

## The King's School Person Specification

HIGHER LEVEL TEACHING ASSISTANT			
CATEGORY	ESSENTIAL	DESIRABLE	EVIDENCE
Education/training/ qualifications	<ul> <li>English at GCSE grade C or equivalent.</li> <li>Maths at GCSE grade C or equivalent.</li> <li>A commitment to professional development.</li> </ul>	<ul> <li>Evidence of working at HLTA standards.</li> <li>ICT qualification or experience.</li> <li>SIMS (school information management system) training.</li> </ul>	Application
Experience		<ul> <li>Working in a school setting.</li> <li>Working with young people.</li> <li>Working with young people with SEN.</li> </ul>	Application
Knowledge	<ul> <li>An understanding of young people.</li> <li>Knowledge of how to motivate young people.</li> </ul>	<ul><li>A knowledge of science.</li><li>Understanding of child protection regulations.</li></ul>	Application and interview
Skills	<ul> <li>Well organised.</li> <li>Excellent telephone manner.</li> <li>Good communication skills.</li> <li>Calm under pressure.</li> <li>Approachable.</li> <li>Ability to work as part of a team.</li> <li>Ability to be flexible.</li> <li>Ability to work alongside a range of people to include students, parents and school staff.</li> </ul>	<ul> <li>Ability to work independently.</li> <li>Ability to mange small groups of students.</li> </ul>	Application and interview

 $Safeguarding \ the \ students \ is \ of \ the \ highest \ importance \ to \ us-\textbf{all \ staff \ will \ require \ enhanced \ DBS \ disclosure}$