



# WADDESDON

## CHURCH OF ENGLAND SCHOOL

### HIGHER LEVEL TEACHING ASSISTANT (NUMERACY) PERSON SPECIFICATION

Personal attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
<b>Qualifications</b> <ul style="list-style-type: none"> <li>Minimum of 5 GCSEs or equivalent including English and Maths (Grade C/4 or above)</li> <li>Level 3 or above qualification in Maths or related subject(s)</li> <li>Hold, or be willing to obtain, higher level teaching assistant status</li> <li>Specialist skills or training in curriculum or learning area (e.g. EAL, dyslexia)</li> </ul>	E  E  E  D	App  App  App  App
<b>Experience</b> <ul style="list-style-type: none"> <li>Experience of delivering Quality First Learning Support in a secondary classroom environment</li> <li>Experience of teaching/leading small groups</li> <li>Experience of supporting students with numeracy skills</li> <li>Experience of working with other agencies</li> </ul>	E  D E  D	App / Int  App / Int App / Int  App / Int
<b>Knowledge/skills/abilities</b> <ul style="list-style-type: none"> <li>Secure literacy and numeracy skills</li> <li>Ability to operate at a level of understanding and competence equivalent to Level 2</li> <li>Ability to relate well to children</li> <li>Commitment to working collaboratively (teamwork), both within the Maths department, LSA Teams and wider school staff, to ensure students' needs are met</li> <li>Good communication skills</li> <li>Ability to teach pupils in a small group environment</li> <li>Ability to supervise and assist pupils</li> <li>Ability to build positive working relationships with students, parents, teachers and professionals</li> <li>Independent and positive</li> <li>Organisational skills</li> <li>Knowledge of classroom roles and responsibilities</li> <li>Knowledge of and adherence to the concept of confidentiality</li> <li>Ability to make effective use of ICT</li> <li>Flexible attitude to work</li> <li>Commitment to maintaining the dignity of students</li> </ul>	E E  E E  E E E  E E D E  D E E  E	App App  App / Int / Ref App / Int / Ref  App / Int / Ref App / Int / Ref App / Int / Ref  App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref  App / Int / Ref App / Int / Ref App / Int / Ref  App / Int / Ref

<b>Other</b> <ul style="list-style-type: none"> <li>• Commitment to undertake in-service development</li> <li>• High levels of professionalism and confidentiality</li> <li>• A firm, yet caring personality</li> <li>• High levels of emotional intelligence, determination and enthusiasm</li> <li>• Strong commitment to ensuring high standards in own work and the work of others</li> <li>• Strong commitment to promoting inclusion and the SEND Code of Practice</li> <li>• Wholehearted commitment to supporting and promoting the school's culture, values and ethos</li> <li>• Unshakeable belief in the ability of all children and young people to achieve and to overcome obstacles to their learning</li> </ul>	E E E E  E  E  E  E	App / Int / Ref App / Int / Ref App / Int / Ref App / Int / Ref  App / Int / Ref  App / Int / Ref  App / Int / Ref  App / Int / Ref

May 2023