly Policies

FACTSHEET

Founded in 2003 by the late Sir Alec Reed, Alec Reed Academy (ARA) is a thriving all-through Academy for pupils aged 3–19, serving the Northolt community in the London Borough of Ealing. The Academy opened in 2005 with modern, spacious facilities designed by Foster + Partners and has since expanded significantly. Today, ARA offers education from Nursery through Post-16, alongside an Adult Learning Centre and Community Sports Centre. We also share our site with John Chilton School, which provides specialist education for children with physical and medical needs.

Current Profile

- School Roll: Over 1,600 pupils across Nursery, Primary, Secondary, and Post-16 phases.

Our Provisions:

- Nursery (104 places, 30-hour provision)
- Primary (3FE)
- Secondary (6FE)
- Post-16 provision
- Community Links: Adult Learning Centre, Community Sports Centre, and partnerships with local businesses and organisations.

Community Sports Facilities

- State-of-the-art amenities include a 3G floodlit AstroTurf pitch, climbing wall, gymnasium, dance studio, MUGA, and a 187-seat theatre, serving both students and the wider community.

Academic Performance

- Ofsted: 'Good' in the last two inspections (2018 and 2023).
- Strong progress measures across all key stages, with Post-16 students achieving high value-added scores and excellent outcomes in A Levels and vocational qualifications.
- Continued focus on raising standards and expanding Post-16 provision.

Student Profile

- High levels of diversity:
  - 60% of students speak English as an additional language.
  - Above-average proportion of students with SEND support and Education Health Care Plans.
- Pupil Premium: Currently 48% of students
- Inclusive ethos with strong pastoral systems and robust behaviour management.

Location

- Alec Reed Academy is located in Northolt, West London, close to the A40 and M25.
- Transport Links: 20-minute walk or short bus ride from Northolt Tube (Central Line); Greenford Tube connects to National Rail.
- Community: Northolt offers urban convenience with quick access to central London and proximity to green spaces and towns such as Marlow and Beaconsfield.

Ethos & Values

Our mission is to prepare children for adult life by:

- Delivering high-quality education and fostering lifelong learning.
- Promoting confidence, ambition, and personal worth.
- Building strong partnerships with families and the local community.
- Upholding values of hard work, honesty, respect, and care for others.

Staff Testimonials

A great place to work with lots of friendly people. My first week here was well planned and gave me the opportunity to meet and shadow relevant co-workers. Everyone was really kind and helpful in offering up their time and knowledge on school policies and structure, staff responsibilities, showing me around. It was overwhelming but I feel that my introduction was relaxed, yet thorough, which really helped me to settle into my new role.

Home Attendance Liaison Officer

All staff were so welcoming and friendly when I joined ARA. I love the fact that every day is different and very rewarding in my role.

SaFE Worker

The academy is fantastic at supporting your professional development and progression. Myself and many others have been encouraged to apply for ambitious roles and responsibilities within the academy, as well as continuing our development through courses, such as an NPQSL.

Lead Practitioner - English Cross-Phase Links and Aspiration Programme

I was really impressed by the school when I came for my interview and induction because I felt as though there was a focus on the important things that matter most to students and staff. I also feel that the compassionate approach that underpins how staff interact with students is in line with my own beliefs. All the staff have been so supportive but also really honest about the challenges and what they are doing to keep improving the school.

Geography Teacher

Stay updated with our Weekly Principal Vlog's on YouTube or read our seasonal newsletters for the latest news!

Letter from the Principal & CEO

Dear Candidate,

Thank you for your interest in the Higher Level Teaching Assistant position at Alec Reed Academy. Supporting students across a range of subjects and age groups is an incredibly rewarding experience, offering the opportunity to make a real difference in their academic progress and personal development. Working closely with learners, you'll help nurture their curiosity, build their confidence, and create a positive learning environment where every day brings new opportunities to inspire and encourage success. This role is an exciting opportunity for someone passionate about helping students thrive—providing high-quality support, leading learning activities, and contributing to their overall growth both in and beyond the classroom.

Alec Reed Academy is a vibrant and diverse all-through school serving a community full of aspiration and potential in West London. While our context includes areas of high deprivation, our students demonstrate strong ambition, resilience, and pride in their learning. We are equally proud of our staff, whose commitment and professionalism have contributed to our continued improvement and our 'Good' Ofsted outcomes over the past two inspections.

One of the unique strengths of Alec Reed Academy is that all business services operate entirely in-house—from HR and Finance to IT, Buildings, Hospitality, and Hygiene. This integrated model ensures consistent, responsive, and personalised support for staff, enabling quick resolutions, seamless collaboration, and a working environment where people feel valued and well supported. Our culture is built around respect, honesty, and kindness, and this is reflected in the way we work together every day.

Our HR team provides a comprehensive generalist service to support all staff across the Academy. We handle the full range of HR activity, including recruitment, onboarding, safer recruitment compliance, absence administration, HR systems management, employee relations support, policy guidance, staff induction, and day-to-day advice to managers and employees. Working collaboratively across all departments, we ensure a responsive, efficient and people-centred HR function that underpins the smooth running of the Academy.

The Academy continues to invest in staff development, leadership capacity, and high-quality facilities. We benefit from strong governance, financial stability, and a clear improvement trajectory that we look forward to celebrating in our next inspection.

If you would like to discuss the position confidentially or require further information before applying, please contact the HR Team at hr@alecreedacademy.co.uk.

We reserve the right to hold interviews in advance of the closing date should a favourable application be received.

We look forward to hearing from you.

Phil Cosby
Principal & CEO

Advertising the role of

HIGHER LEVEL TEACHING ASSISTANT (HLTA) SENSORY & PHYSICAL NEEDS

Salary: from HL4.1 £33,438 per annum
Closing date for completed applications: 12th April 2026
Interviews will be held: W/C 13th April 2026

'All staff were so welcoming and friendly when I joined ARA. I love the fact that every day is different and very rewarding in my role'. SaFE Worker

We have the exciting opportunity to work collaboratively with experienced staff in a high quality and well-resourced environment in the role of Higher Level Teaching Assistant (HLTA) - Sensory & Physical Needs. We are based in West London/Ealing. This position is to commence as soon as possible.

The role is to work Monday to Friday from 8.30am to 4pm on a term-time only basis plus professional development days. Salary starts from £33,438 per annum (this has already been pro-rated) and is dependent on experience.

Skills & Experience needed:
· The role of HLTA requires experience in a specific area of SEN relating to the Physical & Sensory needs of Secondary age children, delivering intervention sessions.
· Applicants must possess GCSE Grade C or above in English and Mathematics and be educated to A-level standard (or equivalent)
· Have a HLTA qualification (or currently working towards the qualification)

What we have to offer you:
- Competitive Inner London pay scales (despite outer London location) and access to the Teachers Pension Scheme/Excellent employer pension contributions of over 19% with the Local Government Pension Scheme
- An Ofsted 'Good' school and an exciting place to work
- A proven culture of supporting flexible working requests, with high acceptance levels Academy-wide
- Extensive free on-site parking with enough space to accommodate all staff
- Complimentary use of our newly refurbished, state of the art Fitness Suite
- A comprehensive and ongoing CPD programme to support your professional growth
- Reimbursement of annual professional memberships and fees
- Subsidised meals served in our high-quality in-house restaurant
- Family-friendly policies, including enhanced paid dependants' leave, religious observance days, wedding and funeral leave, moving day leave, and paid time for NHS medical appointments
- Access to our Employee Assistance Programme and Occupational Health services
- Access to the Cycle to Work Scheme
- Free eye tests for staff
- Access to a range of discount schemes including Blue Light Card, Discounts for Teachers, and Costco membership
- The chance to work with exceptionally committed colleagues who have high expectations of students
- A welcoming school in West London/Ealing with great Trustees, where staff feel valued
- Employer's pension contribution of over 19%
- Increased job security in a public sector role compared to private sector with generous holidays
- New free on-site state of the art fitness suite, access to Blue Light Card and Costco membership for all staff, cycle to work scheme
- Free on-site parking, subsidised meals and family friendly policies including paid dependents entitlement.

Commitment to safeguarding:
· ARA is committed to encouraging equality, diversity and inclusion among our workforce, and eliminating unlawful discrimination
· The aim is for our workforce to be truly representative of all sections of society and our customers, and for each employee to feel respected and able to give their best.

How to apply:
· Come and visit us for a personal tour if you like, or you could visit the 'Work For Us' section of our website for more information and an application form: www.alecreedacademy.co.uk
· If you prefer to talk, our HR department would love to chat: 0208 8414511.

We reserve the right to hold interviews in advance of the closing date should a favourable application be received

ARA is committed to the protection and safety of our learners. The successful applicant will be required to undertake an enhanced criminal record check via the Disclosure and Barring Service and Social media check prior to commencing the role.

Judged as Ofsted Good in 2023

INVESTORS IN PEOPLE | Bronze
INVESTOR CAREERS
disability confident COMMITTED
the PiXL club partners in excellence

You're welcome to visit us for a personal tour, or explore the "Work For Us" section on our website for more details and an application form.
Prefer to chat? Our HR team would be happy to speak with you—just call.

www.alecreedacademy.co.uk/ | 020 8841 4511 | Bengarth Road, Northolt, Middlesex, UB5 5LQ

JOB DESCRIPTION

Higher Level Teaching Assistant (HLTA)

Sensory & Physical Needs

Line Manager: Vice Principal through the Deputy SENCo

Role Purpose:
To help ensure that pupils with special educational needs are actively involved in every lesson and benefit from learning alongside their peers with a specific focus on the identification of pupils with physical and sensory difficulties and overseeing SEN support for students with:

- Sensory Processing Difficulties
- Visual Impairment
- Hearing Impairment
- Physical disability
- Medical conditions

Planning and Tracking SEN interventions including-

- Occupational Therapy Programmes including sensory circuit
- Handwriting programmes
- Physio programmes

The role also line manages specific staff working within the S & PN area and can be directed to cover classes when necessary.

Targets:
To be agreed upon appointment and updated as part of annual cycle of Performance Management and review.

Key Areas of Responsibility:
Physical and Sensory difficulties

- Identification of pupils with above needs
- Liaison with therapists
- Liaison with SaFE Workers, Behaviour Team, School Counsellor, Associate Principal – SENCo, parents/carers
- Attend key meetings for referred pupils Attend and contribute to key meetings
- Write and review SEN plans
- Organisation of programme of intervention for identified pupils
- Delivering programmes of interventions for individuals and groups (wave 2+3)
- Providing strategies, advice, support and co-working opportunities to staff to promote and support language development and communication rich environment
- Attend annual reviews for identified pupils
- Training of staff working with pupils with SEND

Teaching and learning

- Assist in the educational and social development of pupils under the direction and guidance of the Principal & CEO, Vice Principal, Assistant Principals, Access and Inclusion, and class teachers
- Provide support for individual pupils inside and outside the classroom to enable them to fully participate in activities
- Work with other professionals, such as physiotherapists and occupational therapists, as necessary
- Work with teachers to identify individual pupil needs and assist class teachers with maintaining pupil records
- Support pupils with emotional or behavioural problems and help develop their social skills Take cover classes when necessary

Administrative duties

- Prepare and present displays of pupils' work
- Support class teachers in photocopying and other tasks in order to support teaching
- Undertake other duties from time to time as the Principal & CEO requires

Standards and quality assurance

- To work alongside the 'Named Person for Access Arrangements' to gain a thorough understanding of all that is involved in this role and the processes and procedures necessary to successfully support Access Arrangements
- Encourage and support the provision of enrichment activities, including the Academy specialism of Enterprise
- Support the aims and ethos of the Academy
- Attend team and staff meetings
- Undertake professional duties that may be reasonably assigned by the Principal & CEO as falling within the role of HLTA
- Be proactive in matters relating to health and safety

Other duties and responsibilities

- Deliver sessions/programmes with pupils e.g. during PSHE lessons
- Provide tailored learning & behaviour support to students within the SEN room, ensuring their individual needs are met and promoting a positive inclusive, learning environment.
- Support the transition of identified Year 6 pupils
- Support the Performance Management process of specific CLASS Worker's within the team according to ARA policy
- Delivery of the CPD programme for CLASS Workers
- Run an after school intervention or club each week
- Ensure to safeguard and promote the welfare of children and young people, and follow the Academy's policies and the staff code of conduct
- Whilst at work, to take reasonable care for own health & safety and others who may be affected by their work and to co-operate with the governing body and its management to enable them to maintain a safe and healthy work place
- Any other reasonable ad hoc works, administration or services required

In addition each HLTA is required to carry out the duties and responsibilities of a CLASS Worker.

HIGHER LEVEL TEACHING ASSISTANT (HLTA)

Sensory & Physical Needs

Person Specification

Knowledge, Qualifications and Experience

Essential:

- HLTA qualification (or currently working towards the qualification)
- GCSE Grade C or above / Functional Skills Level 2 or above in English and Mathematics (or equivalent)
- Experience of leading or supervising a team
- Experience in a specific area of SEN relating to the Physical & Sensory Needs
- Experience of working with or caring for Secondary age children in a learning environment as well as delivering intervention sessions with students with specific needs in a small group
- Awareness and understanding of classroom roles and responsibilities and own position within these
- Experience of safeguarding policy and procedures
- Basic knowledge of IT software such as Microsoft e.g. Outlook, Office and Word; Teams
- Work constructively as part of a team

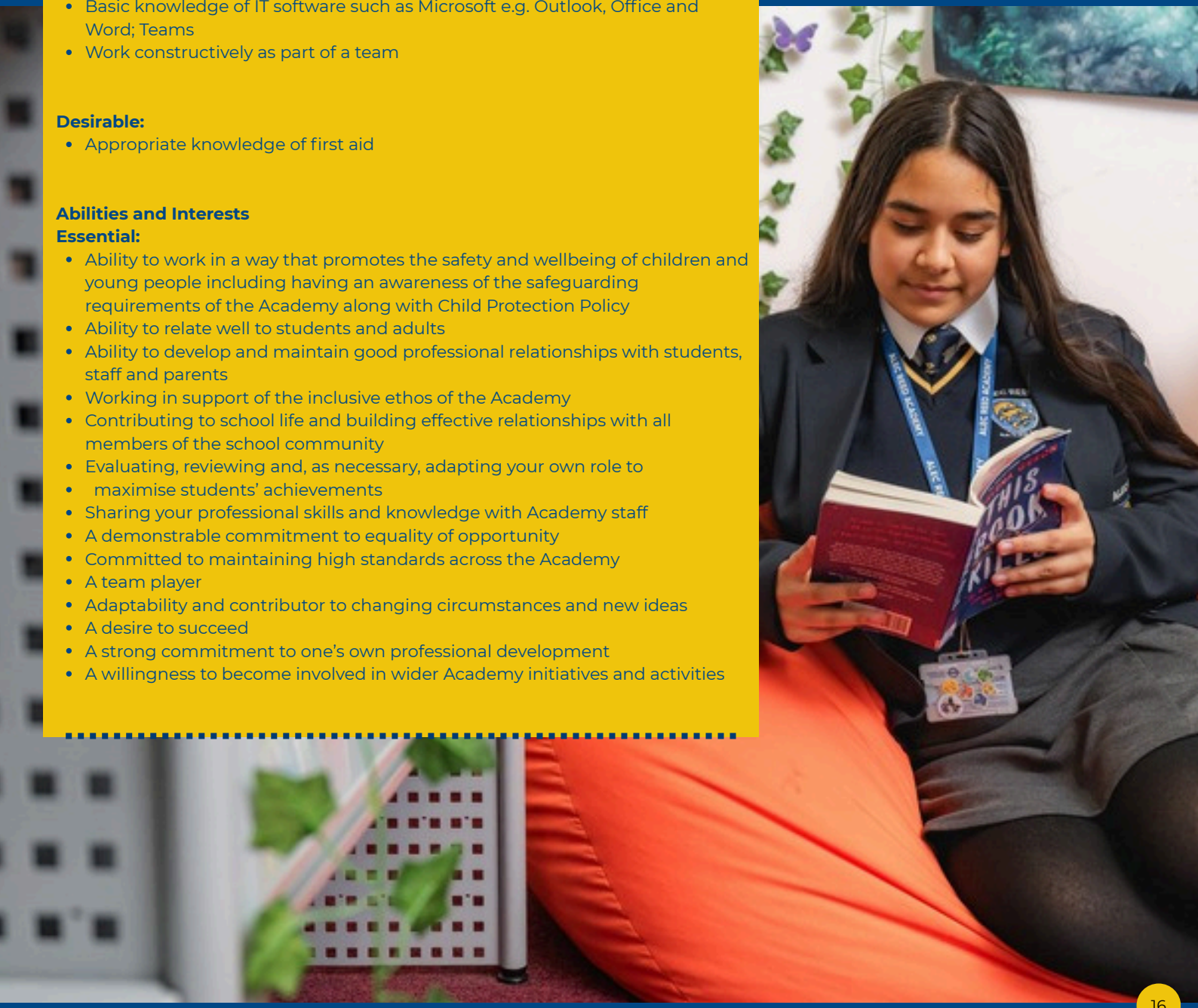
Desirable:

- Appropriate knowledge of first aid

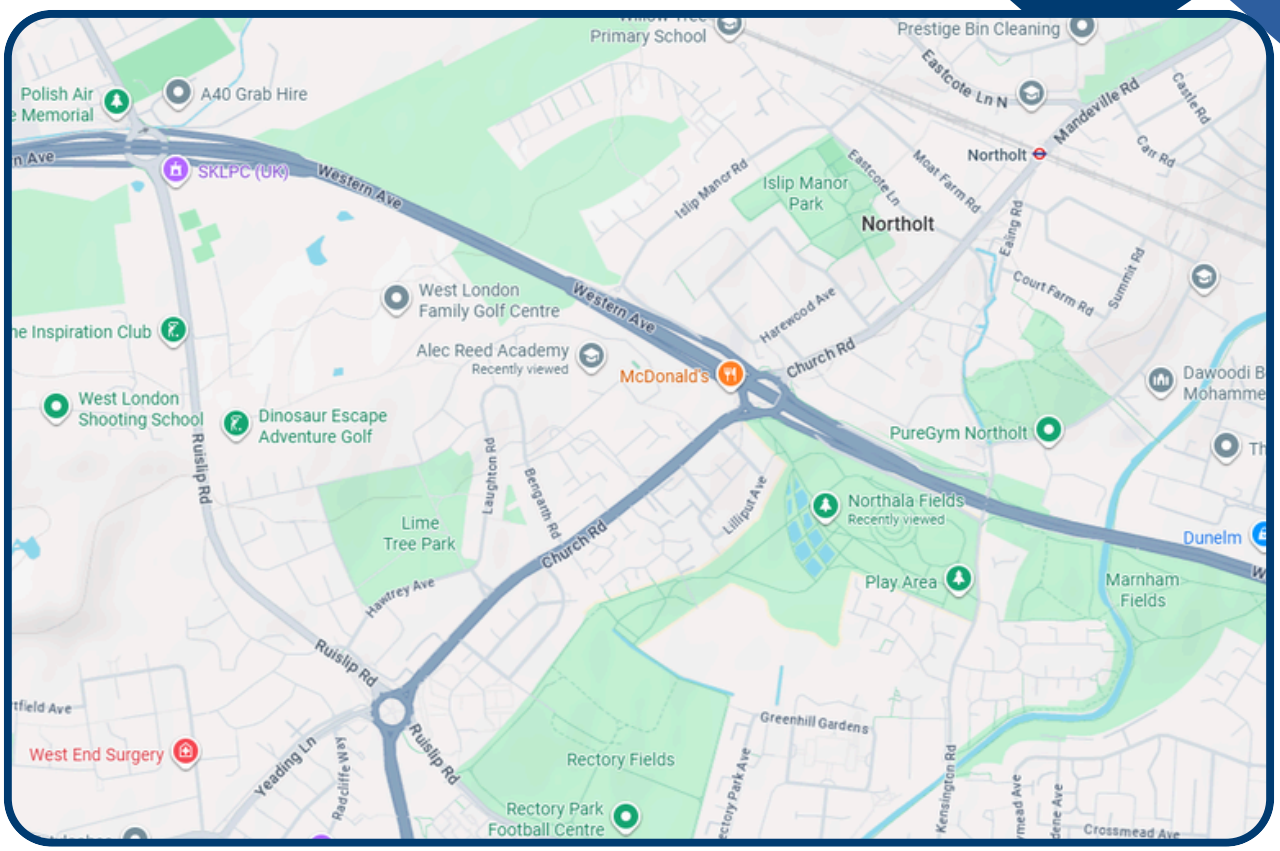
Abilities and Interests

Essential:

- Ability to work in a way that promotes the safety and wellbeing of children and young people including having an awareness of the safeguarding requirements of the Academy along with Child Protection Policy
- Ability to relate well to students and adults
- Ability to develop and maintain good professional relationships with students, staff and parents
- Working in support of the inclusive ethos of the Academy
- Contributing to school life and building effective relationships with all members of the school community
- Evaluating, reviewing and, as necessary, adapting your own role to
- maximise students' achievements
- Sharing your professional skills and knowledge with Academy staff
- A demonstrable commitment to equality of opportunity
- Committed to maintaining high standards across the Academy
- A team player
- Adaptability and contributor to changing circumstances and new ideas
- A desire to succeed
- A strong commitment to one's own professional development
- A willingness to become involved in wider Academy initiatives and activities



Contact Us



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... Or visit our website

www.alecreedacademy.co.uk