Higher Level Teaching Assistant

	Essential Criteria	Desirable Criteria	Method of Assessment/Source of Information
Education and Qualifications			
Meets HLTA standards or equivalent	Yes		Application
Good standard of education – GCSE	Yes		Application
or equivalent in English and Maths			
Qualifications relating to behaviour management, mentoring or counseling		Yes	Application
Evidence of relevant professional training in an educational setting	Yes		Application
Experience			
Working with children in the primary	Yes		Application
phase			Reference
			Interview
Experience of Behaviour Management	Yes		Application
in an educational setting			Reference
			Interview
Evidence of application of a wide	Yes		Application
range of behaviour management	163		Reference
strategies			Interview
Proven ability to support, motivate and	Yes		Application
develop pupils			Reference
			Interview
Good admin and record keeping	Yes		Application
experiences			Reference
Working as part of a team	Yes		Interview Interview
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Experience of working with and supporting parents/carers		Yes	
Experience of liaising with eternal		Yes	
agencies/other professionals			
Knowledge, Skills and Abilities			
Excellent communication skills, written	Yes		Application
and verbal			Reference
			Interview
Ability to inspire confidence, engender	Yes		Application
trust and gain consensus with			Reference
colleagues and the wider community			Interview
Commitment to welfare and	Yes		Application
safeguarding of students			Reference
Excellent written and presentational	Yes		Application
skills	100		Reference
A willingness to develop a range of	Yes		Application

approaches to assist in engaging with		Reference
students and to encourage them to		Interview
engage with the learning process.		
Excellent interpersonal skills and	Yes	Application
sensitivity to cross cultural issues		Interview
Collaborative approach to decision	Yes	Application
making		Reference
		Interview
Ability to reflect, analyse and act both	Yes	Application
independently and collaboratively		Reference
		Interview
An ability to engage with challenging	Yes	Application
students without confrontation		Reference
		Interview
Ability to work co-operatively with	Yes	Application
others, persuading, negotiating and		Reference
influencing in a variety of		Interview
circumstances		
A commitment to inclusion, equal	Yes	Application
opportunities and fairness		Reference
		Interview
Working knowledge and commitment	Yes	Application
to the principles of inclusion and equal		Interview
opportunities		
An ability to work on initiative	Yes	Application
		Reference
		Interview
An understanding of child protection,	Yes	Application
confidentiality and health and safety		Reference
procedures		Interview
Other requirements	T.,	
A commitment to safeguarding	Yes	Application
procedures		
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Ability to maintain a sense of humour	Yes	
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Willing to work negotiated flexible	Yes	Interview
hours as appropriate		
A willingnoon to undertake additional	Yes	Application
A willingness to undertake additional	168	Application Interview
training, keep up to date with		Interview
educational developments and		
changes in good practice		
DBS clearance	Yes	Application
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