

**THE CHERWELL SCHOOL**  
***Opportunity, Responsibility, Excellence***

**Person Specification – Higher Level Teaching Assistant (Key Stage 4 and 5)**

<b>Qualifications/ Training and Experience</b>	<ul style="list-style-type: none"><li>▪ Previous experience of working with young people of relevant age in a learning environment</li><li>▪ Training in relevant learning strategies</li><li>▪ Experience of teaching young people with learning needs</li><li>▪ Experience of delivering interventions to support vulnerable learners</li><li>▪ Educated to at least A Level standard, or equivalent</li><li>▪ Experience managing a busy workload independently</li></ul>
<b>Knowledge/Skills</b>	<ul style="list-style-type: none"><li>▪ Excellent numeracy and literacy skills</li><li>▪ Ability to relate well to children and adults</li><li>▪ Good understanding of child development and learning processes</li><li>▪ Good understanding of statutory frameworks relating to teaching</li><li>▪ Ability to use ICT effectively to support learning</li></ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"><li>▪ Excellent organisational and interpersonal skills</li><li>▪ Ability to work on own initiative</li><li>▪ Strong moral purpose and desire to help young people to read well</li><li>▪ Resilience and persistence</li><li>▪ Ability to respond positively to setbacks or difficulties</li><li>▪ Willingness to undergo any training necessary for the role</li></ul>
<b>Safeguarding and Wellbeing</b>	<ul style="list-style-type: none"><li>▪ A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li><li>▪ A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li><li>▪ To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li><li>▪ Desire to take on further/ advanced Safeguarding training and responsibilities (desirable)</li><li>▪ Evidence of CPD undertaken in this area (desirable)</li></ul>